General Education Committee Meeting Minutes

March 21, 2013

Members Present: Brooke Burk, Anita Kuiken, Yomee Lee, Bruce Mattingly, Sonia Sharma, David Smukler, Abby Thomas, Carol Van Der Karr

Members Absent : Merle Canfield, Tawana McNair, Bob Spitzer

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| **Topic** | **Comments** | **Action** |
| **Welcome and approval of minutes from 3/7/13** | Tabled until next meeting |  |
| **Response to Faculty Senate Charge** | Positive feedback on response to Faculty Senate Charge. One minor change to add a bullet to the first paragraph. | B. Burk will send the response to J. Hendrick to share with Faculty Senate |
| **Feedback from GE 4 Rubric Meeting** | Shared highlights from meeting with faculty within GE 4 category   * Interest in breaking the rubric down by score of individual learning outcome versus one large score * Could be 4 different assessments (one for each learning outcome) or 1 assessment to cover all * Concern about adjuncts teaching the courses (specifically in HIS and SOC) and may not be aware/invested in GE and potential increase in workload * Overall felt results would be more meaningful if broken down by each learning outcome * B. Mattingly would be happy to talk to any chair who thinks this might be unreasonable for adjuncts * Perhaps need to provide additional support:   -Direction in downloading class lists and building a rubric  -Explaining to adjuncts their role in GE  Discussion and shift in rubric modeled after Quantitative Skills.  Brief discussion on formalizing the Quantitative Skills committee similar to writing studies, presentation skills. | B. Burk will send out revised rubric once received from GE 4 faculty |
| **Director of Institutional Research and Assessment Report** | No report |  |
| **New Business: Comments/announcements** | Discussion on how to proceed with campus wide GE conversation and what we want to achieve   * Still awaiting SUNY memo to campus Presidents * Review of GE purpose statement (as noted in Catalog) * What does GE mean to us as a campus and is our structure meeting that * C. Van Der Karr shared some examples of GE programs at other SUNY institutions * Perhaps take a look at existing courses - are there places to expand our offerings? * Do we want to provide students with more choices? * Concern about opening a board campus discussion without a clear sense of what we want to accomplish - heightened sensitivity to potential job loss * Relevance of GE learning outcomes and its relevance to students * Beyond specific courses why do we have GE? * What competencies do we think college students should leave SUNY Cortland leave with? * How do students feel about GE? * Perhaps develop a survey and/or conduct focus groups (smaller discussion potentially with departments) * Build a review into our 4-year assessment cycle - now that we are half way through our cycle, how is it going? * Balance of the practical versus the ideological * Upcoming meeting with Modern Languages Department (plus others) to discussion Foreign Language requirements - begin conversation based on proposal from faculty member | This is an ongoing conversation regarding how and when to engage the campus in a conversation about the future of GE |

Submitted by Abby Thomas

Approved 4/4/2013