

Current Character-Based Challenge	Practices Now Used to Address This	Smart & Good Practices to Consider
<p data-bbox="180 358 499 391">1. Academic dishonesty</p> <p data-bbox="132 1308 682 1377">SMART & GOOD CHARACTER CHALLENGE AND PRACTICE AUDIT</p>	<p data-bbox="716 358 1245 427">1.1 School policy on cheating (students get a zero on the test or assignment).</p> <p data-bbox="716 472 1236 573">1.2 Faculty member meets with student to discuss why cheating is wrong (not done consistently).</p> <p data-bbox="716 618 1257 719">1.3 More serious consequences (e.g., failing a course) as deemed appropriate by the teacher and/or school administration.</p> <p data-bbox="716 764 1236 865">1.4 Meeting with parents when deemed appropriate (inconsistent and not always effective).</p>	<p data-bbox="1299 358 1850 505">1.1 Involve key stakeholder groups—staff, students, parents (ELC, Ch. 3)—in defining and addressing the challenge (e.g., through Academic Integrity Committee).</p> <p data-bbox="1299 550 1829 651">1.2 Gather baseline data, using Academic Integrity Survey (p. 72). Repeat measure one year later to assess progress.</p> <p data-bbox="1299 696 1787 764">1.3 Involve student body in developing an Honor code (p. 37-38, 46).</p> <p data-bbox="1299 810 1829 878">1.4 Ask parents to sign a Character Compact pledging to support Honor Code (p. 39).</p> <p data-bbox="1299 924 1850 1057">1.5 Ask all teachers to engage students in reflecting on the importance of integrity (pp. 143-44); plan and periodically share these practices in the PELC (Ch. 4).</p> <p data-bbox="1299 1102 1787 1203">1.6 Create a Student Judiciary that recommends consequences for Honor Code violations (p. 155).</p> <p data-bbox="1299 1248 1829 1349">1.7 With student and parent input, develop a School Touchstone that includes integrity as a core value (pp. 35-37).</p> <p data-bbox="1593 1382 1835 1414">Version 1.0, 5.13.2008</p>