Transfer Planning Sheet
Teaching English as a Second Language (ESL)

The following SUNY Cortland courses are recommended by the department to complete prior to transfer. The transfer credit limit from a 2-year college is 64 credits. All classes are three (3) credits unless otherwise noted. SUNY Transfer Path courses are underlined and notated in blue. Transfer students who have completed SUNY General Education prior to attending SUNY Cortland will have met their General Education requirements at SUNY Cortland.

- SUNY General Education/ Cortland Degree Requirements (42-43 credits)

<table>
<thead>
<tr>
<th>Course I will complete at my current college:</th>
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<tbody>
<tr>
<td>Communication 1 (GEC1)*</td>
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<tr>
<td>CPN 100 Writing Studies I</td>
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<tr>
<td>Communication 2 (GEC2)*</td>
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<tr>
<td>CPN 101 Writing Studies II</td>
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<tr>
<td>Communication – Presentation (GECP)*</td>
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<tr>
<td>Diversity: Equity, Inclusion &amp; Social Justice (GEDI)*</td>
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<td>Mathematics (GEMA)*</td>
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<td>Natural Sciences (GENS)* (3-4 cr)</td>
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<td>Humanities (GEHU)</td>
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<tr>
<td>The Arts (GEAR)</td>
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<td>US History &amp; Civic Engagement (GEUS)</td>
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<tr>
<td>World History &amp; Global Awareness (GEWH)</td>
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<td>World Languages (GEWL)**</td>
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*Indicates required SUNY General Education Category

**A foreign language course at the intermediate level II (202) is required for this major. Sign language is NOT acceptable as a foreign language for this major.

- Major Requirements (9 credits):
  - HLH 10 Personal and Community Health
  - PSY 101 Introductory Psychology (will also fulfill GE Social Sciences)
  - PSY 231 Child Psychology OR PSY 232 Adolescent Psychology

- Electives (12-13 credits)

Total: 64
Teaching English as a Second Language
School of Arts and Sciences

The program requirements pertain to the Undergraduate Catalog and are intended as a guide for academic planning. Students currently on SUNY campuses should consult their academic advisor for additional choices in general education categories when any course is recommended.

➢ To view all required courses for the program and Cortland’s General Education courses, see the most current undergraduate Catalog.
➢ Use the transfer equivalency tables to choose equivalents at your transfer college.
➢ If you plan to transfer before you complete your associate’s degree, you can still earn your degree via Reverse Transfer.

About Teaching English as a Second Language
For people who live in the United States and don't know English well, life can be tough. Even taking a bus or buying a soft drink becomes a challenge — let alone succeeding in school or at work. Luckily, teachers certified to teach English to non-English speakers can help. These instructors love knowing that every single lesson makes a huge difference in their students’ ability to get through the day. If you too want to make a direct, positive impact on people's lives, you may want to consider teaching English as Second Language (ESL).

Career Potential
➢ Public school ESL teacher
➢ ESL instructor in the private sector or overseas

What Will I Learn?
Develop the content area knowledge and the pedagogical background to teach English as a Second Language
➢ In public school K-12 classrooms with the certification major
➢ In the private sector with the non-certification major

Applying to Cortland
➢ SUNY Cortland accepts the Common Application and the SUNY Online application. Choose just one way to apply; both require a $50 non-refundable application fee.
➢ If you apply to Cortland using the SUNY application, SUNY will waive the $50 application fee for transfer students graduating with an associate degree from a SUNY or CUNY college, who apply directly to Cortland for baccalaureate programs.
➢ Fall applicants should apply by March 1. Spring applicants should apply by November 1
➢ After applying, students must send transcripts from all colleges attended and a high school transcript.

Cortland’s Urban Recruitment of Educators (C.U.R.E.) Program (Fall Applicants Only)
➢ SUNY Cortland’s C.U.R.E. program provides scholarship support, mentoring and programming to eligible students interested in working in urban education after graduation.
➢ Students from demographic groups that are underrepresented in teaching or students who have a serious interest in urban education are eligible to apply.
➢ Admission in the C.U.R.E. program is open to Fall applicants only. Applications can be submitted online.