The 10th Annual Student Conference on

Diversity, Equity, Inclusion & Social Justice

Corey Union Function Room
8 a.m. - 4 p.m.

Saturday, April 13, 2019
Welcome!

The Multicultural Life and Diversity Office and the conference committee at SUNY Cortland would like to welcome you to our 10th Annual Student Conference on Diversity, Equity, Inclusion and Social Justice. This student-led conference seeks to promote open-mindedness, celebrate diversity, and promote awareness of divergent views on our college campus and within our communities.

This conference allows participants to problematize, conceptualize, research, and present across a wide range of disciplines. Thank you all for attending and supporting our conference.

"To be yourself in a world that is constantly trying to make you something else is the greatest accomplishment". -Ralph Waldo Emerson

2019 Conference Committee
8:00 – 8:50 a.m.  Breakfast/Registration/Check-in  Corey Union Lobby

8:55 – 9:35 a.m.  Welcome  Corey Union Function Room
Lima Maria Stafford  SUNY Cortland  Assistant Director of Multicultural Life and Diversity

Erik Bitterbaum  SUNY Cortland President

James Felton  SUNY Cortland  Chief Diversity Officer (CDO)

Kevin Robinson  SUNY Cortland –Senior  Opening Student Speaker

9:45 – 10:35 a.m.  Educational Session I  Corey Union Various Rooms

10:45 – 11:35 a.m.  Educational Session II  Corey Union Various Rooms

11:45 a.m. – 12:30 p.m.  Lunch  Corey Union Function Room

Cultural Performances

12:30 – 1:15 p.m.  Keynote Speaker  Corey Union Function Room
Dr. Noelle Chaddock

1:25 – 2:15 p.m.  Educational Session III  Corey Union Various Rooms

2:25 – 3:15 p.m.  Educational Session IV  Corey Union Various Rooms

3:30 – 4:00 p.m.  Closing Remarks  Corey Union Function Room
Prize giveaways
Turn in Evaluation forms/Name Tags
Meet the Committee Chairs

Nicole Basile

Nicole (she/her/hers) is the Student Conference Chair for the 2019 Diversity Conference. She is a senior from Merrick, New York and is receiving a Bachelor of Science in Inclusive Education with a concentration in Environmental Science. Throughout her time at SUNY Cortland, Nicole was the Director of Diversity, Equity, and Inclusion for the Student Government Association, the PRIDE Club President, the President of the Residence Hall Association, and played Rugby for two years before she was injured. After graduation Nicole wants to earn a Masters Degree in either Higher Education Administration or Adolescent Inclusive Education. Nicole is going to miss Cortland, but looks forward to the journey ahead.

Jovana Fitzgerald

Jovana (she/her/hers) is a practicum intern for the Multicultural Life and Diversity Office at SUNY Cortland. She is also a first year student at Syracuse University in the M.S. program for Higher Education. Prior to coming to the Central New York area, she earned her Bachelor degree in Communication from Boise State University, as well as a certificate in Leadership and Human Relations. She is originally from Southern California and is looking forward to the days when the sun and heat return to Central New York! Jovana is also excited to experience the 10th Annual Conference on Diversity, Equity, Inclusion, and Social Justice and to see everyone’s hard work come together!

Christina Papaleo

Christina (she/her/hers) currently serves as the Staff Assistant to the Chief Diversity Officer in the Institutional Equity and Inclusion Office at SUNY Cortland. In this role, she participates in diversity-related projects/initiatives and partners with the Disability Resources and Multicultural Life and Diversity Office (MLDO), respectively. She is a motivated social justice advocate and educator, who is passionate about highlighting accessibility as part of creating equitable spaces for learning and growth.

Christina was born and raised in Utica, NY, until making her way to SUNY Cortland as an undergraduate in 2010. During her time at Cortland, Christina studied Inclusive Special Education but ended up focusing her last semester on disability advocacy. Christina graduated with her Master’s degree in Higher Education and Student Affairs Administration at SUNY Buffalo State in Buffalo, NY. She is grateful to be with MLDO for their 10th Diversity Conference and finds joy in supporting students to become agents of change.
The Student Conference Committee

Kyanna Alfred
She/her/hers
Hometown: Bronx, NY
Year: Junior
Major: Business Economics
Fun Fact: I rode in a helicopter for the first time this summer.

Kathleen Altamirano
She/her/hers
Hometown: Bronx, NY
Year: Junior
Major: Early Childhood Education/Childhood Education with a concentration in Social Science
Fun Fact: I’m one of the co-founder of a new Latin dance team at Cortland called Ritmo Latino.

Christina Christie
She/her/hers
Hometown: Bronx, NY
Year: Junior
Major: Criminology and Communications with a concentration in public relations and advertising
Fun Fact: I was born in Kingston, Jamaica.

Tiffany Garzon
She/her/hers
Hometown: Brooklyn, NY
Year: Junior
Major: Criminology
Fun Fact: I’ve been a work study student for the Multicultural Life and Diversity Office since I was a freshman.
Miriam Naa Ayorkor Vanderpuye Hulede
She/her/hers
Hometown: Accra, Ghana
Year: Junior
Major: International and Africana studies
Fun Fact: I LOVE TO TRAVEL. It's one of the things that brings me happiness.

Tatiana Nolen
She/her/hers
Hometown: Bronx, NY
Year: Senior
Major: Coaching with a minor in Speech & Hearing Science
Fun Fact: I have four body deformities.

Diamond Peronel
She/her/hers
Hometown: Brooklyn, NY
Year: Junior
Major: Business Economics
Fun Fact: I went to a culinary high school in New York City called Food and Finance and was able to receive my Food Handlers license and CTE Certification.
The Student Conference Committee

Kiana Rose
She/her/hers
Hometown: Brooklyn, NY
Year: Junior
Major: Criminology
Fun Fact: I studied abroad in England for 5 months.

Sonia Devora Vallejo
She/her/hers
Hometown: Bronx, NY
Year: Sophomore
Major: Sociology and Philosophy
Fun Fact: I was born in the Dominican Republic, and I have performed at Madison Square Garden twice.

Jermaine Watkins
He/him/his
Hometown: Mangham, Louisiana
Year: Senior
Major: Sports Management with a minor in Communication Studies
Fun Fact: I just started snowboarding this semester and I’m pretty good at it.
AnnaMaria Cirrincione, Director
AnnaMaria attended Utica College and received her Bachelor of Arts Degree in Mathematics in 2010. After working at Utica College for three years, she decided to pursue her master’s. In May 2015, she graduated with her Master of Science in Higher Education Administration from Syracuse University, while she worked as one of the Graduate Assistants in the Office of Fraternity and Sorority Affairs. AnnaMaria’s goal is to continue to promote equitable educational experiences for all students regardless of race, ethnicity, gender, sexual orientation, socio-economic status, religion, varying abilities, documentation status and all other aspects of human difference.

Lima Maria Stafford, Assistant Director
Lima was born and raised in Carriacou, Grenada and moved to Brooklyn, New York in 2001. She now lives in Cortland, New York. She received her Bachelor of Science in Physical Education in May 2012. Prior to working in Multicultural Life and Diversity Office, she was a Residence Hall Director at Bishop Hall for two years. She enjoys working with the students and faculty/staff on the campus in various aspects while being inclusive. In her spare time, she enjoys playing sports, traveling and spending time with her son Liam.

Dana Smith, Secretary
Dana loves being a part of our campus community. Dana first started working with state universities in 2010 at SUNY Upstate. Dana is married to her high school sweetheart, Greg, and has two sons, Alan and Eric. She also has a new granddaughter, Weslyn Mae. Even though her home is her sanctuary, Dana loves to travel to the Caribbean area with her husband. Her prized possession, other than her children, is her Ford Mustang. In her spare time, she loves to drive her mustang. She loves to read books, and garden. She takes every day as a gift.
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Email
multicultural.life@cortland.edu

Website
www2.cortland.edu/multicultural/
Kevin Robinson is a Psychology major with a minor in Africana studies. Before coming to Cortland, he graduated from Onondaga Community College with his associate degree. He then went to SUNY Plattsburgh for a year, before finding his place at SUNY Cortland. As a Cortland student, he has been heavily involved with co-curricular activities. These activities include being the president of Know Your Roots-Africana Studies Association, a student leader in the Male Minority Initiative, a NASPA Undergraduate Fellow, and the coordinator of the Peer-2-Peer Mentor Program.

Kevin shared, “Growing up in Syracuse, NY, contrary to belief, is a very diverse experience, and my experience in Syracuse has helped me understand how important diversity is in places that lack it. Without diversity we fall victim to the fallacies that create bias and prejudice. We also miss out on the aesthetic values of other cultures and people that we never come in contact with. And most importantly, without diversity, we fail to challenge the systems and knowledge that we have been programmed to believe!” After graduation, he plans on taking a gap year to research graduate school programs while doing some internships in the psychology field.
Dr. Noelle Chaddock (they/them/Theirs) currently serves as the Associate Provost and Deputy Title IX Coordinator at Rhodes College in Memphis, Tennessee. Chaddock has been appointed the Vice President of Equity and Inclusion at Bates College in Lewiston, Maine and will begin that role on June 1, 2019. Chaddock served SUNY Cortland in diversity, equity, inclusion, access and social justice roles from 2009-2016. Chaddock helped create and then was appointed as the inaugural Chief Diversity Officer at SUNY Cortland in 2014. Chaddock was one of the co-founders of the *SUNY Cortland Conference on Diversity, Equity, Inclusion and Social Justice* along with Steven Canals (co-writer for *Pose* on FX) and Cheri Skipworth. Chaddock served on the SUNY University wide faculty senate as the chair of the Equity, Inclusion and Diversity Committee where they helped shape the SUNY-wide Chief Diversity Officer hiring requirements. Chaddock teaches in Africana Studies and Theatre, having recently directed the production *Harlem to Hamilton* to a sold-out audience in the McCoy Theatre at Rhodes College. Chaddock’s current scholarly interests include womanism, critical race theory, the realities of genealogical artifact and inheritance, equity and inclusion in higher education and faculty governance’s role in DEI initiatives and outcomes. Chaddock is a transracial adoptee raised in Binghamton, New York. Chaddock received a PhD from Binghamton University in Philosophy, Interpretation and Culture. Chaddock currently resides in Memphis, Tennessee with her daughter Morgan Celeste.

Dr. Noelle Chaddock will engage conference attendees in a conversation about the social and individual responsibilities of those doing the work of social justice organizing and advocacy. Chaddock’s recent scholarship and forthcoming book *Antagonizing White Feminism: Women’s Studies, Feminism, Gender Identity, and the Academy* look at the construction of privileged identities within social justice work. Chaddock will invite participants to unpack the roles of white feminism, allyship and warrior as they relate to social justice behaviors in higher education and student populations. Chaddock says, “We need everyone at the table to do this work, that has been proven. What we are not doing well, however, is examining the intrarelationships between those with privileged socio-racial locations and those who are living the realities of oppression and marginalization.” Chaddock returns to SUNY Cortland as one of the co-founders of the conference and past Inaugural Chief Diversity Officer for the institution.
### 2019 Schools in Attendance

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<thead>
<tr>
<th>College</th>
<th>City</th>
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<tr>
<td>Fulton-Montgomery Community College</td>
<td>Johnstown, NY</td>
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<td>Ithaca College</td>
<td>Ithaca, NY</td>
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<td>LeMoyne College</td>
<td>Syracuse, NY</td>
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<td>Oneonta Job Corps Academy</td>
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<td>SUNY Binghamton</td>
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<td>SUNY Brockport</td>
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<td>Syracuse University</td>
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<td>Tompkins Cortland Community College</td>
<td>Dryden, NY</td>
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**WIFI for attendees on personal devices**

**WIFI Name:** Cortland-Conference  
**Password:** april19event
"Dear Whom It May Concern" is a program I developed in order to stimulate unity for the students on campus. This discussion group was created to encourage change not only for our diverse student base, but a diverse mindset. The debates consist of touchy subjects most programs would want to stand clear of to avoid conflict. However the point of “Dear Whom It May Concern” is to confront these touchy subjects, and figure out why they make us so uncomfortable.

The different perspectives of Pro-Life and Pro-Choice will be discussed in depth by examining the stances of different influential factors throughout history. Political and religious stances will be examined while also providing factual information about the procedures and protocols revolving around abortions.

This presentation will examine why we lack diversity due to racism, bias, and prejudices that we have been “programmed” to believe. It will also explore why people should never have dogmatic beliefs, especially since the society we live in has a long history of spreading negative messages about certain types of people.

This presentation will discuss the representation of LGBTQ+ people in a wide variety of media from film to music.
Title: Step Out of Your Comfort Zone
Presenter(s): Yamileth Shaw
Institution: Fulton-Montgomery Community College
Faculty/Staff Mentor: Courtney Wilson
Room: 301-303
What does diversity mean to you? This interactive experience will engage participants to think critically about the term diversity, and challenge them to step out of their comfort zone and branch out from past experiences.

Title: It Be Like That Sometimes
Presenter(s): Tishana Clarke
Institution: SUNY Cortland
Faculty/Staff Mentor: Lima Maria Stafford
Room: 209
This presentation will discuss the taboos and stigmas of the unspoken mental health matters within black communities. We can no longer act like mental health is an overreaction or just something we can pray on. These are topics that need to be brought to the light. This discussion will help us address these issues that we all grew up with, but never took seriously.

“You’re young, what do you have to stress about?” “Oh please, you will be alright.” “That’s the devil, let me pray for you.” “People have bigger issues to worry about.” “What you crying for? You want something to cry for?!” Some of the coping mechanisms our parents deemed sufficient for any situation.

Title: The Color of Education
Presenter(s): Andres Miranda, Asha Goldberg, Cheyenne Wheeler, Cesia Roman, Joao Goncalves, Johnnie Akins
Institution: SUNY Cortland C.U.R.E.
Faculty/Staff Mentor: Anne Burns Thomas
Room: 305-306
In this panel, students from the C.U.R.E. program will share their stories. There are many intersectionalities within our identities. As educators, men and women of color, and people in a social media generation, we will discuss what we've witnessed and experienced as it relates to race and racism in schools. Our panel will address this in a personal, institutional, and national level as we believe we need to be culturally responsive in the classroom and beyond.
Educational Session II: 10:45am to 11:35am

**Title:** Analyzing the Wage Discrepancy People with Disabilities Face
**Presenter(s):** Courtney Mears
**Institution:** SUNY Cortland
**Faculty/Staff Mentor:** Andrew Doane
**Room:** 204-205

This presentation will discuss the wage gap experienced by some working individuals with disabilities. Many of these individuals experience poverty and do not make a sufficient livable wage due to the wage gap occurring.

**Title:** How Future Teachers Can Use Picture Books to Destigmatize Familial Incarceration
**Presenter(s):** Breanna Dexter, Rhiannon Maton, Nicolette McKeon, Breanna Washington, Emily Urias-Velasquez
**Institution:** SUNY Cortland
**Faculty/Staff Mentor:** Rhiannon Maton
**Room:** 207-208

One in twenty-eight U.S. children currently has a parent incarcerated. And yet, current and future teachers tend to know very little about how to support such students. In this presentation, we propose that picture books are a means through which to normalize and destigmatize familial incarceration. Our presentation provides future teachers with a critical framework for thinking about how to use picture books as a method for normalizing the topic. We pay particular attention to how picture books might be directly used to support students with loved ones incarcerated, and provide future teachers with the opportunity to review and critically engage with a range of picture book resources.

**Title:** Breaking the System, Building the Cycle: Resisting racial battle fatigue (RBF) through mindfulness and resistance strategies
**Presenter(s):** Easton Davis, Shane D. Nelson
**Institution:** Syracuse University
**Faculty/Staff Mentor:** Dr. Catherine Engstrom
**Room:** 209

What are you really feeling on campus? Have you felt a knot in your stomach when asked to speak in a classroom of predominantly White peers? Have you felt angered and made invisible by an institutional response from your school’s administration in addressing challenges related to diversity and inclusion? We argue that student experiences such as these do not operate in silos. As emerging social justice educators we believe these symptoms should be validated and analyzed from a collective perspective that aims to rectify unfairness and social inequality by first attending to those directly harmed. We ask additional questions like “what might happen for students of color over time who experience these symptoms?” “Can these responses lead to a legacy of intergenerational trauma and maladaptive habits that inhibit our ability to thrive in higher education and beyond?” Our collective trigger is real and often based on a response to various systems of oppression. We welcome you to join us for an informational workshop on Racial Battle Fatigue (RBF) and the strategies we’ve found that help us navigate our day-to-day as students and staff in higher education.
Title: Let Your Voice Be Heard: A Social Justice Story  
Presenter(s): Giovanni Harvey  
Institution: Fulton-Montgomery Community College  
Faculty/Staff Mentor: Courtney Wilson  
Room: 219 Fireplace Lounge  
Have you ever felt like your voice was not heard on campus? This presentation will encompass an authentic testimony from a student who asked for change on campus. Subsequently, ideas were heard and as an outcome, changes were made. We will also encompass advocacy effects on other campuses to see the effectiveness of social justice.

Title: The Prevalence of Racism throughout College Campuses Nationwide  
Presenter(s): Taylor Johnson, Briana Isaacs, Christina Christie, Briah McLeod  
Institution: SUNY Cortland Black Student Union  
Faculty/Staff Mentor: Dr. Seth N. Asumah  
Room: 220 Exhibition Lounge  
This presentation on the prevalence of racism throughout college campuses across the nation will be followed by a panel discussion to allow all attendants to engage in difficult discourses surrounding issues of diversity, equity, and inclusion.

Title: Intersectionality of Homophobia, Racism, and Domestic Violence  
Presenter(s): Serena Velazquez, Temilola Adeoye  
Institution: Ithaca College  
Faculty/Staff Mentor: Omega Hollies  
Room: 301-303  
We will analyze images, videos, and statistics from popular culture that were meant to bring attention to domestic violence and rethink who is the center of Domestic Violence prevention and advocacy work.

Title: Survivor! Tips for an ‘Outcast’ Predominantly White Institution  
Presenter(s): Jayson Rivera  
Institution: SUNY Cortland  
Faculty/Staff Mentor: Jacob Wright  
Room: 305-306  
This presentation will focus on the first person experience of what is like to be an “outcast” in a predominantly white institution and will help give survival tips to deal with the culture shock.
Title: The Hidden Curriculum in Schools: A Gateway from School to Prison
Presenter(s): Breanna Washington
Institution: SUNY Cortland NUFP Fellow
Faculty/Staff Mentor: Anne Burns Thomas
Room: 201-202
School is supposed to be an educational institution designed to promote learning, yet we don't teach our students about the very institutions that repress them. Join me as we discuss the hidden curriculum in schools, take a more critical view of the systems and institutions purposely emplaced in modern day schools, how these systems land our youth in the school to prison pipeline.

Title: Power and Knowledge: An Introduction to Foucault
Presenter(s): Raymundo Enrique Juarez
Institution: Syracuse University
Faculty/Staff Mentor: N/A
Room: 204-205
An exposition of Michel Foucault's critical theory within a larger framework of postmodern leftist thought. A lesson on revolutionary praxis inspired by Foucault's thought.

Title: Undergraduate Learning and Teaching Perspectives about Geography, Equity and Social Justice
Presenter(s): Laura Herrling, Joseph LaLena, Nathaniel Potter, Devyn Tremblay
Institution: SUNY Cortland
Faculty/Staff Mentor: Ibipo Johnston-Anumonwo
Room: 207-208
Undergraduate students enrolled in compulsory General Education geography courses can be meaningfully engaged in transformational learning about social justice, pluralism, equity and inclusivity. Noting that resources for teaching about geography, ethnicity-race and social justice vary in appropriateness and quality, the presentation draws on successful learning and teaching approaches that address ongoing issues of racism or other forms of prejudice and discrimination. The goal of the presentation is to highlight aspects of teaching-learning practices, methods, and activities for effective student learning of social justice themes in general education geography courses. (Student presenters range from Freshman to Senior status.)

Title: Behind the Athlete: The Truth About (Dis)Ability and Race in Intercollegiate Athletics
Presenter(s): Tatiana Nolen
Institution: SUNY Cortland NUFP Fellow
Faculty/Staff Mentor: Brian Richardson
Room: 209
“Behind the Athlete” aims to analyze and assess the intersectionality of race and disability over the course of history. The increase of diversity and inclusion in intercollegiate athletics will be briefly discussed using recent articles from the past decade that shows an increase in participation of athletes with physical and hidden disabilities. This presentation will also shed light on how race has and will impact intercollegiate athletics.
Title: Please Don’t Touch My Hair  
**Presenter(s):** Jenyah Patrick, Malayshia Jackson  
**Institution:** Fulton-Montgomery Community College  
**Faculty/Staff Mentor:** Courtney Wilson  
**Room:** 219 Fireplace Lounge  
This topic address natural hair and stereotypes about natural hairstyles.

Title: The Fetishization of Black Men and the Degradation of Black Women  
**Presenter(s):** Vanessa Acheampong-Tieku, Christina Christie  
**Institution:** SUNY Cortland  
**Faculty/Staff Mentor:** Mackenzie Lewis  
**Room:** 220 Exhibition Lounge  
This presentation will demonstrate the way black men are fetishized in the same media that degrades the existence of the black women and what effects it has on today's society.

Title: What is The Best a Man Can Get?  
**Presenter(s):** Cyrenius Nelson  
**Institution:** SUNY Cortland NUPF Fellow  
**Faculty/Staff Mentor:** Meghan Henley  
**Room:** 301-303  
An open conversation of masculinity, and societal influences and expectations placed on boys at a young age.

Title: One Post at a Time: Inspiring Healthy Masculinity  
**Presenter:** Emily Algeo, Jeremiah Sheppert  
**Institution:** Ithaca College  
**Faculty/Staff Mentor:** Omega Hollies  
**Room:** 305-306  
In this presentation, we will be examining social media culture and its use as a tool to enforce and challenge toxic masculinity.
Title: 21 Ways to Get Kicked Out  
Presenter(s): Samantha Castro, Tatiana Nolen, Jomarys Solano, Kaitlyn Almonte-Hernandez, Emily Salazar, and Reinaldo Gonzalez  
Institution: SUNY Cortland  
Faculty/Staff Mentor: Jacob Wright  
Room: 201-202

This presentation will focus on discussions surrounding immigration in light of the 21 Savage situation. This presentation will also review Visas, Temporary Protective Status, and several other ways for immigrants to be granted residency in the United States. There has been an increase of immigration issues surrounding border security and the Trump Administration; 21 Ways to Get Kicked Out of America will be focused around this.

Title: The History of Black Hair  
Presenter(s): Melannie Atkinson, Breanna Washington, Kyanna Alfred, Cara Lujan, Alice Luo, Diamond Peronel, Gabrielle-Alessandra Alleyne, James Coleman  
Institution: SUNY Cortland  
Faculty/Staff Mentor: Mackenzie Lewis  
Room: 204-205

Curly Kinky Coily would like to present a presentation based upon the history of black hair over the course of many years. The understanding of black hair is very important because this is a way for many black men and women to express themselves and cherish who they are in their lifetime. The hair that lays on the black women's and men's heads has brought on many hardships and setbacks that have made many people in the African American society stronger. The pain that some of our ancestors had to endure because their hair wasn't straight enough, to the little girls getting kicked out of school, to the young women being fired from jobs because they're hair was looked at as unprofessional. We live in a society where black hair looks better on a woman or man who is not black. Curly Kinky Coily would like to have an open discussion and also talk about the trials and tribulations that come with black hair.

Title: Stereotype Threat  
Presenter(s): Mouath Abufarah  
Institution: SUNY Cortland NUFP Fellow  
Faculty/Staff Mentor: Greg Sharer  
Room: 209

Do you believe you've been a victim of having a lower test score because of what you identify as? If you knew that people of your race score less than another, would you perform better or worse in a room filled with people who don't identify as you? A stereotype threat is self-confirming a negative stereotype that leads yourself in to performing less on an assessment because of that negative stereotype. How can we overcome and throw this type of mindset out the window as people of society?
Title: Breaking the Stigma: the Importance of Teaching Sexual Diversity in Schools
Presenter(s): Alejandro Sánchez Cabrera
Institution: SUNY Cortland
Faculty/Staff Mentor: Patricia Martinez
Room: 219 Fireplace Lounge
Our stories make us who we are, and we cannot make anybody's story unheard. The most important fact to keep in mind when we teach young students in schools is that each and every one of them are different and unique, but we are all the same; not better, nor less... Being aware of sexual diversity so as to provide a safe and accepting environment for students is the only way to let them tell their own story.
I have my story, and it's the story of a generation, what about you?

Title: Inclusivity In and Outside of Leadership House Doors
Presenter(s): Sandra Foley, Grace Reinertsen, Melvin Zapata Bernardez, Eric von Roeschlaub, Alexandra Fischer, Nathaniel Pine
Institution: SUNY Cortland Leadership House
Faculty/Staff Mentor: Jermaine Watkins
Room: 220 Exhibition Lounge
Being inclusive is something difficult to learn. Yet the leadership house is a great tool in teaching it. Such an experience is something that has changed the way the members of the leadership house see inclusivity and will now be discussing what that inclusivity means to them and how we can apply it elsewhere.

Title: The Young Woman through another Lens
Presenter(s): Emily Gillen, Tiffany Ennab, Nicole Zinuhova
Institution: SUNY Cortland
Faculty/Staff Mentor: Nikolay Karkov
Room: 301-303
In this presentation, we will seek to challenge mainstream representations of the female body, the imposition of compulsory heterosexuality on women, and expectations with respect to women's domestic labor, including sexual labor. The presentations will be drawing on select texts in feminist theory, queer theory, and anti-capitalist critique.
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Garcias
Save the Date
Saturday, April 18, 2020

The 11th Annual Student Conference on Diversity, Equity, Inclusion and Social Justice

Presentation Proposal Deadline: March 13, 2020
Early bird registration: March 13, 2020