

# Adapting to the 55 Minute Class Limit

To maximize safety on campus, all in-person class sessions are being limited to 55 minutes. As a service to the campus, the Online Teaching Group is sharing possible strategies for teaching in-person classes within that limit. Below are some of the challenges that some SUNY Cortland faculty have faced and some of the ways they have addressed them.

## **F2F time is reduced**

Optimize the use of F2F time by...

- Preparing students for class with preparatory homework. Grade or review this before class to learn the strengths and weaknesses of student understanding and be able to customize class time to address them.
- Having students concentrate on hands-on work in the F2F sessions where you can coach them. Move lectures and other work online to save time for F2F student practice of disciplinary skills.
- Prioritizing the content. Use the F2F time for the most vital elements.
- Extracting 20 minutes' worth of activity from each class (things you would typically do in person) and moving it to Blackboard (e.g., discussion forum, EdPuzzle link, self-checking quiz, etc.)

## **Student in-class practice time reduced**

- Have students practice work outside of class with individual homework assignments, online discussion forums, or small group team assignments.
- Consider extending activities that would normally be done in one class into two or more classes, focusing on the work as an iterative process.
- Allow students time outside of class to finish their in-class assignments.

## **Lecture time is reduced**

- Create ten-minute lecture videos of individual concepts not covered adequately by the text. Provide the videos before the F2F session to reduce the amount of lecture in the F2F session. Be sure to link online assignments and F2F work to the concepts in the videos.
- Link each lecture to a backchannel where students can ask questions. This might be a chat room, a discussion forum, or a group text like Teams or WhatsApp.