

ANNUAL REPORT
SCHOOL OF ARTS AND SCIENCES
SUNY Cortland

2006-2007

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INTRODUCTION

The 2006-2007 academic year continued the recent trend of steady growth in enrollment, progress in facilities improvement, and hiring of new faculty. Significant challenges remained in the form of insufficient resources to support the primary academic mission of the school. This is especially apparent as we prepare for the largest entering class in the college's history.

The School of Arts and Sciences has many accomplishments to be proud of, and continues to exhibit many strengths. There are challenges, to be sure, but they are not insurmountable. The issue of resources is a good example of one of the challenges facing the school. While recent years have been marked by a paucity of new resources for full time tenure track faculty positions and academic equipment, the potential of supplementing the budgets of academic departments through fund raising is a real, but heretofore untapped possibility. As the college prepares to embark on a major capital campaign, the opportunity for academic departments, especially in the arts and sciences where many of our most successful alumni were educated, is real.

STRENGTHS

As always, the strength of the School of Arts and Sciences is its faculty, curriculum, students and facilities. The faculty of Arts and Sciences continues to experience considerable turnover, largely due to retirements, but also due to difficulties in retaining junior faculty. This is especially true in math and the sciences, but junior faculty have also left in the social sciences. This year searches for new faculty were less successful than in previous years, although some departments were able to hire highly qualified faculty. The Mathematics Department stands out with three successful searches. The market for new Ph.D.s in many fields is becoming increasingly competitive. In recent years, Cortland has been willing to make more competitive salary offers, and there are few searches that fail for this reason.

There are currently 16 faculty in the school that have achieved the rank of Distinguished Professor, Distinguished Teaching Professor or Distinguished Service Professor. This rank, which is awarded through the Chancellor's Office, recognizes the special contributions of faculty to the college, the community and the discipline. Other faculty have received recognition for their teaching, research and service through the Chancellor's Award for Excellence.

As Dean of Arts and Sciences, I am particularly proud of the great work contributed by those faculty who received recognition from the Chancellor and the State University of New York. This year Professor Timothy Baroni was promoted to the rank of Distinguished Professor. Professor Seth Asumah was promoted to Distinguished Teaching Professor. Professor Mike Toglia was recognized with a Chancellor's Award for Excellence in Scholarship and Creative Activities. Other faculty were recognized by awards from national organizations, and within their disciplines. The faculty of the school are recognized not only for their contributions through excellent teaching and scholarship, they have taken the lead in numerous college wide initiatives, including civic engagement, service learning, international education, and the promotion of multiculturalism.

Faculty in the School of Arts and Sciences continue to pursue active research agendas. Within the natural sciences, faculty in biology, chemistry and geology were especially active in both publishing research in peer reviewed journals and pursuing external funding for their scholarship. Every department in the social and behavioral sciences, (economics, geography,

history, political science, psychology and sociology/anthropology), continued to make scholarly contributions to their disciplines at a pace that averages one peer reviewed publication per full time faculty member a year. The departments of art and art history, and performing arts have been active in a variety of creative endeavors.

The curriculum provides the foundation for the strength of the school. While the pace of curriculum development slowed noticeably, there was one new program approved by system administration, a Bachelor of Fine Arts in Studio Art. The school makes significant contributions to the efforts to internationalize the campus, through the development of dual diploma programs, particularly with Turkish partners, articulation agreements and study abroad opportunities. These programs are beginning to bear fruit in the form of international students coming to Cortland.

This year we experienced a respite from academic program review. The campus requested that program reviews be conducted on a seven year, as opposed to five year cycle, in the future. This would allow academic departments time to implement and assess program changes in meaningful ways. One commonality evident in the Program Reviews of academic programs is the recognition that our curriculum is strong and generally conforms where appropriate to national disciplinary standards. Our General Education program satisfies the SUNY General Education Requirement while retaining unique features. These include more rigorous foreign language and science requirements, as well as additional requirements in the area of Prejudice and Discrimination, and Science, Technology and Human Affairs. This year marked the transition to the new Cortland General Education program. The implementation of the GE program was facilitated by the Implementation Committee, and few problems arose.

Students are a third area of strength. Not only do we have more of them, but they are more active both intellectually and civically. According to the Office of Institutional Research and Assessment, approximately 44 percent of declared undergraduate majors were in the School of Arts and Sciences in the Fall of 2006. This marks a significant turnaround from the 33 percent in 1998. Overall, the departments within the highest number of undergraduate majors in the school are Economics (273), Communication Studies (263), Biological Sciences (254), Sociology/Anthropology (253), History (240) and Psychology (233).

An increasing number of students participate in service learning courses. Additionally, the Office of Service Learning maintains close ties to the Institute for Civic Engagement and the American Democracy Project, providing opportunities for students and faculty alike to participate in our civil society. Students are also actively involved in collaborative research with faculty. Much of this work contributes to the annual Scholars' Day. This year marked the 10th Annual Scholars' Day, with Dr. Thomas Buchanan '73, President of the University of Wyoming, returning to his alma mater to deliver the keynote address.

FACILITIES

Maintaining and improving the facilities available to the School of Arts and Sciences is a constant challenge. Currently a number of projects are in the works with mixed success. The exterior work on Dowd Fine Arts was completed during the year, and has dramatically improved both the appearance and access for the building. The renovation of Sperry Learning Center is nearing completion, amid anxiety about its availability for the opening of classes in the Fall. The replacement window project for Old Main, which has been much anticipated, is progressing slowly, and continues to be hampered by the restrictions from SHPO and the constraints of

contractors. Plans for the first phase of renovation for Moffett Hall are proceeding nicely, and it appears the Department of Sociology/Anthropology will have an accommodating new home in a few years. I look forward to future phases of Moffett renovation and the fulfillment of consolidating more of the social sciences in that building. We are about to embark on the programming phase the renovation of the science buildings. This phase of the project will be critical in determining the future needs of the science programs, and how best to provide physical space accommodations to support the academic mission. As always, it will be important for the academic departments to work closely with our colleagues in facilities and construction to ensure the best possible outcomes in meeting our space needs.

Space allocation issues have been compounded not only by the renovation work, but also by the increase in the number of students and faculty on campus. It is increasingly difficult to find office and laboratory space for both full and part time faculty.

CHALLENGES

In addition to the challenges presented by space needs, the other major challenge faced by the School of Arts and Sciences is workload. It is simultaneously a blessing and a curse to have so many students. Enrollment in Arts and Sciences majors is growing along with the growing demand by all students for General Education courses and service courses in their major (Childhood Education and Sport Management particularly.) As I have indicated previously, based on data provided by the Office of Institutional Research and Assessment, the faculty in Arts and Sciences generate, on average, more student credit hours than faculty in the other two schools. New full time tenure track faculty positions have been allocated to support graduate programs in the development stage. There needs to be greater recognition, however, of the need to support existing academic programs at the same time.

This year, again, there was little support for academic equipment replacement. This puts significant strain on all departments, but especially those departments that rely heavily on academic equipment such as the sciences and arts. I believe it is important that support for the core instructional mission of the institution, in terms of faculty, facilities and equipment, be the highest priority of the college. The President's Cabinet did authorize some significant spending on equipment from one time dollars received with the new budget.

I continue to feel honored to serve as the Dean of Arts and Sciences, and to work with faculty staff and students to provide exceptional educational opportunities for our students. I feel that the school and the college are moving forward, and have momentum to build on into the future. The challenges will grow as demographic trends become less favorable, and competition for students and resources intensifies. In this light, it is imperative that we continue to serve our students, our disciplines and our community. As can be seen below, departments and faculty within the school have taken this charge seriously. The details of their efforts and the many activities undertaken in the School of Arts and Sciences during the 2006-2007 academic year are described in what follows. This summary does not include all the activities and achievements reported by departments and individual faculty. A full accounting of all the good work carried out within the school can be found in the attached department and individual faculty annual reports.

I. Overview of Departmental Accomplishments

Africana Studies

The Department of African American Studies enjoyed its first full year as a recognized academic department. It celebrated its inaugural year by quickly changing its name to the Department of Africana Studies, to keep up with national trends and communicate a broader, more global and inclusive perspective. The department also plans to pursue significant curriculum revisions in the near future to give meaning to this broader perspective.

The Department of Africana Studies offered 44 sections of 36 different courses during the academic year. Most of these course offerings were cross listed courses with disciplines in other departments. They also contributed significantly to the diversity of the campus by housing the Gospel Choir, providing primary support for Black History Month, and continuing the Diversity Film Forum. The department also made important progress in promoting the internationalization of the college by developing study abroad programs in Ghana, Mali, the Gambia and Kenya. These efforts were undertaken in conjunction with the TransAfrica Project.

Africana Studies Committee members made significant scholarly contributions to their disciplines throughout the year, editing or authoring five books, numerous articles and book chapters, and serving on various editorial boards. Most notably, Professor Seth Asumah was promoted to the rank of Distinguished Teaching Professor.

Art and Art History

Approval of the Bachelor of Fine Arts Degree in Art Studio is perhaps the most significant improvement in programming in the department's history. SUNY Cortland's Art Departments will become one of thirteen SUNY programs to offer a BFA Degree. The BFA was approved by The State Education Department on January 18, 2007 for fall '07 admission. The BFA is a more intensive degree program and is a much stronger preparation for students who plan to pursue a professional career in art, or to compete for graduate admission in Master of Fine Arts programs. In this sense the program should increase the quality and quantity of students interested in pursuing a degree in studio art at Cortland.

The department continued to contribute to the Digital Living Learning Community in conjunction with instructors from New Media Communications and Professional Writing. This collaboration resulted in a grant to participate in the first iTunes U content distribution experiment. As one of only 300 institutions to receive inaugural memberships in this program, Cortland students in the learning community were able to receive and distribute pod and vodcasts through Apple's massive server using iTunes and iPod technology.

Art faculty also collaborated with the Cortland Downtown Manager Lloyd Purdy to establish a gallery in the Beard Building, Main Street SUNY Cortland, to bring campus and community artists closer together. The Beard Building Gallery Committee organized two exhibitions of SUNY Cortland student work so far this year; The Art Club Exhibition and the Fiber's Student Exhibition *Shooting the Shuttle*. Funds have been raised to cover expenses for opening announcements and receptions. Planning for next year's schedule is under way and will feature an exhibition planned in conjunction with the environmental theme of the Committee on the Cultural and Intellectual Climate's 2007-2008 lecture series.

The Department has continued to advocate for additional part-time and full-time Art History faculty to broaden our course offerings and improve diversity of the program. Our goal is to restore offerings in the areas of Asia, Africa, Oceania and the Americas as well as to add offerings concerning globalization and postcolonial theory. A part-time Art Historian was recruited to teach two non-western surveys and an advanced African Art course for Fall '07, however negotiations were not successful due to insufficient compensation.

Kathryn Kramer was awarded the Rozanne M. Brooks Dedicated Teacher Award for outstanding instruction and for devoting a major portion of her time to students outside the classroom as well as exemplary involvement in campus life. Barbara Wisch was awarded an NEH Fellowship for completion of her book, *Acting on Faith: The Confraternity of the Gonfolone in Renaissance Rome*. She was one of four nationally to receive this fellowship in the discipline category "Art History and Criticism." Bryan Thomas was awarded the Part-Time Faculty Teaching Award.

Biological Sciences

The Biological Sciences department continues to excel in the areas of teaching, research and service. Professor Timothy Baroni was promoted to the rank of Distinguished Professor in recognition of his international reputation as a researcher. This is a particularly momentous recognition in that the recommendation for promotion depends more on external reviews than on local sentiment. Professor Louis Gatto was also recognized for his research contributions with the SUNY Cortland Award for Excellence in Research, Scholarship and Outreach and the Award for Outstanding Achievement in Research. Professor Mary Beth Voltura was recognized for delivering a Best Practices course in Principles of Biology by the Center for Educational Policy Research. Many other faculty members in the department made noteworthy contributions by involving their undergraduate and graduate students in independent research projects. Other faculty were also involved in innovative pedagogical practices.

The department sponsored a conference, "Contemporary Issues in Sport Related Injuries," featuring alumnus Dr. Bert Mandelbaum, who is the team physician for national, world cup and Olympic soccer teams.

The department's search for a replacement for Dr. Elliott Mason was not successful due to the shallow pool of applicants. The department is beginning the search again, with a newly written advertisement designed to attract a broader pool of applicants.

The department was one of the leading departments in the School of Arts and Sciences in terms of enrollment growth. All four major programs housed in the department; Biology, Biomedical Sciences, Conservation Biology and Adolescence Biology Education, had healthy enrollment. At the end of the 2006-2007 academic year, there were a total of 246 undergraduate majors and an additional 23 graduate students in the department.

Faculty in the Biological Sciences department were leaders in promoting student engagement in undergraduate research. During the 2006-2007 academic year faculty sponsored 31 student research projects. Students in the department presented 8 projects at Scholars' Day. The faculty were also involved in their own research projects, with three projects receiving external funding, a fourth submitted to a granting agency, and 14 peer reviewed publications. Additionally, Professor Peter Ducey coauthored a book on New York State herps, published by Oxford University Press.

Chemistry

The Department of Chemistry experienced significant change in the 2006-2007 academic year. The year began with two new tenure track faculty joining the department; Dr. Jason Pontrello and Dr. Frank Rossi. Their hiring signaled what many hoped would be a renaissance in the Chemistry Department. Unfortunately, by the end of the year, Dr. James Ayers had resigned to take another position, and Dr. Arden Zipp announced his retirement. We will miss both of them dearly. Additionally, Dr. Pontrello accepted a position in the Center for Teaching and Learning at Cornell University and is taking a one year leave of absence from SUNY Cortland. It is everyone's hope that he will reevaluate and return to his tenure track position in 2008.

Enrollment continues to grow in the department. The challenge will be sustaining this growth with the large number of visiting and adjunct faculty that will be needed to make it through the next academic year. An additional challenge will be governing the department with only two tenure track (but untenured) full time faculty. The department anticipates servicing a record number of students in General Chemistry, Organic Chemistry, and Biochemistry courses.

In the area of curriculum development, the department successfully implemented new upper division laboratory courses, and offered new courses of interest to undergraduate chemistry majors. Additionally, the department is preparing to develop a proposal for a major in Biochemistry.

The faculty are productive, especially in light of their heavy teaching responsibilities. Collectively, they published five research papers and had another paper accepted for publication, submitted one grant, and made 10 presentations at professional conferences. The faculty have also done a remarkable job of involving students in research projects.

Communication Studies

The Communication Studies Department continued to make significant progress in revising, and consolidating its curriculum. Four low enrollment concentrations within the program have been eliminated, following suggestions made by external reviewers as part of the department's program review. This has allowed the department to focus student interests in the remaining concentrations, and on the general major programs in Communication Studies and New Communication Media.

The department was awarded a new full time tenure track line in 2006. Unfortunately, their search for a faculty member in Public Relations and Media Writing failed to produce qualified candidates. Conducting a successful search in the coming year will help to relieve the burden of serving a large number of students.

The department continues to be at the forefront of campus efforts to infuse new technology into the classroom. The faculty were instrumental in bringing Apple's iTunesU to the Cortland campus, and students were involved in the acquisition and editing of high definition audio/video content. Students in production classes took responsibility for web casts of the Fundamentally Speaking lecture series

As I have noted in the past, I believe it is important for members of the department to become more involved in scholarly activity. Faculty in the department appear to be heeding this suggestion. Professor van der Veur utilized his Fulbright award to produce four videos and a

DVD on the Aids epidemic in Africa. Professor Sam Kelley authored a play and Dr. Hartsock published two articles. Collectively the faculty presented 26 papers at conferences.

Economics

The Economics Department continues to be a leader in the area of enrollment growth, scholarly productivity, international initiatives and other college wide goals for outreach to the community.

In the area of enrollment growth, the department now houses the largest number of undergraduate majors in the School of Arts and Sciences. The vast majority of these students are Business Economics majors. Efforts to recruit more traditional Economics majors should get a boost from the dual diploma program with Izmir University of Economics. The department now has two dual diploma programs in place with Turkish universities (Izmir University of Economics and Anadolu University). Towards this end, the department hosted the Second Annual International Economics Conference with IUE in June. The conference, entitled, "Globalization and Its Discontents," attracted over two dozen economists from around the world, and was by all accounts quite successful.

Members of the department were instrumental in the ongoing development of the Main Street SUNY Cortland project. After many years of discussion, the department has applied for affiliation with the New York Council for Economic Education. The Cortland Center for Economic Education (CCEE) will be housed in the Main Street facility and will be a key part of the programming offered there. Professors Burke and Phillips received a grant from the Appalachian Regional Commission to support the CCEE.

The department continues to make significant contributions to the intellectual climate of the college. Professors Botwinick and Krall serve on the Cultural and Intellectual Climate Committee, and helped to organize the Fundamentally Speaking Lecture Series.

The department hired one new full time tenure track faculty member, Dr. Biru Paul, from Binghamton University. Professor Paul brings expertise in financial economics. Professor Deborah Spencer has taken a leave of absence for the coming year. We hope that she will return, although we are not optimistic.

As a department, economics remains productive with 2 book chapters published, 7 articles and 1 book review. Additionally, members of the department presented papers at 9 conferences during the year.

English

The English Department worked to improve campus writing and contributed to the college's service learning efforts. The College Writing Committee, led by Professor Kennedy, sponsored a "writing summit," where ideas for improving campus writing were discussed. The summit meeting should be viewed as the beginning, as opposed to the culmination of the dialogue on how to make our students better writers. The department is instrumental in the assessment of student writing as part of Cortland's General Education Assessment.

The department conducted an unsuccessful search for a replacement for Professor Del Janik. The search failed because the department violated many of its policies and procedures in determining

eligibility to vote on candidates. I hope that in the coming years, the department will be more careful in the conduct of its searches.

The department is preparing for the upcoming NCATE re-accreditation. It has proposed some revisions to the curriculum for Adolescence English Education majors, and is working on developing a portfolio system for assessment of teacher candidates.

Faculty in the department published 2 books, 3 edited volumes, 3 book chapters, 5 articles and 3 book reviews. They delivered 7 papers at national, regional and statewide conferences.

Geography

The Geography department continues to make significant contributions to the college through its teaching, research and service. The GIS major has received additional support with the hiring of Dr. Wendy Miller. Professor Miller is replacing Professor Robert Pierce who retired at the end of the year. Professor Scott Anderson will take over as department chair, replacing Professor David Miller, who provided many years of noble service to the department and the college.

The Geography Department remains a leader in the delivery of first year learning communities. The Tech First Learning Community has been in existence longer than any other first year learning community and continues to provide an engaging learning experience for new students as well as effectively recruiting students to the department.

The department faces a number of challenges, including delivering a labor and technology intensive program in GIS. Additionally, the department has a large service obligation to General Education that makes it difficult to deliver its major programs. The department is near the top of the list of departments within the school needing additional full time tenure track faculty. Unfortunately, little progress has been made in this area, with the school of Arts and Sciences receiving no new tenure track positions for the coming year.

Faculty in the department has been productive in the area of scholarship and involvement of students in both research and community service projects. Collectively, the faculty published 1 book chapter, 3 articles, 2 encyclopedia entries, 2 book reviews, and authored a book manuscript. The faculty also made three presentations at conferences.

Geology

The Geology Department continues to be a hallmark of excellence within the school. Faculty in the department are consistently among the most productive in terms of published research and external funding. At the same time, they are collectively known for excellent teaching and outstanding service contributions.

In August of 2006, Dr. Christopher Cirimo returned from his one-year leave of absence to resume his duties as chair of the department. Professor Chris McRoberts was promoted to professor in recognition of his outstanding record of scholarship.

The department is involved in a number of community outreach initiatives. Dr. Cirimo, Ms. Nevins, and Mr. Loren Leonard (Library) have worked extensively this year to fully update and maintain our department website, with the assistance of individual faculty website maintenance

and linkage updates. Dr. Barclay continues his laudable work in maintaining and updating the meteorology website which is updated in real time through its interactive access to our new and updated meteorology station on the roof of the Bowers I wing. This same site is displayed in the Geology Bowers I wing hallway display which is maintained by both Dr. Barclay and John Driscoll. There are plans to continue updating this station with new equipment. Dr. James Bugh still maintains the old paper records using the old equipment located on the roof and in the student room and has recently worked with Dr. Barclay to archive and create digital records of a 25-year record of weather conditions maintained by those instruments. The department has also been involved in the fall 2007 meeting of the NYSGA at Cortland. Drs. Gleason and McRoberts constructed a new seismology and earthquake display in the museum of Bowers Hall that provides real-time updates of global seismic activity as well as informational materials on earthquakes. Dr. McRoberts continues maintenance of the marine aquarium in the Paleontology lab, and new posters and display cases have been created throughout the department hallways with the assistance of all the faculty and support staff.

Overall the department is a model for the arts and sciences. It involves students in undergraduate research. It participates in first year learning communities. It encourages students to partake of internship opportunities. It involves alumni in significant ways. And its faculty publish in peer reviewed journals, apply successfully for external funding, and provide important and meaningful service to the college. Students reap the rewards by getting a quality undergraduate education, and many go on to top flight graduate programs.

The faculty in the department published one book, two book chapters, five articles, four abstracts and one book review. Additionally, they submitted 3 grant applications and had one funded. This is substantial for a department of five full time faculty.

History

The History Department enjoyed a relatively quiet year, although it continues to face significant challenges in the form of one of the heaviest teaching load as measured by average student credit hours per faculty member and a heavy reliance on adjunct faculty to service survey course in American and world history. To some extent these lessened at the start of the year, and the department was able to offer introductory courses with smaller class enrollments, providing the opportunity for a natural experiment on the impact of class size on student success.

There were some notable changes in the department. Distinguished Teaching Professor Don Wright retired at the end of the year, and the department was unsuccessful in finding a replacement through a national search. Newly hired Professor Marica Cassis took a leave of absence, and it is unclear whether she will return to Cortland. Other junior faculty appear to be adapting well to Cortland. Professor Sandy Gutman will be returning to the faculty after a relatively long and successful stint as department chair. Professor Girish Bhat will be his replacement.

The department continues to be a major contributor to the college's efforts to internationalize and diversify the campus. Faculty in the department are involved in the African American Studies, Asian Studies and Latin American Studies programs. Others have studies internationally, and the department hosted a visiting Fulbright scholar from China.

Collectively, faculty in the department published two books, seven book chapters, five articles and four book reviews. They made 15 presentations at international, national and regional

conferences. The faculty contributed to the service requirements of the school and the college, and also made significant contributions to the community.

International Communications and Culture

The Department of International Communications and Culture continues to provide leadership in internationalizing the campus. They offer an expanding menu of foreign language courses, including Arabic and Italian, and their courses in American Sign Language and English as a Second Language are barely able to keep up with demand. Faculty in the department are also active in the Asian Studies and Latin American Studies programs. The department hosted the first group of Dual Diploma students from Turkey, and is implementing revisions to the program based on their experience.

The department enjoyed some quietude in terms of personnel activity this year. The only major changes are that Professor Robert Ponterio will take over for Professor Norma Helsper as chair of the department, and Professor Jean LeLoup has taken a leave of absence to take a position as a Distinguished Visiting Professor at the US. Air Force Academy.

The faculty in the department continues to be productive, with 2 book chapters and 10 articles and 36 abstracts. In addition, members of the department presented papers at 22 conferences. Professor Leloup was recognized with the Chancellor's Award of Excellence in Service.

Mathematics

The Mathematics Department weathered significant personnel changes during the year. Professor Carol Bell resigned her position and with Professor Cristina Bacuta resigning in the previous year, a major gap existed in the Adolescence Mathematics Education program. The department succeeded in filling three positions; two in math education and one in math. The department was fortunate to find highly qualified replacement faculty in Dr. David Dickerson and Dr. Mary Gfeller. Additionally, the department hired Damien Pitman to replace Joseph Onello, who retired from the Physics department, but who had serviced courses mostly in the math department in recent years. At the end of the end, the department experienced another resignation, with Professor John Best accepting a position at . These changes do suggest that the department needs to respond positively to the challenge of mentoring and supporting junior faculty.

The department had a successful year in the arena of grant writing and scholarship, as well. Carol Bell and Isa Jubran each received funding from the New York State Education Department to fund summer workshops for mathematics and science teachers. Additionally, Professors Best and Mattingly completed work on the funded project, "Assessing Preservice Teachers' Abilities to do Proofs," a project funded by PMET.

The department implemented its new curriculum and will become increasingly involved in the delivery and assessment of the General Education Mathematic requirement with plans to reconstitute the Quantitative Skills Committee.

Scholarly productivity in the department appears to be moving forward. Collectively, faculty in the department published one article and submitted three others for review. They also presented six papers at local, regional or national conferences.

Performing Arts

The Performing Arts Department continues to make significant contributions to the intellectual climate of the college. Through live musical performances, and musical theatre productions, the department provides much of the cultural activity in the community. The department staged four productions with 18 performances during the year; *Pippin*, *The Nutcracker*, *A Little Night Music* and *Accomplice*.

Members of the department continue to be productive in their scholarship and creative activity. Professor Hischak received contracts for two book manuscripts and contributed 34 entries for the book *1000 Moments in Popular Music*. Professor Neal was active as a solo performer in regional operas and musical performances and Professor Dudgeon participated in three dozen ensemble performances. In addition, individual members of the department contributed to many other musical and theatrical performances locally and regionally.

The department continues to recruit students to the Musical Theatre Program and have identified the need for 6 additional full time faculty and staff for the program. The department plans to pursue national accreditation through the National Association of Schools of Theatre. I commend the department for this initiative.

Philosophy

The Philosophy Department continues to provide important service to the college community through its participation in the President's Summer Ethics Institute and the Summer Diversity Institute. The department also received approval from the President's Cabinet to establish the Center for Ethics, Peace and Social Justice. The center will co-host an annual conference with the CNY Peace Studies Consortium, as well as hosting a visiting scholar from Syracuse University.

Philosophy students reinvigorated the social philosophy club, which received official recognition and a budget from the Student Government Association. The social philosophy club has developed its own website, linked to from our department's website.

Professor Mecke Nagel was on sabbatical during the spring semester. She applied and has been accepted for a *National Endowment for the Humanities* Summer Seminar in "Philosophical Perspectives on Democracy, Law, and Human Rights." Dr. Kathryn Russell and Dr. Andrew Fitz-Gibbon became Fellows with primary certification in client counseling with the American Philosophical Practitioners Association (APPA). Professor Fitz-Gibbon was also the chief organizer for the Central New York Peace Studies Consortium conference in the fall "The Language of Violence: Thinking Critically About War and Peace," a regional conference that brought positive attention to SUNY Cortland. As Editor of the Rodopi Social Philosophy Series he established two book contracts: *Addiction and Responsibility* by Craig Hanson, Palm Beach Atlantic University, and *Dialogues in Ethics: Kant, Dostoevsky and the Deontology of the Heart* by Evgenia Cherkasova, Suffolk University.

Professor Ashley continues to serve the college community as the local chapter president of UUP. Members of the department are instrumental in producing *Wagadu, A Journal of Transnational Women's and Gender Studies*.

Physics

The Physics department continued to implement its new course sequence for majors, and it appears to be paying dividends in the form of greater retention of first year students in the program. Overall, enrollment in the Physics department continued to grow, and the department has a very respectable undergraduate and graduate student population.

Professor Brice Smith appears to have made a quick transition to SUNY Cortland. In his first year on the faculty, he published a book, gave numerous invited presentations, and coauthored an article.

The department continues to service a number of programs, including the traditional physics degree, physics degree with concentrations in either Environmental Science or Geophysics, a 3+2 cooperative Physics/Engineering program, and adolescent education programs in both physics and physics/mathematics. The department has three full time tenure track faculty, which in my opinion, is less than the critical mass needed to sustain a quality program. Reliance on part time faculty can be detrimental, as evidenced by the abrupt departure of Professor Monsay in the middle of the Spring semester.

The department continues its work with the SUNY Cortland Planetarium. While upgrades to the facility have been slow in coming, the renovation of Bowers Hall should include improvements to the Planetarium.

Dr. Kime continues to serve as the Physics and Engineering Club advisor and the Coordinator of the 3+2 Engineering program. Dr. Wheeler continued to participate in the Earth and Sky learning community.

Political Science

The Political Science Department made significant changes to its major curriculum to align more closely with national trends in the discipline. The new curriculum includes a stand alone course on the Foundations of Democracy. These curricular revisions also worked well with the department's offering of a first year learning community to incoming Political Science majors.. Professor Christopher Latimer also led efforts to revise the Law and Justice concentration which is an important program for students interested in Pre Law.

The department continues to be actively involved in international activities. Professors Hull and Steck assisted students participating in the National Model United Nations and Model European Union. Professor Pasquarello continued to pursue educational opportunities for our students in Belize. Professor Steck was unrelenting in his pursuit of international initiatives. Professor Hull is a member of the International Studies Advisory Committee.

The Political Science faculty make significant contributions to the college through their service. Professor Asumah serves on the Multicultural and Gender Studies Council. Professor McGuire's service as Chair of the General Education Committee is notable.

Finally, Political Science major, Joseph Agovono, was selected to receive the prestigious SUNY Chancellor's Award for Student Excellence this past spring. He is the sixth student from the department to be so recognized in the past five years.

This past academic year, department members have published 1 book, 3 book chapters, 3 articles, 2 book reviews, and presented a total of 8 papers at various conferences.

Psychology

The Psychology Department continues to be a leader in infusing technology into the curriculum. Many faculty have developed on-line courses, and virtually all faculty use Power Point presentations. Most faculty also use WebCT and some members of the department use Questionmark Perception software for on-line testing purposes. Professors Eaton and Ouellete are local consultants for SPSS and Professor King is a member of the Technology Liason Program.

Enrollment management indicates that the department has 218 majors enrolled in the Psychology program. There are also have 34 students with minors in General Psychology and 109 with Exceptional Child minors. This year the Psychology Department graduated 42 students with the BA degree and 26 with the BS. Of those students, 24 graduated with honors.

The department continues to contribute to the college's first year learning community initiative. The fall 2006 semester was the sixth year that the Psychology Department offered its Freshman Year Initiative (FYI) in Psychology program. This program creates cohorts of incoming psychology freshmen and enrolls them in common COR sections and PSY 101 and CAP 100 labs. Unlike previous years, this last fall the program included CON 102, a service learning composition course.

The department held ongoing discussions regarding the development of new masters programs. To date, no concrete progress has been made, although a number of possibilities have been considered. A major concern of the department's is the availability of faculty resources to support a new academic program. I am aware that the department currently has one open faculty position, that vacated by Professor William Hopkins.

Faculty in the department continue to serve on the editorial boards of professional journals and review articles for professional journals in their fields. They also make significant contributions to their discipline by publishing in refereed journals. Collectively, the faculty published 14 peer reviewed articles and made presentations at 29 conferences. The faculty are also active in collaborating with undergraduate students on research projects. Many of these contribute to the Scholars' Day program.

Sociology/Anthropology

The Sociology/Anthropology department contributes in significant ways to many of the initiatives in the strategic plan for the college. The department continues to assist in the delivery of the WorldFirst! Learning Community. Professor Kendrick directs the Institute for Civic Engagement (ICE), Professor Little coordinates Community Research and Economic Development for ICE, and others are involved in coordinating interdisciplinary international, and multi-cultural programs. Professor Traub coordinates the Human Service Studies capping program which is now housed in Health Department. Professor Sharon Steadman is the Coordinator of the International Studies Program, and Professor Anne Vittoria is the Director of the Center for Aging. The department is active in promoting diversity on campus, through its curriculum, faculty service and student support. 13 Additionally, the department, especially in the relatively new Criminology major, is deeply involved in providing experiential learning opportunities for

students through its active internship program.

There were no major personnel changes in the department this year. The department does continue to rely on adjunct faculty to a large extent, in part due to the amount of release and reassigned time accorded to the full time tenure track faculty. It is also the case that the department services large numbers of students, particularly in General Education courses.

Planning for the future move of the department into renovated space in Moffett Hall is proceeding well. Conceptual drawings have been presented to the department by Holt Architects, and a consensus appears to have emerged. Plans to provide a new and attractive entrance on the West side of Moffett are being presented to the State Historical Preservation Organization (SHPO) for approval.

The department developed a proposal for a major in Archaeology that will be submitted to the Curriculum Committee in the Fall. The Criminology major is exceeded targets for enrollment after only three years in operation.

Faculty in the department again had a productive year of scholarship. Collectively, they published 7 book chapters, 7 journal articles and 3 book review. They also made 22 conference presentations.

II. Curriculum Development

The following lists significant curricular developments in the School of Arts and Sciences:

One new major program proposal was approved by System Administration:

BFA Studio Art (Art and Art History)

The Sociology/Anthropology Department is in the process of developing a proposal for a BA in Anthropological Archeology. The Psychology Department continues to explore the possibility of offering a master's program in Counseling Psychology. Additionally, the History Department has begun discussion of an MAT program in Adolescence Social Studies. Discussions regarding an interdisciplinary masters program in Gerontology are continuing in collaboration with departments in the other two schools.

Cortland's First Programs continue to deliver outstanding experiences for incoming students, with the eventual goal of providing a First Program experience for every first year arts and sciences and pre-major student.

Fall 2001:	Tech First People First
Fall 2002:	Tech First People First World First Earth and Sky
Fall 2003:	Tech First! Planet Earth People First World First Earth and Sky
Fall 2004	Tech First! Planet Earth People First World First Earth and Sky Living Democracy
Fall 2005	Tech First! Planet Earth World First Earth and Sky American Democracy
Fall 2006	Tech First! Planet Earth Earth and Sky Living Democracy World First Our Storied Land
Fall 2007	Tech First! Planet Earth

Earth and Sky
 World First!
 Our Storied Land
 International Student Learning Community

Additionally, the Psychology and Political Science departments continue to deliver first year learning communities for incoming majors. There is also a learning community for first year students that crosses over the New Communication Media, New Media Design, Professional Writing and Communication Studies majors. These are precisely the kind of learning community experiences that I hope will be developed by all programs in the Arts and Sciences. They are good examples of the ways in which learning communities can be structured to cater to the needs of incoming students and meet a variety of college goals, from programs with large entering cohorts to programs with a handful of students but cross over interests.

In the Fall of 2007 the following mini Pre-major learning communities will include Arts and Sciences content courses:

Backgrounds in Art	Art and Art History
Intro To Sociology	Sociology/Anthropology
American Government and Politics	Political Science
American History and Music	Performing Arts and History

Faculty in the School of Arts and Sciences continue to be active in offering discipline-based COR 101 sections. Aside from Chemistry, International Communications and Culture, and Physics, every department in the school offered such a COR section.

Many departments within the school were active in revising curriculum, from changing courses, to developing new courses, revising major and minor degree requirements, and proposing new programs. These included Art and Art History, Adolescence Education, Biological Sciences, Chemistry, Communication Studies, Economics, English, Geology, History, ICC, Performing Arts, Philosophy, Political Science, and Psychology.

III. Assessment

Each department within the school has now completed its first full cycle of assessment as part of the SUNY system wide Program Review initiative. This includes using the results of program assessment to identify and implement programmatic improvements. This past year there was a respite from doing Program review, as the college proposed moving to a seven year cycle. Also, academic programs that undergo national accreditation will be allowed to submit that accreditation for their SUNY program review. In the past I have suggested that reviewing programs every five years is overkill, especially when they are asked to comment on the effectiveness of program modifications adopted as part of the previous assessment. Five years seems to be too short a time horizon for implementing, much less assessing, the efficacy of program changes. This advice has been heeded, and these programs are now on a seven year cycle.

The general impression seems to be that the recommendations included in departmental Program Reviews are ignored. This is a misconception. In virtually every case, both the self study portion and the external reviewers' recommendations have included appeals to add full time tenure track faculty positions. Because few of these positions have been forthcoming does not imply that those appeals have not been heard. Other aspects of Program Reviews have also captured my attention. External reviewers have been uniformly impressed with the quality of the faculty, the rigor of the curriculum, and the general state of facilities. Some significant curricular recommendations have been followed, for example the suggestion to alter the introductory course sequence in the Physics major.

Three programs within the school are scheduled to complete their Program Review in the upcoming academic year. They are:

- Biological Sciences
- Economics
- Psychology

This will be the second time that these departments have undergone Program Review, having been departments selected for the inaugural round of assessment.

Our assessment of the SUNY General Education Requirement Learning Outcomes was also marked by transition. Implementation of the Strengthened Campus Based Assessment was slowed by the inability of testing agencies to deliver a nationally normed instrument capable of assessing the 5 learning outcomes associated with the Mathematics requirement. Assessments of Basic Communication: Written, and Critical Thinking were completed during the academic year. Members of the GE committee, department chairs and the dean have worked with Provost Davis-Russell and Dr. Shawn Van Etten, Director of Institutional Research and Assessment, and Dr. Merle Canfield in developing an assessment plan that preserves the integrity of Cortland's GE program while providing useful information for improving the quality of General Education. Faculty within the School of Arts and Sciences were instrumental in developing and applying the assessment instruments, including the rubrics for scoring student work. The final report on assessment is being submitted by the Office of Institutional Research to SUNY System Administration for their review.

IV. Faculty

The following faculty received promotions this year:

Associate Professor to Full Professor:

Jeremiah Donovan, Art and Art History
Christopher McRoberts, Geology

Assistant to Associate Professor:

Patricia Conklin, Biological Sciences
Leslie Eaton, Psychology
Christopher Gascon, International Communications and Culture
Alan Haight, Economics
Kimberly Kraebel, Psychology
Tiantian Zheng, Sociology/Anthropology

Lecturer I to Lecturer II

Julie Barclay, Geology
Cecile Dore, Mathematics
Aaron Fried, Biological Sciences
Patricia Martinez, International Communications and Culture
Nicola Morris, English
Judith Sears, Economics

Lecturer II to Lecturer III

Katherine Graham, Economics
Marie Ponterio, International Communications and Culture

Lecturer III to Lecturer IV

Kathy Lattimore, English

Faculty receiving Continuing Appointment:

Scott Anderson, Geography
Christopher Gascon, International Communications and Culture
Gayle Gleason, Geology
Alan Haight, Economics

The following faculty received grants during the 2006-2007 academic year:

Outside Grants:

Scott Anderson, Geography	The Tournees Festival
Kathleen Burke and Timothy Phillips, Economics	Appalachian Regional Commission
Louis Gatto, Biological Sciences;	
Nancy Meagher, Chemistry; Carol Bell, Math	NYS Education Department

Isa Jubran, Mathematics	NYS Education Department
J. Richard Kendrick, Sociology/Anthropology and John Suarez, English	U.S. Election Assistance Commission
Denise Knight, English	National Endowment for the Humanities
Jean LeLoup, ICC	United States Air Force
Craig Little, Sociology/Anthropology; Colleen Kattau, ICC; David Neal, Performing Arts	New York State Music Fund
Craig Little and J. Richard Kendrick, Sociology/Anthropology	J.M. McDonald Foundation
Barbara Wisch, Art and Art History Humanities	National Endowment for the Humanities

Faculty Research Program:

Alexander Gonzalez, English

Research Travel Grants:

Raymond Collings, Psychology
 Leslie Eaton, Psychology
 Joshua Frank, Economics
 Christopher Gascon, ICC
 Marni Gauthier, English
 Gayle Gleason, Geology
 Kimberly Kraebel, Psychology
 Frank Rossi, Chemistry
 Cynthia Sarver, English
 Donna West, ICC

Summer Research Fellowships (2007):

Colleen Kattau, ICC
 Jason Pontrello, Chemistry
 Rachel Reinhard, History
 Francis Rossi, Chemistry

Dr. Nuala McGann Drescher Affirmative Action/Diversity Leave Program Awards:

Gigi Peterson, History
 Tiantian Zheng, Sociology/Anthropology

In 2006-2007 the School of Arts and Sciences hired 5 full time tenure track faculty:

Economics:	Biru Paksha	Financial Economics
Geography	Wendy Miller	GIS
Mathematics	David Dickerson	Mathematics Education
	Mary Gfeller	Mathematics Education
	Damien Pitman	Mathematics

There were 4 failed searches in the School of Arts and Sciences. In three cases the departments were unable to attract qualified applicants. In the other case procedural issues forced the

cancellation of the search. I hope that these searches will conclude more successfully in the coming year.

The following faculty and professionals have retired during the past academic year. We will miss their contributions:

Wesley Clymer, English
 Robert Pierce, Geography
 Donald Wright, History
 Arden Zipp, Chemistry

Faculty taking leaves of Absence from the college included:

Marica Cassis History
 Jean LeLoup International Communications and Culture
 Jason Pontrello Chemistry
 Deborah Spencer Economics
 Barbara Wisch Art and Art History

Faculty who have resigned from SUNY Cortland are:

James Ayers Chemistry
 Carol Bell Mathematics
 John Best Mathematics
 Barbara Racker Art and Art History

As in past years, arts and sciences faculty contributed a good deal through scholarship in their fields. The list below summarizes their work:

Books	10
Articles and Book Chapters	168
Plays Written	1
Book or Performance Reviews	24
Abstracts	45
Conference Presentations	293
Exhibitions	22
Musical Performances	125

V. International Activities

The School of Arts and Sciences continued to promote the internationalization of the campus through its curricular and extracurricular activities. Many of these activities were facilitated by the Center for International Education. The International Studies major also contributes significantly to internationalizing the campus. These are some of the individual faculty and school accomplishments during the 2006-2007 academic year:

SUNY Cortland's chapter of Phi Beta Delta, the international honor society, held its second annual induction ceremony.

The Center for International Education and the Office of International Programs contributed to the organization of a SUNY wide meeting for the SUNY-Turkish Dual Diploma Initiative. The meeting brought representatives from SUNY and Turkish university partners together for the second annual meeting.

A number of faculty from Arts and Sciences joined a contingent of faculty from SUNY Cortland visiting Capital Normal University in Beijing, China. The faculty were hosted by CNU as part of an effort to revitalize our long partnership with that university.

Professor Jeremiah Donovan and Professor Vaughn Randall, Art and Art History, traveled to China to study Chinese art and culture.

Professors Broyles, Rivest, (Biological Sciences) Miller (Geography) and Pasquarello (Political Science) continued to take students to Belize for Winter session courses in Marine Biology and Ecology and Economy of Belize.

Professor Henry Steck, Political Science, continued his work with the Project on Eastern and Central Europe (PECE). PECE sponsored lectures on campus by Ruth Ellen Gruber and Slawomir Grunberg, and also organized a SUNY Cortland contingent who participated in the AUDEM conference in Yalta, Ukraine.

The Department of Economics developed a Dual Diploma program leading to a degree in Economics for students at Anadolu University in Eskishir, Turkey, as part of the SUNY wide initiative. The department also hosted Professor Ayla Ogus from Izmir University of Economics to discuss further developments in the dual diploma program.

The Department of Economics co-sponsored, with Izmir University of Economics, an International Conference on Globalization and Its Discontents. The department hosted 25 primarily international visiting faculty for the two day conference.

Japanese students continued matriculating at SUNY Cortland under an exchange program with the Osaka College of Foreign Languages and Business.

The International Studies program, coordinated by Dr. Sharon Steadman continues to grow. There are currently over 40 declared majors in the program.

Prof. Larissa Titarenko from will be offering courses in the Department of Sociology and a dual listed course in the Departments of Political Science and History.

Prof. Vincent O'Brien will be teaching courses in the Department of Health.

Dr. Mickaël Augeron from the Faculté des Lettres, Langues, Arts et Sciences Humaines of the Université de La Rochelle will be visiting and teaching in Summer Session II. His visit is sponsored by the Department of History and Department of International Communications and Culture.

Prof. Davvyd Greenwood, Cornell, gave the keynote address at International Education Week on "Action Research" as it applies to international learning.

Professor Jiguo Xia, Professor of History at Capital Normal University in Beijing, China was a visiting scholar hosted by the Department of History.

Prof. Jovanka Biljanoska, a Fulbright Scholar from the School of Business and Economics, College of Charleston, Charleston, SC; University "St. Clement Ohridski" Bitola, Ohrid, Macedonia) presented *Macedonia Today: An Old Nation but a New State since The Break-up of Old Yugoslavia*.

Professor Jala Garibova, a Fulbright Scholar at Eastern Tennessee State University; Azerbaijan University of Languages, Baku, Azerbaijan, presented *Azerbaijan Today: An Old Nation in the Period of Post-Soviet Independence*.

Professor Steck served on the Board of Directors of the Alliance of Universities for Democracy (AUDEM). Served as Program Chair for AUDEM.

Professor Steck delivered the Plenary Address: "The University and the Emerging Global Knowledge Economy" at the Annual Conference of the Alliance of Universities for Democracy (AUDEM), Katowice, Poland, 5-8 November 2006.

Professor Paul Van der Veur, Communications Studies, spent the Fall semester on a Fulbright Scholarship in Namibia. He produced a number of educational videos and a DVD on the AIDS epidemic in Africa.

Professor Barbara Wisch, Art and Art History, lectured and worked at the University of Sydney, Australia, supported in part by a National Endowment for the Humanities grant.

VI. Adolescence Education

The Adolescence Education programs at SUNY Cortland consist of undergraduate and graduate programs leading to initial/professional certification to teach the following subjects in grades 7-12:

English (BA, MAT, or MEd)
 French (BA, MEd), Spanish (BA, MEd), or English as a Second Language (MEd)
 Biology, Chemistry, Earth Science, Physics, or Physics/Mathematics (BS, MAT, or MEd)
 Mathematics (BA, BS, MAT, or MEd)
 Social Studies (BA or MEd)

Co-ordinators of the adolescence education programs constitute the Adolescence Education Council (AEC) -- this group met 7 times during the 2006-07 to discuss program-related issues. Program co-ordinators in 2006-07 were

- Dr. C. Bell, Ad.Ed. Math
- Dr. E. Hill, Ad.Ed. English
- Dr. R. Janke, and Dr. A. Pagano, Ad.Ed. Sciences
- Dr. J. LeLoup, Ad.Ed. French/Spanish
- Dr. G. Peterson, Dr. R. Reinhard and Dr. S. Gutman, Ad.Ed. Social Studies
- Dr. J. O'Callaghan (Chair, ex-officio)

Issues in 2006-07

Through the AEC coordinators discussed/collaborated on the following issues:

- Various issues related to field placement (suitability of placements, student data sheets etc.)
- The state's online certification process
- Problematic cases of athletic waivers during student teaching
- Timeline of the NCATE visit and obligations regarding data collection for our NCATE report
- Improvements to the Fair Process Policy and the Candidate Consultation Report (both sent to TEC)
 - TEACH -- helping students navigate the new online certification system.
 - WebCT and Taskstream technologies -- how they offer many advantages to students, cooperating teachers, supervisors and program coordinators
 - Tracking State Ed. criteria
 - Maintenance of the online ESL module that Jean LeLoup constructed and maintained. Jean has agreed to continue work on the site from her new position

We were glad to learn that the one policy change we sent forward (changes to the Fair Process Policy and Candidate Consultation Report) were endorsed by the TEC and sent to the Provost. Several guests attended our meetings, including Rita Rosenberg and Valerie Jones from the Field Placement Office, Donna Margine and Christine Widdall.

In addition to their teaching and supervisory responsibilities, program coordinators represent the interest of Adolescence Education through their participation in various committees on campus. In 2006-07 these included:

- TEC
- TEC Curriculum Committee

- TEC Candidate Review Committee
- Graduate Faculty Executive Committee
- Pre Student Teaching Committee
- Teaching Awards Committee
- Information Resources Advisory Committee
- Summer Orientation and Advisement Committee
- Committee on Teaching Effectiveness

Two of our regular members were awarded leaves this year: Dr. Peterson received a Drescher leave of absence for Spring, while Dr. Janke took a sabbatical leave tied to work with the teacher education program at University of the Sunshine Coast in Australia.

Future Agenda

In the next year the AEC will see two changes in the membership -- new coordinators are expected in the Math and ICC areas. We look forward to fresh perspectives and insights. Last year we anticipated two particular issues to resolve in 2006-07: "i) the creation of a web page with key resources for Adolescence Education students and faculty and ii) creation of a student survey to address across all programs satisfaction with observation hours." The first has been resolved, the second has slipped off our radar. Perhaps in 2007-08 we will create a survey that satisfies this need.

Individual annual reports from four of the five program coordinators are attached (detailing the specific and numerous commitments required of coordinators); in addition recent data on enrollments have been compiled below.

Jerome O'Callaghan, Associate Dean of Arts and Sciences, chaired the Arts and Sciences Adolescence Education Council.

Enrollment For Adolescence Education: June 2007

Program	BA/BS	MAT	MSEd	Total
English	74	14	5	93
French/Spanish	53	-	37	90
Math	101	10	14	125
Science*	59	19	9	87
Social Studies	176	-	35	211
Total	463	43	100	606

* Includes Phy/Mat program

VII. The Future

The School of Arts and Sciences continues to labor under conditions of too few faculty resources. While a number of visiting professorships have been authorized for the coming year to make up for a number of failed searches as well as late resignations and faculty leaves, I am painfully aware that no new full time faculty lines were allocated to the school for the coming year. In conjunction with growing enrollment in the school, as well as the expanding demands on General Education for a large entering class, the school cannot help but continue its heavy reliance on part time faculty.

Progress on operationalizing the mission statement for the school, Learning to Make a Difference, remains a concern. Some departments have embraced the idea of embedding active and integrated learning experiences into the curriculum. As I have mentioned earlier, the Political Science and Psychology departments are at the leading edge of developing first year learning community experiences for incoming majors. Other departments continue to offer first year learning communities as a venue for recruiting students into majors. Good examples of these include Earth and Sky, Tech First, and World First. More, however, could be done. There are some obvious programs that could easily implement, and benefit from, the delivery of a first year learning experience for incoming majors.

On the other hand, the challenge of attracting students to the arts and sciences is far less an issue today. As I wrote before, "In the fall of 2001, enrollment in Arts and Sciences was approximately 1700 majors." In Fall 2006 this number had increased to 2338 undergraduate students. Enrollment measured in terms of declared majors represented 43 percent of undergraduate declared majors. At the same time, it appears that the academic profile for entering students continues to improve, and that enrollment growth has been achieved without sacrificing selectivity.

The work of the Marketing Advisory Committee, of which I am a member holds the potential for solidifying the momentum that the college has enjoyed over at least the last five years. While some bristle at the idea of creating a "brand" for the college, or engaging in marketing, it is essential to recognize that the current popularity of SUNY Cortland will be challenged in the near future by declines in the population of college age individuals. It will be important that the School of Arts and Sciences embraces this endeavor and contributes positively to the development of a distinctive image.

The Arts and Sciences Alumni Advisory Board continues to provide support to me personally and to the school. This group of dedicated alumni take time from their busy schedules to visit Cortland, and act as a sounding board for new ideas. Their support is much appreciated. One idea, especially, that they have contributed is that of creating alumni networks within departments to facilitate internship and career opportunities for current students. Second, these dedicated individuals will become critical as the college embarks on a capital campaign. It is my hope that each department within the School of Arts and Sciences set an achievable goal for a permanent, dedicated endowment. For some departments, this could make a substantial difference in the opportunities for student and faculty alike.

VIII. Dean's Office

This was a busy year for the Dean's office. Again, we organized the annual Scholars' Day event. While there is a certain routine to planning for Scholars' Day, it is nonetheless an additional activity for our office. In addition, we took primary responsibility for organizing the Second Annual International Economics Conference with Izmir University of Economics. This conference was very successful in cementing Cortland's relationship with IUE and will further the partnership between our two institutions.

As always, there was plenty of personnel work to keep us busy. There was the usual frenzy of activity around reappointment and promotion time. With by far the largest number of faculty of any of the schools, coupled with the turnover in recent years resulting from a large number of retirements, there have been a significant number of personnel cases requiring action. We also conducted nine faculty searches, which requires a huge investment of time and energy. While only 5 of the 9 searches were successful, the failed searches often required more work on our part than the successful ones.

This was a year in which the Dean's Office turned its attention fully to facilities issues. The reopening of Brockway and the pending completion of Sperry meant that the campuses' attention turned to other academic buildings. Renovation plans for Bowers, Cornish and Moffett Halls all have significant implications for the School of Arts and Sciences. Specifically, the programming phase of Bowers is about to begin with the hiring of an architectural firm experienced in science building construction and renovation. The programming phase, which entails identifying the needs of the academic programs in the sciences well into the future, will be critical to determining the best course of action for renovation and new construction. Plans for the first phase of renovation work for Moffett Hall are well underway, and look like they will result in a reasonable outcome for the relocation of the Sociology/Anthropology department. The window renovation project for Old Main is the least satisfying project at this point. It appears that the contractor bit off more than they could chew, and the project has lost valuable time during the summer.

The Dean's Office is positioned to make significant contributions in two other areas in the near future. First, fund raising activities through our office will become a priority. I have been working with the economics department and Institutional Advancement on a fund raising campaign to establish a permanent endowment to support department research and scholarship, equipment, visiting lectures, endowed chairs. I believe that many other departments in the School of Arts and Sciences could benefit from a similar campaign, and have the capacity to establish significant endowments.

A second area that we are preparing for is an application for a Title III grant. The Title III grant supporting the school from 2000 to 2005 provided much needed support for a number of important initiatives. We will soon to be eligible to apply to the Department of Education again, and will be able to strengthen the liberal arts and Cortland even further.

The Dean's office is a pleasure to work at, largely because of the contributions each makes. Associate Dean Jerome O'Callaghan provides invaluable service in the areas of student issues, as well as oversight of the curriculum and educational policies. Assistant to the Deans Linda Simmons also returned to her rotation between the three schools and provided much needed assistance in dealing with students. As always, Rhonda Moulton and Susan Teeter continue to provide outstanding secretarial support for the office.

The Dean's Office continues to grapple with resource allocation issues, including physical resources like space and equipment, and human resources; curriculum development; and faculty and student concerns.

2006-2007 Academic Year Student Statistics

Total	Fall 2006	Spring 2007	
ACADEMIC DISMISSALS:	6	7	13
ACADEMIC SUSPENSIONS:	59	75	134
REINSTATES:	13	10	23
CHANGE OF STATUS:	2	3	5
ACADEMIC PROBATION:	129	43	172
CONTINUED ACADEMIC PROBATION:	4	6	10
OFF PROBATION:	39	60	99
DEAN'S LIST:	711	716	1427