



## SUMMER SESSION 2021 SPECIAL TOPICS COURSE DESCRIPTIONS

Visit [cortland.edu/summer](http://cortland.edu/summer) for a complete listing of courses.

### 1 CREDIT HOUR COURSES

#### **CAP 129: Excel for Analytics**

*Offered ONLINE in Term B: June 8 – 23, CRN 60779*

This course is intended to help a student develop a portfolio of skills in business analytics using Excel. Advanced Excel functions will be covered including using the time value of money functions, developing pivot tables and charts, and using the optimization functions to solve various types of business analytics problems. For more information related to course content, contact Rodney Koch at [rodney.koch@cortland.edu](mailto:rodney.koch@cortland.edu).

#### **CHE 129: Chemistry, Cannabis & Society**

*Offered ONLINE in Term A: May 19 - June 7, CRN 60671*

An introduction to the production of the various chemicals the Cannabis plant produces, how the chemicals are extracted, various uses of these materials and the connection to/impact on society. The focus would be on the two major species of this plant Cannabis sativa and Cannabis indica, how the plants are grown, the different products that may be extracted from the plants including, Cannabidiol (CBD), Hemp and tetrahydrocannabinol (THC). For more information related to course content, contact Dr. Gregory Phelan at [gregory.phelan@cortland.edu](mailto:gregory.phelan@cortland.edu).

#### **PED 329: Scuba**

*HYBRID Delivery in Session I: May 19 – June 23, CRN 60829*

This course is designed to teach beginning Scuba diving skills starting with snorkeling and progressing through basic Scuba skills to emergency procedures. Course content is offered online and has required class meetings in the Park Center Pool on Thursdays, 7 – 9 p.m. There is an additional fee for students who elect to get certified. Certification is not required to complete the academic course and earn credit. A fee of \$175.00 will be collected during the 3rd class. This can be paid using a credit/debit card, check, or cash. This fee covers the use of the scuba equipment for all pool sessions and the access code to the Scuba Diving International (SDI) "Open Water Diver" online course materials to complete all required reading, quizzes and the final written exam. For more information related to course content, contact David L. Trance, Instructor at [david.trance@cortland.edu](mailto:david.trance@cortland.edu).

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*Course listing as of 4/16/2021; all courses are subject to change.*

### **SAB 329: International Bioregional Approaches to Community Capacity Building**

*Offered ONLINE in Term A: May 19 - June 7, CRN 60770*

This summer, embark with Professor Ken Cohen from Recreation, Parks & Leisure Studies, on a virtual intercultural learning adventure with the Center for Creative Ecology at Kibbutz Lotan, Israel. Students from across majors and disciplines will address environmental practices, such as renewable energy systems and permaculture, diverse cultural impacts on ecotourism practices, and the potential for regional economic opportunities via shared natural and cultural capital. This course will include virtual sessions with Israeli, Palestinian, Bedouin, Jordanian, and Egyptian tourism operations key stakeholders. Discussions will focus on community capacity building as a foundational strategy for ecotourism development, and how the U.N. Sustainable Development Goals are being addressed at the regional level with respect to environmental conservation and equitable economic development strategies. This course is offered through International Programs. Please contact Dr. Ken Cohen at [cohenk@cortland.edu](mailto:cohenk@cortland.edu) if you are interested.

## **3 CREDIT HOUR COURSES**

### **ECO 329: Political Economy of the Adirondacks**

*BLENDED Delivery in Term B: June 8 – 23, CRN 60374*

This course will explore the Adirondacks from a political economy perspective. This will be accomplished through readings, discussion forums, precise, a personal narrative and on-sight experiences. There will be an online component and an onsite component in Raquette Lake. Dates will be forthcoming from the instructor. For more information related to course content for ECO 329, contact Dr. Benjamin Wilson at [benjamin.wilson02@cortland.edu](mailto:benjamin.wilson02@cortland.edu).

### **GRY 329: Environmental Geography of the Adirondacks**

*Offered ONLINE in Term B: June 8 – 23, CRN 60575*

This course explores the environmental setting and conservation issues facing the Adirondack Park through online course work and in person with applied mapping exercises and data collection using GPS and drone technology. For more information related to course content, contact Dr. Christopher Badurek at [christopher.badurek@cortland.edu](mailto:christopher.badurek@cortland.edu).

### **EDL 629: HR, Personnel and Contracts**

*Offered ONLINE in Session II: June 28 – Aug. 2, CRN 60723*

The class will provide you with a foundation of knowledge of human resource, personnel and contract from the perspective of HR practitioners to deconstruct policies and positions, understand opposing viewpoints, and explore best practices in human resource administration in k-12 school settings. EDL 629 is designated as a majors only course (SBL, SDBL, SDL). For more information, contact the EDL Coordinator, Mr. Joseph Menard, at [joseph.menard@cortland.edu](mailto:joseph.menard@cortland.edu).

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**ENG 529: Studies in World Drama**

*Offered ONLINE (SYNC) in Session I: May 19 – June 23, CRN 60782*

This course surveys mostly contemporary world drama, including work from Asian, African, and aboriginal Australian cultures. We'll be reading plays by Chekhov, Ionescu, Nagai, Neruda, Purcell, Sartre, and Soyinka, among others. In addition to exploring representations of race, class, gender, and sexuality, we'll also look at issues of translation, broadly considered: from text to stage, from actor to audience, and from language to language. The poet and translator Ben Belitt notes, in his introduction to Pablo Neruda's *Splendor and Death of Joaquin Murieta*: "In a sense, all plays are in a state of 'translation.'" We'll test the truth of this and other, related propositions over the course of the summer session as we enter the many worlds of world drama. This course will meet online with synchronous class meetings on Wednesdays, 5:00 – 8:45 p.m. For more information related to course content, contact Dr. Geoffrey Bender at [geoffrey.bender@cortland.edu](mailto:geoffrey.bender@cortland.edu).

**HIS 529: Gender and Power in the Middle Ages**

*Offered ONLINE in Session II: June 28 – Aug. 2, CRN 60790*

This course uses gender as a lens to examine the role and life of medieval rulers in England, France, Italy, Germany and the Low Countries on the political stage. The class identifies examples drawn from imperial and royal rule, aristocratic lay power, and abbatial authority held by women and men. Analyzing the various aspects of medieval influence allows students to uncover the surprising fluidity and collective nature of political power in the medieval period. HIS 529 is designated as a majors only course. Please review the course schedule for the majors that are included. For more information related to course content, contact Dr. Laura Gathagan at [laura.gathagan@cortland.edu](mailto:laura.gathagan@cortland.edu).

**HLH 229: Bridging the Gap: Understanding Health & Culture between Black Immigrants & African Americans**

*Offered ONLINE in Session I: May 19 – June 23, CRN 60845*

This course examines the relationship between Africans and African Americans in the United States, emphasizing on the emerging area of migration, culture, health and business and how they relate to various disparities suffered by both groups. Beginning with the history of forced, voluntary and involuntary migration, the course highlights the cultural connections and difference among Africans and African Americans, bridging the gap and reconnecting with Africa. An in-depth knowledge of this history will give students new insights into discussions about Africans & African Americans as one ancestry and explore the great contributions to the economic, business and entertainment arena to the United States and globally. For more information related to course content, contact Dr. Kelechi Ibe-Lamberts at [Kelechi.ibelamberts@cortland.edu](mailto:Kelechi.ibelamberts@cortland.edu).

**PED 529: Interdisciplinary Collaboration for Students with Multiple Disabilities**

*Offered ONLINE in Term B: June 8 – 23, CRN 60466*

This course covers the organization, administration, planning, teaching and evaluation of interdisciplinary programming for children with sensory processing disorders (SPD) to include autism spectrum disorder (ASD) and children with multiple disabilities. The course is designed for ANY student interested in working with children with SPD, autism, multiple disabilities and their families. Students examine research and evidenced based practices from a variety of disciplines and discuss within interdisciplinary teams the needs and effective supports for a child and his or her family. For more information related to course content, contact Dr. Timothy Davis at [timothy.davis@cortland.edu](mailto:timothy.davis@cortland.edu).

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**PHI 329: Philosophy of Education**

*Offered ONLINE in Term A: May 19 - June 7, CRN 60483*

Philosophy of education addresses the fundamental philosophical problems in the field of education in both a classical and contemporary context. Questions explored may include the following. What does it mean to be an educated person? What are the social functions of education, especially in a democratic society? How do we ensure equal opportunity by fostering an inclusive environment? For more information related to course content, contact Dr. Sebastian Purcell at [sebastian.purcell@cortland.edu](mailto:sebastian.purcell@cortland.edu).

**SAB 329: People, Nature, and Culture: Exploring African Cultural Heritage**

*Offered ONLINE in Term B: June 8 – 23, CRN 60771*

This course explores the history and development of Africa from the perspective of cultural heritage. It focuses primarily on UNESCO listed sites to learn about African people and their global relations from the precolonial period to the present time. The course will also interrogate the political economy of World Heritage Sites and how these sites intersect with the Sustainable Development Goals. Students will learn about the impact of climate change on heritage sites and ways in which these sites are preserved. This course is offered through International Programs and will be articulated as HIS 322: Modern Africa. Please contact Dr. Bekeh Ukelina at [bekeh.ukelina@cortland.edu](mailto:bekeh.ukelina@cortland.edu) if you are interested.

**SUMMER SESSION 2021**

Full Summer Session (10-week) - May 19 - Aug 2

Summer Session I - May 19 - June 23

Term A - May 19 - June 7

Term B - June 8 - June 23

Summer Session II - June 28 - Aug 2

Term C - June 28 - July 14

Term D - July 15 - Aug 2

\*No classes or assignments shall be due in observance of:

Memorial Day on Monday, May 31, Juneteenth (observed) on Friday, June 18 and Independence Day on Monday, July 5.

Extended Learning Office • Miller Building, Room 230 • 607-753-5643 • [elo@cortland.edu](mailto:elo@cortland.edu) • [cortland.edu/summer](http://cortland.edu/summer)