

**Syllabus Inclusive Learning Environment Statement  
Final Version**

**Endorsed by Faculty Senate 11/7/17**

**INCLUSIVE LEARNING ENVIRONMENT STATEMENT**

SUNY Cortland is committed to a diverse, equitable, and inclusive environment. The course instructor honors this commitment and respects and values differences. All students enrolled in this course are expected to be considerate of others, promote a collaborative and supportive educational environment, and treat every person with dignity and with respect to ability or disability, age, ethnicity, gender, gender identity/expression, race, religion, sex, sexual orientation, socio-economic status or other aspects of identity. In an environment that fosters inclusion, students have the opportunity to bring their various identities into conversation as they find helpful, but are not expected to represent or speak for an entire group of people who share aspects of an identity.

If you have any questions or concerns about this statement contact the Institutional Equity and Inclusion Office at 607-753-2263.