

COR 101 MULTI-CULTURALISM STEREOTYPE EXERCISE

Materials: Large newsprint and markers

1. Come up with list of groups that we have stereotypes about (African-American, gays/lesbians, disabled people, athletes, women, etc). You can tailor this to the class.
2. Divide the class into small groups and give each group one of the above categories.
3. On big paper, let the groups generate all the stereotypes they can think of for that group (encourage them to be honest, say what they hear about these groups). Then discuss (and list) the source of that stereotype, how it's reinforced, and the effect it has. See below:

Stereotypes of Women	Source of Stereotypes	How it is Reinforced	The Effect it Has
Weak Gossipy Vain Material Sensitive Bad in Math Good in relationships Emotional	Laws Media-TV Church School Family Advertising		

4. Let each group put up their paper and read their stereotypes and the other categories to the group.
5. End with a large group discussion of what they can do to end stereotyping (i.e. educate themselves, take courses, get to know members of the group, join an organization, etc).

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Stereotypes of	Source of Stereotypes	How it is Reinforced	The Effect it Has