

Transfer Planning Sheet (Tompkins Cortland Community College) Inclusive Childhood Education (IEC), B.S.

The following SUNY Cortland courses are recommended by the department to complete prior to transfer. The transfer credit limit from a 2-year college is 64 credits. All classes are three (3) credits unless otherwise noted. [SUNY Transfer Path](#) courses are underlined and notated in blue. Transfer students who have completed SUNY General Education prior to attending SUNY Cortland will have met their General Education requirements at SUNY Cortland.

SUNY General Education/Cortland Degree Requirements (40 credits)

Courses I will complete at TC3:

- | | |
|--|----------------------|
| ○ Communication 1 (GEC1)*
CPN 100 Writing Studies I | ENGL 100 |
| ○ Communication 2 (GEC2)*
CPN 101 Writing Studies II | ENGL 101 |
| ○ Communication – Presentation (GEC2)* | _____ |
| ○ Diversity: Equity, Inclusion & Social Justice (GEDI)* | _____ |
| ○ Mathematics (GEMA)*:
MAT 101 Concepts or Elementary School Mathematics I AND
MAT 102 Concepts of Elementary School Mathematics II | MATH 113
MATH 115 |
| ○ Natural Sciences (GENS)*:
SCI 141 Integrated Earth Science and Biology (4 cr) | BIOL OR GEOL 125 |
| ○ Humanities (GEHU) | _____ |
| ○ Social Sciences (GESS):
PSY 101 Introductory Psychology | PSYC 103 |
| ○ The Arts (GEAR) | _____ |
| ○ US History & Civic Engagement (GEUS)
HIS 200 The United States to 1877 OR
HIS 201 The United States since 1877 | HSTY 201 OR 202 |
| ○ World History & Global Awareness (GEWH) | _____ |
| ○ World Languages (GEWL)** | _____ |

***Indicates required SUNY General Education Category**

****A foreign language course at the beginning level II (102) is required for this major. Sign language is acceptable as a foreign language for this major.**

Major Requirements (18 credits):

- | | |
|--|----------|
| 1. PSY 231 Child Psychology | PSYC 205 |
| 2. Course in chosen concentration/second major | _____ |
| 3. Course in chosen concentration/second major | _____ |
| 4. Course in chosen concentration/second major | _____ |
| 5. Course in chosen concentration/second major | _____ |
| 6. Course in chosen concentration/second major | _____ |

Electives (6 credits)

*Note: Per Cortland policy, students must complete half of a major/minor/concentration at Cortland. For the ECD major, students can transfer in 15 credits towards a concentration.

Total: 64

Inclusive Childhood Education

School of Education

The program requirements pertain to the Undergraduate Catalog and are intended as a guide for academic planning. Students currently on SUNY campuses should consult their academic advisor for additional choices in general education categories when any course is recommended.

- To view all required courses for the program and Cortland's General Education courses, see the most current undergraduate [Catalog](#).
- **Students must choose a concentration or second major for this program.** Students can choose from the following **concentrations**: Humanities, Social Sciences, Math, English Language Arts and Writing, Environmental Studies, or Urban Studies. **Second major options are**: Art History, Biology, Chemistry, Economics, English, French, Geography, Geology, History, Mathematics, Musical Theatre, Physics, Political Science, and Spanish. Second majors that are Bachelor of Arts (BA) programs require a higher level of foreign language and sign language may not be acceptable.
- Use the [transfer equivalency tables](#) to choose equivalents at your transfer college.
- If you plan to transfer before you complete your associate's degree, you can still earn your degree via [Reverse Transfer](#).

About Inclusive Childhood Education

This is a dual certification program that will prepare you to teach in elementary schools as well as pupils with disabilities. It integrates a strong liberal arts foundation with rigorous professional course work and numerous opportunities for meaningful involvement in various elementary schools. Your student teaching experience includes both general education and special education mentors.

Career Potential

- Special education teacher, grades 1-6
- Regular education teacher, grades 1-6
- Co-teacher in grades 1-6
- Inclusive curriculum specialist
- Inclusion consultant

What Will I Learn?

Student teaching and fieldwork provide real-world experience that brings classroom learning to life. Through this program, you'll:

- Develop habits for lifelong learning
- Collaborate with professionals and families in high-need communities
- Promote equity and excellence in education

The department also offers courses in multicultural and urban education, the role of gender in schooling, and the relationship between schools and society

Applying to Cortland

- SUNY Cortland accepts the Common Application and the SUNY Online [application](#). Choose just one way to apply; both require a \$50 non-refundable application fee.
- If you apply to Cortland using the SUNY application, SUNY will waive the \$50 application fee for transfer students graduating with an associate degree from a SUNY or CUNY college, who apply directly to Cortland for baccalaureate programs.
- Fall applicants should apply by March 1. Spring applications should apply by November 1.
- After [applying](#), students must send transcripts from all colleges attended and a high school transcript.

Cortland's Urban Recruitment of Educators (C.U.R.E.) Program (Fall Applicants Only)

- SUNY Cortland's C.U.R.E. program provides scholarship support, mentoring and programming to eligible students interested in working in urban education after graduation.
- Students from demographic groups that are underrepresented in teaching or students who have a serious interest in urban education are eligible to apply.
- Admission in the C.U.R.E. program is open to Fall applicants only. [Applications](#) can be submitted online.