

## Transfer Planning Sheet Adolescence Education: English (AEN)

The following Cortland courses are recommended by the department to complete prior to transfer. The transfer credit limit from a 2-year college is 64 credits. All classes are three (3) credits unless otherwise noted. [SUNY Transfer Path](#) courses are underlined and notated in blue.

SUNY General Education/Cortland Degree Requirements (33-34 credits):

Course I will complete at my current college:

- |  |       |
|--|-------|
| 1. Any GE 1 Quantitative Skills  | _____ |
| 2. Any GE 2 Natural Science  | _____ |
| 3. GE 4 U.S. History & Society: HIS 200 The United States to 1877, <b>OR</b><br>HIS 201 The United States since 1877 | _____ |
| 4. Any GE 6 Contrasting Cultures/Other World Civilization  | _____ |
| 5. Any GE 8 The Arts   | _____ |
| 6. Any GE 9 Foreign Language**   | _____ |
| 7. <u>CPN 100 Writing Studies I</u>  | _____ |
| 8. <u>CPN 101 Writing Studies II</u>   | _____ |

Major Requirements (24 credits):

- |   |       |
|---|-------|
| 1. ENG 290 Introduction to Literary Study (will also fulfill GE 7 Humanities) | _____ |
| 2. PSY 101 Introductory Psychology (will also fulfill GE 3 Social Sciences)   | _____ |
| 3. <u>PSY 232 Adolescent Psychology</u>                                       | _____ |
| 4. <u>ENG 325 American Literature before 1900</u>                             | _____ |
| 5. <u>ENG 326 American Literature since 1900</u>                              | _____ |
| 6. <u>ENG 355 Major Figures in British Literature to 1780</u>                 | _____ |
| 7. <u>ENG 356 Major Figures in British Literature 1780 – present</u>          | _____ |
| 8. HLH 110 Personal and Community Health                                      | _____ |

Electives (6-7 credits)

Total: 64

\*\*A foreign language course at the intermediate level II (202) is required for this major. Sign language is **NOT** acceptable as a foreign language for this major.

## Adolescent Education: English

### School of Arts and Sciences

The program requirements pertain to the Undergraduate Catalog and are intended as a guide for academic planning. Students currently on SUNY campuses should consult their academic advisor for additional choices in general education categories when any course is recommended.

- To view all required courses for the program and Cortland's General Education courses, see the most current undergraduate [Catalog](#).
- Use the [transfer equivalency tables](#) to choose equivalents at your transfer college.
- If you plan to transfer before you complete your associate's degree, you can still earn your degree via [Reverse Transfer](#).

## About Adolescent Education: English

As you actively participate in the process of reading and writing and study how words work: how they can be shaped into literary art, organized into a lesson plan, or developed into distinct genres, from poetry to a resume, you'll also learn how to share this love of language as a teacher of adolescents.

### Career Potential

- High school teacher
- Middle school teacher

### What Will I Learn?

You'll take courses with our award-winning faculty in literature, professional writing and adolescence education, covering topics such as Shakespeare, world literature, rhetoric, new media and 21st century literacies.

### Applying to Cortland

- SUNY Cortland accepts the Common Application and the SUNY Online [application](#). Choose just one way to apply; both require a \$50 non-refundable application fee.
- If you apply to Cortland using the SUNY application, SUNY will waive the \$50 application fee for transfer students graduating with an associate degree from a SUNY or CUNY college, who apply directly to Cortland for baccalaureate programs.
- Fall applicants should apply by March 1. Spring applications should apply by November 1.
- After [applying](#), students must send transcripts from all colleges attended and a high school transcript.

### Cortland's Urban Recruitment of Educators (C.U.R.E.) Program (Fall Applicants Only)

- SUNY Cortland's C.U.R.E. program provides scholarship support, mentoring and programming to eligible students interested in working in urban education after graduation.
- Students from demographic groups that are underrepresented in teaching or students who have a serious interest in urban education are eligible to apply.
- Admission in the C.U.R.E. program is open to Fall applicants only. [Applications](#) can be submitted online.