General Education Committee Meeting Minutes

April 23, 2015

Members Present: Carol Van Der Karr, Anderson Young, Lisa Czirr, Stephen Chemsak, Brice Smith, and Kevin Sheets

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| **Topic** | **Comments** | **Action** |
| **Review of GE Assessment Plan** | Reviewed assessment plan for academic year 2015-16. Three GE categories will be assessed: Quantitative Skills, GE 4 (United States History and Society), GE 11 (Prejudice and Discrimination). Syllabi review for selected courses within categories will begin during the fall semester. Faculty will be asked to submit embedded assessment instruments during March for committee review and feedback before April administration. Assessments will be scored May to June and result produced by IRA in August.  Discussion of Western Civilization Category.  Committee will be seeking faculty volunteers (stipends provided) from assessed GE categories to lead efforts at writing rubrics for assessments to be shared, discussed, and modified as necessary by other faculty teaching within the category. | **Committee voted to move assessment of Critical Thinking category forward to the 2016-17 academic year.**  **Committee voted to continue to assess (GE 5) Western Civilization category despite changes in the GE program making GE 5 an optional category.**  **No action.** |
| **Course Review**  **AED 446**  **HIS 100**  **HIS 101**  **HIS 110**  **HIS 111**  **PHI 135**  **REC 310** | Discussion of AED 446 proposal for GE 12 designation “by immersion”. On behalf of the program Brice Smith presented the argument for GE 12 by immersion, noting that the learning outcomes for GE 12 are addressed at multiple points throughout the program. As a practical matter, the program has already reduced credit hours to meet SUNY caps so GE 12 designation is critical to help program come in at 126 credit hours. Discussion opposed centered around precedent set for granting GE to a program, not a course and to opportunities for other programs to make parallel claims about their majors satisfying other GE learning outcomes by immersion. Concerns also over extent to which students meet learning outcomes by examples provided in the proposal.  Discussion of proposal to eliminate GE 5 designation and add GE 6 and GE 7 designation.  Discussion of proposal to eliminate GE 5 designation and add GE 6 and GE 7 designation.  Discussion of proposal to add GE 7 designation.  Discussion of proposal to add GE 7 designation.  Review of PHI 135, currently in GE 12, for continued designation of GE 12 with new learning outcomes.  Discussion of course after GE 12 subcommittee review to ensure course meets new GE 12 learning outcomes. Course syllabus now includes an explicit focus on science. | **Moved by Young, seconded by Czirr, approved by 3-1 vote. (Young suggested that he would move to reconsider should absent voting members wish to revisit the vote).**  **Moved by Young, seconded by Smith, approved 4-0.**  **Moved by Czirr, seconded by Young, approved 4-0.**  **Moved by Smith, seconded by Czirr, approved 4-0.**  **Moved by Van der Karr, seconded by Young, approved 4-0.**  **Moved by Smith, seconded by Czirr, approved 4-0.**  **Moved by Czirr , seconded by Van der Karr, approved 4-0.** |

Submitted by Kevin Sheets, 4-24-2015