

**SCHOOL AS A CARING COMMUNITY PROFILE—II
(SCCP-II)
A Survey of Students, Staff, and Parents
Scale Descriptions**

This questionnaire is designed to assess stakeholder perceptions of the school as a caring community and contains 42 items in a 5-point Likert format. The entire 42-item survey may be completed by both students and adults. However, validation analysis indicates stronger validity and reliability when students complete the first 34 items only and adults complete all 42 items. Confirmatory factor analysis supports the hypothesized break-down into 5 scales as shown below. Reliability alphas in U.S. samples range from .73 to .86 for youth and from .73 to .88 for adults. The three student scales were also administered to a national sample of 5th and 8th grade students in Taiwan and demonstrated reliabilities from .72 to .79.

Sub-scale IA: Perceptions of Student Respect (9 Items)

- 1 Students treat classmates with respect.
- 4 Students respect the personal property of others.
- 7 Students show respect for school property.
- 9[10] Students behave respectfully toward all school staff
- 12[13] Students are disrespectful toward their teachers. (Reverse)
- 15[16] Students pick on other students. (Reverse)
- 17[18] Students show poor sportsmanship. (Reverse)
- 20[21] Students are disrespectful toward their schoolmates. (Reverse)
- 23[24] Students refrain from put-downs (negative, hurtful comments).

Whole sample alpha=.8388; youth sample alpha=.7533; adult sample alpha=.8844.

Sub-scale IB: Perceptions of Student Friendship and Belonging (9 items)

- 2 Students exclude those who are different. (Reverse)
- 3 Students try to comfort peers who have experienced sadness.
- 5 Students help each other, even if they are not friends.
- 10[11] Students work well together.
- 13[14] Students help new students feel accepted.
- 16[17] Students are willing to forgive each other.
- 18[19] Students are patient with each other.
- 21[22] Students listen to each other in class discussions.
- 24[25] Students share what they have with others.

Whole sample alpha=.8541; youth sample alpha=.8144; adult sample alpha=.8754.

Sub-scale IC: Perceptions of Students' Shaping of Their Environment (7 items)

- 6 When students do something hurtful, they try to make up for it.
- 8[9] Students try to get other students to follow school rules.
- 11[12] Students help to improve the school.
- 14[15] Students try to have a positive influence on the behavior of other students.
- 19[20] Students resolve conflicts without fighting, insults, or threats.
- 22[23] When students see another student being picked on, they try to stop it.
- 25[26] Students are involved in helping to solve school problems.

Whole sample alpha=.8742; youth sample alpha=.8590; adult sample alpha=.8801.

Overall Scale I Alpha=.9424

Sub-scale IIA: Perceptions of Support and Care By and For Faculty/Staff (10 items)

- 26[27] Students can talk to their teachers about problems that are bothering them.
- 29[31] Teachers go out of their way to help students who need extra help.
- 31[33] In this school you can count on adults to try to make sure students are safe.
- 32[37] Teachers are unfair in their treatment of students. (Reverse)
- 34[41] Parents show respect for teachers.
- 35[36] In their interactions with students, teachers act in ways that demonstrate the character qualities the school is trying to teach.
- 36[29] In their interactions with students, all school staff (the principal, other administrators, counselors, coaches, secretaries, aides, custodians, bus drivers, etc.) act in ways that demonstrate the character qualities the school is trying to teach.
- 38[35] Faculty and staff treat each other with respect (are caring, supportive, etc.).
- 39[39] Faculty and staff are involved in helping to make school decisions.
- 40[43] This school shows appreciation for the efforts of faculty and staff.

Whole sample alpha=.8026;
youth sample alpha=.7990 (standardized alpha=.8359);
adult sample alpha=.7313.

Sub-scale IIB: Perceptions of Support and Care By and For Parents (7 items)

- 27[28] Parents show that they care about their child's education and school behavior.
- 28[30] Students are disrespectful toward their parents in the school environment. (Reverse)
- 30[32] Teachers treat parents with respect.
- 33[40] In this school, parents treat other parents with respect.
- 37[42] In their interactions with children, parents display the character qualities the school is trying to teach.
- 41[34] This school treats parents with respect.
- 42[38?] Parents are actively involved in this school.

Whole sample alpha=.7049 (standardized alpha=.7334);
youth sample alpha=.6988 (standardized alpha=.7300);
adult sample alpha=.7091 (standardized alpha=.7259).

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