Transfer Planning Sheet
Adolescent Education: Spanish (ASP)

The following SUNY Cortland courses are recommended by the department to complete prior to transfer. The transfer credit limit from a 2-year college is 64 credits. All classes are three (3) credits unless otherwise noted. SUNY Transfer Path courses are underlined and notated in blue. Transfer students who have completed SUNY General Education prior to attending SUNY Cortland will have met their General Education requirements at SUNY Cortland.

SUNY General Education/ Cortland Degree Requirements (33-34 credits)

Course I will complete at my current college:

- Communication 1 (GEC1)*
  CPN 100 Writing Studies I

- Communication 2 (GEC2)*
  CPN 101 Writing Studies II

- Communication – Presentation (GECP)*

- Diversity: Equity, Inclusion & Social Justice (GEDI)*

- Mathematics (GEMA)*

- Natural Sciences (GENS)* (3-4 cr)

- Humanities (GEHU) SPA 313 Survey of Spanish American Lit OR SPA 315 Survey of Spanish Lit OR SPA 317 Literary Types in Spanish

- Social Sciences (GESS)
  PSY 101 Introductory Psychology

- The Arts (GEAR)

- US History & Civic Engagement (GEUS)

- World History & Global Awareness (GEWH)

*Indicates required SUNY General Education Category

Major Requirements (18 credits):

- **SPA 101 Beginning Spanish I

- **SPA 102 Beginning Spanish II

- **SPA 201 Intermediate Spanish I

- **SPA 202 Intermediate Spanish II

- PSY 232 Adolescent Psychology

- HLH 110 Personal and Community Health

Electives (12-13 credits)
Spanish courses offered above the intermediate level II (transfer as 300 level) are recommended.

Total: 64

**Students need to obtain language proficiency through the intermediate level II (202); they do not necessarily have to earn 12 credits. If students are placed at a higher level than beginning level I (101), they may take additional electives or Spanish courses.
Adolescence Education: Spanish
School of Arts and Sciences

The program requirements pertain to the Undergraduate Catalog and are intended as a guide for academic planning. Students currently on SUNY campuses should consult their academic advisor for additional choices in general education categories when any course is recommended.

➢ To view all required courses for the program and Cortland’s General Education courses, see the most current undergraduate Catalog.
➢ Use the transfer equivalency tables to choose equivalents at your transfer college.
➢ If you plan to transfer before you complete your associate’s degree, you can still earn your degree via Reverse Transfer.

About Adolescence Education: Spanish
Learn how to teach the Spanish language to students of various ages. In addition to taking classes in Spanish language, literature and culture, you’ll study foreign language teaching methods and educational psychology. You’ll develop multilingual communicative skills for a wide range of purposes, develop language skills, cultural awareness and the pedagogical background necessary to teach Spanish in grades 7-12 in New York state.

Career Potential
➢ Spanish in the elementary school when you take the K-6 extension class
➢ Middle school teacher
➢ High school teacher

What Will I Learn?
➢ Most of your credit hours will be focused on Spanish, but you will also take courses in
➢ Adolescence education
➢ Health
➢ Psychology
➢ Students with disabilities
➢ Literacy

Applying to Cortland
➢ SUNY Cortland accepts the Common Application and the SUNY Online application. Choose just one way to apply; both require a $50 non-refundable application fee.
➢ If you apply to Cortland using the SUNY application, SUNY will waive the $50 application fee for transfer students graduating with an associate degree from a SUNY or CUNY college, who apply directly to Cortland for baccalaureate programs.
➢ Fall applicants should apply by March 1. Spring applications should apply by November 1.
➢ After applying, students must send transcripts from all colleges attended and a high school transcript.

Cortland’s Urban Recruitment of Educators (C.U.R.E.) Program (Fall Applicants Only)
➢ SUNY Cortland’s C.U.R.E. program provides scholarship support, mentoring and programming to eligible students interested in working in urban education after graduation.
➢ Students from demographic groups that are underrepresented in teaching or students who have a serious interest in urban education are eligible to apply.
➢ Admission in the C.U.R.E. program is open to Fall applicants only. Applications can be submitted online.