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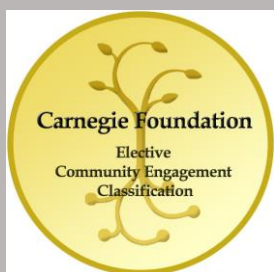
**Individual Highlights**

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President's Higher Education Community Service Honor Roll Member With Distinction



Carnegie Foundation Elective Classification in Community Engagement



2015-2016 Residents of Leadership House receive the Vanguard Leader Award

**12<sup>th</sup> Annual Leadership in Civic Engagement Awards and Scholarships**

Institute for Civic Engagement Director Mary McGuire opened the 12th annual Leadership in Civic Engagement Awards ceremony and reception by praising the breadth and scope of contributions made by the awards recipients. SUNY Cortland President Erik Bitterbaum and Cortland Mayor Brian Tobin echoed this sentiment in speeches to the audience of 180 people, noting the value of the volunteers' work to the college and the local community.

Twenty-four SUNY Cortland students, twelve community members, three community groups, and six faculty and staff members received Leadership in Civic Engagement Awards. Also awarded were seven community service scholarships, two Donald M. Wilcox awards, and the Cortland Area Chapter of the Alumni Association's Community Service Award. In addition, participants in the 2015-2016 Judson H. Taylor Leadership House program, Service-Learning Corps, and first-year learning communities were recognized with award certificates.

These college awards recognize exemplary service in support of community agencies, social change, and civic engagement by SUNY Cortland students, alumni, faculty, staff, and by Cortland community members.

Student service included assisting with and participating in local charitable fundraising and awareness efforts, such as Relay for Life, Crop Walk, Suicide Prevention Walk, the Special Olympics, and tutoring at area schools and programs. The vast majority of activity supports Cortland County residents, the public school system, and numerous human service organizations.

**Leadership in Civic Engagement student recipients were:**

Megan Astor, Danielle Bodnar, Taylor Cain, Alexandra Cicero, Austin Clock, Danielle Del Amo, Natalie DiMeglio, Allison Garver, Kelly Hunneyman, Ashley Jackson, Erica Lazarus, Deijana Lebron, Amber Lennon, Marisa Lobelson, Lauren Maitles, Breanna Murray, Kyra Newcombe, Lisbeth Ortiz, Riley Peterson, Kateri Ruebenstahl, Andrea Schoonmaker, Tamara Shannon, Amanda Sharpsteen, and Alexis Vilceus.

**Faculty and Staff recipients were:**

AnnaMaria Cirrincione, Assistant Director, Multicultural Life and Diversity; Tony DeRado, Graphic Designer, Cheryl Hines, Coordinator of Student Outreach and Non-Traditional Student Support; Susan Stiner, Academic Advisor; Randi Storch, History Professor; and Deborah Van Langen, Assistant Professor, Kinesiology.

*Leadership Awards continued from page 1*

**Community member recipients were:** Doug Bentley, Quality Engineer (Retired) and Mentor; Libby Bolton, Physical Education Teacher, Ithaca Schools; Jennifer Geibel, Supervisor with YWCA's Learning Adventure Childcare Center; Amy Hamilton, Senior Probation Officer, Cortland; Alison King, President League of Women Voters and a member of the Environmental Advisory Board; Sue Malmberg, Physical Education Teacher, Appleby Elementary School, Marathon; Dan Mullins, Cancer Support Group Leader; Brenda Nobles, Physical Education Teacher, Homer Schools; David Rutherford, Director, Cornell Cooperative Extension of Cortland County; Maureen White, Physical Education Teacher, Smith and Virgil Elementary Schools, Cortland; Ellen Wright, President, American Association of State Colleges and Universities, and Leah Torrey, BOCES student and advocate for people with disabilities. Ms. Torrey, who communicates with a speech-generating device, extended a special thank you for her award.



Leadership award winner Leah Torrey, a local BOCES student, delivers a speech thanking the Institute for her award.

Seven students won scholarships that acknowledge outstanding commitment to community and exceptional academic achievement: Laura Barnstead, the **BorgWarner Morse TEC Scholarship**; Elise Konikoff, the **Catherine McDermott Lavelle Scholarship for Student Leaders**; Malorie Jones, Owen Parseghian, and Everett Phillips, **James. H. Taylor Community Service Scholarship**; April Appel, the **Lambda Phi Delta Scholarship**;



Peter Perkins, Vice President of Institutional Advancement presents Laura Barnstead with the BorgWarner Morse TEC Scholarship

and Emma Lang; the **James H. and Dorothy A. Sarvay Scholarship**. The scholarships were presented by Vice President of Institutional Advancement, Peter Perkins.

Candice Jaimungal was presented the **Cortland Area Chapter of the Alumni Association's Community Service Award** by Maxine Cleveland, Alumni House Board Member.

Ms. Jaimungal was also awarded the **Donald M. Wilcox Award**, which recognizes outstanding participation in the fight against poverty and hunger. The Cortland Hunger Coalition was also awarded the Wilcox award for its work in helping to meet the challenges of poverty and hunger in Cortland County. The award was accepted by Coalition president, Lindy Glennon.

Lauren Carlson, Alexandra Cicero, and Ashley Evanchof (photo below) were awarded the **Peter F. Eisenhardt First-Year Learning Community Scholarships**. Megan Astor, Elaina Batista, Andrew Busch, Danielle Charletta, Alexandra Cicero, Alexis Kane, Carly McUmber, Jessica Moore, and Madison Zizzi were awarded the **Excellence in Service-Learning Award** for their participation in the Service-Learning Corps.



President Bitterbaum presents community member and devoted volunteer, Dan Mullins with an LCE award.



Candice Jaimungal poses with the Alumni Association's Community Service Award as Peter Perkins looks on. Ms. Jaimungal also received the Donald M. Wilcox and a Vanguard Leader award.

## SUNY Cortland Institute for Civic Engagement: The Year in Review

During the 2015-2016 academic year, the Institute for Civic Engagement (ICE) helped to strengthen bonds between SUNY Cortland and the rest of the greater Cortland community.

For example, ICE helped change the Economic Inequality Initiative's focus from education to action: Participants are working to remove systemic barriers to Cortland County's low-income citizens.

ICE staff and other Initiative members conducted six Lunch 'n' Learn presentations at Main Street SUNY Cortland, and they participated in the third *Jump Start 10*, an academic-style career-oriented conference for 450 10th-graders, coordinated by the Cortland Area Communities That Care, and hosted by SUNY Cortland. President Bitterbaum's office gave financial support.

As part of the Initiative, ICE formed STEP (Students Engaged in Politics). Its nine students met twice with agency supervisors and Institute staff to plan politically-oriented actions for the next academic year.



**The STEP group's first community conversation on political engagement held at Main Street SUNY Cortland on April 20.**

Projects such as STEP are examples of applied learning, which includes internships, student-teaching, service-learning, and common problem pedagogy.

Common problem pedagogy is the heart of a SUNY Innovation grant received by SUNY Cortland, Oswego, Oneonta, and Plattsburg (the lead campus). Arts and Sciences Dean,

Bruce Mattingly, coordinated and composed Cortland's portion of the application, which involved the work of ICE staff and four faculty/staff teams. The Institute's Director, Mary McGuire (Political Science), will now coordinate SUNY Cortland's efforts.

The Institute conducted professional development events for faculty and students, including a Reflective Listening Workshop for Memorial Library faculty and staff, a pair of empathy-building workshops (co-created and co-conducted with Professor Cathy Sinnott) for two sections of Health Problems of the Underserved, and a different empathy event for a Peace Education course.

In April, ICE intern Crissana Christie (Bio-Medical Sciences) presented at SUNY Cortland's Diversity Conference, and intern Madeline Egan (Inclusive Special Ed) co-presented a Sandwich Seminar with Professor Maria Timberlake (Foundations and Social Advocacy).

At Campus Compact's 30th Anniversary Conference in Boston, the Institute's Mary McGuire and John Suarez conducted a workshop entitled, "Hire" Education, Public Purpose, and Student Employers.

Among the new service-learning courses were Campus Writing Program Coordinator Laura Davies' Digital and Technical Writing for Community Development, and Professor Deborah van Langen's Exercise Prescription (EXS 432) course.

The Institute is proud of its first two *President's Coalition for Engaged Learning and Leadership, Designation in Service-Learning*, recipients: Crissana Christie and Regina Gianfreda (Inclusive Special Education). They will receive their co-curricular certificates at this May's graduation. Last September, ICE welcomed its nine newest interns to that program.



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*Leadership Awards continued from page 2*

Nine students were recognized with the **Vanguard Leader Award** in recognition of their participation in the Judson H. Taylor Leadership House: Xavier Campbell, Lucas Christodoulou, Brittanie Daugherty, Benjamin Hobbs, Candice Jaimungal, Oni Johnson-Hackle, Brian Kipp, Kenia Ozoria, and Toni Yancey. Also awarded but unable to attend were

Shai'an Irving and Patrick Viscome.

The Leadership in Civic Engagement Awards and Scholarships event was sponsored by the college's Institute for Civic Engagement, the Divisions of Academic Affairs, Student Affairs, and Institutional Advancement, as well as the Cortland Foundation and the Cortland Fund.

**Everyone Benefits  
Community Innovation Lab**

At a Sandwich Seminar in Jacobus Lounge on Tuesday, April 26, ten students presented their challenges, strategies, results, and recommendations on projects that were proposed by five Cortland County community organizations and one SUNY Cortland academic department.

These Community Innovation Lab (ECO 329) students were taught by Kathleen Burke (Economics).

**Cortland Kinesiology Department:** Kenton Bidwell, Christopher Venant, and Patrick Viscome created a business model to enable the department to perform and offer diagnostic research and screenings to the Cortland community. The group also offered recommendations on cost structure and revenue streams.

**Homer Center for the Arts:** Ryan Prochna and Meghan Smith developed an interactive database to enable the center to capture all patron information and to better market performances and services to targeted audiences. Students also created an instruction manual to aid staff in using the new database system.

**I'm a Smartmouth/Cavity-Free Cortland:** Michelle Fincken, Jonathan Dell'Isola, and Kohang Chan offered recommendations to Seven Valley's Health Coalition on a campaign for parents to foster good dental health in their children. The students conducted focus groups, collected and assessed data, and offered recommendations for a new campaign.



**Kenton Bidwell, Christopher Venant, and Patrick Viscome present on their Community Innovation Lab project.**

**The Parent Network:** Nicholas Turdo and Carly McUumber conducted a SWOT analysis (Strengths, Weaknesses, Opportunities and Threats) of the network's services, and developed a parent survey to help determine strategies to help increase area families use of the Parents Network's services.

**Department of Mental Health:** Amanda Sharpsteen, Daniel Edick and Liz Ingalls created a single-point-of-access (SPOA) database so that the department of mental health could more effectively collect and access client information. The team interviewed six partner agencies and identified how data could be best collected and stored. The team also developed an instruction manual detailing the database process.

**YWCA:** Connor Buhler, Christo Milord, and Eric Kaiser conducted research on the YWCA's fitness facility and target markets. The students developed a business plan and recommended new strategies to bring more patrons to the fitness center.

All the teams shared the conclusion that the hand-on experience of the projects was beneficial to their learning process and that it was very rewarding to help agencies in the community.