Exit Survey: Findings Fall 2022, Spring 2023, Fall 2023, and Spring 2024

The Exit Survey is intended to elicit completers' insights as to the quality of their teacher preparation and ways they were prepared for the profession. Completers are asked to rate their preparation in content mastery, instructional theory, reflection, respect for diversity, the integration of technology, the use of educational research to inform instruction, assessment, developmentally appropriate instruction, classroom management, parental engagement, differentiation of instruction, and data-driven instructional decision-making. The Survey includes seven program satisfaction questions and 24 core questions about teacher preparation aligned to the InTASC standards. The survey also includes open ended questions asking for additional comments on program satisfaction and quality of candidates' teacher preparation program. The Survey uses a scale of strongly agree, agree, disagree, and strongly disagree.

The response rate for all iterations of this survey from each of the semesters noted below is 100% as this is a required completer survey.

Would you recommend your teacher education program to other prospective teachers?	Definitely Yes	Probably Yes	Probably No	Definitely No
Fall 2023 (n=184)	**72.0%**	**24.0%**	**3.0%**	**1.0%**
Spring 2024 (n=348)	**70.0%**	**27.0%**	**2.0%**	**1.0%**

Data for Fall 2022 and Spring 2023 for this chart was not collected due to a new data system transition.

The open-ended statements reflect the data given in the above table with most completers being satisfied with their programs and the preparation they received at SUNY Cortland. The qualitative feedback contains many positive and reinforcing pieces of information regarding strengths in the EPP's programs.

EPP Exit Survey Fall 2022 (n=201), Spring 2023 (n=341), Fall 2023 (n=184), and Spring 2024 (n=348)

Question Set 1: Satisfaction Questions on Teacher Preparation

	Q 1. How satisfied were you with the following aspects of your teacher preparation program? Balance between theory and practice in your teacher preparation courses.		Q 2. How satisfied were you with the following aspects of your teacher preparation program? Integration of technology throughout your teacher preparation program.		Q 3. How satisfied were you with the following aspects of your teacher preparation program? Quality of instruction in your teacher preparation courses.		Q 4. How satisfied were you with the following aspects of your teacher preparation program? Incorporation of multiple perspectives on teaching and learning as related to diversity of student experiences in schools today.	
	Very Satisfied/ Satisfied	Dissatisfied/ Very Dissatisfied	Very Satisfied/ Satisfied	Dissatisfied/ Very Dissatisfied	Very Satisfied/ Satisfied	Dissatisfied/ Very Dissatisfied	Very Satisfied/ Satisfied	Dissatisfied/ Very Dissatisfied
Fall 2022 (n=201)	97%	3%	92%	8%	95%	5%	97%	3%
Spring 2023 (n=341)	89%	11%	93%	7%	94%	6%	92%	8%
Fall 2023 (n=184)	92%	8%	93%	7%	96%	4%	95%	5%
Spring 2024 (n=348)	94%	6%	94%	6%	92%	8%	93%	7%

	Q 5. How satisfied were you with the following aspects of your teacher preparation program? Connection and coherence between your coursework and early field experiences.		Q 6. How satisfied were you with the following aspects of your teacher preparation program? Quality of field experiences prior to student teaching.		Q 7. How satisfied were you with the following aspects of your teacher preparation program? Your student teaching experience.	
	Very Satisfied/ Satisfied	Dissatisfied/ Very Dissatisfied	Very Satisfied/ Satisfied	Dissatisfied/ Very Dissatisfied	Very Satisfied/ Satisfied	Dissatisfied/ Very Dissatisfied
Fall 2022 (n=201)	93%	7%	82%	18%	99%	1%
Spring 2023 (n=341)	86%	14%	81%	19%	98%	2%
Fall 2023 (n=184)	92%	8%	91%	9%	99%	1%
Spring 2024 (n=348)	90%	10%	91%	9%	98%	2%

Question Set 2: SUNY Cortland education provided me with …

	Q1: My SUNY Cortland education provided me with in- depth knowledge and content in my field. InTASC: CK-4.		Q2: My SUNY Cortland education provided me in-depth knowledge and understanding of instructional theory and strategies for planning instruction that supports all students in meeting learning goals. InTASC: IP-7,8.		Q3: My SUNY Cortland education provided me the ability to create learning experiences that make content in my discipline accessible and meaningful for students. InTASC: CK-4.	
	Strongly Agree/ Agree	Disagree/ Strongly Disagree	Strongly Agree/ Agree	Disagree/ Strongly Disagree	Strongly Agree/ Agree	Disagree/ Strongly Disagree
Fall 2022 (n=201)	99%	1%	99%	1%	98%	2%
Spring 2023 (n=341)	95%	5%	86%	4%	98%	2%
Fall 2023 (n=184)	97%	3%	99%	1%	98%	2%
Spring 2024 (n=348)	95%	5%	97%	3%	98%	2%

	Q4: My SUNY Cortland education provided me the ability to integrate technology and digital media into my practice capably and strategically. InTASC: CK-4.		Q5: My SUNY Cortland education provided me with the skills necessary to improve students' reading, writing, speaking, listening, and language abilities. InTASC: LL-1.		Q6: My SUNY Cortland education provided me with the ability to reflect on my work as a professional. InTASC: PR-9.	
	Strongly Agree/ Agree	Disagree/ Strongly Disagree	Strongly Agree/ Agree	Disagree/ Strongly Disagree	Strongly Agree/ Agree	Disagree/ Strongly Disagree
Fall 2022 (n=201)	91%	9%	90%	10%	98%	2%
Spring 2023 (n=341)	90%	10%	81%	19%	96%	2%
Fall 2023 (n=184)	94%	6%	84%	16%	97%	3%
Spring 2024 (n=348)	94%	6%	84%	16%	99%	1%

	Q7: My SUNY Cortland education provided me with the understanding and respect for student, family, and community diversity. InTASC: LL-2		Q8: My SUNY Cortland education provided me with understanding the importance of analyzing and using educational research in my field. InTASC: PR-9		Q9: My SUNY Cortland education provided me with the ability to assess student learning, use these assessments to inform my work, and improve student learning. InTASC: IP-6	
	Strongly Agree/ Agree	Disagree/ Strongly Disagree	Strongly Agree/ Agree	Disagree/ Strongly Disagree	Strongly Agree/ Agree	Disagree/ Strongly Disagree
Fall 2022 (n=201)	99%	1%	98%	2%	97%	3%
Spring 2023 (n=341)	97%	3%	90%	10%	94%	6%
Fall 2023 (n=184)	98%	2%	94%	6%	97%	3%
Spring 2024 (n=348)	98%	2%	95%	5%	96%	4%

	Q10: My SUNY Cortland education provided me with the ability to create a positive environment that supports learning and development for all students. InTASC: LL-3.		Q11: My SUNY Cortland education provided me with the ability to build on students' developmental levels in designing and implementing learning experiences. InTASC: LL-1.		Q12: My SUNY Cortland education provided me with the ability to understand and apply educational and institutional policies that relate to my work. InTASC: PR-9.	
	Strongly Agree/ Agree	Disagree/ Strongly Disagree	Strongly Agree/ Agree	Disagree/ Strongly Disagree	Strongly Agree/ Agree	Disagree/ Strongly Disagree
Fall 2022 (n=201)	99%	1%	98%	2%	97%	3%
Spring 2023 (n=341)	98%	2%	96%	4%	91%	9%
Fall 2023 (n=184)	100%	0%	97%	3%	95%	5%
Spring 2024 (n=348)	100%	0%	97%	3%	97%	3%

	Q13: My SUNY Cortland education provided me with the ability to demonstrate behavior that supports fairness and the belief that all students can learn. InTASC: IP-7.		Q14: My SUNY Cortland education provided me with the ability to manage classrooms to promote a safe learning environment. InTASC: LL-3.		Q15: My SUNY Cortland education provided me with the ability to use various techniques to manage student behavior. InTASC: LL-3.	
	Strongly Agree/ Agree	Disagree/ Strongly Disagree	Strongly Agree/ Agree	Disagree/ Strongly Disagree	Strongly Agree/ Agree	Disagree/ Strongly Disagree
Fall 2022 (n=201)	99%	1%	94%	6%	84%	16%
Spring 2023 (n=341)	99%	1%	88%	12%	74%	26%
Fall 2023 (n=184)	100%	0%	93%	7%	84%	16%
Spring 2024 (n=348)	100%	0%	92%	8%	89%	11%

	Q16: My SUNY Cortland education provided me with the knowledge of a variety of teaching strategies to develop students critical thinking and problem- solving skills. InTASC: IP-8.		Q17: My SUNY Cortland education provided me with the ability to promote parental involvement to support student learning. InTASC: PR-10.		Q18: My SUNY Cortland education provided me with the knowledge and skills necessary to work with English language learners in my field. InTASC: LL-2.	
	Strongly Agree/ Agree	Disagree/ Strongly Disagree	Strongly Agree/ Agree	Disagree/ Strongly Disagree	Strongly Agree/ Agree	Disagree/ Strongly Disagree
Fall 2022 (n=201)	98%	2%	90%	10%	84%	16%
Spring 2023 (n=341)	94%	6%	78%	22%	76%	24%
Fall 2023 (n=184)	99%	1%	78%	22%	76%	24%
Spring 2024 (n=348)	96%	4%	83%	17%	84%	16%

	Q19: My SUNY Cortland education provided me with the knowledge and skills necessary to work with students with disabilities in my field. InTASC: LL-2.		Q20: My SUNY Cortland education provided me with an understanding of how to effectively use technology to enhance teaching and promote active engagement in learning. InTASC: LL-3; CK-4.		Q21: My SUNY Cortland education provided me with the knowledge and skills necessary to collect, analyze, and use student data to inform curriculum and instructional practices. InTASC: PR-9.	
	Strongly Agree/ Agree	Disagree/ Strongly Disagree	Strongly Agree/ Agree	Disagree/ Strongly Disagree	Strongly Agree/ Agree	Disagree/ Strongly Disagree
Fall 2022 (n=201)	96%	4%	95%	5%	96%	4%
Spring 2023 (n=341)	86%	14%	94%	6%	91%	9%
Fall 2023 (n=184)	91%	9%	98%	2%	95%	5%
Spring 2024 (n=348)	89%	11%	96%	4%	96%	4%

	Q22: My SUNY Cortland education provided me with the ability to foster positive social interaction and active engagement among students in my classroom. InTASC: LL-3.		Q23: My SUNY Cortland education provided me with the ability to implement and manage instruction in ways that actively engage students in meeting learning objectives. InTASC: LL-3.		Q24: My SUNY Cortland education provided me with the knowledge to connect concepts and use multiple perspective to engage learners in problem solving within my content. InTASC: CK-5.	
	Strongly Agree/ Agree	Disagree/ Strongly Disagree	Strongly Agree/ Agree	Disagree/ Strongly Disagree	Strongly Agree/ Agree	Disagree/ Strongly Disagree
Fall 2022 (n=201)	100%	0%	99%	1%	98%	2%
Spring 2023 (n=341)	99%	1%	96%	4%	98%	2%
Fall 2023 (n=184)	99%	1%	99%	1%	98%	2%
Spring 2024 (n=348)	99%	1%	98%	2%	99%	1%

Key: InTASC (2011) Domain/Category - 1: Learner and Learning (1,2, & 3); 2: Content Knowledge (4 & 5); 3: Instructional Practice (6 & 7); 4: Professional Responsibilities (8 & 9).