

Metacognitive Reading Strategies

Strategy	Reader Behaviors
Connecting	<ul style="list-style-type: none"> ● Making connections to prior knowledge ● Making text-to-text connections ● Making text-to-self connections (personal experiences) ● Making text-to-world connections (generalized experiences)
Inferencing	<ul style="list-style-type: none"> ● Drawing on information from the text and background knowledge to understand what the text is about ● Filling in details missing from the text ● Elaborating on what is discussed in the text
Monitoring	<ul style="list-style-type: none"> ● Confirming or clarifying understanding of what is in the text ● Looking up and defining words used in the text ● Restating what is in the text
Questioning	<ul style="list-style-type: none"> ● Asking questions of the text ● Asking questions that extend the text
Summarizing	<ul style="list-style-type: none"> ● Restating key ideas from some unit of text (e.g., chapter, page, section) ● Determining what is most important to remember in a unit of text
Synthesizing	<ul style="list-style-type: none"> ● Connection to multiple earlier points in a text ● Making connections between multiple sources
Criticality	<ul style="list-style-type: none"> ● Reflecting on their own practices and behaviors ● Providing personal or research-supported counter-narratives ● Considering multiple and contradictory perspectives ● Asking questions about common social assumptions ● Seeing the everyday through new lenses
Community	<ul style="list-style-type: none"> ● Asking questions of a peer or peers ● Restating something another peer said ● Agreeing with something said by peer or peers ● Adding to or augmenting a by a peer's thinking ● Challenging ideas shared by a peer or peers