STUDENT OPINION SURVEY AT SUNY CORTLAND, MULTI-YEAR COMPARISON ('03, '06, '09, '12, '15)

**Data reflect percentage of student responses

Duta rejicet percentag	je oj stadent resper				
SECTION I: COLLE	GE IMPRESSION AN	ID PLANS			
	2003	2006	2009	2012	2015
Compared to my expectations, my exp	erience at this colle	ege in the fo	ollowing are	as has:	
		ŭ	Ū		
Academic I	•				
Exceeded expectations	14.8	18.0	19.9	23.5	19.6
Met expectations	74.5 10.7	69.9	71.0 9.1	64.5	68.7 11.8
idn't meet expectations	10.7	12.1	9.1	12.0	11.8
Is your current plan	to graduate from tl	his college?			
finitely yes	77.0	84.9	89.4	87.8	85.0
bably yes	15.1	8.4	7.6	6.8	9.4
certain	3.4	2.3	1.3	2.7	3.4
bably no	1.6	2.0	0.8	0.5	0.6
finitely no	2.9	2.5	0.9	2.1	1.5
At the time you applied f	or admission, this c	ollege was	your:		
et choice	56.9	57.9	62.8	60.3	57.1
nd choice	27.5	27.8	26.3	26.4	26.8
rd choice	10.2	7.5	7.0	8.4	8.5
th or lower choice	5.4	6.8	3.9	4.9	7.6
If you could start over, would	you choose to atte	nd this colle	ge again?		
efinitely yes	30.6	36.5	40.6	41.2	34.8
obably yes	36.4	34.5	33.8	34.2	36.1

Uncertain	17.6	16.4	14.4	12.3	15.4	3.1
Probably no	10.3	8.4	7.7	9.5	10.0	0.5
Definitely no	5.2	4.3	3.4	2.9	3.7	0.8
What is your overall impression of the						
Very high	8.6	10.0	12.2	11.2	9.7	-1.5
High	51.1	56.2	55.8	57.4	53.7	-3.7
Average	36.4	29.9	29.3	28.6	33.5	4.9
Low	2.9	3.7	2.0	2.6	2.5	-0.1
Very low	1.0	0.2	0.7	0.1	0.6	0.5
How satisfied are you wit	h this college	in general?				
Very satisfied	14.3	23.7	23.2	24.7	18.0	-6.7
Satisfied	62.8	56.4	61.6	58.7	61.2	2.5
Neither Satisfied nor Dissatisfied	16.0	12.1	9.7	10.9	12.2	1.3
Dissatisfied	5.1	6.4	4.3	4.6	7.1	2.5
Very dissatisfied	1.8	1.4	1.2	1.0	1.4	0.4

SECTION II: ACADEMIC SERVICES, ENVIRONMENT, AND EXPERIENCES

PART A: SATISFACTION WITH ACADEMIC SERVICES, ENVIRONMENT, AND EXPERIENCES

Data reflect mean scores. (5=VERY SATISFIED, 4=SATISFIED, 3=NEITHER SATISFIED NOR DISSATISFIED, 2=DISSATISFIED, 1=VERY DISSATISFIED)

	DISSATISFIED)					difference
	2003	2006	2009	2012	2015	difference
(Access to) library resources and services	4.21	3.97	4.07	4.12	4.05	-0.07
Library facilities/services	4.13	3.94	4.02	NA	NA	NA
Class size considering type of class	3.99	4.01	4.22	4.32	4.19	-0.13
Availability of instructors outside of class	3.83	3.91	4.04	4.08	3.97	-0.11
Availability of computers when you need them	3.99	3.89	3.59	NA	NA	NA
College computer network	3.77	3.56	3.57	3.04	3.11	0.07
Computer support services	3.56	3.09	NA	3.58	NA	NA
Classroom facilities	3.90	3.89	3.97	NA	3.94	NA
Quality of instruction	3.84	3.81	3.94	3.92	3.85	-0.07
College tutoring services	3.64	3.71	3.73	3.83	3.85	0.02

2012 to 2015

Course-related laboratories (not including studios)	3.76	3.59	3.80	NA	3.99	NA
Centralized/general academic advising	3.42	3.57	3.71	3.80	3.72	-0.08
Value of information provided by academic advisor/academic advising in your major	3.36	3.70	3.80	3.90	3.71	-0.19
Availability of courses you want at times you can take them	2.91	3.49	3.50	NA	NA	NA
Availability of courses to complete your graduation requirements/general education courses	3.23	3.51	3.67	3.72	3.55	-0.17
Availability of courses in your major	NA	NA	NA	3.62	3.48	-0.14
Availability of online courses	3.00	NA	NA	NA	3.41	NA
Availability of internships	NA	3.45	3.45	3.56	3.54	-0.02
Study areas (not including studios)	3.92	NA	NA	NA	3.93	NA
Performing arts studios	3.62	NA	NA	NA	3.85	NA
PART B: FREQUENCY FOR USING ACADEMIC SERV	ICES, ENVIF	RONMENT,	AND EXPER	IENCES		
Data reflect mean scores. (5=VERY FREQUENTLY, 4=FREC	QUENTLY, 3=	SOMETIMES	, 2=RARELY, 1	1=NEVER)		2012 to 2015
	2003	2006	2009	2012	2015	difference
Gone to class with course readings and assignments completed	3.87	4.05	4.27	4.37	4.37	0.00

Worked harder than usual to meet an instructor's expectations	3.62	4.14	NA	NA	NA	NA
Received feedback (written or oral) from instructors on the quality of your work	3.58	3.76	3.96	4.00	4.05	0.05
Had faculty who have used computer technology in the instructional process	3.53	3.42	3.55	3.58	NA	NA
Collaborated/worked with other students on class assignments	3.49	3.60	3.80	3.75	3.91	0.16
Been satisfied with your academic experiences at this college	3.45	3.62	NA	NA	NA	NA
Been intellectually stimulated by the material covered in class	3.44	3.58	3.81	3.79	3.88	0.09
Had (faculty who required you to) to make judgments in class about the value of information, arguments, or methods	3.18	3.89	4.12	3.56	3.72	0.16
Had out-of-class assignments that were good learning experiences	3.18	4.05	3.95	4.00	NA	NA
Had discussions, meetings, or conversations with instructors outside of class	3.10	3.32	3.35	3.42	3.43	0.01
Had faculty members who communicated ineffectively in class	2.92	2.91	2.85	2.91	3.04	0.13
Experienced classroom behavior by other students that was disruptive to learning	2.50	2.59	2.60	2.58	2.74	0.16
Observed student dishonesty when completing assignments or exams	2.41	2.38	2.38	2.37	2.84	0.47
Had faculty members who came to class unprepared	2.35	2.34	NA	NA	NA	NA

Had faculty who required you to make judgements about the value of information, arguments, or methods	NA	3.26	3.52	3.56	3.72	0.16
Engaged in research or other creative projects under the guidance of a faculty member	NA	NA	3.05	2.83	2.85	0.02
Been involved in community service through a program at this college	NA	NA	2.53	2.71	2.72	0.01

SECTION III: COLLEGE SERVICES, FACILITIES, AND ENVIRONMENT

PART A: SATISFACTION WITH COLLEGE SERVICES, FACILITIES, AND ENVIRONMENT

Data reflect mean scores. (5=VERY SATISFIED, 4=SATISFIED, 3=NEITHER SATISFIED NOR DISSATISFIED, 2=DISSATISFIED, 1=VERY DISSATISFIED)

DISSATISFIE	J:££					
	2003	2006	2009	2012	2015	difference
Athletic and recreational facilities	4.26	4.21	4.27	4.30	4.24	-0.06
Recreation/intramural programs	4.19	4.03	4.21	4.29	4.14	-0.15
Opportunities for personal involvement in campus clubs/activities	3.87	3.95	4.11	4.21	4.13	-0.08
College student health and wellness services/activities/programs	3.83	3.65	3.84	3.96	3.92	-0.04
Student health center/services	NA	3.75	3.57	3.37	3.37	0.00
Personal security/safety on this campus	3.82	3.66	4.00	4.14	3.95	-0.19
General condition of buildings and grounds (other than residence halls)	3.68	3.64	3.71	4.00	3.64	-0.36
General condition of residence hall facilities	3.57	3.58	3.76	3.97	3.73	-0.24
College social activities	3.68	3.66	3.76	3.90	3.87	-0.03
Your social support network on campus	NA	3.79	3.95	3.95	3.94	-0.01
Student union/campus center	3.67	3.62	3.78	3.91	3.93	0.02

2012 to 2015

Opportunities for community service	3.66	3.65	3.79	3.90	3.75	-0.15
Billing and payment process	3.64	3.63	3.74	3.83	3.74	-0.09
Course registration process	3.63	3.39	3.51	3.43	3.19	-0.24
Sexual assault prevention program/activities	3.63	3.49	3.68	3.91	3.74	-0.17
Educational programs regarding alcohol and substance abuse	3.47	3.41	3.62	3.74	3.83	0.09
Clarity of residence hall rules and policies	3.63	3.57	3.76	3.94	NA	NA
Clarity of rules for student conduct	NA	3.68	NA	NA	NA	NA
Personal counseling services (excluding academic advising	3.62	3.62	3.79	3.99	3.96	-0.03
Financial aid services (services, not the amount of financial aid received)	3.56	3.65	3.68	3.75	3.56	-0.19
Career planning services	3.55	3.58	3.70	3.81	3.74	-0.07
Job placement services	3.41	3.27	3.53	NA	NA	NA
Job search assistance (regardless of whether you found employment)	NA	NA	NA	3.67	3.57	-0.10
Availability of internships	3.57	NA	NA	NA	3.54	NA
Opportunities for leadership development	NA	NA	NA	3.92	3.91	-0.01

College help in finding part-time jobs	3.32	3.13	3.32	3.49	3.48	-0.01
Student newspaper('03/radio station)	3.62	3.47	3.69	3.78	NA	NA
Student radio station	NA	3.44	3.57	3.69	NA	NA
Cultural arts programs (art, music, theater)	3.60	3.57	3.79	3.88	3.81	-0.07
Fine and performing arts studios (art, dance, film, music, theater)	NA	3.63	3.79	3.92	3.85	-0.07
Residence hall services and programs	3.51	3.53	3.67	3.93	3.90	-0.03
Religious/spiritual activities and programs	3.46	3.32	3.51	3.68	3.64	-0.04
Student government	3.43	3.38	3.51	3.62	3.70	0.08
Guest speakers outside of class	NA	3.69	3.91	3.97	3.85	-0.12
College bookstore	3.62	3.54	3.81	3.91	3.69	-0.22
College food services	3.37	3.24	3.64	3.59	2.77	-0.82
New student orientation	3.58	3.65	3.80	3.90	3.81	-0.09
Purposes for which student activity fees are used	3.07	3.10	3.42	3.41	NA	NA
Student voice/input in college policies/plans	3.05	3.11	3.25	3.39	3.33	-0.06

Parking facilities/services	1.89	1.95	2.16	2.30	1.82	-0.48
Intra-campus transportation (e.g., campus bus/shuttle system)	NA	NA	NA	3.71	3.45	-0.26
Library facilities	NA	4.00	4.10	4.11	NA	NA
Classroom facilities	NA	NA	NA	4.02	3.94	-0.08
Course-related laboratories	NA	NA	NA	3.84	3.99	0.15
Study areas (not including studios)	NA	3.83	3.96	3.93	3.93	0.00
Freedom from harassment on campus	3.88	4.01	4.14	4.24	4.15	-0.09
Non-teaching staff respect for students	3.86	3.88	4.02	4.10	4.06	-0.04
Faculty respect for students	3.77	3.91	3.99	4.00	3.96	-0.04
Your sense of belonging on this campus	3.72	3.69	3.79	3.86	3.70	-0.16
Racial harmony on this campus	3.67	3.74	3.91	3.99	3.83	-0.16
Concern (by college faculty and staff) for you as an individual	3.54	3.80	3.96	NA	NA	NA
Campus acceptance of individual differences	NA	NA	NA	4.06	3.94	-0.12
Campus openness to opinions of others	NA	3.69	3.91	3.97	3.87	-0.10

ata reflect mean scores. (5=STRONGLY AGREE, 4=AGREE, 3=NEITHER A	GREE NOR DISAGREE, 2=DISAGREE, 1=STRONGLY DISAGREE)						
	2003	2006	2009	2012	2015		
e developed an openness to opinions other than my own	3.92	4.05	NA	NA	NA		
ules governing student conduct are clear to me	3.66	3.78	3.92	4.00	4.03		
tisfied with my social support network	3.65	3.79	NA	NA	3.94		
k from my instructors has improved my learning of the naterial	3.64	NA	NA	NA	NA		
ege has helped me meet the goals I came here to	3.57	3.61	3.79	3.84	3.90		
ic advising is available to me when I need it	3.51	3.82	3.87	3.97	NA		
racial prejudice seldom occur/are rare on this campus	3.49	3.74	3.83	3.83	3.75		
rejudice based on gender identity are rare at this	NA	NA	NA	3.82	3.79		
rejudice based on sexual orientation are rare at this	NA	NA	NA	3.78	3.75		
ing the cost to the quality of education, this college is a lue	3.49	3.73	3.83	3.87	3.89		
een difficult to finance my college education	3.35	3.11	3.21	3.09	3.36		
a campus atmosphere of cultural, political, and religious anding	3.24	NA	NA	NA	NA		
eveloped a mentoring relationship with a faculty/staff r	3.14	3.27	3.55	3.63	3.52		

SECTION IV: COLLEGE OUTCOMES

Data reflect mean scores. (5=VERY LARGE CONTRIBUTION, 4=LARGE CONTRIBUTION, 1=NO	, 2=SMALL	2012 to 2015				
	2003	2006	2009	2012	2015	difference
Acquiring knowledge and skills needed for a career	3.61	3.76	3.83	3.87	3.87	0.00
Understanding others: communicating and working with others	3.52	3.45	3.60	3.56	NA	NA
Acquiring knowledge and skills for intellectual growth throughout my life	3.49	3.58	3.71	3.63	3.82	0.19
Acquiring knowledge and skills for further academic study	3.45	3.61	3.72	3.61	3.85	0.24
Developing self-understanding; self discipline; and mature attitudes, values, and goals	3.45	3.41	3.53	3.58	NA	NA
Acquiring information, ideas, concepts (, and analytical thinking '03)	3.35	3.55	3.72	3.70	3.83	0.13
Acquiring analytical thinking skills	NA	3.44	3.64	3.60	3.80	0.20
Writing clearly and effectively	3.25	3.37	3.49	3.47	3.70	0.23
Acquiring knowledge and skills needed to maximize health and physical well-being	3.20	3.23	NA	NA	NA	NA
Using computer and information technology effectively	3.19	3.22	3.26	3.17	3.47	0.30
Speaking clearly and effectively	3.19	3.22	3.45	3.46	3.67	0.21
Developing leadership skills	3.13	3.20	3.44	3.32	3.64	0.32

Understanding and appreciating ethnic/cultural diversity and other individual differences	3.07	3.17	3.22	3.28	3.62	0.34
Understanding political and social issues	3.07	3.03	3.10	2.91	3.30	0.39
Understanding environmental and sustainability issues	NA	NA	NA	2.96	3.39	0.43
Understanding my rights, responsibilities, and privileges as a citizen	3.02	2.98	3.04	NA	NA	NA
Developing an openness to the opinions of others	NA	NA	3.52	3.36	3.79	0.43