

SUNY Cortland
School of Arts and Sciences
Annual Report 2021-22
August 29, 2022

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I. Introduction

We are pleased to present the 2021-22 Annual Report for the School of Arts and Sciences. While the campus largely returned to in-person learning, it quickly became clear that the global pandemic continues to impact the lives of our students, faculty and staff. Despite these challenges, academic departments worked to establish their “new normal” and returned their attention to on-going initiatives, including the anti-racism action plans that were first proposed last year.

In September, we welcomed one of the smallest groups of new colleagues that we have seen in recent memory – three tenure-track faculty and three visiting assistant professors. Several departments had the opportunity to conduct searches last year, resulting in the hiring 18 new faculty and staff who will join us in fall 2022. Our current faculty continued to make significant contributions through their dedicated teaching, research and creative activity, and service. We invite you to read about the many impressive achievements of our faculty, staff and students in the pages ahead.

II. Assessment and Student Learning Outcomes

Assessment activities are mostly back to “normal” and showing overall improvement. Two departments did not submit assessment data for this academic year. Three departments are still in the developing stages of student learning outcome assessment and could benefit from additional help. Five departments submitted acceptable reports and with a few modifications the assessment process could be significantly improved. Nine departments submitted excellent assessment reports which is an improvement from five submissions last year. The assessment data were reported in a clear and organized manner for the SLOs that were assessed. The departments articulated how the findings were discussed and analyzed within the department. Changes, if any, were supported by the data. These are model reports that could help other programs address deficiencies in their assessment process.

Highlights of program or curricular changes based on SLO assessment:

- Geology is concerned about the performance on the National Association of State Boards of Geology (ASBOG) – Fundamentals of Geology (FG) exam. The department plans to incorporate changes into their upper division courses to improve the scores on the external licensing exam.
- Biology has a plan for a new 3-course core curriculum to more evenly introduce, reinforce, and master each content area. They also plan to scaffold the writing process across the new 3-course core curriculum.
- Economics will work more collaboratively with the Writing Center to improve written communication.
- Geography revised their SLOs based on previous assessment data to make them clearer and easier to assess.
- Mathematics revised their SLOs and are assessing all four every year using final exam questions.

Academic departments continued with their scheduled program reviews in 2021-22. The Geology and Mathematics Departments hosted virtual visits with their external reviewers in fall 2021. The Chemistry, Philosophy, Performing Arts and Political Science departments will need to complete their reviews in the coming year. Four new program reviews are scheduled to begin in fall 2022: Biological Sciences, International Studies, Psychology and Sociology/Criminology.

The Associate Dean’s Office compiled data regarding student academic standing from 2021-22, summarizing it in the three tables found in Appendix 1.

III. Enrollment Trends and Budget Analysis

A review of the data provided by the Office of Institutional Research and Assessment reveals that enrollments in Arts and Sciences have continued on a downward trend. Key statistics of interest include the following:

- In fall 2020, the total undergraduate enrollment in Arts and Sciences was 2981, the first time it had dipped below 3000 in a decade. The decline continued in fall 2021 with an enrollment of 2723 (duplicated count including second majors), a decrease of nearly 9%. The overall undergraduate enrollment at Cortland decreased by about 4.5%.
- The four largest departments in Arts & Sciences were Economics (413 majors), Sociology/Anthropology (346 majors), Psychology (338 majors) and Biological Sciences (310 majors). Across the college, these departments are 6th through 9th in size.
- Graduate enrollments in Arts and Sciences saw another modest increase, from 39 to 43 students. The majority of A&S grad students were found in three programs: the MA in English (12 students), the MAT in Adolescence English (11 students) and the MSED in TESOL (11 students). The online MA program in History is expected to show growth in the coming year.

Budget analysis

In 2021-22, the Arts & Sciences Dean's Office spent about \$40,000 to support faculty travel, a large increase from the previous year but significantly lower than travel spending prior to the pandemic, typically \$70-75K per year. We did expend nearly all of the A&S OTPS budget (about \$77K), as we used funding normally allocated for travel to cover unplanned expenses in several academic departments. The total OTPS allocation for the School of Arts and Sciences was \$375,633, with an actual spending total of \$341,541 suggesting that, at least for the short term, departments have been able to manage the 20% reductions in their budgets which have now been made permanent. However, several departments indicated that they had only stayed within budget by deferring equipment purchases and upgrades that will be essential in the next couple of years. Several chairs made the point that in some years, they have additional expenses such as replacing the administrative assistant's computer, and that they are expected to cover these expenses without an increase to their budget. The costs associated with faculty searches are frequently cited in this category. Other departments noted that, while they have course fees in place to cover the cost of supplies needed in classes such as studio art, requests to increase those fees have been denied despite sharply rising costs charged by their suppliers. Some departments have ongoing needs to maintain, upgrade or replace specialized software, hardware or other instrumentation, highlighting the need for the college to maintain budgets for capital equipment and academic equipment purchases that cannot reasonably be covered from department budgets.

As expected, the A&S temp service budget increased to just over \$2M in 2021-22, largely due to the decrease in full time faculty. This amount is still significantly lower than the \$2.3M spent on temp service in 2019-20.

IV. Highlights and Major Accomplishments

A. Personnel Changes

New Faculty, Fall 2021

Michael Tillotson, Associate Professor, Africana Studies
Julius Green, Assistant Professor and Diversity Fellow, Chemistry
Scott Pandich, Visiting Assistant Professor, Political Science
Jessica Murray, Visiting Assistant Professor, Psychology
Marcus Bell, Assistant Professor and Diversity Fellow, Sociology/Anthropology
Michael Emmart, Visiting Assistant Professor, Sociology/Anthropology

Retirements:

Syed Pasha, Communications and Media Studies
Karla Alwes, English
Debra Brown, English
Timothy Emerson, English
Karen Stearns, English
Jamie Dangler, Sociology/Anthropology
John Sosa, Sociology/Anthropology

Resignations:

Timothy Halter, Chemistry
John Kuzma, Economics
Brett Troyan, History

B. Sabbatical Leaves and Other Leaves of Absence

Fall 2021:

Jeremiah Donovan, Art and Art History
Vaughn Randall, Art and Art History
Syed Pasha, Communications and Media Studies
German Zarate, Economics
Elizabeth (Kim) Stone, English
Robert Darling, Geology
Isa Jubran, Mathematics
Edward Moore, Performing Arts
Stephanie Decker, Sociology/Anthropology
Frank Rossi, Chemistry
Laura Davies, English

Spring 2022:

Theresa Curtis, Biological Sciences
Andrew Roering, Chemistry
Benjamin Wilson, Economics
Tyler Bradway, English
Mecke Nagel, Philosophy

Full year 2021-22:

Alexandru Balas, International Studies

Katherine Hicks, Chemistry

Leaves of Absence:

Danica Savonick, English (full year, 2021-22)

Brett Troyan, History (full year 2021-22)

Sebastian Purcell, Philosophy (spring 2022)

C. Faculty Promotions effective Fall 2022

Assistant Professor to Associate Professor:

Geoffrey Bender, English

Katherine Bonafide, Psychology

Andrea Davalos, Biological Sciences

Laura Eierman, Biological Sciences

Kaitlin Flannery, Psychology

Moyi Jia, Communication and Media Studies

Caitlin McKillop, Economics

Christian Nelson, Biological Sciences

Jolie Roat, Mathematics

Melinda Shimizu, Geography

Sung Yoo, Communication and Media Studies

Continuing Appointment:

Geoffrey Bender, English

Katherine Bonafide, Psychology

Andrea Davalos, Biological Sciences

Laura Dunbar, English

Eric Edlund, Physics

Laura Eierman, Biological Sciences

Moyi Jia, Communication and Media Studies

Kent Johnson, Sociology/Anthropology

Christian Nelson, Biological Sciences

Jolie Roat, Mathematics

Melinda Shimizu, Geography

Associate Professor to Professor:

Christopher Badurek, Geography

David Dickerson, Mathematics

Christina Knopf, Communication and Media Studies

Lecturer I to Lecturer II:

James Reardon, English

Lecturer II to Lecturer III:

Gail Buckenmeyer, Chemistry

Lecturer III to Lecturer IV:

Shena Salvato, Modern Languages

D. Faculty and Staff Awards and Honors

Seth N. Asumah, Africana Studies and Political Science

- Steven J. Barnes Outstanding Faculty Award, SUNY Cortland SGA. (2022).
- Best Faculty Award- Black Student Union (BSU). (2022).
- Received Red Dragon Recognition Certificates. (2022).

Christopher Badurek, Geography

- Outstanding Reviewer, Natural Hazards Review journal, American Society of Civil Engineers, 2022.

Heather Bartlett, English

- Winner of 2021 Open Reading Contest for poetry collection, *Another Word for Hunger*, to be published in 2023, Sundress Publications. (2021).

Mary Cannito-Coville, Sociology/Anthropology

- Leadership in Civic Engagement Award, Institute for Civic Engagement. (2022).

Anna Curtis, Sociology/Anthropology

Nominated for the Dr. Peter A. DiNardo '68 and Judith Waring Outstanding Achievement in Research Award, SUNY Cortland. (2022).

Leslie Eaton, Psychology

- Award for outstanding civil rights advocacy, NAACP. (2022).

Laura Eierman, Biological Sciences

- 2021-22 Fine Teaching Development Award. (2022).

Evan Faulkenbury, History

- Recipient, Faculty Research Program (FRP) Award, SUNY Cortland. (2022).

Katherine Foster, Psychology

- Student Leadership Recognition Banquet, Influential Faculty. (2022).

Andrew Funk, Biological Sciences

- Certificate honoring 25 years of service to SUNY Cortland, UUP Cortland Chapter. (2021).

Li Jin, Geology

- 2021-2022 SUNY Chancellor's Award for Excellence in Scholarship and Creative Activities

Samuel Jung, Economics

- Recipient, Faculty Research Program (FRP) Award, SUNY Cortland. (2021).

Caroline Kaltefleiter, Communication & Media Studies

- Transformative Justice Scholar Activist of the Year, Save the Kids National Organization. (2022).

Christina Knopf, Communication & Media Studies

- Political Communication Interest Group, Top Paper, Eastern Communication Association. (2022).
- John P. Wilson Fellowship, New York State Communication Association. (2021).

Yomee Lee, Africana Studies and Kinesiology

- SUNY Cortland Caribbean Student Association Outstanding Dedication Award. (2022).
- Nominated for 'Most Involved Faculty Member Award', SUNY Cortland Women of Color. (2022).
- Nominated for the 'Bring Brightness Award', NAACP. (2022).

Patricia Martinez de la Vega Mansilla, Modern Languages

- Clark Center for Global Engagement Internationalization Award, SUNY Cortland. (2022).

Danica Savonick, English

- ACLS Faculty Fellowship, American Council of Learned Societies (ACLS). (2022).
- Dr. Nuala McGann Drescher Leave, State University of New York. (2021).

E. Department Highlights in Teaching, Research and Creative Activity

While the campus made strong efforts to return to in-person classes in fall 2021, several departments reported they faced significant challenges in doing so, seeing a marked increase in student absences and a greater need to provide their students with flexibility and support. Several departments reported tangible progress on implementing their anti-racism action plans. Arts and Sciences faculty continued to be very active in their disciplines, publishing peer-reviewed scholarly and creative work, making conference presentations (both in-person and virtual), and receiving external support for their work. Comprehensive lists of faculty achievements are found in Appendix 2 (Publications and Creative Activities), Appendix 3 (Presentations) and Appendix 4 (External Grants.) We are pleased to present the following highlights from the preceding year. Space limitations did not allow us to include many other examples that may be found in the individual department reports.

Africana Studies

- The most significant development in the Africana Studies Department (AFST) was the hiring of the first ever full time Associate Professor of Africana Studies, Dr. Michael Tillotson, from the University of Pittsburgh, who completed his first year at SUNY Cortland with flying colors.
- Dr. Tillotson was elected to the only Black-centered think tank institution in the United States, the National Council for Black Studies, the accrediting body for African American Studies. Dr. Bekeh Ukelina was elected to the Presidency of the New York African Studies Association (NYASA) and Dr. Seth N. Asumah was re-elected Vice President for Publications for NYASA, the only regional African-centered scholarly organization in the North-East. In addition, Dr. Seth N. Asumah was appointed to serve on the SUNY Distinguished Academy Board of Directors and served as the first Chairperson for the DA Board BIPOC Committee. Asumah was invited by the Pan-African Youth (PAY) Summit (for the entire African continent and the Africa Diaspora) and served as keynote speaker, "Mobilization of Youth for Political Participation" in November 2021. Dr. Asumah was invited by the State University of New York Central Administration, Center for Professional Development, and the Student Success Summit to present a keynote address for the 2022 Student

Success Summit, Rethinking Social Change in Challenging Times: Equity, Inclusive Excellence, and Educational Success” May 2022. All these positions and appointments bring prominence to the Africana Studies Department and SUNY Cortland.

- Daniel Reischer (Political Science), a student in Dr. Tillotson’s Dimensions of Racism class, was awarded first place in a prestigious national essay contest sponsored by the National Council for Black Studies.
- Dr. Bekeh Ukelina received an international grant to teach at Fulda University, Germany, 2022. Both Dr. Mecke Nagel and Dr. Seth N. Asumah were invited with grants to teach at the Fulda University Autumn School to give lectures and examine dissertations for doctoral students. Dr. Nagel received a Deutscher Akademischer Austauschdienst (DAAD) award for a German Academic Exchange Services, and Dr. Savonick received the Dr. Nuala McGann Drescher Leave Award. Dr. Avanti Mukherjee was nominated and received the award for the 2022 Excellence in Academic Advising. Dr. Yomee Lee received the Outstanding Achievement Award from the Caribbean Student Association (CSA) and was nominated for two others. Dr. Seth N Asumah received the SUNY Cortland SGA Steven J. Barnes Outstanding Faculty Member Award (2022) for the fifth time in 30 years. The Black Student Union recognized him with the Outstanding Faculty Advisor Award.
- The 2021-2022 academic year was still punctuated by COVID-19. Nonetheless, Africana Studies, in collaboration with Institutional Equity and Inclusion Office, organized and implemented about 25 Black History Month events for SUNY Cortland, including lectures, Sandwich Seminars, panel discussions, performances, concerts, and talent shows on ZOOM for SUNY Cortland and the Cortland Community.
- Working with Africana Studies Students, students of color, and the BLM Mural Committee, Africana Studies presence was indefatigable from the beginning to the BLM Mural Project that now hangs in the Moffett Center Common area. This project, supported by the President’s Cabinet, a SUNY Cortland Alumnus, and the Institutional Equity and Inclusion Office, it projects SUNY Cortland position and advocacy in DEI and social justice.
- The department continued to pursue its Anti-Racism Action Plan through curricular and pedagogical techniques. Most AAS courses address equity gaps and anti-racism commitments. It also sponsors campus-wide events, particularly during Black History Month each February. The Department developed the Summer Institute for Diversity Equity and Inclusion many years ago and it continues to provide professional development programs every summer for SUNY Cortland faculty, professional, and staff.

Art & Art History

- The department began the year getting back to in-person classes, which presented some struggles with students and faculty becoming sick and created some transition for all of us to accommodate absences and requests for online accommodation by students. But, in-person teaching was embraced, and the faculty were pleased to be back in the studio and on campus.
- Professor Martine Barnaby began her term as chair of the department, succeeding Professor Jeremiah Donovan.
- After a two-year absence due to COVID, the faculty was thrilled to return to Raquette Lake for our ATT 155 and ATT 415 Raquette Lake experience course headed up by Professor Stephen Clark.
- Dr. Wylie Schwartz served as a Visiting Lecturer during Dr. Kathryn Kramer’s absence. When Dr. Kramer retired, the department conducted a national search and hired Dr. Schwartz for the tenure-track position to begin in fall 2022. The department is excited about the energy and commitment she brings to teaching and the department.

- Professor Jenn McNamara was appointed Director of the Honors Program. She served on many college-wide committees such as the Institutional Planning and Assessment Committee, Honors Program Advisory Council, Middle States Steering Committee, and co-chaired the General Education Committee.
- A BFA Handbook was developed to bring transparency and guidance to students entering the program. The handbook is under final edits and will roll out in the coming year.
- Dowd Gallery had a very successful year with five virtual and physical exhibitions in the main Dowd Gallery, three satellite exhibitions presented at various campus locations, and numerous additional events. Director Jaroslava Prihidova continued offering online events and programming to accommodate those who could not attend, which created a more versatile offering during our transition back to campus. Scott Oldfield assisted in the preparator position on a part-time basis. His expertise was crucial with the workload, especially considering the lack of a permanent position of an assistant Gallery Director.
- The 2022 Faculty Biennial Exhibition was held Jan 31- Feb 25. All full time and part time faculty participated through exhibiting new works with individual corresponding artists talks, including Martine Barnaby, Stephen Clark, Jeremiah Donovan, Charles Heasley, Szilvia Kadas, Jenn McNamara, Jaroslava Prihidova, Vaughn Randall, Julie Crosby, Killian McEvoy, Scott Oldfield, Wylie Schwartz, and Bryan Thomas.
- Charles Heasley exhibited 30 works in a mini-retrospective at the McNeil building 17 main street, which was an invitational request by the Cortland Arts Connect, formally the Cortland Arts Council, Cortland, NY.
- Jeremiah Donovan exhibited in Virtual Clay Tompkins, NY, juried competition and presented Maya Pit Fired Pottery, San Antonio, Belize.
- Martine Barnaby integrated the Black Lives Matter Mural Project on campus into a collaborative assignment for ART 341 Digital Illustration. 4 GDDM students' designs were selected for the final integration and permanent exhibition of the mural.
- Stephen Clark exhibited in five regional exhibitions this year in Homer, Ithaca, Andes and Auburn NY and State College, PA.
- Szilvia Kadas participated in Arts Letters & Numbers Artist Residency and group exhibition., Resident Graphic Designer, Averill, NY
- Jaroslava Prihidova had a solo exhibition titled Out of Objectivity and artist talk, Elsie Rosefsky Memorial Art Gallery at Binghamton University, Binghamton, NY. April 8, 2022
- Vaughn Randall exhibited in Force, Southern Vermont Arts Center. Manchester, Vermont. He traveled to School of Art and Design, Jan Purkyne University at Usti and Labem (Usti). with Gavin Kenyon and Jaroslava Prihidova for a weeklong workshop on metal casting. He co-curated an exhibition of contemporary sculpture in conjunction with the Berlin City Gallery Exhibition.
- Jeremiah Donovan presented an online artist talk, Ceramic History Virtual Clay Tompkins.
- Jenn McNamara presented an Artist Talk, Marcellus Modern Quilt Club, Marcellus, NY

Biological Sciences

- Two faculty developed and taught new majors-level courses during the academic year, Dr. Amanda Davis – Nutritional Physiology and Biochemistry in the fall of 2021, and Dr. Christian Nelson - Virology in the spring of 2022.
- Two of our faculty published their work in peer-reviewed journals during 2021-22. Dr. Andrea Dávalos published two manuscripts, one in the *Royal Society* on overcoming racism in the practice of conservation and a second on invasive earthworks in *Biological Invasions*. Dr. Laura Eierman

published a manuscript in the *Journal of Experimental Marine Biology and Ecology* reporting on her research on the molecular effects of microplastics on oyster reproduction and sex ratios. Two SUNY Cortland students were included as co-authors on Dr. Eierman's publication. In addition, Dr. Curtis has submitted a manuscript to *PloS One* and Drs Banerjee and Fitzgerald have manuscripts in preparation. As part of his ongoing work on the production of educational materials for insect biology, Dr. Fitzgerald produced six YouTube videos (channel firefly 403).

- The current pandemic made presentation of scientific work at regional, national, and international conferences challenging. However, a number of faculty in the department were able to share their science with others in their field at virtual and in-person conferences and events (often alongside student co-authors) including Ecological Society of America 2021, The International Zebrafish Society Annual Meeting, the New York Invasive Species Summit, the Northeastern Microbiologists: Physiology, Ecology, and Taxonomy 2021, the Harvard Forest Seminar Series, Botany 2021, the Solanaceae Seminars, the Cornell Herpetological Society, and the American Society for Virology.
- Several faculty received new funded grants in 2021-22 including internal FRPs awarded to (1) Dr. Bloom Bateman for his continued research on Biogeochemistry, (2) Dr. Eierman to study black sea urchin abundance using eDNA, and (3) Dr. McCarthy to investigate the genetic basis of floral pigments in *Nicotiana allopolyploids*. External research grants were awarded to (1) Dr. Davis (Co-PI) from NSF to continue her studies on the role of ceramide on lactation (\$1,222,415), (2) Dr. Dávalos from NYDEC on invasive jumping worms (\$94,811), and (3) Dr. Eierman (NY Sea Grant, \$14,992) to develop a molecular method to assess the exposure of oysters to microplastics. Dr. Curtis submitted a grant proposal to the Department of Defense on the development of a hybrid nano-bio odor detector that was not funded. Dr. Chatfield submitted a proposal for a UUP faculty development award that also was not funded. Drs Banerjee, Curtis, Dávalos, Eierman, Conklin, and McCarthy are currently conducting research using funds from continuing external grants from (respectively) the National Science Foundation, the Department of Defense (Army), the Cary Institute and the NYDOT, a Catskill Research Fellowship/Cary Institute, the National Science Foundation and the XSEDE.
- Faculty in the department (Banerjee, Bateman, Chatfield, Curtis, Dávalos, Davis, Ducey, Eierman, McCarthy, Nelson, Straneva) are applauded for their continued and tireless work mentoring undergraduate research students in their laboratories, both during the academic year (BIO 436, BIO 437, BIO 438, Honors thesis students) and over the summer (Summer Research Fellows, Student Research Assistants, Volunteers). Summer 2021 URC Summer Research Fellowships were awarded to students mentored by Drs Banerjee, Dávalos, and Nelson. In addition, many of our faculty served as faculty mentors for students that conducted internships off-campus.
- Biological Sciences Department faculty continued to give of their time and expertise with much service at the departmental, institutional, professional and community level. The personnel, assessment, and BIO-DEI committees as well as the ad hoc BMS and BIO CORE curriculum committees are highlighted for their time and effort.
- Ten of our research students presented their work at Transformations 2022 and/or the Fall 2021 SUNY Cortland Undergraduate Science Symposium.
- **Adam Aldrich** was awarded this year's **Outstanding Future Educator in the Biological Sciences**. Adam is going into the field of secondary education in biology. **Kaleb Frierson** was awarded this year's **Outstanding Student Research in Biological Sciences**. Kaleb will be pursuing a MSPH and has a long-term goal of medical school and a career as an ER physician. **Jessica Meyer** was the recipient of this year's **Aldo Leopold Award**. **Jessica** is currently employed at the Newcomb Field Station (ESF) and will be pursuing a long-term career in conservation biology. **Olivia Langdon** was awarded the **Dr. Norman Reynolds Memorial Award**. **Olivia** plans to pursue either

a Pharm. D. or a M.S./Ph.D. Students with the highest GPAs included Quinn Metcalfe (SR), Annabella Nilon (JR), and Frank Denteh (SO).

- Fifty-seven undergraduate students graduated recently from the department including twelve December 2021 graduates, one Winter 2022 graduate, and forty-four May 2022 graduates.
- In 2021-22, the Biology Diversity, Equity, and Inclusion Committee (BIO-DEI) had two student members, Christine Gildea '23 and C'Ality Hackett '22, and has recruited two new student members via an application process for the 2022-2023 academic year, Sophie Marin '25 and Trinity Tobin '24.
- BIO-DEI organized social events to create a sense of belonging in our department, including a Fall Festival, which was open to the entire campus, and an apple picking event, where we picked the apples used to make cider during the Fall Festival. We collaborated with the Biology Club on both of these events. Student BIO-DEI member C'Ality Hackett also organized a Bio Senior Send Off event at the end of the spring semester to celebrate graduating seniors and provide an opportunity for graduates and faculty to reconnect before graduation. C'Ality secured funding from the Haines Fund to purchase food for the event and from the Institutional Equity and Inclusion Office to purchase gifts for our graduating seniors. We organized two other events during the spring 2022 semester. Shersingh Joseph Tumber-Dávila presented a seminar entitled, 'Ecology Rooted in Lived Experiences,' which was co-sponsored by CALS, Biology Club, LSAMP, and BIO-DEI. In "A Diverse Voices in STEM Alumni Panel", Kirsten Duroe '15 (Geology), Brandon Williams '17 (Conservation Biology), and Bria Williams '20 (Math) spoke about their experience in the STEM workforce after graduating from SUNY Cortland. This panel was funded by a grant from the SUNY Cortland Alumni Association.
- BIO-DEI has also developed a Biology Peer Mentoring Program, which we will pilot in Fall 2022. In the spring of 2022, we held mentorship training for 27 students with funds from the Institutional Equity and Inclusion Office. Twenty-four of these students have agreed to be mentors in our pilot program (Fall 2022) and are registered for a 1 credit Bio Peer Mentoring internship through Career Services. We have begun to recruit incoming first-year student mentees for the Biology Peer Mentoring Program during Summer Orientation.

Chemistry

- The department continued to use lessons learned from previous class offerings to improve our ability to offer in person and online classes and laboratories. We offered classes that utilized new teaching strategies that originated during the pandemic.
- During the 2021 – 22 year, we graduated another excellent cohort of students. We continue to see excellent students and truly feel privileged to work with them in classes and in research settings. These students took part in many different successful activities with the department and the campus including: completing on and off campus research activities, presenting their work at local and national conferences, contributing to numerous peer-reviewed articles, and taking part in federally funded research both on campus and at other institutions. These students will be going into industry, going to graduate programs in STEM and the health professions, and working as teachers.
- Enrollments in Chemistry courses continued to be strong. In the autumn, our total enrollment was approximately 1450 students which is up from 1200 in autumn 2021. We had very large enrollments in General Chemistry 1 and 2 lectures and labs.
- Because of staffing shortages, almost every member of the department worked overloads this past year. The chemistry department made two new hires this past academic year. Dr. Sarah Wolf, Assistant Professor, and Dr. Lynn Schmitt, Full Time Lecturer. Dr. Wolf's background is in physical chemistry and Dr. Schmitt's background is in teaching organic laboratories.

- The COVID Pandemic continued to negatively impact our ability to provide research opportunities for our students. However, the 2022 summer saw a return to more student involvement in summer research. Students were awarded Undergraduate Research Council stipends and were also directly supported by the chemistry department funds to do research on campus.
- The Curriculum (Chaired by Roering), Personnel (Chaired by Werner), Organic Chemistry, and General Chemistry Curriculum (Chaired by Downey) all had busy years. The Department finished the year by agreeing to review the work completed for the Major Program Review and add additional materials for the on-site visit next autumn.

Communication & Media Studies

- The Communication and Media Studies Department developed an anti-racism action plan in the Fall of 2020. The department is pleased to report the active participation of many faculty in efforts to confront racism on our campus and considerable progress in implementing this plan. Dr. Ortega continues as co-chair of the President's Council on Inclusive Excellence and is an active affiliate member of the Africana Studies Department. Drs. Lawrence, Knopf and van der Veur are active members of the college Anti-Racism Task Force. Drs. Arras, Jia, Kaltefleiter, Knopf, van der Veur, and Yoo also note special efforts to increase anti-racism themes to their teaching as appropriate to specific courses. In addition, the department applied for and was awarded a Diversity Faculty Fellow line. We hope that the addition of another faculty member with unique lived experiences will help us to further improve our response to the needs of a diverse student body.
- Last year, the department granted 96 degrees. This constitutes 11% of degrees conferred within Arts and Sciences and more than 6% of those granted by the college. The department expects those numbers to increase over the next 5-10 years as our concentration in popular culture and new degrees in Cinema Study and Media Production come online. The department first year retention rate of 69 percent remains higher than that of the school (54%) or the college (66%).
- The percentage of female students in the department remains stable and is comparable to the rates for the school and the college. At present, 27% of CMS students identify as belonging to a historically marginalized group, compared with 25% for the school and 22% for the college.
- Enrollment in the department has declined by 30% from its high in 2015. Faculty believe the enrollment decline the department has experienced is the result of four factors other than COVID. a) The three currently unfilled full-time lines in the department have negatively impacted our ability to provide relevant courses in some sub-disciplines. The largest decline has been in public relations and advertising – where we have seen significant turnover of faculty and where we are still missing two faculty members – despite a new hire for the Fall of 2022. b) The department has been in surge space for the past eight years. Visibility of the department has been diminished during this time and some teaching facilities have been compromised. c) The effectiveness of production courses has been hampered by the lack of technical support, although the hiring of our new IST, Ricardo Nelson, is expected to address this problem. d) Finally, there has been a national decline in the number of students entering communication related majors. Faculty attribute this to perceived (rather than actual) declines in employment opportunity and significant negative rhetoric surrounding the press in recent years.
- The department sponsored more than 94 internships during the 2021-2022 academic year. Most, but not all of these internships are structured to complete the three-credit internship requirement in Communication Studies. Communication and Media Studies students participated in Study Abroad programs last year. However, many international opportunities were negatively impacted by the outbreak of the pandemic. Interest in some of our other experiential learning opportunities,

such as participation in student media clubs, have also suffered due to the pandemic and the slow return to in-person learning.

- During 2021-22, faculty were again active in a wide range scholarly and creative activities. These activities include book publications, journal publications, academic presentations, grant writing, film and video production, and book reviews. Seven of our full-time faculty reported making contributions in one or more area of scholarly pursuit. The department takes special note of the contributions of Dr. Knopf, who this year published a book, an edited book, and three book chapters. Knopf also made 12 academic presentations.
- Full-time faculty each advise 23 majors, more than the average advisement load in most other departments in the School of Arts and Sciences, but less than the college average of 26. The average student credit hours generated by each faculty member in the department (319) is the highest in the college. During 2020-2021 academic term, the COM students constituted 9% of the students in Arts and Sciences, or 3.5% of the student body. The department generated about 5% of the total student credit hours on the campus. Class sizes in the department increased from 31 to 32 students—while the size for the college remained virtually unchanged at 24. The percentage of courses taught by FT faculty remains significantly below the average for the school and the college (59%, 69%, and 65% respectively). These data strengthen the external program reviewer recommendation that vacant faculty lines should be filled.
- In response to recommendations of the external program review, the department undertook significant revisions of the Communication Studies major. Under the newly approved structure, the common core has been reduced from 28 credit hours to 21 hours. This allowed for an additional six credits to be added to each of the concentrations, resulting in greater depth and breadth within each. Corresponding changes were also made to the minor in Communication Studies. The curriculum committee is now reviewing the major in New Communication Media to ensure that it reflects the growing importance of social media within the wider society.
- At the course level, the department wishes to highlight the addition of the Writing Intensive course COM 361 Sports Journalism. A second course, COM 3XX Social Media is currently under development and will serve as a core element in the revised curriculum of our New Communication Media program.
- Faculty service to the institution and community is varied and substantial. While most faculty make significant contributions at the institutional level, several of them make significant contributions at the state, national, and international level. Local committee contributions range from participation on the Academic Faculty Affairs Committee and the Cultural and Intellectual Climate Committee, to work on the Orientation Committee and several of the General Education Assessment sub-committees. As noted above, three members of the department are active members of the college Anti-Racism Taskforce. Other significant campus wide contributions are made through work with the Africana Studies Department and direction of the Blackbird Film Festival.

Economics

- With the return of faculty to campus and face-to-face classes occurring in normal fashion, the economics began to return to normal in our new home in Moffett Center. The department had a very productive year returning from many of the COVID-19 protocols.
- Dr. Lisi Krall began phased retirement in December 2021 and Dr. Brian Ward began phased retirement in May 2022. With the retirement of Dr. Susanne Polley in May 2021, the department has lost three key faculty members. Further, our full-time lecturer for accounting resigned one week before the fall semester began. We were fortunate to have a former accounting professor step in and teach three sections for us in the fall. We then hired as a visiting instructor and now our

Full Time Lecturer for accounting, Zenta Sabol, who will teach our accounting sequence. Additionally, in November 2021, our department administrative assistant Patrick McLorn took another position. Thankfully, we were able to hire a new Administrative Assistant, Allison Hall, who was working in the Admissions Office.

- The Economics Department strengthened and clarified its programs during the 2021-2022 academic year due to the efforts of Graham and the Economics Department curriculum committee. Graham was involved in each of the 26 approved Curriculog proposals.
- Advising is a major component of our workload with 450+ majors in our department. This year, Mukherjee received the 2022 Excellence in Academic Advising Award for her excellent efforts in this area. To create a welcoming environment for the new students in our department and prepare our freshman majors for success, Graham, McKillop, and Burke continue to work with our new majors by teaching our major-specific COR 101 sections.
- Faculty worked to improve their teaching through professional development, course redesign, and improved grading systems. For example, Carrick-Hagenbarth participated in a 4-week Online Teaching Institute that culminated with an implementation plan for 10 teaching tools and a professional growth plan. Burke was one of the facilitators of this Teaching Institute. Bucciferro redesigned his courses around primary and secondary sources which helped to increase student course enjoyment as indicated by CTEs. Mukherjee designed a specifications-criteria grading system that rewards students' efforts and progress in learning outcomes without excessive reliance on exams and receive consistent feedback using rubrics.
- Our faculty also developed ways for our students to obtain a richer understanding of the material presented in our classrooms. Carrick-Hagenbarth facilitated five 1.25-hour interactive learning simulations for the campus community called *On the Move: Populations in Crisis*, leading participants through stations representing common refugee experiences. Jung integrated *Student Stock Trader* to emphasize financial decisions relevant to businesses and acquire knowledge on stock trading. Additionally, students are using the Bloomberg Terminals for data, analytics, and market tools. Paul created a model for students who are doing well in his courses to assist other students who are currently struggling. Wilson and Burke have students work with the community in their courses.
- During the 2021-22 year, the Economics department faculty collectively produced 8 publications, 21 presentations, 2 research reports, 2 working papers, and other works of scholarship. A key to this productivity stems from our Economics Department Research Group organized and led by Carrick-Hagenbarth. This effort is particularly beneficial to our tenure-track colleagues to vet their research as they continue to work towards publication. Their monthly meetings provide a forum to discuss and provide support for each member's ongoing research. Mukherjee was awarded the Dr. Nuala McGann Drescher Research Leave award for Fall 2022.
- All members of the Economics Department were involved in service to the university in varying ways throughout the 2021-22 academic year. All faculty members are involved in the activities in the department through our Faculty Participation activities which includes August and January advising, open houses, presenting at Honors Convocation and other activities to represent the department on campus. Further, all members must be involved in at least one of the department's standing committees. Outside of service to the department, many Economics Department faculty members are very active in service to the school, university, local community, and the discipline. In sum, the Economics Department faculty members were involved in 106 service activities.
- The department successfully executed the actions in its Anti-Racist Action Plan. Recognizing that racism is structural and anti-racist action needs to be a permanent part of the department's activities, the Economics Department established a permanent Anti-Racism Committee with the mission to identify, propose, and carry out specific tasks and anti-racist initiatives. For 2021-22, the

anti-racist committee members were female, junior faculty members or on maternity leave/needing to step back. While trying to balance other commitments, individual committee members worked on pieces of the plan to be brought to the department and enacted during the 2022-23 academic year. These pieces included creating a baseline survey (possibly to turn into a longitudinal survey) that would be administered in our department-specific COR 101 courses, and to systematize the notes generated from the spring 2021 department book discussion group as well as the teaching resources on issues of race. Finally, the group proposed to re-frame the committee as *Committee for Social Justice, Diversity, Equity, and Inclusion*. They would synthesize previously identified tasks with this reframing/available capacity and resources. This re-framing will encompass more of what faculty in our department include in their teaching in addition to anti-racism and will garner more participation from the entire department.

- Our department continues to have the highest undergraduate enrollment in the School of Arts & Sciences, and our BUSE major had the fifth largest enrollment on campus. Between fall 2019 and fall 2020, our total enrollment decreased from 484 to 474 majors. The headcount of BUSE majors declined by 7.6% between 2019 and 2020, but we expect this to be temporary. The number of ECO majors has increased slightly to 21 students, while enrollment in our new HCM major continues to increase. We have large group of incoming students for Fall 2022 compared to previous years—approximately 160 new BUSE/ECO majors and 5 HCM majors, first year and transfer students combined.
- Under-represented minorities/non-white students accounted for only 24 percent of majors within the Economics department, which is larger than the corresponding proportion of all SUNY Cortland students (22 percent). The proportion of women in the Economics department has fallen to 23 percent (38 percent in 2020) and is significantly lower than the 56 percent within the student body. The Economics department and its Anti-Racism Committee is aware of these problems and is undertaking initiatives to continue to attract and retain the diversity our student body and improve the experience of women and minority students in our major.

English

- English Department faculty were once again productive scholars during the 2021-2022 academic year. The sixteen tenure-track faculty teaching in its major programs published three peer-reviewed journal articles (Ahern, Bradway (2)), one book chapter (McKenzie), two book reviews (Bender), one creative work (Bartlett), one review article (Raw), as well as two articles by Danica Savonick, one for the *Chronicle of Higher Education*, and one for the Aydelotte Foundation web page (Swarthmore College).
- Heather Bartlett was the 2021 Winner of the Open Reading Contest for poetry collection, *Another Word for Hunger*, to be published in 2023.
- Jeffrey Jackson gave the Veterans Day 2021 Keynote speech for SUNY Cortland
- Andrea Harbin was invited to give a commencement speech for SUNY Cortland Undergraduate Commencement, ceremony C.
- In 2021-2022, English Department faculty presented twenty-three papers including twenty-two talks at international and national conferences. Several of these faculty presentations were at the most prestigious conferences in their fields, including the Modern Language Association (Bradway, Radus, Savonick), the American Studies Association (Bradway, Savonick), the Conference on College Composition and Communication (Jackson), Computers and Writing (Ahern, Raw), NCTE (McKenzie). English faculty gave seven invited talks or keynote addresses at other colleges and universities, an impressive five of these were given by Tyler Bradway (Arizona St. U, University of Passau, U. South Carolina, Cornell, UNC Chapel Hill). Danica Savonick gave two lectures (Siena

College, Digital Humanities Summer Institute). Bradway was also a guest on the Queer Lit Podcast out of the University of Surrey.

- Laura Dunbar continues as co-managing editor of the only peer-reviewed journal dedicated to Engagement Scholarship in the SUNY community, and is responsible for accepting and managing all submissions, including managing the double-blind peer-review process, reporting to *JoSE's* Board of Directors, and mentoring student articles.
- English faculty were awarded sundry Faculty Development Small Grants, IDA Awards, CALS grants, a SUNY Cortland Sesquicentennial Grant and an ASC Grant. Laura Dunbar was awarded the Community of Applied Learning Practitioners award, \$1500 funding for COVID-themed project undertaken with Erie Community College. Cori McKenzie was awarded a SUNY Cortland grant for her project: Negotiating Tension and Promise: Pre and in-service Teacher Experiences with Historically Responsive Literacy (\$1800)
- In its seventh year, the Department's Distinguished Voices in Literature lecture series (organized by Heather Bartlett and Howard Lindh) hosted four events: a reading with novelist Cheryl Strayed, of *Wild*, The Van Burd Memorial Lecture "The Theory of the Obscene" by scholar Jordan S. Carroll, a reading by poet Donna Massini, and a talk by Anne Kirchner, author of the play, *Sala's Gift*. This last was accompanied by a reading of the play (co-sponsored by the Cultural and Intellectual Climate Committee).
- The Composition Program has implemented a professional development program called "CPN Chats and Snacks" which began in the Fall of 2021 focusing on inclusive teaching practices. In summer 2021 the CPN Program selected Asao Inoue's award-winning book, *Antiracist Writing Assessment Ecologies: Teaching and Assessing Writing for a Socially Just Future* as its summer CPN Book Club book. Additionally, the CPN Program guest speaker for the beginning of the spring 2022 semester was AnnaMaria Cirrincione, Director of Multicultural Life and Diversity Office, who spoke about additional opportunities for CPN faculty members to connect to MLDO initiatives on-campus and support the work of the MLDO. Finally, the CPN Program has also engaged more broadly in initiatives related to diversity, inclusion, and social justice such as the recent SUNY System UDL (universal design for learning) class, which featured components on social justice and antiracism, and the first of the CPN Summer virtual "Book Club" meetings on UDL.
- English Department enrollments declined somewhat from 152 in fall of 2020 to 128 in fall of 2021. Enrollments in our Adolescence Education in English major remain strong with 78 majors in fall of 2021. This compares favorably to the 82 AEN majors in 2020 and 77 majors in 2019. Professional Writing majors have also remained consistent with 25 in the fall of 2021 compared to 26 in the fall of 2020 and 22 in the fall of 2019. The greatest change was in the English major which dropped to 25 in the fall of 2021 from 44 in the fall of 2020. The English Department also serves over 260 ECD and IEC majors with concentrations in Humanities and English Language Arts.
- The MA and MAT in English enrollments remain solid with a total of 23 graduate students enrolled in the fall of 2021. The addition of the ENG MA 4+1 should further bolster these numbers. This year, the English Department implemented its 4+1 program which allows advanced undergraduate ENG and PWR majors to complete an MA in English in five years. We have had only two students enroll in the program this year and will increase our marketing in 2022-2023.
- In the spring, the English department sent a climate survey to all English Department students which had an almost 9% response rate. This survey indicates that the responding students felt comfortable in the English Department with 63% strongly agreeing that the department has a strong commitment to diversity, equity, and inclusion, and 32% agreeing. 95% of respondents felt that they were treated with respect by the English Department faculty. Our goal for next year is to increase the response rate of the survey.

- The English Department successfully hired two tenure-track faculty in the 2021-2022 academic year, both beginning in the fall semester of 2022. Dr. Willnide Lindor joins the department as our Shakespeare scholar with a particular focus on race in Shakespeare. Dr. Lindor will also be participating in the SUNY PRODiG cohort. This hire is an important bolstering of our British Literature faculty which has been significantly diminished by the retirements of Dr. Karla Alwes and Dr. Noralynn Masselink. Our second hire, also in British Literature, is Dr. Abigail Droge whose work examines 19th century literature with a particular interest in the history of reading. With the retirement of Karen Stearns and Karla Alwes this year, the department is still short two faculty lines that could be used to help the department address the increasingly important fields of diversity studies and climate studies as well as expanding our ability to teach more world literature in English.
- With the creation of four developmental writing sections and the establishment of the Writing Center, the Writing Program continues to face staffing issues. The percentage of courses in CPN taught by part-time faculty in the fall of 2021 was 38%, down a bit from the high of 45% in fall of 2020, but well above the 21% we saw in fall of 2019. This represents a striking departure from the College's Institutional Objective for increasing the percent of courses taught by full-time faculty. To help the program address this issue, we have requested a Diverse Faculty Fellow Instructor line for the composition program for next year. Increasing the diversity of our composition faculty is particularly important since virtually every SUNY Cortland student takes one of our composition courses.

Geography

- This was another busy and productive year for the geography department. Students presented their work at both on- and off-campus conferences. Faculty assisted students to obtain internships and work experience on campus, with the City of Ithaca, City of Cortland, and Cornell University. An online GIS day event was held in November to educate the university about GIS, bring attention to the major, and engage students in geography and GIS-related activities. The faculty were also extremely active in research with presentations, publications, grants, and excelled in service both on and off-campus. Two faculty earned promotion this year – one was promoted to Associate Professor and earned Continuing Appointment. The other was promoted to Full Professor. A faculty member co-authored a \$430,000 grant (pending) and another faculty member gave several research presentations at a conference in South Africa. One formerly full-time faculty member began their phased retirement and only taught in the Fall 21 semester.
- The department offered fifteen courses in the fall. Geography faculty interacted with 444 students from 56 different majors/programs. The department offered fifteen courses in the spring and interacted with 280 students from 52 unique majors/programs. Faculty were also involved with students off-load over the year, including independent studies, internships, and courses students need to graduate. The department members received favorable CTE scores and positive comments, with many courses earning a 4.5 rating or higher. The classes were well-enrolled, with the classroom-based courses averaging 34 students in the fall and 26 in the spring. A 1-credit course, Climate Change and Urban Sustainability was taught in the fall as a special topics course with an enrollment of 26. The lab-based courses were well-enrolled, averaging 14 in the fall and 10 in the spring. The Introduction to GIS class (324) was well enrolled with an average of 13.5 in the fall and 10.5 in the spring. The core GIS classes (327, 328, 330) were also well enrolled (327: 16, 328: 13; 330: 11) with full enrollment at 16. The specialty GIS courses averaged 9 students in each section. The numbers have decreased slightly for some of the core GIS classes and for the specialty GIS classes from previous years.

- In the fall, the department learned that the option for students to use remote desktop access for the GIS software was no longer available. This was a significant concern because of two online GIS courses that were scheduled for the fall. Thankfully, the GIS instructors were able to quickly regroup and come up with other options for the students.
- The department offered three winter courses and four summer courses. The winter courses averaged 12 students per section and attracted students from 16 different majors and non-Cortland students. The summer courses averaged 11 students per section from 20 different majors and non-Cortland students.
- Several faculty reported on teaching methodologies and activities including overcoming COVID challenges, service learning, focusing on preparation for life after graduation, reading and reflection, anti-racism, and exposure to new technology. Unique pedagogical approaches were used and assessed, and faculty reflected on their experiences and potential future changes and improvements.
- Faculty in the geography department published in edited books, conference proceedings, newsletter articles, book reviews, journal articles, research reports, and maps. Faculty serve on editorial boards and were active reviewers for numerous journals. Members of the department gave presentations at local, regional, state, national, and international conferences, several involving students. Conference and travel funding is a major challenge for faculty. Faculty routinely exhaust the Dean's funds, small grant monies, other college sources, and allocations from the Department's College Foundation accounts, with considerable expenses remaining.
- The faculty submitted several external grants and also contributed to grant proposals written by others. External grants in both categories include but are not limited to a research grant for *Rochester: Mapping Space, Place, and Identity* (\$100,000) and a grant supporting the *SUNY Cortland Entrepreneurship Center* (\$8,000). Work continued on a project from a previous multi-year grant award for the *Institute of Geospatial and Drone technology* through the Cortland Downtown Revitalization (\$150,000). A faculty member co-authored a \$430,000 Congressional Directed Spending grant through Senator Schumer's office that is pending. A grant for a Carnegie African Diaspora Alumni Fellowship was not funded. Faculty earned approximately \$13,000 in internal grants as well.
- Faculty participated in service activities on numerous committees including the Africana Studies Committee, Faculty Senate, Middle States Self-Study Working Group Standard IV, the Instructional Designer Search Committee, SUNY Faculty Senate, the Student Learning Outcome Committee, and the Nontraditional Student Support Advisory committee. Faculty are involved locally/regionally with the Great Lakes Southeast Basin Working Group (DEC), Cortland YWCA, Cortland Zonta, the City of Cortland's Landscape Design Commission, the Syracuse City School District Geospatial Technology Advisory Council, and the Cortland County Planning Board, among others. Students participate in numerous service learning activities within their courses with organizations such as the Cortland County Health Department, the City of Cortland Fire Department, and the City of Cortland Landscape and Design Commission. Faculty serve as advisors for two local community colleges. Finally, the geography faculty excel in professional service, ranging from Presidents and Past Presidents of organizations, manuscript and grant reviewers, editorial and executive board members, conference and conference session organizers, and are involved with the AP Human Geography Exam.
- The department continued its work on our anti-racism strategic plan activities with a book chat using *The Color of Law* by Richard Rothstein. We used several examples discussed in the book in our classrooms and many of us are scaffolding conversations and discussions that originated in pre-requisite or lower level courses within the department. Faculty also shared other class activities and assignments during the book chat. The department has incorporated inclusive and anti-racist

content in our courses for years and we share and discuss the content we are using and have used in our courses frequently. We also explored material provided by our professional organizations. Additionally, several individual faculty members pursued their own education and training throughout the year, ranging from a university-wide book chat, personal readings, conferences, webinars, and training through the SUNY Cortland Multicultural Life and Diversity Office.

Geology

- We offered two on-line courses during the summer of 2021, GLY 429 Virtual Field Geology and GLY 397 Oceanography. Virtual Field Geology was described in last year's annual report. GLY 397 Oceanography, taught by Dr. Li Jin, is a popular course for our Adolescent Education: Earth Science majors as well as for Childhood/Early Childhood Education majors. The spring sections of it are usually full, thus having an additional on-line offering during the summer serves our students well. They do not have to be on campus to take it and students from other colleges can enroll in it as well. Thus, at least one positive outcome of COVID is Dr. Jin is teaching Oceanography on-line, again, this summer.
- Spirits were high in Fall 2021, as we were able to fully return to face-to-face teaching. We also were able to resume field trips in most of our courses. One lingering effect of the pandemic was the number of students who contracted COVID and had to isolate this academic year. The faculty were kept busy accommodating these students, helping them to keep up with course work. Another unrelated challenge was the mid-semester resignation of one of our adjunct faculty who was hired to teach SCI 141, leaving us with 3 hours of lecture and 8 hours of lab to be taught. Drs. Gleason, Barclay and McRoberts pitched in to cover the course.
- Spring 2022 went smoothly. Dr. Jennifer Kidder was hired as an adjunct to teach the SCI 141 labs, while Dr. Gleason taught the lectures. Dr. Darling returned from his Fall sabbatical.
- We hired a new Administrative Assistant, Chelsea Guy. Chelsea previously worked in the Financial Aid office and we are happy to have her help! Julie Barclay (Lecturer IV) announced her intentions to not renew her contract for Fall 2023.
- Our Anti-Racism Plan actions are to research anti-racism plans, initiatives, presentations and literature of our professional societies and colleagues; and to review performance indicators for students of color in departmental courses. We continue to look to our professional societies (i.e., Geological Society of America, American Geophysical Union and other more specialized societies) for learning opportunities for us this year as everyone in the geosciences grapples with anti-racism and how we can make our discipline more diverse and inclusive. In addition, we have encouraged our students to participate in the LSAMP program on campus. We continue to gather data for item 2. While the spring 2019 assessment of general education categories 2 and 12 demonstrated that students of color perform less well than other students in the foundational science courses of GE2 but better than other students in the more applied science courses of GE12. We need to collect data that spans a few years to obtain significant numbers for analysis.
- This year we stepped up our efforts to convince more of the admitted students to come to Cortland. We sent a fossil to each of the >70 admitted students. Enclosed with the fossil was an invitation to bring it to April Open House where we would help them identify it. During Open House several of these students dropped by our table and they brought their fossils! It was a great interactive experience. We have 12 first year students and two transfer students joining us this fall. We plan to continue this recruitment effort each year with the admitted students.
- We learned something else from our admitted students: two of the transfer students decided to go to SUNY Geneseo instead of here after seeing Geneseo's completely renovated Science building. These are students who came to our Open House and received a personal tour of the

Geology Department. But, after visiting us, they visited Geneseo and fell in love with the Science building at Geneseo. Our Science building, Bowers Hall, is only half renovated, and the Geology department is split between the Ground Floor in Bowers 1, and the Third Floor in Bowers 2. We try to make it a plus, by emphasizing that “Geology is Everywhere,” but it is discouraging when we lose two well prepared transfer students to another SUNY because of our building.

History

- Our highlight of the academic year was, of course, our success hiring of Dr. Anisha Saxena who will take up duties this fall as our historian of Asia. Dr. Saxena comes to us from Onondaga Community College with significant teaching experience and grant activity.
- We received the regrettable news that Dr. Brett Troyan resigned. Dr. Troyan achieved the rank of professor and is an active scholar in Latin American history. She contributed in many ways to the department’s success over the years, including a semester-long stint as acting chair. She introduced many innovative courses at both the undergraduate and graduate levels. The department wishes her every success in her future endeavors. Dr. Troyan’s departure highlights the importance for the department of securing administration approval for a replacement hire this year.
- This was the first year for our fully on-line graduate program. Dr. Gathagan, our graduate coordinator, worked with our Admissions colleagues to develop marketing materials, including some strategically placed advertisements and targeted email campaigns. Already, we are seeing interest in the program grow. Dr. Gathagan reports the good news that she fields inquiries about the program weekly. Many of these inquiries have translated into applications.
- Likewise, our undergraduate secondary social studies teaching program continues to rebound and increase. We had 17 student teachers in the field in Spring 2022, expect 23 student teachers in Spring 2023, and have accepted an incoming cohort of over 60 teacher candidates on track to student teach in Spring 2024. Such large cohorts will place additional demands on our faculty in the Social Studies Teaching program, particularly in the wake of the state’s decision to drop requirements for the edTPA licensure exams, which will shift responsibility for a final licensure evaluation of teacher candidates onto our university.
- The department highlights include another successful year in scholarship and grant activities. Faculty reported a total of 62 scholarship activities, including 19 publications. Among those include peer-reviewed journal articles, edited volumes, book reviews and other publications. For example, Dr. Gathagan published an article in *Anglo-Norman Studies*, had a chapter published in the *Cambridge Companion to the Age of William the Conqueror*, published by Cambridge University Press, and she edited volume 32 of the *Haskins Society Journal*. Dr. McBrady saw his article, “Decoding the Disciplines as a Pedagogy of Teacher Education” published in *Teaching & Learning Inquiry*. Dr. Moranda’s on-line essay accompanying a new archive of East German home movies went live this June. Dr. Storch published several book reviews, including two appearing in the *Journal of American History* and another in *Labour History*. Two more review articles were published on *Labor Online*, the web publication of LAWCHA, the Labor and Working-Class History Association, of which she is now an editor. Dr. Ukelina published an instructor’s manual with Kendall Hunt to accompanying his course on 20th century youth protest movements (HIS 180). He also published an article in Cambridge University Press’s *Africa Bibliography*. Importantly, a book chapter was accepted for publication, and he submitted a book proposal (now accepted) to Leuven University Press for an edited volume to be titled *Who Owns Africa? Neocolonialism, Investment, and the New Scramble*.
- In addition to publications, faculty also made 25 presentations. Dr. McBrady made several presentations, including ones at the American Historical Association, the International Society for

the Scholarship of Teaching and Learning annual conference, and the Conference on Engaged Learning. Dr. Moranda presented “F. F. Matenaers, Transatlantic Alliances, and a German-American Land Ethic, 1905-1933” at the Research and Narrative in European History writing workshop and gave a public guided hike on the topic of 20th century nature conservation at Lime Hollow Center for Environment and Culture. Dr. Peterson presented at various venues. She participated in a Universitat Potsdam “Virtual Academic Exchange” conference and a webinar, which she co-organized, sponsored by the Clark Center on “Poverty of Resistance.” Dr. Storch was a panelist at the American Historical Association’s session titled “SoTL Research and the Tenure and Promotion of Historians.” Finally, Dr. Ukelina presented “Philanthropic Colonialism and the New Scramble for Africa” at the African Studies Association of Africa’s 4th Biennial Conference.

- Several faculty also participated in sponsored program activities. Drs. McBrady and Peterson were awarded a grant for their project “HISSTory Support Network: Assisting Students in the Teaching-Learning Environment” from the college’s Applied Learning Practitioners program. Drs. Sheets and Storch continued their work directing a National Endowment for the Humanities summer institute for K-12 teachers. They also received word that their application for an NEH Humanities Initiative grant was funded for \$142,000, enabling them to recruit SUNY historians to participate in a faculty study group focused on the scholarship and teaching of the Gilded Age and Progressive Era. Dr. Ukelina received two grants from the Gerda Henkel Stiftung Foundation: a grant to fund his research proposal “Dams, an Illusion of Development in Africa? A Proposal to Investigate the Long-term impact of Kainji Dam, Nigeria” and a service grant for a project titled “The Restoration and Preservation of Hope Waddell Training Institution, Calabar.” The History Department’s HD-REDI grant program also provided funds for several faculty to pursue research, which we anticipate will result in additional grant-funded activity, publications, and presentations.
- History department faculty continued to engage in service at the department, college, professional, and community levels. Drs. Bhat, Moranda, and Ukelina assumed responsibilities in several areas, including International Studies, the Clark Center, and the Center for Gender and Intercultural Studies. Several faculty members served their professional organizations as officers and editorial board members. Dr. Candelora continued her service as an editorial board member for *An Interdisciplinary Journal of Life and Society in the Ancient Near East*. Dr. Gathagan was elected Vice President for North America of the Haskins Society. Dr. Storch assumed several important leadership roles this year. On campus, she was appointed by Faculty Senate to chair an ad hoc committee to investigate the potential for an all-campus Common Hour. In addition to her appointment as an editor for *Labor Online*, she now also serves on the executive board of Historians of American Communism, a professional organization affiliated with the American Historical Association. Dr. Ukelina continued his leadership on *Wagadu*, while also assuming new responsibilities for CGIS. Department faculty also served on campus committees, including Graduate Faculty Executive Committee, Academic Faculty Affairs, Arts and Sciences Curriculum Committee, and committees and service obligations connected to teacher education.
- Most of the faculty returned to full-time in-person undergraduate teaching. We continued to take steps to accommodate students, including those who were absent because of COVID-related infections or exposures. Faculty reported many instances of increased anxieties among students, a phenomenon we do not anticipate quickly dissipating.
- Our work on the college’s anti-racism and Diversity, Equity, and Inclusion initiatives remains important. Dr. Faulkenbury continued his outreach to the campus through a year-long book chat featuring the work of Clint Smith, whose book *How the Word is Passed: A Reckoning with the History of Slavery Across America* is a beautiful and devastating engagement with sites across the nation whose history of racial violence endures. We will continue to examine our departmental

policies, practices, and programs through an anti-racism/DEI lens to identify areas for change and improvement.

International Studies

- There has been a noticeable decline in enrollment, from 43 IST majors in fall 2019 to only 16 majors in spring 2022. COVID has not helped, given that the reduction of international travel, study abroad opportunities, and overall enrollments undoubtedly creates challenges for attracting students to International Studies. Indeed, applications are down. While there were 73 applications for Fall 2019, there were 30 applications for Fall 2022. It is important to note that most IST majors add the major within their first two years at Cortland or transfer from a different school into the major. The disruptions of the pandemic likely played a role in reducing the number of internal transfers as the lack of study abroad, fewer in person international-themed talks on campus, and fewer in person classes all would have had an effect on attracting pre-majors or students who might want to switch majors. There were 3 students enrolled in the IST minor in spring 2022, compared with 4 in fall 2019.
- The retention rate for Fall 2020-Fall 2021 was 33% of the 3 students (first years and transfers combined) who started in Fall 2020 as IST majors. For Fall 2019-Fall 2020, the retention rate was 63% of the 8 new IST majors (first years and transfers) in Fall 2019.
- International Studies has 53% non-white students (while the average for the College of Arts and Sciences is 25% non-white and for the university is 22% non-white). International Studies has a gender ratio of 74% women to 26% men (while the average for the College of Arts and Sciences is 55% women and 45% men).
- While the average GPA is slightly down, the IST students continue to be very strong students, particularly remarkable given their rigorous courses and language study. 7 of 16 IST majors maintain a GPA above 3.0. 2 IST majors maintain a GPA above 3.7. The average GPA for all IST majors is 2.95.
- In Spring 2021, four IST majors (16%) made the President's List. Dean's List numbers were slightly down. In Spring 2021, six IST majors (24%) made the Dean's List. In Fall 2021, five IST majors (22%) made the Dean's List.
- At the Honor's Convocation, the Sidney R. Waldron Award for Academic Excellence was awarded to Christine Barry ('22).
- Melissa Alvisi ('22) and Jenn Toribio ('22) presented a paper, entitled "The BRI in the EU: A Comparative Analysis of the Chinese Project in Europe," at the 20th Undergraduate Research Conference on the European Union at Scripps College in Claremont, California from April 6 to April 9, 2022. They received an Undergraduate Research Travel Grant from SUNY Cortland to support their attendance at this conference.

Mathematics

- We currently have about 100 majors, about 80 of whom are in the AEM program. We have five tenured faculty, four more on the tenure track, and one full-time lecturer. We employ about eight part-time instructors.
- We rewrote our department-level SLOs this year to make them objective and measurable, and we completed our course-level SLOs. The department wrote a new calculus placement exam for use this fall to replace one that we formerly paid for.
- Not counting summer and winter course offerings or student teaching supervision, we offered 243 credit hours of courses this year (down from 273 the previous year). About 68% of these were

offered by full-time staff members, while 32% were offered by part-time staff members. These numbers were 66% and 34% last year.

- Jacob Cornwell received the William H. Reynolds Award for Outstanding Achievement in Mathematics by a Senior. Dino Caloia received the department's award for Outstanding Achievement by a Senior. Kathryn Wood received the David L. Pugh Award for Superior Achievement in Mathematics by a Junior. Kaitlyn Kidder received department's award for Outstanding Achievement by a Junior.

Modern Languages

- In the 2021-2022 academic year, the Modern Languages Department faculty listed: 13 publications, 23 presentations, 3 grants received by Paty Martínez and 1 by Odalis Hidalgo. Paty Martínez has also received the *Clark Center for Global Engagement Internationalization Award*. Our faculty reported having engaged in 36 professional development activities, with Shena Salvato accounting for 26 of them. Our faculty collectively listed 113 service activities.
- Donna West alone accounted for 10 out of the 13 publications listed by our faculty. She published 9 peer-reviewed journal articles and a book (*Narrative as Dialectic Abduction. Heidelberg: Springer-Verlag*). Chris Gascón published a book chapter ("*Supplementary Aesthetics, Affordances, and Dynamic Props: Added Objects in Isabel Ramos's El perro del hortelano (2004)*." Barbara Mujica, *Staging and Stage Décor: Early Modern Spanish Theater (3-17)*. Wilmington, Delaware, Vernon Press) and Codruta Temple also published a book chapter (*Fostering Acquisition of Mathematics Language. K. A. Hinchman & H. K. Sheridan-Thomas, Best Practices in Adolescent Literacy Instruction (3rd ed.)*. NY, Guilford).
- Shena Salvato accounted for 13 of the 23 presentations given by department faculty, several of which in collaboration with colleagues from other departments and from other institutions. Donna West also gave 4 presentations in important venues, such as the *International Open Seminar on Semiotics*, the *20th Annual Meeting on International Pragmatism*, and the *Annual Conference of the Central States Anthropological Society*.
- The data provided by Institutional Research and Assessment show a stable number of Adolescence Education Spanish majors - including Adolescence French-Spanish – (21), but a return to the 2017 numbers of Spanish majors (22), a concerning reduction of almost 39% in Spanish enrollment. When Adolescence Ed Spanish (including Adolescence French-Spanish) and Spanish are analyzed together, our numbers have dropped from 58 in 2020 to 43 in 2021, a 25.8% drop in overall enrollment. Unfortunately, the Spanish minor trend from the previous years was not confirmed in 2021. The number of Spanish minors has dropped from 48 (2020) to 31 (2021), a decline of 35.4%. The department needs to discuss ways to promote the Spanish majors and minor other than those we have tried thus far.
- When the certification and non-certification TESOL majors are analyzed together, our overall enrollment shows a decrease of 27.7 % (from 36 in 2020 to 26 in 2021). The decline in the certification major was striking (45.7%), from 35 in 2020 to 19 in 2021. As discussed in last year's annual report, a decline in the TESOL enrollment was expected. The major reason for this decline is that teaching majors from other areas now have the ability to receive additional certification in TESOL by completing the course work required for the TESOL minor. We were aware that the promotion of our minor could negatively impact our numbers in the major. However, we decided to put the interest of our Cortland students and, especially, that of English language learners across the state of New York in the first place. What really matters to us is that our English language learners will be better served by a combination of TESOL majors and non-TESOL majors with solid knowledge of second language acquisition. Nonetheless, this decline does cause frustration and concern at the

department level. One reason for cautious optimism is the new partnership with METU NCC (Middle East Technical University - Northern Cyprus Campus). The curriculum was finalized this past spring, and the first students are expected to come to Cortland in fall 2023. The TESOL minor had a significant decrease in 2020. It had a minor recovery in 2021 (from 18 to 20). A reason for cautious optimism is the fact that Adolescence Education English has added ESL 402, one of our TESOL methodology courses, to their curriculum. With this, the interest in the TESOL minor is expected to increase for these majors, as they will be able to complete the minor with the addition of only 4 of our core courses.

- Liam Grill received the Award for Excellence in Adolescence Education: French. Andrew Cutaiar won the Award for Excellence in Adolescence Education: Spanish. Thomas Briand was selected for the Award for Excellence in Adolescence Education: French/Spanish. Ana Novkovic received the Award for Excellence in French. Valerie Guerrero received the Award for Excellence in Spanish. Helen LaRowe won the Award for Excellence in TESOL. The recently created Dr. Virginia Levine Scholarship was awarded to Miranda Kistner.

Performing Arts

- The Performing Arts Department had a challenging year. Despite these challenges, we were still able to produce three successful, well received productions, recruit our second largest class ever (and the largest since the pandemic). We also successfully re-imagined our senior showcase, bringing a NYC casting director and two NYC talent agents to observe, coach and meet with our seniors for two days this spring.
- Our first production of the 2021/2022 season was the Andrew Lippa musical *Big Fish*. We were able to bring the Associate Director Choreographer from the Original Broadway Production, (and the Director/Choreographer from the 1st National Tour) Jeff Whiting. This was an exceptional opportunity for our students to work with a well-respected and successful industry professional. Two of our students were cast by Mr. Whiting this summer in a professional production a result of their working with him on Big Fish.
- Our second production was the work of award winning, African American playwright, Kyle Bass. *Possessing Harriet* is a play based on the true story of a Syracuse branch of the Civil War Underground railroad, and the sacrifices and journey of a young slave to freedom. This play enabled us to provide roles for our students of color in a story that focused on the issue of race in America. We also were able to bring an African American Director to campus, Rodney Hudson for the production.
- Our third production was the landmark Stephen Sondheim/George Furth musical *Company*. Our production re-imagined this study of love, marriage and relationships for a 2022 society. Switching the gender and sexuality of the protagonist as well as two of the five couples, allowed us to explore the nature of contemporary love and relationships. Our students rose to the challenge and brought exceptionally mature, well layered and compelling performances that resulted in a standing ovation for every performance.
- In consultation with director Jeff Whiting, we decided to change our approach to our Senior Showcase. The "traditional" showcase approach has been to book a performance space in NYC and present live performances for invited industry professionals. To be frank, "showcase" events have become so numerous that attendance for all but the most high-profile programs is extremely low. Also, the traditional showcase approach only provides for a few minutes of exposure for each senior. Our new approach guarantees attendance of industry professionals and gives our students significant one on one time with those professionals. Casting director Michael Cassara agreed to come to campus and made connections for us to bring two talent agents to campus as well. All

three were impressed with our students and are very interested in being involved with our annual showcase moving forward.

Philosophy

- For a small department, we continue to have an impact beyond our size: on campus through our service on many committees, and through our leadership of the Center for Ethics, Peace and Social Justice, the Academic Faculty Affairs Committee, and the Mediation and Resolution Service; in the University through leadership in the University Faculty Senate and the Distinguished Academy; and off campus through active engagement in professional and community organizations. This year was unusual in that during the spring semester two of our four tenured faculty were on leave, requiring the two remaining faculty members to carry an extra service load.
- The Philosophy Department continues to be extraordinarily productive. Of note, during the year, the four tenured faculty members continued to receive high accolades from students in course evaluations, served on or chaired/directed over 40 committees, and published nine articles and book chapters, two book reviews, and made 14 presentations/workshops.
- Dr. Fitz-Gibbon continued his work as chair of the Academic Faculty Affairs Committee, chair of the Ethics and Institutional Integrity Committee of the University Faculty Senate, chair of the Mediation and Resolution Service at Cortland, a board member of the SUNY Distinguished Academy and member of the SUNY Distinguished Service Professor Council, and continued to work toward the campus Strategic Priority of wellness through taijiquan and qigong classes for the campus and wider community. His publications this year were three peer-reviewed articles, a book review and two books in his series with Brill Academic publishers.
- Dr. Karkov co-edited two special journal issues and presented at a selective international conference in Turkey and at another international conference in the U.S. He was also invited to give a talk at a major research university, another talk and a dance workshop at a SUNY sister school, and participated in an online discussion on the invasion of Ukraine. As the department's Curriculum task master he submitted courses for approval through the system, along with a new 4+1 program through Philosophy and Education and a revision of the Social Philosophy major and minor. For his research projects and also for visits by scholars and activists to SUNY Cortland he was awarded an IDA award, a Small Grant, support from the President's Haines Fund, and two CALS grants as well.
- In the fall, Dr. Nagel continued to establish Sophia's Garden (teaching philosophy in schools). Her major work during the year was the completion of two books (both forthcoming) during her sabbatical in the spring. She received the 2022 Dr. Peter A. Di Nardo and Judith Waring Outstanding Achievement in Research award.
- Dr Purcell during a title F leave in the spring completed his two contracted books with W.W. Norton & Company. His public media engagements have been successful, garnering more than 37 million views of his material across a variety of platforms. He published one essay, and presented at three peer reviewed professional conferences. He successfully hosted several virtual events for Latine Heritage Month.
- We acknowledge the invaluable work of our pool of capable adjuncts: Dr. Daniel Murphy, Dr. Ute Ritz-Deutsch, Ms. Karin Howe, Ms. Kaeti Manning and Mr. Michael De Vivo.
- Beside our focus on developing the philosophy program, we serve the Childhood/Early Childhood Department whose students in the Humanities Concentration must take three upper level philosophy classes, and the Criminology major (PHI 205 Prisons and Punishment and PHI 340 Philosophy of Law). We successfully shepherded the 4+1 program in social philosophy and education through the curriculum process. Students will receive a bachelors degree in social

philosophy and a Master of Science in Teaching certified to teach grades 1-6 in five years. This initiative will strengthen both the social philosophy and MST programs.

- We continue our policy of including gender equity, diversity perspectives, and anti-racism in all our courses.

Physics

- The temporary Geology and Physics Admin Assistant (Shipman) accepted a permanent position in admissions. We hired a permanent replacement to fill that position, Chelsea Guy. We spent another year down one faculty line but will have a visiting lecturer to help with this for next year (Pennell). With the resignation that came in the summer (Kornreich) we will continue to be understaffed in the coming year.
- Faculty in the physics department (Edlund, Kornreich and Nolan) continued to explore team teaching in the PHY 105. The collaboration was richly rewarding to the faculty involved and pedagogically instructive and led to a course extensively supported with instructional videos, in-class active learning opportunities and structured recitation activities. Faculty participation in teaching classes that fall under the SES PSM program expanded (now includes Armstead, Edlund and Emam) with Edlund teaching Energy and Sustainability for the first time (PHY405). Faculty also collaborated on developing inquiry based labs for PHY201 (Armstead and Edlund--lead). As part of the curricular changes Edlund adapted the intermediate lab course (PHY357) to carry the presentation skills attribute. Emam has now finished recording the videos for a complete class in Inflationary Cosmology on the Open Courseware platform. These are available through Zewail City of Science and Technology where he acts as a visiting professor periodically. Armstead took on the teaching of Introductory Astronomy (PHY150/155) expanding the number of faculty with recent experience teaching that course.
- Faculty continued to work on a number of fronts. Edlund continues to have multiple active lines of research: plasma imaging (collaboration with MIT and Max Planck Institute for Plasma physics in Germany), coupled pendula (on campus), orbital dynamics, and analysis of COVID-19 intervention policies (new). This continued to be extremely productive, leading to papers (2 submitted, 1 under revision, and 2 published), leading to talks, and providing opportunities for students to participate. Emam continues to supervise a PhD student at Al Azhar University in Egypt. They have published 2 papers this year with a third paper in progress. The student will be defending her dissertation in late August 2022. Emam's textbook "Covariant Physics: From Classical Mechanics to General Relativity & Beyond" (2020 Oxford University Press) has out-performed any other physics textbook from that publisher in first year sales and he is preparing for a 2nd edition. Kornreich continued to work on anomalous perception of the moon. Nolan has entered a collaboration with the American Museum of Natural History and Virginia Commonwealth University, to conduct a five-year study that will inform a comprehensive and nuanced understanding of teacher effectiveness in high-need schools.
- Edlund continues to do research supported by the grant "Phase contrast imaging for Wendelstein 7-X" he and collaborators were awarded. This grant is for \$900k and runs from 2021-2024. Edlund wrote and submitted a grant application to the American Institute of Physics to support the wind tunnel Edlund and Nolan built for use in PHY357 (not funded). Edlund also spearheaded a proposal for an interdisciplinary optics lab with congressional funding as the target funder.
- Service: The members of the physics department were leaders on campus, participated in important committee work, and were active in the community. Edlund Chaired the Educational Policy Committee and in his role as coordinator for the 3+2 Engineering program played an active role in developing a process to improve the tracking and graduation rate of 3+2 students once they complete their time at Cortland. As chair of the Department Curriculum Committee he saw

through to completion in 2021-2022 the significant curricular changes that the physics department started 2020-2021. Armstead is a member of the General Education Committee and participated in the push to bring Cortland's general education program into compliance with the new SUNY-wide mandates. Emam was a member of Academic Affairs Council. He also continues to combat the spread of pseudoscientific views with an emphasis on the Arabic speaking population of the Middle East. With the easing of restrictions Nolan is leading the planetarium to once again give shows to both the campus and greater community (39 shows to ~500 people). Edlund, with Karen Downey, Chemistry, gave a wind tunnel demonstration at a local elementary school.

- The physics club is starting to emerge from its extremely constrained activity (due to COVID-19). Some activities include a hosting a talk by Dr. Edlund, hosting (with the Bio club) Haunted Bowers for elementary school aged kids, participating in the Autumn Festival program, running a demonstration table at the Accepted Students Open House, and throwing an end of year party.
- Anti-racism Strategic Plan: Armstead attended the sandwich seminar "Recruiting and Retaining BIPOC Employees, 21 day challenge". At this panel discussion a number of things were discussed including ways that approaches used in the Diverse Faculty Fellows program could be implemented as best practices in all faculty searches and the importance of not only welcoming but nurturing both BIPOC faculty and students. Edlund assisted one physics student (Chauco-Rosendo) in joining the new Louis Stokes Alliances for Minority Participation (LSAMP) program. Armstead was the student's research advisor during the spring and summer of 2022. The discipline of physics also has a long standing problem with under representation of women and Edlund advised two women (students) this year (Kilfeather and Wilburn) on two separate projects, one of them leading to a Transformations presentation.

Political Science

- 2021-2022 was a busy year for the Political Science department. We completed two successful searches for full time faculty, one in American Politics with a specialization in elections and the other in Comparative Politics/International Relations with a specialization in Asian Politics. All members of the department served on one of the two search committees and the department acted as a committee of the whole to make final decisions on to whom the positions would be offered. We attracted robust fields of candidates for both positions and have hired two excellent additions to the department. We also hired an excellent visiting assistant professor who has done an excellent job of teaching a variety of classes in American Politics and has made covering course of our two newly retired faculty members easier for the department. We are thankful that he will be staying at SUNY Cortland as a returning VAP for the 2022-2023 academic year.
- Political Science began implementing its anti-racism action plan. To diversify the faculty, we applied for approval to search for a Diversity Faculty Fellow (DFF). Our application has been approved and in fall 2022 we will conduct a search for a colleague with a specialization in Latin American politics and an interest in campus efforts to expand diversity and inclusion. If successful, this search will result in the first time in over 20 years that we have had both Asian and a Latin American specialist in political science. The Latin American specialist is important to our antiracism efforts because Latinx students make up the largest under-represented minority group among political science majors. Jeremy Wolf has continued to adjust the political theory curriculum to broaden the traditional focus on Western political thought to include more non-Western theorists. Timothy Delaune plans to propose a one credit optional lab section for POL 404, Constitutional Law. The one credit option will explore the impact that civil liberties and civil rights cases have had on society.

- Our majors continued to excel Emily DeJoy was awarded an Alpha Delta Scholarship. Alyssa Hoadley won the Pi Sigma Alpha Best Paper Award for her submission: *Seeing Jimmy Carter through 2020 Eyes*. She also received the Political Science Department's Award for Outstanding Achievement in Public Administration and Policy. Emily Renna won the Award for Outstanding Achievement in Law and Justice, and Alexander Brown won the William Rogers Memorial Award for Excellence in Political Science. Alex Brown received a national award for his paper for his Africana Studies paper. We inducted 21 students into the Cortland chapter of Pi Sigma Alpha, the national political science honors society.
- We utilized the department Facebook page to keep our students connected to the department and college during the pandemic. We posted awards, graduate school acceptances, alumni activities, and tributes to individual graduating seniors. This has proven a very good way to reach students and alumni in that it is easy to post information and we send a reminder to all majors each semester to “like” or “follow” the department page.
- The department has implemented for the twelfth year our assessment process utilizing senior exit questionnaires, and has implemented again an assessment measure utilizing student papers produced for our capstone courses (results from both are discussed in this report Due to the COVID restriction we were unable to hold our fall majors’ meeting but were able to hold our February new majors welcome and our spring Seniors/Honors Luncheon at the Alumni House (a wonderful event, funded by a grant from the national political science honors society Pi Sigma Alpha.) We continue to distribute to our majors alumni-funded gifts of political science back-packs and carabiners with Political Science Department information imprinted on them as one indicator of our continuing effort to make ours a welcoming and supportive department.
- Our faculty continue to be active on many levels. In terms of scholarship, members published one book and a second is forthcoming in 2022, two book chapters, two journal articles, nine op-ed articles in newspapers, one book review, two chapter reviews and one magazine article. They presented five papers, gave 12 presentations, produced two working papers and were very active in a wide array of service activities, ranging from the campus to international service. Prof. Asumah in particular continued his extraordinary service activities at all levels. Finally, our exit interview respondents note uniform and overwhelming praise for department office manager Deb Dintino, referring to her as “a great resource,” “always able to help.”
- According to the senior exit interviews, 100% rated their academic advisement experience as excellent or very good. This represented an improvement over the 2021 graduate's experience when 60% of students rated the advising experience excellent or very good.

Psychology

- The Psychology Department’s Anti-Racism Working Group (ARWG) consisted of Kaitlin Flannery (Chair), Katie Bonafide, and Jeff Swartwood. This group partnered with the Department of Childhood/Early Childhood Education (CECE) to select the Christopher Emdin’s book “*For White Folks Who Teach in the Hood... and the Rest of Y’all Too: Reality Pedagogy and Urban Education*” as a training tool. The Psychology Department purchased copies of the book for all faculty and staff. The Psychology Department ARWG and the CECE Department’s Anti-Racism Committee collaboratively offered three book chats including discussion questions and activities throughout the Fall 2021 semester. Though attendance from the Psychology Department was low, those who did attend reported that they found the book and discussions informative and useful.
- The Psychology Department Chair recommends that the Psychology Department develop an assessment to examine whether students experience different levels of inclusion and belongingness based on race and additional demographic variables. Research commonly finds that

minoritized groups experience reduced sense of belongingness in educational settings like the one offered by SUNY Cortland. We are hopeful that an effective assessment would clarify the response the Psychology Department should take in the area of DEI. More to the point, obtained results indicating that students, faculty, or staff feel like there are areas in which the department could improve with regard to DEI should prompt stronger engagement on behalf of the Psychology Department. Alternatively, obtained results could indicate that all students already experience similar levels of perceived belongingness. This assessment might also clarify whether the Psychology Department should have an anti-racism committee or more general DEI Committee that was responsible for encouraging anti-racism.

- Jessica Murray joined the department in September 2021 to serve as a VAP.
- Claire Payne served in a temporary Administrative Assistant position in Summer 2021. Nicole Allen joined the department as an Administrative Assistant in October 2021.
- Katie Bonafide received continuing reappointment and an academic promotion from Assistant Professor to Associate Professor. Kaitlin Flannery received reappointment and an academic promotion from Assistant Professor to Associate Professor.
- The department hired two faculty members from an Applied Psychology line - Karen Davis (Clinical/Forensic Psychology) and Bridget Hier (School Psychology) – and an additional hire from a Clinical Psychology line – Alexandra Vizgaitis.
- Judy Ouellette led the Curriculum Committee in creating superior alignment between Student Learning Outcomes and existing Psychology Courses. A small number of psychology courses were deactivated or updated as part of this process. The department also reactivated its Forensic Psychology (FPSY) minor.
- The Psychology Department updated its Personnel Policies effective March 2022.
- The Psychology Department recognized four students for their achievements at the Spring 2022 Honors Convocation. Matthew Rappaport received the Psychology Research Award; Anna Mooers won the Senior Psychology Major Achievement Award; Carlie Salomon won the Junior Psychology Major Achievement Award; Rilee March received the Academic Excellence Award.
- The Psychology Department taught 111 course sections during the 21-22 academic year.
- During the Fall 2021 semester, department faculty offered credit-bearing experiential learning opportunities to 17 students through independent study courses, (PSY 491 and 492), teaching assistant courses (PSY 494 and 495) and research assistant courses (PSY 496 and 497). During the Spring 2022 Semester, 22 students enrolled in these courses.
- The Psychology Department faculty authored or co-authored 8 publications and reported 14 professional presentations.

Sociology/Anthropology

- **Faculty & Department.** The department had 13 full-time faculty during the 2021-2022 academic year, plus one visiting Assistant Professor: Michael Emmert (who resigned as of May 2022). John Sosa retired as of May 2022. We hired two new faculty members who will join us in the Fall 2022 semester: Miriam Barcus (Sociology) and Hollis Miller (Anthropology), bringing our faculty total to 14 as of Fall 2022. Sharon Steadman served as department chair, and Anna Curtis served as advisor to the chair. Ten adjunct faculty were hired for the fall semester, teaching a total of 20 sections, and eight for the spring to teach a total of 19 sections. Full- and part-time faculty in the Sociology-Anthropology Department taught 62 courses in the Fall 2021 semester, of which 32 were GE courses across six categories (1, 3, 4, 6, 11, and 12), five Writing Intensive sections, and four Presentation Skills

sections courses. In the Spring 2022 semester 60 courses were taught, of which 27 satisfied the GE categories noted above, seven were Writing Intensive, and two were Presentation Skills.

- **Faculty Activities.** Department (full-time) faculty were exceedingly productive this year. Over the course of the year the following items were published (or accepted for publication): four peer-reviewed journal articles; six peer-reviewed book chapters; one edited book; one single-author book; one book review. Faculty delivered thirteen conference presentations and nine additional national and international presentations at universities and institutes. One faculty member received a substantial external grant (see below). In addition to multiple ongoing campus committee work, faculty contributed service to ten new campus committees and seven national or international committees (service to the field) during this academic year.
- **Faculty/Department Awards and Honors.** Scott Stull was a featured scholar-chef at the Experimental Archaeology of Medieval and Renaissance Food conference in February, 2022. Sharon Steadman received a grant from the John F. Templeton Foundation. The grant (\$489,949), “Rural Turkish Farmers: Challenges in the Age of Industrialized Farming and Climate Change” will fund research at her archaeological/ethnographic project in central Turkey through 2025.
- **Personnel Actions.** Elizabeth Bittel and John-Michael Simpson were approved for two-year reappointments in the Spring of 2022. Samantha Applin was approved for a one-year reappointment in the Spring 2022 semester. Kent Johnson was granted continuing appointment by the College in the Spring of 2022.
- **Student Awards and Honors.** Four of our students received honors for their achievements in their respective majors: Clinton Rasmussen (Anthropology Award for Outstanding Academic Achievement), Christopher Fernandez (Archaeology Award for Outstanding Academic Achievement), Alyssa Todd (Rozanne M. Brooks Sociology Award for Outstanding Academic Achievement), and Jeremy Pekoff (Criminology Award for Outstanding Academic Achievement). The Delmar C. Palm Award for Exemplary Volunteer Service was awarded to Caterina Armetta-Bettenhauser. Fifteen students were inducted into Alpha Phi Sigma (the national honors society for criminology and criminal justice) and ten sociology majors were inducted into Alpha Kappa Delta (the international honor society for sociology). Christopher Fernandez received a URC Summer Research Grant. Four Anthropology/Archaeology majors: Darren Heigel, Christopher Fernandez, Jennifer Kelly, and Katie Cosman, presented at the 2022 Transformations Conference.
- **Enrollment/degrees awarded.** A total of 346 students were registered across our four degree programs as of September 2021, down from 414 the previous year. In the Spring 2022 semester we had a total of 309 majors across the degree programs (a drop primarily due to graduations in December 2021). With new students who have paid a deposit for Fall 2022, we are expecting to maintain the spring enrollment numbers. As of July 2022, we have 32 students who are minoring in one of our majors. The drop in our enrollment has not impacted our class enrollments. As of the writing of this report, over 80% of our Fall 2022 sections are full, and most offer only 1 or 2 seats remaining which will likely be full after summer registration. According to the Faculty Workload Summary data, Sociology/Anthropology was, as of Fall 2021, the second largest Arts and Sciences Department by student enrollment (n=346) behind Economics (n=413) and just ahead of Psychology (n=338). We expect new majors across our department this fall which will keep us in this position. A total of 88 degrees were awarded to our students in 2021-2022. B.A. degrees were awarded to six Anthropology majors, 56 Criminology majors, and 26 Sociology majors.
- **Internships.** The department’s internship program, coordinated by Elizabeth Bittel, placed 14 students in agencies during fall 2021 and 21 during the spring 2022 semesters. Four students are currently carrying out summer internships.
- **Study Abroad.** Unfortunately, no study abroad activities were undertaken during the academic year. We have a number of students planning on study abroad in the coming fall. This summer one

Archaeology major will be carrying out field research in Turkey. Another Archaeology major is on a field project in New Mexico.

- **Curriculum Revisions:** The Action Anthropology, Museum Studies and Forensic Anthropology concentrations will formally launch in the Fall 2022 semester. We already have students have chosen these concentrations in the major. We implemented new Criminology curriculum in the fall 2021 semester. We are working on adjusting our course offerings to meet differing demands due to the new curricular programs. Lengthy discussions regarding upcoming changes to the Sociology major took place this year. It is likely that the Social Gerontology concentration will be eliminated in the coming year. Discussion continues regarding an Applied Sociology concentration. Major revisions to the main Sociology major are planned for the upcoming year.

F. Faculty Service Activities

Faculty in Arts and Sciences continue to provide significant service to their departments, the school, the college and the profession. Below we provide an overview of faculty who held key leadership positions as department chairs, program coordinators, and committee chairs. Please refer to Appendix 5 for a more comprehensive list of faculty service activities.

Department Chairs:

Africana Studies	Seth Asumah
Art and Art History	Martine Barnaby
Biological Sciences	Tricia Conklin
Chemistry	Gregory Phelan
Communication Studies	Paul van der Veur
Economics	Kathleen Burke
English	Andrea Harbin
Geography	Wendy Miller
Geology	Gayle Gleason
History	Kevin Sheets
Mathematics	David Dickerson
Modern Languages	Paulo Quaglio
Performing Arts	Kevin Halpin
Philosophy	Andrew Fitz-Gibbon
Physics	Douglas Armstead
Political Science	Mary McGuire
Psychology	Craig Foster
Sociology/Anthropology	Sharon Steadman

Adolescence Education Coordinators:

English	Cori McKenzie and Geoffrey Bender
Mathematics	Christa Carsten
Modern Languages (second language)	Codruta Temple
TESOL	Paulo Quaglio
Sciences	Rena Janke and Sean Nolan
Social Studies	Jared McBrady

Graduate Coordinators:

English (MA)
English (MSED, MAT)
History
Second Language Education (MSED)
Sciences

Tyler Bradway (fall 21), Matt Lessig (spring 22)
Cori McKenzie
Laura Gathagan
Paulo Quaglio
Rena Janke and Sean Nolan

Arts and Sciences Committee Leadership:

Chair, A&S Curriculum Committee
Chair, FAH Personnel Committee
Chair, Math/Science Personnel Committee

Chair, SBS Personnel Committee

Jeffrey Werner, Chemistry
Hongli Fan, Modern Languages
Karen Downey, Chemistry (fall 21)
Steve Broyles, Biological Sciences (spring 22)
Chris Badurek, Geography (fall 21)
Anna Curtis, Sociology/Anthropology (spring 22)

College Leadership Positions:

Director, SUNY Cortland Honors Program
IST Co-coordinator
IST Co-coordinator
Interim Director, Clark Center
Interim Director, CGIS
Co-Chair, General Education Committee
Chair, IACUC
Director, Campus Writing Programs
College Writing Coordinator
Chair, Academic Faculty Affairs Committee
Chair, Academic Grievance Tribunal

Jenn McNamara, Art & Art History
Sharon Steadman, Sociology/Anthropology
Girish Bhat, History
Scott Moranda, History
Bekeh Ukelina, History
Jenn McNamara, Art and Art History
Joshua Peck, Psychology
Katherine Ahern, English
Michael Turner
Andrew Fitz-Gibbon
Timothy Delaune, Political Science

Building Administrators:

Bowers Hall
Dowd Fine Arts Center
Moffett Center
Old Main

Steven Broyles, Biological Sciences
Charles Heasley, Art and Art History
David Dickerson, Mathematics
R. Bruce Mattingly, Arts and Sciences

G. Associate Dean 's Report

Each year the office of the Associate Dean has to address a wide variety of issues raised by students and faculty; most of them resolved to everyone's satisfaction. This year we continued that trend: we processed hundreds of withdrawals, course substitutions, graduation checklists, readmission applications, leaves of absence, withdrawals from college, internship applications, and change of grade forms. The typical week in this office includes student appointments covering many topics: probation status, foreign language substitution, fellowship opportunities, student teaching eligibility, grade disputes, late registration requests, and attendance problems. In addition, there are numerous committee meetings, "drop-in" appointments and various other opportunities for practicing our problem-solving skills. The Fall and Spring semester were back in-person for our office but we saw fewer students now that the forms are online and students seem to be reaching out by phone or email more often. Meetings were held in-person except for extenuating circumstances for off-campus students or students in quarantine or isolation.

The major time commitment in this office is devoted to meetings; committee meetings are inevitable and often have ancillary obligations. More important to the mission of the office is the commitment to student meetings. Looking at the Associate Dean's calendar, we can roughly measure the number of students seen. From August 2021 to May 2022, we found the following data: over **429** probation meetings and **330** other meetings with students. For each student on probation, meetings occur every 3-5 weeks per semester. These numbers do not take into account student "walk-ins", urgent consultations with faculty, parent phone calls, advice via email, etc. We invest a significant amount of energy in reviewing graduation checklists and following up in those cases where the student's status is murky but graduation is possible. We also work with returning students who have been away for several years and are interested in what they need to graduate with a Cortland degree. Meeting with students, listening to their concerns and advising them on how best to proceed is the most vital component of our work.

Everything in the Associate Dean's Office depends greatly on the dedication, skill and patience of Michele Lella. This has been a year of returning to "normal". In her routine work, Michele is quick to help students in need, and assists them in finding the right policies, offices to visit, next steps, etc. She keeps a friendly disposition when talking to students and parents, and she is consistently careful in dealing with our critical letters at the end of the semester (suspensions, etc.). She handles stressful periods (and stressed out students) with great poise. Most importantly, she has kept the Associate Dean and the Assistant Dean on task. She has earned exceptional performance evaluations.

Other Responsibilities:

IDP majors – There was one graduating IDP major this year and several inquiries by students.

Fellowships – As the campus fellowship advisor I meet regularly with students who are interested in fellowships. Three students applied for the Fulbright award but none of them won an award. I met with a student interested in the Rhodes Scholarship but they withdrew their application.