

ANNUAL REPORT
SCHOOL OF ARTS AND SCIENCES
SUNY Cortland

2008-2009

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Arts and Sciences Annual Report 2008-2009

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INTRODUCTION

It was an honor and a privilege to serve as the Interim Dean of the School of Arts and Sciences for the 2008-2009 academic year. Despite the many challenges that arose from the budget crisis, we nevertheless were able to make significant progress on several important initiatives. The School continues to provide outstanding educational experiences for students, both inside the classroom and beyond, while providing a variety of opportunities for their professional development through internships, service learning and research experiences.

HIGHLIGHTS

Arts & Sciences welcomed 13 new faculty members in 2008-09: Martine Barnaby and Andrew Mount, Art & Art History; Theresa Curtis, Biological Sciences; David Collins, Karen Downey, and Greg Phelan, Chemistry; Andrea Harbin and Kim Stone, English; Jennifer Tappan, History; Claus Schubert, Mathematics; and Aphrodite Ahmadi, Andrew Carmichael and Moataz Emam, Physics. The only search conducted in Arts & Sciences this year concluded successfully with the hiring of Amy Schutt in the History Department.

Several faculty members received significant honors and awards. In 2008, Karla Alwes, English, was named a Distinguished Teaching Professor while Sam Kelley, Communication Studies, earned the rank of Distinguished Service Professor. Kathy Lawrence, Communication Studies, received a 2009 Chancellor's Award for Excellence in Teaching. Seth Asumah, Africana Studies and Political Science, received a teaching award from the American Political Science Association. Tim Baroni, Biological Sciences, was selected as the recipient of the 2009 Distinguished Mycologist Award from the Mycological Society of America.

SUNY Cortland also received accolades for several initiatives spearheaded by Arts & Sciences faculty members. *Wagadu, A Journal of Transnational Women's & Gender Studies* attained international recognition, selected by the European Science Foundation as one of the top fifteen gender studies journals in Europe. Mecke Nagel, Philosophy, serves as editor-in-chief. Under the leadership of Richard Kendrick, Sociology/Anthropology, SUNY Cortland became the first (and thus far, the only) SUNY campus to receive Carnegie Foundation classification in Community Engagement.

Arts and Sciences faculty continued to publish and present a wide variety of scholarly and artistic work. Collectively, they produced 18 books, 29 book chapters, 110 peer-reviewed articles and over 200 conference presentations at the state, regional, national or international level in 2008-2009. The school is also a leader in promoting student research. In summer 2008, all 6 URC Summer Research Fellowships were awarded to Arts & Sciences students, and in summer 2009, A&S students received 6 of the 7 awards. This year, 4 of the 5 Alpha Delta scholarship recipients were from Arts & Sciences. See Tables 2A and 2B in Appendix A for data on faculty publications and presentations.

In 2008-09, A&S faculty served as Principal Investigators on 20 new external grant awards totaling in excess of \$1.8 million. The highlight was the successful proposal to the National Science Foundation for

the Robert Noyce Scholarship program that will provide nearly \$900,000 to SUNY Cortland over the next five years to support scholarships for future mathematics and science teachers. Greg Phelan, Chemistry, served as the Principal Investigator with the support of a wide range of colleagues from across the college. David Franke, English, received additional funding to continue the Seven Valleys Writing Project for a second year. By the end of summer 2009, 27 teachers from over 20 school districts will have participated, impacting over 4800 students in Central New York. The Institute for Civic Engagement received a \$247,000 Congressional appropriation awarded by Congressman Michael Arcuri for the Building Community Leaders Project. The institute also obtained funding from the Corporation for National and Community Service to continue and expand the AmeriCorps project. See Table 2C in Appendix A for data on external grant activity.

The cultural life of the campus and the community was considerably enriched by a wide range of musical performances, art exhibitions and theatrical productions, highlighted by the world premiere of a new musical, *Luna Park* in fall 2008 and the critically acclaimed production of *Guys & Dolls* in spring 2009. Vaughn Randall received a grant from the National Endowment for the Arts to support the Cortland Summer Arts Apprenticeship program in summer 2009 in conjunction with the Downtown Arts Partnership. In addition to local and regional performances, the SUNY Cortland Gospel choir performed in Germany, the Netherlands and Belgium.

Many students and faculty from Arts & Sciences participated in civic engagement activities. In 2008-2009, SUNY Cortland offered 23 courses with a service learning component involving 476 students and 6681 hours of service. The Power of 10 Project involved 67 volunteers (students, faculty, staff and community members) who donated 1422 hours of service.

A major curriculum initiative in 2008-09 was the approval of the revisions to the composition program that were proposed by a Blue Ribbon Committee established by the English department. Their recommendations will be implemented in fall 2009. The new BA in Archaeology proposed by the Sociology/Anthropology Department received state approval, and will enroll its first students in fall 2010. At the graduate level, a large interdisciplinary faculty group explored the development of new Professional Science Masters (PSM) programs supported by a planning grant from SUNY on behalf of the Sloan Foundation. A PSM degree in Energy and Sustainable Development is expected to be submitted for curricular approval in fall 2009, with other programs under development in both Biological Sciences and Chemistry.

Many Arts & Sciences faculty held leadership positions in the college. For instance, Scott Anderson, Geography, served as director of Center for Advancement of Technology in Education (CATE). Larry Ashley was the president of SUNY Cortland's chapter of the United University Professionals. David Berger, Psychology, was the Faculty Senate Treasurer in 2008-09. Chris Cirimo, Geology, chaired the Long Range Planning Committee, which played a key role as the college moved forward with its strategic planning initiative. Raymond Collings, Psychology, chaired the Faculty Affairs Committee. Richard Kendrick, Sociology/Anthropology, directed the Institute for Civic Engagement. Chris McRoberts, Geology, chaired the Undergraduate Research Council. David Miller, Geography, chaired the General Education committee. Mecke Nagel, Philosophy, served as the director of the Center for Gender and Intercultural Studies (CGIS). Brice Smith, Physics, chaired the Arts & Sciences Curriculum Committee. All told, Arts & Sciences faculty members held 272 committee positions at the department level, 64 at

the school level, 384 at the college level, 198 in professional organizations and 92 in the community. See Table 5A in Appendix A for data on faculty service.

For the second straight year, Arts & Sciences students accounted for about 41% of total enrollment at the college, as compared to only 37% in fall 2004. Arts & Sciences granted 571 undergraduate degrees in 2007-2008, up significantly from the 488 awarded in 2003-04. The number of graduate degrees awarded in Arts & Sciences has varied widely over the last 10 years, from a low of 45 in 2000-01 to a high of 111 in 2006-07, with a 10 year average of about 76 per year. In 2007-08, Arts & Sciences granted 89 master's degrees. According to the Fall 2008 Comprehensive Faculty Workload Summary, the largest undergraduate majors in Arts & Sciences were Economics (304), Biological Sciences (303), History (297) and Communication Studies (293). The largest graduate enrollments in A&S were found in International Communications and Culture (50), English (38) and History (30). The English and History departments led the entire college in total student credit hours produced. See Appendix B for data on enrollment, degrees and faculty workload.

In fall 2008, the long-awaited conclusion to the Old Main windows project was finally reached. The first phase of the Moffett renovation was completed in January 2009, allowing the Sociology/Anthropology department to move into their new facilities prior to the start of the spring semester. During the year, planning continued on the Bowers renovation, and the program study for renovating the lower two floors of Dowd was begun.

The achievements of faculty and students in Arts & Sciences are wide ranging and extensive, and cannot be adequately summarized here. Much more information can be found in the individual department reports.

CHALLENGES

The budget crisis in 2008-2009 represented the largest challenge for Arts & Sciences, as it resulted in the virtual elimination of travel funding and a 20% reduction in each department's OTPS budget. For the most part, faculty were still able to function at a high level of productivity, but several opportunities to make conference presentations were declined because of the lack of travel support. In the short term, we are all willing to make sacrifices to respond to difficult budget conditions, but we recognize that in the long term, faculty depend heavily on travel funding to support the development of their scholarly agendas. President Bitterbaum's decision to restore fully-funded one-semester sabbatical leaves was welcomed by the faculty. Funding for academic equipment replacement was also cut in the fall, but this was partially mitigated by the availability of limited one-time funding in May. Arts & Sciences submitted about \$140,000 in equipment requests and had about 50% of them funded.

Another major challenge faced by Arts & Sciences is the increasing number of vacant faculty lines. By the end of the year, several faculty members had announced their retirements, including Barry Batzing, Biological Sciences; Ellen Byrnes and Vaughn Copey, English; Sanford Gutman, History; Jean LeLoup, International Communications and Culture; James Starzec and Michael Toglia, Psychology. Four other faculty members resigned: Chris Cirimo, Geology; Alex Reid, English; Deborah Spencer, Economics, and Jennifer Tappan, History; bringing the total number of vacant lines in Arts & Sciences to 20. This shortfall

impacts the college negatively in several ways: it increases our reliance on adjunct faculty, reduces the ability of departments to offer key courses in their curricula, and in some cases has resulted in higher faculty workload due to increased class size. It also leaves fewer faculty members who are available for the essential service and committee work that needs to be accomplished for the college to function. There are several departments with multiple vacancies that believe that they simply cannot take on any new initiatives at this point. There continues to be a tension between providing adequate release time for faculty who serve as graduate coordinators or engage in other administrative activities, and trying to maintain a reasonable number of courses taught by full time faculty.

A challenge in the upcoming year will be the continued NCATE reaccreditation effort. While we believe that our programs in adolescence education are very strong, the data collection and documentation effort is daunting and time consuming, to say the least. Several adolescence program coordinators have expressed concerns about the availability and consistency of institutional data. These concerns may have been resolved with the large data sets provided by the Office of Institutional Research and Assessment for the annual reports. The English and Mathematics departments have begun to implement the use of TaskStream for managing student portfolios and collecting key program data, but we recognize that it will be some time before this system is fully integrated into all programs. There is some concern about the lack of continuity that we have had in many of our adolescence education programs. In the ICC department, Jean LeLoup announced her retirement, leaving that department without a tenure track faculty member who is trained in methodology. David Dickerson assumed coordinator duties in Mathematics in spring 2009 in only his second year at SUNY Cortland. In English, Ellen Byrnes has retired and Noralyn Masselink has announced her intention to step down as coordinator in August 2009, with her replacement yet to be named. In Social Studies, John Shedd will be replacing Gigi Peterson as coordinator. In all departments, coordinators have questioned whether the release time provided for them is adequate given the extensive workload associated with the position, along with the normal expectations for teaching, scholarship and service. Finally, concerns have been raised about the non-renewal of Valerie Jones in the Field Placement office. It is hoped that that office will continue to provide the same high level of service in obtaining placements in the schools for field observations and student teaching.

I. Overview of Departmental Accomplishments

Africana Studies

The Africana Studies Department completed its third year under the direction of Distinguished Teaching Professor Seth Asumah, who is also a member of the Political Science Department. The department delivered 57 sections of 42 different courses during the year, most of which were cross-listed with offerings in other departments. While there are no full time faculty assigned to the department, AAS courses were delivered by 15 full time faculty from 11 academic departments, a full time staff member from the EOP program, and 5 adjunct faculty. Faculty members associated with the department have received several awards this year, including the Outstanding Achievement in Research award, a Civic Engagement Leadership award, and three teaching awards.

In addition to curricular offerings, the department made significant contributions to the College's diversity efforts, sponsoring a diversity film forum, a summer diversity institute, and 16 presentations during Black History Month. The Rock and Blues Ensemble and Gospel Choir both had busy performance schedules. The Gospel Choir also traveled to Europe supported by a \$5800 grant from the International Christian Fellowship, with performances in Germany, the Netherlands and Belgium. The department has continued to support study abroad efforts. One AAS major studied at the University of Ghana this year, and another is scheduled to go there in fall 2009.

The number of AAS majors continues to be an area of concern, as it has decreased from 8 in 2005 to only 4 majors currently. To address this, the department is developing a new program in Africana Music Industry and Culture. Four new AAS courses were also approved in the last year, including two courses that have been approved for general education credit.

Art and Art History

The Art & Art History Department granted 25 degrees in the last year, with 11 in Art and Art History, 10 in New Media Design, and 4 students receiving a BFA in Studio Art. This is the second year that SUNY Cortland has granted the BFA degree. The Select Student exhibition contained several of the BFA students' senior thesis exhibitions, a capstone experience that represents the culmination of their four year art experience. Other student exhibitions were held in the Old Main mezzanine and in the Beard Building Main Street Gallery.

The Dowd Fine Arts Center Gallery was renamed the Dowd Gallery upon the recommendation of director Andrew Mount who felt that the old name dated the facility. The Gallery sponsored six exhibitions during the year: Collexhibition, Paper Politics, Purple States, Faculty Biennial, Erasing Borders 2009 and Student Select '09. The Paper Politics and Purple States exhibitions were particularly timely, as they both had an election year focus.

This year the department introduced a new program for all art and art history majors at Raquette Lake. The program seeks to build community among the students, promote communication with the faculty, and provide a collaborative learning experience.

The department made changes to several of its facilities. The New Media Design lab was moved to the space formerly occupied by the visual resources slide library and completely updated with new iMac computers and software for video editing and typographic development. Flat panel LCD screens and mini Mac computers were added to several studio areas, making these spaces more versatile. Due to health and safety concerns in the area of ceramics and sculpture, a temporary metal casting and raku firing furnace was set up adjacent to the Studio West building. Delays in the completion of this site prevented several students from completing final projects in the fall semester, but the facility was up and running by January. Department members also participated in the program study for the renovation of the bottom two floors of Dowd.

The Art and Art History faculty were very active in the production of scholarly and artistic work. Collectively, they produced one book, six articles, one book review and 17 shows. Jeremiah Donovan traveled to China with two students, Ken Little and Gina Smith, who collaborated with two Chinese students to produce work that was exhibited both in China and here at the Beard Building. Lori Ellis spent the spring semester on a sabbatical leave in Japan, sharing many of her experiences with the campus community through her online blog. Kathy Kramer served as curator for several shows and has successfully raised money to support several projects at the Beard Building. Kathy was also named a REDI Fellow from the Research and Sponsored Programs office. Vaughn Randall received a National Endowment for the Arts Fast Track grant to support Cortland Summer Arts Apprenticeship program in summer 2009 in conjunction with the Downtown Arts Partnership. Vaughn will supervise 8 high school art students in the production of sculptures for downtown Cortland and for the SUNY Cortland campus. Barbara Wisch was nominated for the rank of Distinguished Teaching Professor. The department lost one staff position with the non-renewal of Lisa Joyce, the curator of the visual resources slide library.

Biological Sciences

The Biological Sciences department enjoyed another successful year with continued growth of its undergraduate programs. Their major enrollments have nearly doubled over the last 8 years, making them the second largest department within Arts & Sciences. A highlight this year was the completion of the department's program review, including a visit from two external reviewers. Although we have not received their final report, the reviewers' exit interview with the chair, dean and provost indicated that they found the department to be healthy and vibrant, with strong programs and an active, productive faculty.

Several faculty members received significant recognition for their work. Distinguished Professor Tim Baroni was selected as the recipient of the 2009 Distinguished Mycologist Award from the Mycological Society of America. Theresa Curtis, the newest member of the department, received an \$80,000 grant from the U.S. Army Center for Environmental Health Research. Curtis also received a SUNY Cortland Excellence in Research, Scholarship and Outreach award. Department chair Peter Ducey received the Outstanding Conservationist Award from the Wildlife Society. Angela Pagano was the recipient of a Fine Teaching Development Award. There were five faculty sabbatical leaves in 2008-09 (Broyles, Conklin and Klotz in fall 2008; Fitzgerald and Gatto in spring 2009.) Collectively, the department produced 12 peer-reviewed articles, 3 abstracts, and 1 popular article. The department continues to be a leader in promoting student involvement in scholarship, with a total of 40 students participating in research

projects this year. Four Biological Sciences students have been awarded URC Summer Fellowships – one in 2008 and three in 2009.

In the area of curriculum development, the department had three new courses approved. They have also revised the requirements for the Biomedical Sciences and Conservation Biology majors. Rena Janke and Larry Klotz served as co-PIs on the SUNY Cortland Noyce Project that received nearly \$900,000 in funding from the National Science Foundation. Noyce scholarships will be provided to increase enrollments in adolescence math and science education at both the undergraduate and graduate levels. Along those lines, Rena Janke and Angela Pagano provided leadership to all of the sciences in the development of Specialty Program Area (SPA) reports in preparation for our NCATE reaccreditation effort. Janke also serves on the NCATE steering committee.

The Bowers Renovation project continued this year, with a new architectural firm coming on board to review the previous program study and move into the design phase. Building administrator John Sternfeld deserves special recognition for his tireless efforts in attending meetings, reviewing documents and communicating with all of the departments in Bowers regarding their facilities needs.

Finally, Professor Barry Batzing and department secretary Lynda Sweet retired in spring 2009. Both Barry and Lynda provided many years of dedicated service to the department and will be sorely missed.

Chemistry

The Chemistry Department is in the midst of a renaissance. David Collins and Karen Downey joined the department as new assistant professors in fall 2008, with the new chair, Greg Phelan, joining them in spring 2009. Raphael Klake served as a visiting assistant professor during the year. Frank Rossi completed his third year of service in spring 2009, making him the senior faculty member in the department. The ongoing contributions of emeritus faculty Peter Jeffers and Arden Zipp have been invaluable during this transition. Professor Zipp deserves special recognition for his willingness to come out of retirement to serve as acting chair for the fall 2008 semester.

The Chemistry Department was extraordinarily successful in attracting external funding this year. Each of the four tenure-track faculty members was a PI or co-PI on an externally funded grant. Greg Phelan served as the lead PI on the successful SUNY Cortland Noyce Project that received nearly \$900,000 in funding from the National Science Foundation. Phelan drew upon his prior experience as a Noyce PI at his former institution to lead an interdisciplinary team in the development of their successful proposal. Frank Rossi also received a \$38,000 grant from the Research Corporation to support his work in photoactive molecular tools for cell biology. Finally, David Collins and Karen Downey were co-PIs (along with Chris McRoberts and Bob Darling, Geology) on a Major Research Instrumentation grant from the National Science Foundation that provided \$100,000 to acquire a powder X-Ray diffractometer. Research activity is on the increase in Chemistry as well. This past year, department faculty published three papers and received two patents. A total of six students were also involved in research projects, including one who received a URC Fellowship for summer 2008.

The department is working actively to address the challenges it faces. They have developed a department policy handbook and are currently reviewing (with the other sciences) procedures to ensure safety in handling, transporting and storing chemicals. The Noyce project has the potential to increase

enrollments in the Adolescence Education—Chemistry program (as well the other teacher education programs in math and science) through scholarships that can be awarded at both the undergraduate and graduate levels. The department is also planning to develop a degree program in biochemistry to further increase the number of majors. Critical to the department's success will be the ability to fill the remaining two vacant faculty lines, which were advertised last year until the searches were suspended due to budgetary considerations.

Communication Studies

Communication Studies is another department that has seen significant enrollment growth, going from just over 200 students a decade ago to nearly 300 majors today. The program in New Communications Media has grown from 5 students at its inception in 2004 to 30 majors in fall 2008, while enrollment in the Communication Studies major remains strong. Seventy-nine students completed internships during the last academic year. A total of 58 students have also declared a Communication Studies minor, although the Cinema Studies minor has languished somewhat. The department also makes a substantial contribution to the College's general education program, serving 200 students in category 5 (Western Civilization) and over 500 students in presentation skills courses. Kathy Lawrence was the recipient of a Chancellor's Award for Excellence in Teaching.

The Communication Studies department also works to promote the college's diversity and internationalization efforts. Last year they introduced two new courses with an international component, one on global journalism, the other on hip hop culture (cross-listed with the Africana Studies department.) This is in addition to existing courses such as Intercultural Communication that are offered regularly. Sam Kelley served as interim chair of Africana Studies during Seth Asumah's fall 2008 sabbatical leave. Caroline Kaltefleiter and Tom Mwanika serve on the CGIS advisory board, and Kaltefleiter coordinates the Women's Studies minor. She and Paul van der Veur also serve on the TransAfrica project board.

In the area of scholarship, Professors Hartsock, Kaltefleiter and Kelley had notable success. Hartsock published one book chapter, one article, and served as founding editor of a new journal, *Literary Journalism Studies*. Kaltefleiter published three book chapters, two articles, and received a Lily Research Fellowship from Duke University. Three of Sam Kelley's plays, *Habeas Corpus*, *Pill Hill*, and the *Blue Vein Society* were performed in Louisville, Chicago and Syracuse, respectively.

Although the number of majors has grown, the number of faculty has not. As a result, faculty advisement workloads have increased, and several faculty have taught overloads. Communication Studies has expressed interest in working with other departments to develop collaborative graduate programs in international sport media, digital media studies and speech education, but high faculty workloads have hampered their progress. The department hopes to fill a new faculty line in the field of public relations that has been vacant for three years.

Economics

The Economics Department continues to have the largest number of majors in the School of Arts & Sciences. This is due largely to the popularity of the Business Economics program, and there is some

concern about the relatively low number of students who choose the Economics major. A larger concern, however, is the fact that the department has two vacant tenure-track lines. This situation negatively affects advising workloads and the ability of the department to offer a sufficient number of sections of key courses. During the past year, Michael Monroe served as a visiting assistant professor, and beginning in fall 2009, Jim Walter will serve as the department's third full time lecturer. Further strain on the department is caused by the demand for service courses to meet the needs of other programs, most notably in Sport Management. Nevertheless, the department continues to make significant contributions in our internationalization efforts and provides valuable service to the college and community. The Economics Department faculty also remained active in scholarship, collectively producing one book, six articles in peer-reviewed journals, and three newspaper articles.

In 2008-09 the department hosted the second cohort of Turkish students enrolled in the dual degree program with Izmir University, along with one student from the University of Anadolu. Lisi Krall serves as the primary advisor for the Turkish students. Our partnership with Izmir will include a faculty exchange in fall 2009, with German Zarate traveling to Turkey and Efe Postalci taking his place here. The department hosted an international scholar, Teng Zheng, who worked with Biru Paul this year. In fall 2009, Xinbo Wang from Capital University of Economics, China, will visit to work with Alan Haight.

Faculty members from Economics regularly share their expertise with the college and the community. Kathleen Burke, Biru Paul and Tim Phillips have made significant contributions to SUNY Cortland's Professional Science Masters (PSM) initiative, an interdisciplinary effort to establish new master's degrees in the sciences with a strong business component. Paul has worked on curriculum development and helped to write the successful proposal that resulted in a \$10,000 planning grant, while Burke, Phillips and three of their students have conducted a needs analysis for two proposed programs. Burke represented SUNY Cortland at a meeting with Senator Gillibrand to discuss the college's economic impact. She also served with Lisa Krall and Jamie Dangler, Sociology/Anthropology, as a consultant to UUP to conduct a gender inequity study involving salary analysis at seven SUNY campuses. Five department members (Botwinick, Haight, Krall, Paul, Polley) presented a very timely panel discussion on the worldwide financial crisis in fall 2008. Kathy Burke also collaborated with Judy Ouellete, Psychology, in offering a course in applied analysis of community-based research, in which student teams assisted several community partners with data analysis projects. Finally, Burke and Phillips continue to manage the Cortland Center for Economic Education, which was able to sponsor a wide range of outreach and programming efforts with the support of a \$122,000 grant from the Appalachian Regional Commission.

English

The English Department had a number of personnel changes in 2008-09. Two new faculty members, Andrea Harbin and Kim Stone, joined the department in fall 2008. Ellen Byrnes and Vaughn Copey announced their retirements, and Alex Reid submitted his resignation. Looking ahead, Paul Washburn did not receive reappointment and will be leaving at the end of spring 2010. There are several administrative changes on the near horizon as well. Distinguished Teaching Professor Karla Alwes will conclude her second term as chair in summer 2009 and will be succeeded by Matt Lessig. In May 2009, Distinguished Teaching Professor Denise Knight stepped down as MA coordinator, and in August, Noralyn Masselink will resign as coordinator of the department's programs in adolescence education. Masselink deserves special recognition for her leadership in preparing the department's SPA Report for

our upcoming NCATE accreditation effort. The English Department has also been at the forefront of the College's efforts to make TaskStream an integral part of our program assessment activities.

Under the leadership of Distinguished Teaching Professor Mary Lynch Kennedy, the department's Blue Ribbon Committee (Borden, Copey, Emerson, Lattimore, Mackenzie, Wiegard, Bruner, Reid) saw its work come to fruition with the Provost's approval of their proposal "Redesigning First-Year Composition for the 21st Century." The restructuring of the composition sequence includes a title change from "Academic Writing" to "Writing Studies" and will take effect in fall 2009. Needless to say, this is a very significant change that will impact students across all majors at SUNY Cortland.

The National Writing Project, directed by David Franke, entered its second year. By the end of summer 2009, 27 teachers from 20 different school districts will have participated, and their work will impact up to 4800 students in the region. This project has received \$150,000 in external grant support. In spring 2009, Cynthia Sarver worked with the Academic Support and Achievement Program (ASAP) and Cortland Family Counseling Services to organize the Cortland Reading Partners program. This service learning project involved students in her ENG 619 course who provided tutoring in reading to local at-risk youth. Sarver also collaborated with Jena Curtis, Health, and Amanda Triplett, Cortland High School, to secure a \$13,000 grant from the Cortland Community Foundation to fund a mobile writing studio for the Cortland Community Storytelling Initiative which will occur in 2009-10. In the last year, English department faculty published two books, 11 book chapters, 10 articles and 13 reviews.

Despite a reduced budget, the Writing Fellows program continued on a smaller scale in 2008-09. Co-directors Mary Lynch Kennedy and Kathy Lattimore developed and distributed a brochure to inform the campus community about the program. The past year also included the publication of the 15th edition of the Cortland Composition Handbook, a new edition of the Graduate Advisement Manual, and the first edition of an advisement manual for undergraduates in Adolescence Education—English, written by Professor Noralyn Masselink during her spring 2009 sabbatical leave.

Geography

The Geography Department had a very active year in 2008-09 which included the development of a new strategic plan, significant curricular changes, high quality teaching, continued scholarly work and a notable amount of service provided to the campus and the community. With the non-renewal of Elizabeth Fraser, the department faces the challenge of entering fall 2009 with only four full-time faculty members. In many instances, the faculty have addressed program needs by taking on additional independent studies on top of their normal teaching loads.

Now in its 6th year, the GIS major reached a new enrollment high with 25 students in fall 2008. The department continues to refine and improve the program, adding several new courses, restructuring two existing concentrations in Computer Techniques (CTEC) and Demographics and Business Geographics (DBG) and adding a third concentration in Advanced Geospatial Applications. They have also developed a proposal for a GIS minor that has the potential to serve as a great complement to several other programs on campus. The TechFirst Learning Community continues to be a very popular choice for incoming freshmen. The department is scheduled for program review in 2009-2010 and has already begun data collection in support of this effort. They have a plan in place to assess their entire

curriculum at a rate of three courses per semester. In both summer and fall 2008 they conducted an online survey of recent graduates.

Department members have provided significant service to the college and community. Collectively, the department provided service to 18 committees at the school or college level. Scott Anderson continued in his role as director of the Center for the Advancement of Technology in Education (CATE), and David Miller chaired the General Education Committee. Department faculty are also active in professional and community-based organizations.

The department has been very successful at involving students in research projects, many of whom presented at Scholars' Day. Several students contributed to the development of the Cortland Digital Atlas of the Historical Geography of NYS project. Finally, the department continued to be active in scholarship, publishing two book chapters, two articles, two reviews and two encyclopedia entries in the last year.

Geology

Over the last several years, the Geology Department has established itself as a leader in promoting research and scholarship, while providing high quality teaching and significant contributions in service. The members of the faculty are productive teacher-scholars, and are valued members of the campus community.

In the 2008-09 academic year, department faculty produced 12 peer-reviewed publications. Professors Robert Darling and Gayle Gleason each took one-semester sabbatical leaves. Chris McRoberts led the development of a successful proposal to the National Science Foundation that provided over \$100,000 in funding to acquire a powder X-ray diffractometer. Bob Darling served as co-PI, along with Chemistry Department colleagues David Collins and Karen Downey. McRoberts, a leading authority in paleontology, taped an interview to be aired on the *Animal Planet* TV series in summer 2009. The department promoted scholarly activity in a number of ways, including four CALS-sponsored Geology seminars throughout the year, ongoing displays of research posters in Bowers Hall, and their meteorology website. Undergraduate research continues to be a priority for the department. Under the direction of Gayle Gleason, the department sponsored a Geology camp at Brauer Field Station in summer 2008 with a record number of 28 students. Three students completed internships during the year.

Department faculty served on a total of 10 school and college level committees, often serving in leadership roles. Chris McRoberts continued as chair of the Undergraduate Research Council, and Chris Cirimo chaired the Long Range Planning Committee. Gayle Gleason chaired the College Appeals Committee and co-chaired the Women's Initiative Committee. David Barclay chaired the Math/Science Subschool Personnel Committee. Bob Darling deserves special mention for serving as the Physics Department representative on the latter committee.

Undergraduate enrollment in Geology stood at 40 students in fall 2008. The department states that ideally, they would like to increase that number to about 55. They have been pro-active in addressing enrollment concerns. The department continues to participate in offering Earth & Sky, one of our

longest-running learning communities for first year students. The fall 2008 offering yielded 6 new majors. Department faculty also participated in the development of the Noyce grant which will provide scholarships that can help to strengthen enrollment in our adolescence science education programs. The department has expressed concern about low graduate enrollments. Currently the Geology department has only 3 full time graduate students, although some of the department's graduate courses serve other sciences masters programs.

The year ended on a somewhat negative note with the announcement that long-time chair Chris Cirno would be resigning to become Dean of the College of Letters and Science at the University of Wisconsin-Stevens Point. Although this represents a significant professional opportunity for him, he will certainly be missed at Cortland. Evidence of his effectiveness as chair is abundant. The department has been very pro-active in its fund-raising efforts, receiving donations from alumni who clearly believe in the mission of the department. The department's Initiative for Course and Faculty Planning 2008-2012 is an outstanding model of sound planning to manage course offerings and faculty workloads.

History

The History Department had the honor of conducting the sole faculty search in Arts & Sciences in 2008-09, concluding successfully with the hiring of Amy Schutt. Professor Schutt specializes in early and Native American History and will also be involved in the Social Studies education program. Other personnel changes included the announcement of Sandy Gutman's phased retirement and the resignation of first-year faculty member Jennifer Tappan. Although History has the largest combined student enrollment in Arts & Sciences, with 297 undergraduates and 30 graduate students, they will face significant challenges with three vacant faculty lines entering fall 2009. In addition to serving a relatively large number of majors, the History department makes extensive contributions to the college's general education program.

Gigi Peterson is planning a full-year sabbatical leave in 2009-2010 and will therefore step down as coordinator of the SST program. John Shedd will assume those duties for a three-year term. A significant accomplishment this year was the completion of the precursor SPA report in preparation for the NCATE reaccreditation effort. The final SST program report is under development.

Department faculty continue to be active in scholarship, collectively publishing one book, five articles and eight reviews in the last year. Brett Troyan applied for a National Endowment for the Humanities Fellowship, and will be informed of their decision in fall 2009. Notable student activities include two history students who completed internships. One performed historical research for the C4Act Theater's production of *The Crucible*, while the other worked at the Broome County Historical Society.

The Teaching American History project completed its second year under the direction of Kevin Sheets and with the participation of several other department members. The project was funded by the U.S. Department of Education and provides professional development for American History teachers in grades K-12.

International Communications and Culture

The International Communications and Culture Department experienced several challenging personnel issues in the last year. Faculty resources were scarce due to two sabbatical leaves, a Drescher leave, a continuing leave of absence and a long-term sick leave. Jean LeLoup announced that she would not be returning from her leave of absence at the U.S. Air Force Academy, but instead retired at the end of spring 2009. With her retirement, the ICC department will enter fall 2009 without a full time faculty member with background in teaching methodology, a critical need for the department's teacher education programs.

On the positive side, the TESOL program continues to thrive despite limited faculty resources. The department, under the direction of Paulo Quaglio, established an online tutoring program enabling TESOL students to provide assistance to English learners abroad. In spring 2009, the first TESOL dual diploma students completed their degrees.

The ICC department has the highest graduate enrollments in the School of Arts & Sciences, with 50 students enrolled in fall 2008. The graduate program has added a credit-bearing comprehensive examination in compliance with the new culminating activity policy.

Department faculty continue to be active in scholarship and professional activities, producing one book, two book chapters, six articles, one translation, and one book review. Hongli Fan was the recipient of a Fine Teaching Development Award. Tim Gerhard received a Tourneés Film Festival Grant totaling \$1,800 to bring five French films to Cortland. Paulo Quaglio and Patricia Martinez de la Vega Mansilla organized the Second language Educators Conference. Robert Ponterio and Jean LeLoup continue to moderate FLTEACH, an online foreign language teaching forum.

Mathematics

The Mathematics Department welcomed a new assistant professor, Claus Schubert. With three new hires in the previous year, 40% of the department's tenure track faculty members have been hired in the last two years. At the administrative level, department chair Bruce Mattingly accepted the position of Interim Dean of Arts & Sciences. George Feissner was elected to serve as acting chair, but resigned that position in February. Isa Jubran has assumed the chairmanship and will continue through spring 2010.

The department has seen continued growth in its major programs with 182 undergraduate majors, nearly all of whom are in Adolescence Education—Mathematics, and 32 graduate students. There is some concern that only 62% of the department's courses are taught by full time faculty, and that some sections of calculus have had to be taught by adjuncts. Significant progress has been made in developing departmental course outlines to provide greater consistency when multiple sections of courses are offered.

The department had one peer-reviewed publication in the last year. Mary Gfeller (co-PI) and Claus Schubert (senior personnel) collaborated on the successful Noyce grant that will provide funding for scholarships to increase enrollments in math and science education programs. Gfeller also developed a proposal for the Professional Development School (PDS) partnership with the Cortland City School District that will be reviewed this summer. David Dickerson continued as local director of the U.S. TEDS-

M project, an international study of mathematics teacher preparation programs based at Michigan State University. SUNY Cortland's participation was supported by a \$4700 grant this year.

The department saw a significant increase in student activity. The Math Club was re-established as a recognized student organization funded by the Student Government Association. Several students participated in undergraduate research experiences in both mathematics and mathematics education. One mathematics student was a recipient of a 2008 URC Summer Fellowship. The department also created a new seminar for students featuring faculty presentations on a wide variety of mathematical topics.

Performing Arts

The Performing Arts Department welcomed a new chair, David Neal, this year. The Musical Theater program continues to develop. Its 36 majors in fall 2008 is the second highest number since the program's inception. Four major productions were staged during the year. The fall semester saw the world premiere of a new musical, *Luna Park*, part of the department's initiative to incorporate new works into the program. *Luna Park* was commissioned by the department through the New York State Music Fund grant awarded for 2007-08. The department collaborated with the Performing Arts Institute (PAI) in the December production of *The Nutcracker*. Spring performances included *Guys & Dolls* and *Mother Courage*. The visibility and reputation of the Musical Theater program continues to rise. In particular, the artistic director of the Merry Go Round Playhouse in Auburn sent a letter of commendation praising the high quality of the *Guys & Dolls* production.

In addition to the theatrical performances, the campus cultural climate was enhanced with a full slate of performances from the College Community Orchestra, the College Singers and the Choral Union. The latter two groups have historically received funding from the Student Government Association, although SGA did not fund the Choral Union this year, due to differences in the goals and expectations for a student club open to all, as opposed to a credit-bearing ensemble that is part of a major program. The department is exploring other funding options for these groups. The department's general education courses introduce students across the entire campus to many aspects of artistic culture. Finally, many College events, from the opening Convocation in August through our May Commencement exercises are enhanced by the musical talents of both students and faculty.

The department faculty members continue to produce a high level of scholarly and artistic work. Tom Hischack's book the *Oxford Companion to the American Musical* was recognized by the New York Public Library System as one of the 25 best reference works of the year. Ralph Dudgeon performed internationally in China, Italy and Austria, and submitted a grant (currently pending) to the National Endowment for the Arts to bring the contemporary Chinese ballet *White Deer Prairie* to SUNY Cortland. David Neal performed several new vocal works in New York City. Collectively, the department published two books, two articles and made 38 presentations or performances at the regional, national or international level in addition to 82 presentations locally.

Philosophy

The Philosophy Department has seen modest growth in its student enrollment, with 15 majors and 8 minors in spring 2009, compared with 10 majors and 9 minors two years earlier. This growth is attributed to the major in social philosophy, as the department never had more than 7 majors prior to 1997. The department has been pro-active in recruitment efforts and would like to see the number of majors reach at least 20. The department has adjusted its program requirements to provide increased flexibility for students.

In addition to the social philosophy major, the department plays an important service role in the delivery of general education courses in three different categories. This year, Philosophy 100 was offered for GE 7 credit for the first time. A minor in peace studies is currently under review. The 5th annual Summer Ethics Institute was offered in May 2009, continuing our efforts to incorporate ethical issues across the curriculum.

The Center for Ethics, Peace and Social Justice had a busy year under the direction of Andrew Fitz-Gibbon. CEPS hosted visiting scholar Anthony Nocella and co-sponsored the third CNY Peace Studies Consortium in conjunction with the 21st conference of the Concerned Philosophers for Peace. The conference was highlighted with a lecture from Arun Gandhi, grandson of Mahatma Gandhi.

Mecke Nagel received the 2009 Outstanding Achievement in Research Award. In addition to serving as director for the Center for Gender and Intercultural Studies (CGIS), she also continued as editor in chief of *Wagadu, A Journal of Transnational Women's & Gender Studies*. *Wagadu* attained international recognition, selected by the European Science Foundation as one of the top fifteen gender studies journals in Europe.

Collectively the department published three peer reviewed works. Andy Fitzgibbon served as associate editor for a book series published by Rodopi Press. Fitzgibbon and department chair Kathy Russell conducted a research project in philosophical counseling that attracted regional media attention.

Larry Ashley continued to provide important service to the college as president of the Cortland Chapter of UUP. The chapter newsletter, *The Cortland Cause*, received a statewide award for excellence. Professor Ashley announced that his phased retirement would begin at the conclusion of spring 2009. With his retirement, the Philosophy Department will enter the 2009-2010 academic year with only three full time faculty members.

Alyssa Neely, a social philosophy major, was first to receive the Power of 10 award from the Institute for Civic Engagement. Neely is also a member of the Womens' Gymnastics team and won the Division III National Championship on balance beam.

Physics

Like the Chemistry Department, the Physics Department has been almost completely transformed this year. Department chair Brice Smith, now in his third year, welcomed three new assistant professors to the department: Aphrodite Ahmadi, Andrew Carmichael and Moataz Emam. In the past year, department faculty members published two articles and received two funded grants.

The department currently has 40 undergraduate majors and 5 graduate students. Curricular changes included a new graduate astronomy course and a new undergraduate course that provides Adolescence Education—Physics majors the opportunity gain experience by serving as teaching assistants in lower division courses. The department supports the general education program through non-majors science courses, including SCI 320 and EST/ENS 176. The latter course also promotes student involvement in SUNY Cortland's sustainability efforts through the Green Reps program.

At the graduate level, the department has been at the forefront in the college's participation in the SUNY-wide effort to develop new Professional Science Master's programs. The department has proposed a degree in Energy and Sustainable Development that will be submitted for curriculum review in fall 2009.

The department sponsors two active student groups, the Physics Club and C-SAVE (Cortland Students Advocating for a Valuable Environment.) The Planetarium continued to fulfill its role in educational outreach, offering 25 shows to nearly 900 attendees in the last year.

Political Science

The Political Science Department made significant changes to its curriculum, including the approval of a capstone experience requirement in each of the department's programs. The department intends to use the new capstone experience as the basis for its new assessment process. Last year, the Law and Justice concentration was also reorganized.

The department sponsored several special events this year. They revived their fall meeting with majors and hosted a campus wide sandwich seminar assessing the 2008 elections. A spring Seniors and Honors Luncheon was held at the Alumni House.

The department faculty had a very active year. Three members took sabbatical leaves (Seth Asumah and Tom Pasquarello in the fall, Mary McGuire in the spring.) Collectively, the department published one book, four book chapters, five articles, two abstracts and three reviews. Several department members received awards and honors, including Seth Asumah, who received a teaching award from the American Political Science Association and Adrian Hull who was recognized as Faculty Member of the Year by the Student Government Association. Chris Latimer received three awards: the Tenure Track Excellence in Teaching Award, the Civic Engagement Leadership Award, and the Student Affairs Faculty Connection Award. This continues a long tradition of faculty excellence in a department that includes four professors with the rank of Distinguished in a faculty of eight.

The department continued to provide significant service to the college and to a variety of professional organizations. Their service included participation on 24 department committees, 44 at the school and college level, and 15 within professional organizations. Chair Bob Spitzer and Professor Judy Best are frequently quoted in the national and international media. Next year, Chris Latimer will become the Associate Director of the Institute for Civic Engagement.

The Political Science Department remains heavily involved with internationalization activities. Seth Asumah, Adrian Hull and Henry Steck were heavily involved in the ACE Internationalization effort. Department faculty traveled to China, Belize, Eastern Europe and Turkey. Seth Asumah established a

Memorandum of Understanding with the University of Ghana, and Adrian Hull produced a multimedia CD on Central Asia.

Student highlights include Rodrigo Rodriguez receiving a Chancellor's Award for Student Excellence, becoming the eighth political science major to be so recognized in the last seven years. The department is a leader in experiential education, with 80-90% of its majors completing internships.

Psychology

The Psychology Department completed its program review in 2009, with two external reviewers visiting in June. Psychology is one of the larger undergraduate programs in Arts & Sciences, with 206 majors and 179 minors. The major includes a well-established First Year Initiative, a learning community for freshmen now in its seventh year, and a senior capstone course that enrolled 52 students last year. The department continues to promote learning opportunities for students outside of the classroom, with 19 students serving as teaching assistants, 44 serving as research assistants, and 25 completing internships. Psychology is a leader in the use of instructional technology – all department faculty members, both full time and part time, use some form of technology in their teaching. The department also delivers many important service courses, including PSY 101 and several courses that are required in teacher education programs. Supplemental Instruction (SI) continues to be available for PSY 101 students.

Faculty in the department had a productive year in scholarship. Collectively they published 3 book chapters, 27 peer-reviewed articles, one book review and 8 other publications. David Berger and John Lombardo worked as subcontractors on an NIH grant led by a colleague at SUNY Upstate Medical Center, and received word that their Developmental Exposure to Ethanol Research Consortium (DEARC) grant proposal was approved by the NIAAA, although their funding has been delayed pending congressional approval of the Federal budget. Kim Kraebel continued work on her funded project from the NIH. A total of 7 faculty members and 18 students made presentations at the 2009 Scholars' Day.

Personnel changes included the retirement of James Starzec in December 2008, bringing the number of vacant faculty lines in the department to three. In Summer 2009, Judy Ouellette will succeed Mel King as chair.

Sociology/Anthropology

Between fall 2008 and spring 2009, the Sociology/Anthropology Department moved to newly renovated facilities in Moffett Center. The department has seen a 61% increase in the number of majors since the inception of the Criminology major and is seeking a faculty line to support this program. The department has the fifth-highest number of majors in Arts & Sciences, with 258 majors in fall 2008, and had 63 undergraduates receive degrees last year. In May, the department received word that their new major in Archaeology has been approved. This program will enroll its first students in fall 2010.

In 2008-09, the department offered 50 general education courses in 6 different categories, taught 2 Honors Program courses and continued to support the World First! Learning Community. Faculty members continued to support several other important college initiatives. Cultural diversity and/or internationalization topics are infused throughout the departmental curricula. Richard Kendrick

continued as director of the Institute for Civic Engagement. Under his leadership, SUNY Cortland became the first (and thus far only) SUNY School to be recognized with Carnegie Foundation classification in Community Engagement. Sharon Steadman continued as coordinator of the International Studies Program. Ellie McDowell-Loudan served as co-coordinator of the Native American Studies minor, while Tiantian Zheng coordinated the Asian and Middle Eastern Studies minor. Craig Little teaches an online international distance learning class that includes students from Cortland, Belarus State University in Minsk and Griffith University (Australia) as part of the SUNY COIL (Collaborative Online International Learning) project. Jamie Dangler was elected to serve as president of SUNY Cortland's UUP chapter, succeeding Larry Ashley.

The Brooks Museum lecture series made a significant contribution to the campus intellectual climate, sponsoring six speakers on the theme of Culture and Violence. To celebrate the new facilities in Moffett, a Grand Opening event is planned for fall 2009.

Scholarly activity in the department resulted in the publication of six books, one book chapter, three articles and three reviews in the last year. Kassim Kone was elected president of the Mande Studies Association, and Richard Kendrick received an award for Excellence in Research, Scholarship and Outreach. Funded external grants included nearly \$100,000 from the Corporation for National and Community Service to support the SUNY Cortland AmeriCorps program, and a Congressionally-directed grant for \$247,000 announced by Congressman Michael Arcuri to support the Building Community Leaders project. Department faculty provided service to 13 different community agencies, and 68 students completed internships.

The department's part-time keyboard specialist position was vacated in October and has not been refilled. In Summer 2009, William Skipper will succeed Richard Kendrick as department chair.

II. Curriculum Development

Virtually every department within the school of Arts & Sciences made some curricular changes, revising course descriptions, proposing new courses and altering requirements for majors and minors. Significant curriculum initiatives included the following:

- The Africana Studies Department is developing a new program in Africana Music Industry and Culture.
- The English Department proposed a major restructuring of the composition sequence entitled “Redesigning First-Year Composition for the 21st Century.” The proposed changes, including a title change from “Academic Writing” to “Writing Studies” have been approved and will take effect in fall 2009.
- The Geography Department restructured two existing concentrations in the Geographic Information Systems (GIS) program: Computer Techniques (CTEC) and Demographics and Business Geographics (DBG). They also added a third concentration in Advanced Geospatial Applications. The department has developed a proposal for a GIS minor that has the potential to serve as a great complement to several other programs on campus.
- A new BA in Archaeology has been approved and will enroll its first students in fall 2010. The program will be housed in the Sociology/Anthropology department.
- At the graduate level, SUNY Cortland is participating in the SUNY Professional Science Master’s initiative. Interim Dean Bruce Mattingly, Peter Ducey (Biological Sciences), Joy Mosher (Interim Director, Graduate Studies), Biru Paul (Economics) and Brice Smith (Physics) received a \$10,000 planning grant from SUNY to explore the development of PSM degrees at SUNY Cortland. A proposed program in Energy and Sustainable Development is nearly complete with local curricular review expected to begin in September 2009. Other programs under consideration include Advanced Materials, Conservation Biology, Biomedical Sciences, Pharmaceutical

Chemistry and Forensic Chemistry. Each proposed program will include strong background in the sciences supported by “Plus” courses that provide practical training in business and management, technical writing, marketing and legal and regulatory issues. The Physics, Chemistry and Biological Sciences Departments have taken the lead in curriculum development, supported by Geology and Mathematics. The Economics Department has led the development of the “plus” courses and also conducted a regional needs analysis in spring 2009. Other participating departments include Communication Studies, English, Geography, Philosophy and Political Science.

SUNY Cortland’s Learning Communities for Pre-major students continue to thrive. These programs were originally established in 2001 as part of a Title III grant designed to promote enrollments within Arts & Sciences. They have now expanded beyond the school, but A&S faculty continue to contribute heavily to the development and delivery of these programs. Learning communities for fall 2009 include the following:

- American History and Music
- Backgrounds in Art
- Earth and Sky
- Forming History
- Health and Wellness
- Human Communication
- Learning (In)Deed
- Molecular World
- Our Storied Land
- Outdoor Adventure and Recreation
- Peace and Justice
- Play Across Cultures
- Social Issues in Sport
- Tech First! Planet Earth
- World First

Most Arts & Sciences departments continue to offer discipline-specific sections of COR 101 for incoming freshman, and the Psychology Department continued its First Year Initiative for new students.

III. Assessment

Departments in the School of Arts & Sciences completing program reviews during 2008-09 included Biological Sciences, Economics and Psychology. While there is always room for improvement, all three of these reviews were generally positive. In all cases, the external reviewers felt that the programs offered were well designed with an appropriate level of rigor, and pointed to the high quality of the department faculty. Not surprisingly, each review highlighted the need for additional resources, including the filling of vacant positions. Biological Sciences currently has one vacant line, while Economics has two and Psychology has three.

The International Communications & Culture Department did not complete their review according to schedule and will therefore need to make this a priority in 2009-10. Other departments scheduled for program review next year include Africana Studies and Geography. This will be the first program review for the Africana Studies program.

All of the teacher education programs in Arts & Sciences were focused in the development of Specialty Program Area (SPA) reports in preparation for the NCATE re-accreditation effort. The school offers Adolescence Education programs in the following areas: Biology, Chemistry, Earth Science, English, French, Mathematics, Physics, Spanish, and Social Studies. Two dual certification programs are available: French and Spanish, and in Physics and Mathematics. See Appendix C for data on pass rates for certification exams.

Program assessment is a continuous process, not just reserved for years in which major reviews are scheduled. Departments have reported on a wide range of assessment activities conducted in the past year, indicating that they find value in the process, particularly when they identify assessment methods that are particularly relevant to their disciplines. Specific assessment activities included in departmental annual reports include the following:

- Art & Art History: Portfolio review
- Biological Sciences: ETS field test
- Chemistry: ACS national exam data
- Economics: Assessing and improving student writing building upon “writing in the disciplines” grant from a couple of years ago
- English: TaskStream for student portfolios in the Adolescence Education English program; exit interviews and English portfolios
- Geography: Online survey of recent graduates
- Geology: Program portfolio; alumni questionnaire
- Mathematics: the NCATE Self Assessment committee collected extensive data including embedded assessments in 2 required courses as part of larger comprehensive plan that includes content knowledge from key courses, technology competencies, student teaching evaluations. Like the English Department, the Adolescence Education—Mathematics program uses TaskStream for managing student portfolios.
- Political Science: Their newly approved capstone course will serve as the basis for the department assessment process
- Psychology: ETS major field test; in-house senior test, capstone course (PSY 482), pre-tests, senior exit survey

See Appendix D for data on departmental retention and graduation rates.

Many Arts & Sciences departments were heavily involved in the continuing assessment of our general education programs. In spring 2008, the following categories were assessed:

- United States History and Society (Category 4)
- The Arts (Category 8)
- Foreign Language (Category 9)
- Presentation Skills (Category 10b)

The SUNY GEAR (General Education Assessment Review) Group reported that they found weaknesses in Cortland's "closing the loop" activities, i.e., using the results of assessment for program improvement. In direct response, the GE committee requested that all departments involved in the spring 2008 assessment review the results and respond to a short survey identifying specific curricular or pedagogical changes that they had identified for consideration. This year, one of the changes to the recommended annual report format for all departments was the inclusion of general education assessment results. See Appendix E for a summary of Spring 2008 GE assessment results.

In spring 2009, the following GE categories were assessed:

- Natural Sciences (Category 2)
- Social Science (Category 3)
- Western Civilization (Category 5)
- Contrasting Cultures (Category 6)

Departments involved in the delivery of these courses will also be asked to review the assessment results when they become available in fall 2009.

Finally, the following categories are scheduled for assessment in spring 2010:

- Quantitative Skills (Category 1)
- Humanities (Category 7)
- Academic Writing (Category 10a)
- Critical Thinking

Progress in assessing Quantitative Skills has been slowed by the inability to identify a suitable standardized test that measures the SUNY learning outcomes for this category. The Quantitative Skills committee is exploring the development of its own rubrics as an alternative to rubrics provided by SUNY and may request postponement of the assessment until the 2010-11 academic year.

IV. Faculty

PROMOTIONS

Assistant Professor to Associate Professor:

Andrew Fitz-Gibbon, Philosophy
Gayle Gleason, Geology
Colleen Kattau, International Communications and Culture
Matthew Lessig, English
Paulo Quaglio, International Communications and Culture
Brice Smith, Physics
Brett Troyan, History

Associate Professor to Full Professor:

Margaret Anderson, Psychology
Paul Luyben, Psychology
Paul van der Veur, Communication Studies
Luo Xu, History

Lecturer II to Lecturer III

Julie Barclay, Geology
Nicola Morris, English

Lecturer III to Lecturer IV

Katherine Graham, Economics
Patricia Martinez, International Communications and Culture

Faculty receiving Continuing Appointment

Andrew Fitz-Gibbon, Philosophy
Timothy Gerhard, International Communications and Culture
Colleen Kattau, International Communications and Culture
William Skipper, Sociology/Anthropology
Brett Troyan, History

External Grants:

Theresa Curtis, Biological Sciences	U.S. Army
David Dickerson and Bruce Mattingly, Mathematics	Michigan State University
Peter Ducey, Biological Sciences	NYS Dept. of Environmental Conservation
David Franke, English	National Writing Project

Timothy Gerhard, ICC
Caroline Kaltefleiter, Communication Studies

Richard Kendrick, Sociology/Anthropology
Richard Kendrick, Sociology/Anthropology
R. Bruce Mattingly, Arts & Sciences
Chris McRoberts, Geology
Andrew Mount, Art and Art History/Dowd Gallery
Lois Pfister, Performing Arts
Gregory Phelan, Chemistry
Vaughn Randall, Art & Art History
Frank Rossi, Chemistry

French American Cultural Exchange
Duke University Center for Women's History and Culture
Congressional Appropriation Corporation for National and Community Service
SUNY Oswego/Sloan Foundation
National Science Foundation
Danish Visual Arts Agency
Cultural Resources Council
National Science Foundation
National Endowment for the Arts
Research Corporation

Dr. Nuala McGann Drescher Affirmative Action/Diversity Leave Program Award

Colleen Kattau, International Communications and Culture

Fulbright Award

Lisi (Mary) Krall, Economics

Faculty Research Program Awards (2009-10):

Timothy Baroni, Biological Sciences
David Collins, Chemistry
Karen Downey, Chemistry
David Kilpatrick, Psychology
Angela Pagano, Biological Sciences
Randi Storch, History
Tiantian Zheng, Sociology/Anthropology

Research Travel Grants:

Andrea Harbin, English
Adrian Hull, Political Science
Wendy Miller, Geography
Elizabeth Stone, English
Brett Troyan, History

New Full Time Faculty for Fall 2009 (1):

Amy Schutt, History

Retirements (7):

Barry Batzing, Biological Sciences
Ellen Byrnes, English
Vaughn Copey, English
Sanford Gutman, History
Jean LeLoup, International Communications and Culture
James Starzec, Psychology
Michael Toglia, Psychology

Leaves of Absence:

Jean LeLoup, International Communications and Culture

Resignations:

Alex Reid, English
Deborah Spencer, Economics
Chris Cirimo, Geology
Jennifer Tappan, History

Arts and Sciences faculty continued to publish and present a wide variety of scholarly and artistic work. The list below summarizes their contributions in 2008-09: (Also see Appendix A)

Books	18
Book Chapters	29
Articles	110
Plays	3
Abstracts	5
Book or Performance Reviews	37
Other published work (includes exhibitions and musical performances)	55
Conference Presentations (state, regional, national, international)	220

V. International Activities

The School of Arts & Sciences supports SUNY Cortland's internationalization efforts through curricular offerings, sponsorship of extracurricular activities, participation on a variety of committees with an international focus. *Neovox*, under the direction of Lorraine Berry, sponsored a teach-in about the victimization of women in the Congo during the ongoing civil war there, following up with a fundraising effort to support relief efforts. Many faculty members collaborate with international colleagues as they pursue their scholarly agendas, and students continue to seek out study abroad opportunities. Due to the restrictions on travel imposed last year, some international activities were curtailed. Arts & Sciences faculty collectively presented 49 papers at international conferences in 2008-09.

A listing of departmental highlights includes the following:

- **Africana Studies:** Our partnership with University of Ghana has formally begun with our first student studying in Ghana in 2009 and a second one scheduled for fall 2009. The SUNY Cortland Gospel Choir traveled to Europe, with performances in Germany, the Netherlands, and Belgium. Plans are already underway for a trip to Africa in 2011. Seth Asumah and Henry Steck worked with several other faculty and staff at SUNY Cortland, along with former Provost Elizabeth Davis-Russell to write and submit a US-Africa Higher Education Initiative (USAID) Planning Grant. This project was intended to assist with the rebuilding of Tubman College in Liberia but was not funded.
- **Art & Art History:** Lori Ellis spent her spring 2009 sabbatical leave in Japan, sharing some of her experiences on her blog at www.loriellis.com. Jeremiah Donovan and Vaughn Randall took 8 students to China. Two of Donovan's students, Ken Little and Gina Smith collaborated on the production and display of an exchange exhibition with two Chinese students. Two other students will be participating in a summer art program in Italy through SUNY Geneseo. Kathryn Kramer received an IDA award to support her travel to China to continue her research. Barbara Wisch facilitated a visit and presentation from Dr. Kathryn Rudy from the Netherlands during Women's History Month.
- **Biological Sciences:** Steven Broyles developed a new course in Neotropical biology that included a field trip to Costa Rica. As part of Tricia Conklin's course in Eukaryotic Molecular biology, her students collaborated with others worldwide on a scientific project. Several department faculty members have active research programs that include international collaborators.
- **Communication Studies:** Two new courses with an international component were developed last year: (Reporting the World (global journalism) and Hip Hop Culture. The latter course is cross-listed with the Africana Studies department. Sam Kelley travelled to Europe with the Gospel Choir. Caroline Kaltefleiter and a group of students both had papers accepted to the 2008 Media Studies Conference in Poland but were unable to attend.
- **Economics:** The department hosted a visiting scholar from China, Teng Zheng, in 2008-09. Two visitors are expected next year, one of whom will participate in a faculty exchange in fall 2009 with German Zarate. Howard Botwinick spent part of his spring 2009 sabbatical leave in Venezuela and Costa Rica. The department plans to host an international conference with Izmir University, Turkey, next year. Finally, the dual degree program with Izmir has continued. The first cohort of students completed their sophomore year at SUNY Cortland in 2007-08 and will return for their senior year in 2009-10. The second cohort was here during this past academic year and will return in two years.

- **English:** Several department majors have been working with international advisor Matthew Lessig, planning to study abroad in the United Kingdom, Australia and Spain. Due to low enrollment numbers, dedicated sections of Composition for Turkish students have been discontinued.
- **Geography:** Many of the department's curricular offerings have an international component. David Miller developed a new Iraq and Afghanistan Casualties Mapping Exercise for his GRY 328 course.
- **History:** Gigi Peterson revised two courses (HIS 490 and HIS 201) to include a greater international component. Beginning in fall 2009, John Shedd has planned a workshop with Bill Phelan, Cornell University, for students in Social Studies education entitled "Preparing Your Students for a Globalized World." Luo Xu met with officials from the Beijing Teacher Training Center for Higher Education in June 2008 to discuss the senior visiting scholar project. Xu also provided assistance to two visiting Chinese scholars last year.
- **International Communications & Culture:** The study abroad program in La Rochelle, France is expanding to include English language courses in business and economics and beginning level language classes to serve a broader student population. Tim Gerhard organized the Tourneés Film Festival, Hongli Fan worked with the Asian & Middle Eastern Studies program to plan the Taste of Asia event, and Paulo Quaglio and Patricia Martinez coordinated the Second Language Educators Conference.
- **International Studies:** This interdisciplinary program, coordinated by Sharon Steadman, Sociology/Anthropology, is a centerpiece for the College's internationalization efforts. Program enrollments have been stable over the past few years, with institutional data showing between 35-37 students in each of the last 3 years. With no full time faculty, the program relies heavily on cross-listed courses from other departments, particularly from History and Economics. The IST Advisory Board includes 11 faculty members from 6 different departments. Notable achievements this year include 11 IST students who studied abroad, and the establishment of the International Awareness Club as a new student organization funded by the Student Government Association.
- **Mathematics:** The department is discussing a possible collaboration with the Pedagogy Faculty at Moscow State University. They also participated in the grant-writing effort to support the U.S.–Russia Language, Technology, Math and Science Program. Two students completed a student teaching experience in Australia, and a third studied abroad in London.
- **Performing Arts:** Ralph Dudgeon submitted a grant to the National Endowment for the Arts to support a visit from the Chinese ballet Troupe from Capital Normal University, Beijing, for a production of *White Deer Prairie*. If funded, SUNY Cortland students will have the opportunity to perform with the Chinese dancers.
- **Philosophy:** Many of the department's curricular offerings address global issues such as global warming, international film criticism, war and peace, and world religions. Mecke Nagel serves as editor-in-chief of *Wagadu*, an online journal with an international focus. Nagel also lectured in London and at the University of Fulda, Germany, where she is a permanent visiting professor. Andrew Fitz-Gibbon is the Associate Editor of the Value Inquiry Book Series published by Rodopi Press, the Netherlands. Kathy Russell lectured and studied in Mexico in January 2009.
- **Political Science:** Seth Asumah completed a memorandum of understanding with the University of Ghana. Adrian Hull designed a multi-media CD on Central Asia. Mary McGuire spent her sabbatical leave in China. Tom Pasquarello coordinates the Belize Zoo project and traveled to Belize with a group of students. Henry Steck continued his involvement with the Project on Eastern and Central Europe and made presentations at the Alliance of Universities for

Democracy (AUDEM) annual conference in Baku, Azerbaijan. The department continues to offer POL 160, Model European Union.

- **Psychology:** Professor emeritus William Hopkins continued to develop a special education program in Belize. A number of department faculty collaborate with international colleagues.
- **Sociology/Anthropology:** Sharon Steadman is the coordinator of the International Studies Program, co-chaired the ACE Internationalization Team, served as faculty advisor to the International Awareness Club and organized the Phi Beta Delta International Honor Society Induction Ceremony. The Brooks Museum Lecture Series regularly sponsors presentations with an international focus. Kassim Kone reviewed papers for an international conference of the Mande Studies Association. Tiantian Zheng helped to plan several campus events with an international theme, including A Taste of the World, a panel of Indian artists who spoke during the Erasing Borders exhibition in Dowd Gallery, and a talk on the State of Israel. Craig Little is an active participant in the SUNY Collaborative Online International Learning (COIL) Center. William Skipper collaborated with colleagues at the Levin Institute and SUNY Brockport to write a grant proposal to the Department of Education to support the SUNY Global Workforce Project. Ellie McDowell-Loudan hosted a display of handmade items from Guatemalan artists.

VI. Adolescence Education

Adolescence Education at SUNY Cortland consists of undergraduate and graduate programs leading to initial/professional certification to teach in the following subjects:

- English (B.A., M.A.T., or M.S.Ed)
- French (B.A., M.S.Ed), Spanish (B.A., M.S.Ed), French/Spanish (B.A., M.S.Ed), English as Second Language (B.A., M.S.Ed)
- Biology, Chemistry, Earth Science, Physics, Physics/Math (B.S., M.A.T., or M.S.Ed)
- Mathematics (B.A., B.S., M.A.T., or M.S.Ed)
- Social Studies (B.A., M.S.Ed)

Coordinators of the adolescence education programs constitute the Adolescence Education Council (AEC) -- this group met 7 times during the year to discuss program-related issues. Program coordinators in 2008-09 were:

- Mathematics: Cecile Dore, David Dickerson, Mary Gfeller
- English: Ellen Byrnes, Noralyn Masselink
- Sciences: Rena Janke and Angela Pagano
- French and Spanish: Tina Christodouleas
- Social Studies: Gigi Peterson

Dr. Jerry O'Callaghan chaired the Adolescence Education Council as an ex-officio member.

Issues in 2008-09

Through the AEC coordinators discussed the following issues:

- Preparation of data for NCATE review was a prominent issue throughout the year -- lack of reliability and timeliness in data needed for SPA reports. Utility of *Taskstream* explored.
- TEC and its ongoing bylaws debate
- Need to hire another instructor to cover our AED 391 needs in fall 2009
- TEC discussion of fingerprinting requirements
- PDS program – looking to secure Adolescence Education proposals
- Various issues related to field placement (e.g., the struggle to find tardy Student Data Sheets)
- Student Teachers seeking an exception to the policy regarding athletic participation – A&S has amended the permission form to require more documentation.

The most prominent issue was NCATE preparation – frustration was evident about gathering data, reliability of data and shifting deadline dates. A second topic of some importance was the proposal put to TEC regarding fingerprinting. There was strong opposition to having the fingerprint requirement be imposed at the time of choosing an AdEd major. The group was more supportive of requiring the fingerprinting close to the student teaching semester. Finally, as this report was being completed, several members of the AdEd community were distressed to learn of the proposed termination of the A&S coordinator in the Field Placement Office, Ms. V. Jones. Throughout her tenure in that office Ms. Jones has been regularly and consistently praised by coordinators for the high quality of her work.

Each of the coordinators has prepared an annual report that reveals more about the specifics of their program. The reports are attached--they reveal the many obligations involved in being an effective coordinator, e.g., teaching, grant work, scholarship, administrative oversight and curriculum development. In many instances there are concerns about resources – complicated by the ongoing hiring freeze and the retirement of two former AEC members (Drs. LeLoup and Byrnes). There are also concerns about the adequacy of the release time. The reports go a long way to explaining the numerous commitments required of AdEd coordinators; they also demonstrate the dedication and professionalism of our AEC members.

Enrollment for Adolescence Education: Fall 2007 and Fall 2008
(Source – Headcount Data)*

Program	BA/BS 2008	MAT 2008	MSEd 2008	W- status		Total 2008
English	96	18	3	4		121
French/Spanish /ESL	92	-	47	0		139
Math**	164	4	5	6		179
Science	90	19	7	1		117
Social Studies	247	-	19	6		272
Total	689	41	81	17		828

Program	BA/BS 2007	MAT 2007	MSED 2007	W-status		Total 2007
English	100	18	7	0		125
French/Spanish /ESL	83	-	50	0		133
Math**	144	10	13	7		174
Science	86	21	8	3		118
Social Studies	220	-	19	11		250
Total	633	49	97	21		800

* Prior years relied on the *GPA audit* report. This year the data came in a different format, the source is the *25 year Headcount* table produced by OIR, covering 1984-2008. For BA/BS data includes students coded as “W” – waiting to enter the major. All data are for fall semester only. Compared to data used last year, this table shows increases of at least one-third.

** Includes (APM) majors

VII. The Future

In summer 2007, former dean Mark Prus began this section of the Annual Report with this statement: "The School of Arts and Sciences continues to labor under conditions of too few faculty resources." Two years later, this statement is unfortunately still true. As noted earlier in this report, the college has 20 vacant faculty lines, and several departments have multiple vacancies. Other departments have seen significant growth in student enrollments with no increase in full time faculty. In fall 2009, SUNY Cortland once again expects record high enrollments. For the short term, we have no choice but to continue our reliance on adjunct faculty to deliver courses for these students.

This is a time of great opportunity as we near the end of our strategic planning process. Although the details of our new mission and vision statements have not been finalized, we do expect that the college will continue its major initiatives in civic engagement, undergraduate research, diversity and internationalization, while maintaining our central focus on high quality teaching and learning. The School of Arts & Sciences welcomes the leadership role that it will play in all of these areas. We intend to continue to promote opportunities for student research, internships, and other forms of engaged applied learning. Arts & Sciences departments will continue to support learning communities and other experiences for new students. The reality of the situation is that the number of faculty that we have available will play a large part in determining how aggressively we pursue these worthwhile activities. In the coming years we hope to make significant progress on establishing new Professional Science Masters programs, and we will seek out other opportunities to strengthen graduate enrollments in other areas. We hope to move forward with a review of all of our graduate programs, and it may be the case that some departments choose to focus their resources at the undergraduate level.

In the coming year we intend to reconvene the Arts and Sciences Alumni Advisory Council. These dedicated alumni have contributed greatly to the school in past years, and I regret that my first year went by too quickly without an opportunity to meet with them. We also hope to work towards the induction of new members in the Academic Hall of Fame. This is one way that we can continue to recognize and reward the high academic achievements of our students.

VIII. Dean's Office

Activity in the Arts & Sciences Dean's office continued at a high rate. As always, we had the majority of faculty reappointment, promotion and DSI applications. Interim Dean Mattingly participated in a variety of orientation activities for the 13 new faculty members in Arts & Sciences. The fact that there was only one faculty search conducted last year was at best, a mixed blessing. A new initiative this year, jointly organized by the three deans, was a professional development series for department chairs. With several new chairs slated to begin in fall 2009, the deans will once again play an important role in mentoring. The Dean's office once again organized the annual Scholars' Day event. The success of Scholars' Day, and in fact, the efficient day-to-day functioning of the office is largely due to the talents and organizational skills of Rhonda Moulton, the Dean's office secretary.

The Associate Dean, Jerry O'Callaghan, continued to provide very effective service, handling a high volume of student issues including withdrawals, course substitutions, transfer credits, grade changes, and other concerns. He also plays a large role in the curriculum review process and provides leadership on a number of educational policy issues. Jerry's full list of responsibilities is staggering, running from serving on the campus Threat Assessment Team to identifying outstanding candidates for scholarship and fellowship opportunities. We were all very gratified to see the secretary for the Associate Dean, Sue Teeter, receive a much-deserved Award for Excellence in Classified Service.

2008-2009 Academic Year Student Statistics

	Fall 2008	Spring 2009
Academic Warning	20	20
Academic Probation (Contract)	115	41
Academic Probation (Continued)	4	4
SUBTOTAL – PROBATIONARY ACTION	119	45
Suspension – failed to meet contract	15	44
Suspension – Others (semester GPA < 1.01, cumulative GPA < 2.0)	50	22
SUBTOTAL – SUSPENSIONS	65	66
Academic Dismissal	8	7
TOTAL STUDENTS IN ACADEMIC DISTRESS (excludes students on warning)	192	118
Number of students off probation (met contract)	29	68
Readmits	36	34
Reinstates	9	5
Change of status	1	1
Dean's List	866	798

