

September 2019

Volume 13, Issue 1

Individual Highlights

A Global Immigration Partnership for Teacher Education 2

SUNY Cortland Cupboard 4

Promotional Opportunities 4

President's Higher Education Community Service Honor Roll Member With Distinction



Carnegie Foundation Elective Classification in Community Engagement



SUNY awards Cortland an Applied Learning Grant

SUNY Cortland's Institute for Civic Engagement was awarded a two-year \$113,500 SUNY Performance Improvement Fund grant for its Cortland Applied Learning Practitioners professional development program.

The program's goal is to increase the number of applied learning courses so that more students can enroll in at least two applied learning courses, which further strengthens students' learning.

About 90% of SUNY Cortland graduates take at least one applied learning course.

In contrast, during the 2018-2019 academic year, 17% (1,161) of 6,829 undergrads took at least two SUNY-approved AL courses.

15.8% (345) of 2,181 low-income/Pell-grant undergrads took at least two such courses.

Continued on page 3.

The Action Team Plans for Year Ahead



Top, from left: Matt Milano, Hayley Palmer, Maria Klara (Black Student Union), Briah McLeod (Black Student Union), Ali Galus, Kailey Merrill, Nessa Murphy, and Sabrina Morici. *Bottom row:* Bridget Spiddle, Kayla Goldklang, Ryann Hudson, Rebka Kumari. Alexis Pascarella (not in the photo) is also an Action Team intern.

The Institute for Civic Engagement's fall 2019 Action Team has more interns and more projects. The self-directed Team will

- Co-develop the spring 2020 Adverse Childhood Experiences Summit with Chea Snyder (Communications Disorders and Sciences) and Lindy Glennon (Executive Director, the Cortland County Community Action Program).
- Design, promote, and conduct Cortland Votes events: voter registration, voter education, and get-out-the-vote activities. Interns partner with groups that include the Black Student Union, NYPIRG, and the Cortland County League of Women Voters.

- Inform students about local issues through its Generation Vote project.
- Address Environmental concerns, such as the use of disposable plastic water bottles, with SUNY Cortland's Sustainability Team and NYPIRG.
- Work to reduce Hunger and Homelessness in partnership with students in Community Health classes and with the Hunger and Homeless Coalition of Cortland County.

To learn how to partner with the Team, email john.suarez@cortland.edu.

A Global Immigration Partnership for Teacher Education

Coming Events

Cortland Applied Learning Practitioners: Student Entrepreneur Information Session. *Thursday, September 12, 7pm to 8pm in Corey 209.*

Cortland Applied Learning Practitioners: Faculty Information Session. *Friday, September 13, 4pm to 5:30pm in Corey's Fireplace Lounge.*

The US Constitution, Citizenship, and Climate Change – a Constitution Day Event. *Tuesday, September 17, 7pm to 8:30pm in Corey Union's Exhibition Lounge.*

Professional Development workshops: "Reciprocity" and "Cultural Competency through Service-Learning." *Friday, September 27, 8am to 9:45, and 10am to 11:45 in Corey Union's Exhibition Lounge.* To register, contact john.suarez@cortland.edu

League of Women Voters' Meet the Candidates Forums

- *Saturday, September 28, 10am to noon, Cortland Elks' Lodge.*
- *Saturday, October 19, 10am to 3pm (multiple sessions), Homer Town Hall.*

For more information:
lwcortland@gmail.com

In the US in 2017, more than 18 million children – almost one in four – lived with at least one immigrant parent.

This *Migration and Policy Institute* statistic reinforces the notion that our future teachers need to be skilled in working with diverse populations.

Among the efforts addressing this challenge is The *COIL Project on Forced Displacement and Migration to Promote (Inter-)Cultural Learning*.

"COIL" is the SUNY Collaborative Online International Learning Center.

The project is led by two University of Potsdam, Germany, professors who are partnering with colleagues at SUNY Cortland and at two other institutions.

In August, Professors Britta Freitag-Hild and Susanne Gnädig met with SUNY Cortland faculty, including Professor Gigi Peterson.

Peterson is now integrating a project-relevant assignment into her spring 2020 *Special Topics: Migrations in US History (HIS 429)* course.

Peterson's spring 2020 HIS 429 students will partner with students at the North-West University, Potchefstroom, South Africa, and the Universidad de Monterrey, San Pedro Garza García, Mexico.

Many of the students are future teachers.

Students will create international teams of four; each team will schedule eight web-based meetings to discuss forced displacement and immigration-related information from their respective classes and from news media.

In so doing, the future teachers in these groups will develop nuanced understandings of global events, especially as those events relate to the children in their classes.



Professors Britta Freitag-Hild (left) and Susanne Gnädig in front of the SUNY Cortland Stadium Complex.

Students will also be learning and applying critical-thinking skills.

Toward the end of the semester, each student team will use their new knowledge and skills to create a webpage that presents information about a specific forced-displacement and immigration issue.

Freitag noted that "we look forward to insights from this pilot project's faculty and student participants as we refine it for the next academic year's work."

Gnädig said that she "appreciate[s] the enthusiasm shown by the people we've spoken with, including Brian [Barrett], Seth [Asumah], Mecke [Nagel], Paulo [Quaglio], and President Bitterbaum."

Alexandru Balas (Director, James M. Clark Center for Global Engagement) has offered to provide materials that can be used by the students at each of the four campuses.

Jeremy Jimenez (Foundations and Social Advocacy) is planning to join the project when he next teaches his FSA 333 course, in spring 2021.

Freitag-Hild and Gnädig teach English as a Second Language through the University of Potsdam's Department of British and American Studies, Teacher Education.

To learn more about this project, contact john.suarez@cortland.edu.

Expanding Applied Learning

Applied learning grant

continued from page 1

The plan. The Cortland Applied Learning Practitioners (CALP) program aims to raise these numbers by facilitating the development of new applied learning (AL) courses.

Last year, CALP participants created four new AL courses. CALP's current objective is for its new participants to add twelve AL courses over two years.

With one section per course, and with an average of 20 students per class, CALP predicts that 19% of undergrads (1,300) and of Pell-grant undergrads (410) will have taken at least two approved AL courses by spring 2022.

Recruitment of faculty

The Institute has invited faculty to a CALP information session on Friday, September 13, from 4pm to 5:30pm in Corey Union's Fireplace Lounge.

At that meeting, participants will learn about the program's structure, requirements, and stipends. Those stipends are for five faculty participants, their mentors, and their community partners, in the grant's first year.

Recruitment of student participants

CALP also provides stipends for Student Applied Learning Entrepreneurs – five in each of the grant's two years. These students will design applied learning projects that can be adopted by instructors, thereby adding even more applied learning opportunities and building student "buy-in."

The Institute is conducting a Student Applied Learning Entrepreneurs information session on Thursday, September 12, from 7pm to 8pm in Corey 209.



CALP Sandwich Seminar, March 2019.

A five-member Proposal Review Committee will determine which faculty and student proposals will be funded for the 2019-2020 academic year.

Promoting applied learning courses

The Institute's staff and interns encourage students to register for applied learning courses; they do so by meeting with student clubs, speaking with advisors, and conducting events such as the *I Learned by Doing* Sandwich Seminars.

Those seminars for this semester are scheduled for December 4 and 5.

CALP began last year, with a PIF seed grant and with grants from SUNY Cortland's Institutional Planning and Assessment Committee and the International Programs Office.

The Institute's CALP-related events are supported by the Faculty Development Center (FDC) and the Institute for College Teaching (ICT).

FDC and ICT are funding the lunch that is part of CALP's September 27 workshop, *Reciprocity and Cultural Competency through Service-Learning* workshops.

Dr. Lynn Donahue (St. John Fisher) will facilitate the workshops.

For more information, email john.suarez@cortland.edu.

Contact Information

John Suarez, Director
(607) 753-4391 or
John.Suarez@cortland.edu

Cynthia Guy, Community Outreach
Coordinator
(607) 753-2481 or
Cynthia.Guy@cortland.edu

Ryann Hudson,
Marketing Coordinator
Ryann.Hudson@cortland.edu

Sponsors

- The Office of the President
- The Office of the Provost
- The Office of Research and Sponsored Programs
- The Cortland Fund
- The Cortland College Foundation
- The Division of Institutional Advancement
- Bringing Theory to Practice

Connect with us!

- /GetInvolvedCortland
- @CortlandICE
- /CortlandICE
- cortland.edu/get-involved



The SUNY Cortland Cupboard

Last year, 101 students visited the SUNY Cortland Cupboard, which begins its third year with a new Student Coordinator, Action Team intern Nessa Murphy (Community Health and Psychology).

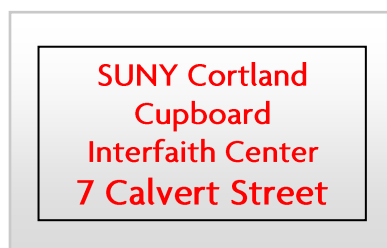
Last year's Coordinator, Saynyenoh Warner, graduated in May.

The Cupboard has a wide variety of non-perishable food items and supplies, such as can openers, personal products, and reusable bags.

The Cupboard is one of the ways in which SUNY Cortland supports students' well-being and academic excellence, especially for students who are experiencing food insecurity.

Please help Murphy and the rest of the Action Team spread the word about the Cupboard, which is located in the Interfaith Center (7 Calvert Street), kiddie-corner across from the Dowd Fine Arts Center.

**The Cupboard is open
Monday – Friday, noon to 1pm
Thursday, 3 to 4pm.**



PROMOTIONAL OPPORTUNITIES

Students can submit proposals for SUNY Oneonta's *Annual Conference on Volunteerism and Social Responsibility*, Saturday, November 2, from 10am to 3pm.

Students can share their ideas about volunteer experiences with peers from across NY State.

Send proposals by September 15 to Linda Drake, Executive Director of SUNY Oneonta's Center for Social Responsibility and Community, at Linda.Drake@oneonta.edu.

.....
Students, faculty, and staff – The SUNY Office of Applied Learning invites to submit stories for its next newsletter, which will focus on Internships.

SUNY is looking for stories about high-quality student internship experiences *and* stories from faculty and staff about what it takes to support student learning in these experiences – how to structure this collaboration between the student, internship site, and faculty member to ensure that learning outcomes are achieved and a successful partnership is developed and maintained.

In addition to stories about this focus area, SUNY welcomes submissions from students, staff, and faculty about any other type of applied learning.

Send your stories to AppliedLearning@suny.edu by November 8th.