

Arts and Sciences Curriculum Committee

Minutes 4/19/11

Attending: M. McGuire (chair), K. Downey, J. O'Callaghan, G. Zarate.

New Business:

••• New Course Proposal: ESL 405 Online ESL Teaching

Course description in syllabus needs to match that on the form. Drop reference to section 501. Description needs frequency code and prereq statement. No answer given to question 14. Dept could elaborate on the expectations here – why are methods courses not a prereq?

VOTE: unanimous decision to table.

••• Course Alteration: ESL 402 Teaching ESL in the content area

The Form should delete the frequency code definition. Delete “prereq – none.” Concern about the absence of a prereq in a 400 level specialized course. How could someone without prereqs understand the course objectives? Course rationale needs to delete reference to ICC 620 and “master’s level” class. In this course, are non-teacher ed majors required to do field hours? Does this work with FPO?

VOTE: unanimous decision to table.

••• Program Alteration: Teaching ESL – Non-cert

Need to bold and italicize ESL 402 in the side by side. Justification #3 needs to be deleted from the form. Side by side should be clear as to how many field experience hours are in the old program and how many are in the new version. Break out the 15 hr field experience. Comment needed from the ENG dept.

VOTE: unanimous decision to table.

••• Program Alteration: Teaching ESL – Cert

Needs to break out the 15 hr field experience tied to SPE 275. AED 437-8 would move to 20hrs.

VOTE: unanimous decision to table.