

ANNUAL REPORT
SCHOOL OF ARTS AND SCIENCES
SUNY Cortland

2005-2006

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INTRODUCTION

The 2005-2006 academic year was one of significant challenges and accomplishments for the School of Arts and Sciences. The challenges included continuing to grapple with enrollment issues and understaffing, a commensurate over reliance on part time faculty, inadequate space, recruitment and retention of faculty, and dealing with the continuing question of resource allocation. Sometimes the challenges and accomplishments are co-mingled. For instance, enrollment in Arts and Sciences remained above the goal of 40 percent of declared majors for the college as a whole, and the question now is whether we want enrollment to continue to grow. Many programs within the School of Arts and Sciences are at, or over, capacity. In collaboration with Enrollment Management, some departments have developed plans for limiting the number of first time and transfer students entering their major programs. Other programs could benefit from increasing enrollments.

Another example of the co-mingling of accomplishments and challenges is the personnel changes that have marked the last seven years. The large number of retirements in recent years has meant the loss of experienced faculty. At the same time, we have had the opportunity, unlike previous years, to replace all retiring individuals, and reinvigorate the faculty.

The Title III grant has now ended, but not before contributing to the transformation of the school. Not only have enrollment targets been achieved, other goals were reached as well. These include infusing technology throughout the curriculum in the form of WebCT, GIS, graphic design and new media. More students are experiencing Learning Communities, and greater emphasis has been placed on academic advising. I hope that we will continue to institutionalize these initiatives and prepare for another Title III grant in the near future when the institution becomes eligible.

STRENGTHS

The School of Arts and Sciences maintains strength in its faculty, curriculum, students and facilities. The faculty of Arts and Sciences has experienced considerable turnover in recent years, largely due to retirements. Departments have worked diligently to find well qualified new faculty who bring enthusiasm, cutting edge expertise and experience to the college. I am confident that the strength of the Arts and Sciences faculty has been sustained. Among these new faculty are bound to be future distinguished professors.

There are currently 13 faculty in the school that have achieved the rank of Distinguished Professor, Distinguished Teaching Professor or Distinguished Service Professor. This rank, which is awarded through the Chancellor's Office, recognizes the special contributions of faculty to the college, the community and the discipline. Other faculty have received recognition for their teaching, research and service through the Chancellor's Award for Excellence.

As Dean of Arts and Sciences, I am particularly proud of the great work contributed by those faculty who received recognition from the Chancellor and the State University of New York. This year Professor Denise Knight was promoted to the rank of Distinguished Teaching Professor. Professor Randi Storch received the Chancellor's Award for Excellence in Teaching. Professor Ralph Dudgeon was recognized with a Chancellor's Award for Excellence in Scholarship and Creative Activities. Professor Jean LeLoup received the Chancellor's Award for Excellence in Faculty Service. Other faculty were recognized by awards from national organizations, and within their disciplines. The faculty of the school are recognized not only for their contributions through excellent teaching and scholarship, they have taken the lead in numerous college wide initiatives, including civic engagement, service learning, international education, and promoting multi-culturalism.

Faculty in the School of Arts and Sciences continue to pursue active research agendas. Within the natural sciences, faculty in biology, and geology were especially active in both publishing

research in peer reviewed journals and pursuing external funding for their scholarship. The new faculty in Chemistry are also beginning to develop productive research agendas. Many departments in the social and behavioral sciences, including economics, political science, psychology and sociology/anthropology, continue to make scholarly contributions to their disciplines at a pace that averages one peer reviewed publication per full time faculty member a year. The departments of art and art history, and performing arts have been active in a variety of creative endeavors, and faculty in the English department had a productive year of scholarship.

CURRICULUM

A second area of strength is the curriculum. While the pace of curriculum development slowed noticeably, there was one new programs submitted for approval through system administration, a Bachelor of Fine Arts in Studio Art. This program has received local approval, has been reviewed by external reviewers as part of the SUNY System Administration curriculum approval process, and will soon be sent to Albany. The school has been at the forefront of efforts to internationalize the campus, through the development of dual diploma programs, particularly with Turkish partners, articulation agreements and study abroad opportunities.

One commonality evident in the Program Reviews of academic programs is the recognition that our curriculum is strong and generally conforms where appropriate to national disciplinary standards. Our General Education program satisfies the SUNY General Education Requirement while retaining unique features. These include more rigorous foreign language and science requirements, as well as additional requirements in the area of Prejudice and Discrimination, and Science, Technology and Human Affairs. This past year, the Restructuring of General Education proposal, which was developed over two years of intensive discussion and debate, was approved by the Faculty Senate and a general referendum of the faculty.

Students are a third area of strength. Not only do we have more of them, but they are more active both intellectually and civically. According to the Office of Institutional Research and Assessment, over 3000 students, or almost 44 percent of declared majors, were in the School of Arts and Sciences in the Fall of 2005. This marks a significant turnaround from the 33 percent in 1998. Overall, the departments within the highest number of majors in the school are History (275), Communication Studies (260), Biological Sciences (223), and Economics (218).

An increasing number of students participate in service learning courses. Additionally, the Office of Service Learning maintains close ties to the Institute for Civic Engagement and the American Democracy Project, providing opportunities for students and faculty alike to participate in our civil society. Students are also actively involved in collaborative research with faculty. Much of this work contributes to the annual Scholars' Day. This year marked the 10th Annual Scholars' Day, with Dr. Diane Vecchio returning to her alma mater to deliver the keynote address.

I had the distinct pleasure this year of hosting the inaugural induction ceremony for the Academic Hall of Fame. The Academic Hall of Fame originated with Professor Arnold Talentino, Coordinator of the Honors Program, who thought this would be a wonderful way to recognize alumni for their academic achievement and success since leaving Cortland. An anticipated added benefit would be encouraging our current students to pursue their intellectual endeavors with greater seriousness. The nine inductees this year are truly a testament to the accomplishments of our former students.

FACILITIES

The facilities available to the School of Arts and Sciences are a true asset. While we often tend to think that the grass is always greener on the other side, in my opinion the facilities at SUNY

Cortland generally, and those dedicated to the School of Arts and Sciences particularly, are superior to those at other public institutions. One cannot help but notice the pace of renovation work going on around us, and while this creates inconveniences in the short term, the long term benefits promise to be immense. The renovation of Brockway is a good example. While the closing of Brockway put additional pressure on remaining office and meeting space, its rehabilitation has been beautifully executed. The work on the exterior of Dowd has similarly inconvenienced occupants and visitors to the building. The work, when completed will create a much more welcoming aura. The work to be started soon in Moffett and Bowers are examples of opportunities for supporting program enhancement. President Bitterbaum deserves our sincerest appreciation for his tireless advocacy for funding for the renovation of Bowers Hall.

Space allocation issues have been compounded not only by the renovation work, but also by the increase in the number of students and faculty on campus. It is increasingly difficult to find office and laboratory space for both full and part time faculty. The additional space created by the School of Education project will hopefully alleviate this problem.

CHALLENGES

Faculty morale continues to be a challenge in some areas. Faculty morale is tied in part to workload and in part to resource allocation. Pressure to teach more students, especially in General Education, drains the already burdened faculty. As I have indicated previously, based on data provided by the Office of Institutional Research and Assessment, the faculty in Arts and Sciences generate, on average, more student credit hours than faculty in the other two schools.

This year, support for academic equipment replacement was reduced to virtually nothing. This puts significant strain on all departments, but especially those departments that rely heavily on academic equipment such as the sciences and arts. I believe it is important that support for the core instructional mission of the institution, in terms of faculty, facilities and equipment, be highest priority of the college.

Another issue associated with faculty morale is faculty salaries. SUNY Cortland is recognized by both faculty and administrators as having lower average salaries by rank than virtually all other SUNY campuses when comparing salary averages by rank. It is important to understand that there are compositional effects that may make these data deceiving. It is finally possible, with the recent availability of salary data for SUNY comprehensive colleges disaggregated by rank and discipline, to make appropriate comparisons. When controlling for salaries differences across disciplines using national faculty salary data, faculty in some departments at SUNY Cortland continue to suffer from low relative salaries, though faculty in other departments are generally much closer to the national average by discipline and rank. The faculty most adversely affected appear to be concentrated in Biological Sciences, Economics, Geology, and Mathematics. I am pleased that we are committed to directing a portion of the DSI pool to address salary inequities. It should also be noted that the President allocated additional resources to raise faculty salaries and to address problems of salary inversion and compression.

I continue to feel privileged to serve as the Dean of Arts and Sciences, and to work with faculty staff and students to provide exceptional educational opportunities for our students. I will work tirelessly to support both the instructional and scholarly activities of the school, and charge the academic departments within the school to join me in making SUNY Cortland a learning centered institution of distinction. As can be seen below, departments and faculty within the school have taken this charge seriously. The details of their efforts and the many activities undertaken in the School of Arts and Sciences during the 2005-2006 academic year are described in what follows. This summary does not include all the activities and achievements reported by departments and individual faculty. A full accounting of all the good work carried out within the school can be found in the attached department and individual faculty annual reports.

I. Overview of Departmental Accomplishments

African American Studies

This spring marked the reintroduction of the African American Studies department. This process of attaining full department status will unfold slowly as the department grapples with the development of policies and procedures, questions of faculty status and resource allocation. The decision to create a department was approved by the President's Cabinet on the condition that few additional resources, at least initially, would be required. There are additional costs associated with the creation of a department, namely in the form of increased stipend and release time for the chair (former coordinator) of the department. At present there are no plans to add full time faculty positions to the department, and the issue of joint faculty appointment is unresolved. It is important to note that the department services a major that has been in existence for many years, and has managed to deliver the academic program through the cross listing of courses. While the department notes that there are limited course offerings in the major, for the academic year there were 30 courses offered. This seems reasonable from a curricular perspective.

In addition to delivering the academic program, the African American Studies department takes primary responsibility for programming during Black History Month. It also oversees the activities of the Gospel Choir, and this year, instituted a new Diversity Film Series. All of these activities make significant contributions to the intellectual and multi-cultural climate of the campus. The department continues to develop links with the TransAfrica Project in support of the college's goal to internationalize the campus.

Faculty members associated with African American Studies were productive in their scholarship and service to the institution. They published or submitted for publication 4 books, 32 book chapters or articles and 12 reviews.

Art and Art History

The Department of Art and Art History continued its recent tradition of curriculum development with the submission of the proposal for a BFA in Studio Art. Along with the development of the New Media Design major, this new major should position the department to grow enrollment and contribute to the intellectual climate of the college. As part of the program approval process, two external reviewers evaluated the department. They recognized the quality of the faculty and the curriculum, and made recommendations for upgrading facilities. The college has already committed to renovating the ceramics kiln area and purchasing a state of the art kiln.

The department successfully completed a search for a full time tenure track faculty to replace Professor Allen Mooney, who is retiring. While these valued colleagues will be missed, the department will be well served by the new faculty who will bring state of the art training and enthusiasm to the program. Professor Randall comes to us with an MFA from the University of Washington, and extensive experience as the Art Director at Sloss Furnaces National Historic Landmark.

Faculty in the department were active in scholarship and creative endeavors. Faculty exhibited work at two international exhibition, five national exhibitions, 6 regional exhibitions in addition to national and regional competitions. Additionally, the faculty collectively published 3 articles and book chapters, and two book reviews.

The Dowd Fine Arts Gallery had an active schedule of exhibitions, and a successful year of grant writing. Artists featured in the year's exhibitions included Harvey Breverman, Nicholas Kahn,

Richard Selesnick and Ralf Jean-Baptiste. The Student Art Exhibition was also an important part of the Gallery's schedule for the year, as was an exhibition of works from the permanent collection.

Biological Sciences

The Biological Sciences department continues to excel in the areas of teaching, research and service. Students and faculty alike in the department were recognized for their contributions. Twelve students were recognized for academic achievement as members of the President's List. Faculty received recognition for excellence in research and scholarship. Additionally, the members of the department had eight funded research projects during the year with 5 new grants and 6 grant proposals submitted. Collectively, the department continues to be among the most active in publishing. Tim Baroni, Patricia Conklin, Peter Ducey, Terrence Fitzgerald and Louis Gatto all published articles in peer reviewed journals. Overall, the department published 14 articles and made 12 conference presentations. Many members of the department also enlist students in their research programs whether supported by grants or not.

Faculty from the department have also been active in variety of community services. These include serving on the Cortland City Landscape and Design Commission, the Cortland County Board of Health, and the Lime Hollow Center for the Environment and Culture. They have also participated in the Greater Syracuse Scholastic Science Fair as judges.

Fourteen students majoring in Biological Sciences graduated with honors this May. In addition, many students in the department were engaged in research projects with faculty. Some of these were presented at Scholars' Day.

The department continues to face difficulties, like all of the sciences, in maintaining laboratory space and equipment. With the acquisition of \$20 million for the renovation of the science building, many of the needs of the sciences, including the biological sciences will be attended to. The process of design and construction will occupy a prominent place in the future plans of all the sciences currently located in Bowers Hall. All of these improvements should qualitatively enhance the educational opportunities for students in biology and the other sciences.

Chemistry

The Department of Chemistry completed two searches for tenure track faculty this year. This brings to five the number of new faculty in that department hired in recent years. Unfortunately, we are losing one of those faculty members, Dr. Matthew Gronquist, who will be returning to his alma mater. Professor Nancy Meagher joined the department last spring and Professor James Ayers will begin his second year at Cortland. Dr. Jason Pontrello and Dr. Frank Rossi bring significant teaching and research experience to Cortland in the areas of biochemistry and organic chemistry.

The department engaged in a number of curricular innovations. These include the redesign of the Advanced Laboratory course to add specific areas of emphasis and new experiments. Professor Ayers has developed a new course in Environmental Chemistry and Professor Meagher will teach a new course in Forensic Chemistry next year.

Enrollment in the Chemistry major continues to show signs of growth. The number of chemistry majors has more than doubled over the last six years from 12 to 30. Students are actively engaged with faculty in joint research projects, many of which are included in Scholars' Day. These connections will undoubtedly lead to opportunities for further student engagement. One chemistry major was honored as a member of the President's List and 5 chemistry students were named to the Dean's List

The faculty are productive, especially in light of their heavy teaching responsibilities. Collectively, they published two research papers and had another paper accepted for publication, submitted one grant, and made 14 presentations at professional conferences.

Communication Studies

The Communication Studies Department continued to make significant progress in revising, and consolidating its curriculum. The department plans to continue to the process, begun two years ago, of reducing its curricular offerings. The department opened new teaching lab space in Dowd in response to the shutdown of Sperry. Both the New Media Communications lab, the audio lab, and the television production studio were relocated to Dowd. As the department notes, they now have “the most up-to-date facilities ever.”

The department continues to be a leader in diversity of the faculty. Of the 8 full time tenure track faculty in the department, two are female and three are ethnic minorities. The department makes significant contributions to the college in the area of diversity as well as to the intellectual climate. The Gospel Choir, under Sam Kelley’s guidance, continues to be a significant part of the cultural offerings at the college. Faculty in the department also oversee the student radio station, the student newspaper and CSTV.

The department engaged in a number of international activities. Professor van der Veur spent the Spring semester in Namibia as a Fulbright Scholar. Professor Hollenback worked on articulation of London Metropolitan University’s curriculum with our own. Professors Kaltefleiter and Hartsock presented papers at international conferences.

A major challenge for the department remains servicing the large and growing number of majors. The department is now home to 269 majors, and this number is likely to continue to grow. In recognition of the stress on the faculty in the department, they have been authorized to fill a new full time faculty position next year.

As I have noted in the past, I believe it is important for members of the department to become more involved in scholarly activity. Collectively the faculty published two papers, produced two plays, and presented 13 papers at conferences.

Economics

The Economics Department successfully completed its search to fill a position open since the departure of Mark Prus to the Dean’s Office. Professor Joshua Frank will join the department in the fall, having served as a Principal Economist for the State of New York Assembly Ways and Means Committee Staff. Professor Frank’s hiring led to significant salary inversion throughout the department. As part of an overall salary inequity analysis, corrections were made for all faculty in the department.

The department is at the forefront of the college’s efforts to attract more international students through the development of dual diploma programs. The department now has two dual diploma programs in place with Turkish universities (Izmir University of Economics and Anadolu University). It is also developing similar programs with universities in Eastern and Central Europe.

Members of the department were instrumental in the ongoing development of the Main Street SUNY Cortland project. After many years of discussion, the department has applied for affiliation with the New York Council for Economic Education. The Cortland Center for Economic Education will be housed in the Main Street facility and will be a key part of the programming offered there.

The department continues to make significant contributions to the intellectual climate of the college. Professor Botwinick serves on the Intellectual Climate Committee and helped to organize the series of lectures on campus. Members of the department also contributed to the Our Storied Land Learning Community.

As a department, economics remains productive with 4 book chapters published, 10 articles and 2 book reviews. Additionally, members of the department presented papers at 9 conferences during the year.

English

The English Department enjoyed the quietude associated with no faculty searches and no major program reviews. Faculty hired the previous year, Professors Sarver, Stearns and Washburn, appear to have adjusted well to the Cortland campus. Professor Del Janik announced his retirement and the department will search for his replacement next year. Additionally three faculty were appointed to full time lecturer status at the start of the academic year, Professors Emerson, Mitchell and Neville. Nicola Morris has been approved for conversion to full time lecturer status for the coming academic year, bringing to 15 the number of FTLs in the English department.

Professor Denise Knight was recognized for outstanding teaching with her promotion to Distinguished Teaching Professor, a rank bestowed by the Chancellor of the State University of New York. Emmanuel Nelson edited a multi-volume *Encyclopedia of Multiethnic American Literature* from Greenwood Press, which was named the 2006 Outstanding Reference Source by the American Library Association.

The Central New York Language and Literature Conference took place this year as an online conference to which participants were invited through the efforts of Alex Reid. Reid also served as part of the leadership of the interactive news magazine, *NeoVox* and was instrumental in the redesign of the website. The journals *She Said/She Said* and *Transition* were published by the English Department, under the editorship of the Professional Writing faculty.

Faculty in the department had a productive year of scholarship and creative activity. In the aggregate, they published 4 books, 2 book chapters, 5 articles and 9 book reviews. They delivered 6 papers at national conferences. On March 1, at Newfield High School, Professors Sarver, Stearns and Washburn presented a teacher in-service workshop for faculty and students at Newfield.

Geography

The Geography department continues to provide a high level of individual attention to learning of students especially through the integration of technology, as well as their contribution to General Education. The department also ran its sixth iteration of "Tech First." The department maintains active contacts with former students utilizing their Geographic Information Systems (GIS) skills in their professional lives. These alumni have been invited back to Cortland to make presentations to current students regarding the development of GIS and to discuss future job opportunities.

The Geographic Information Systems-based technology courses and lab products continue to evolve. Hardware and software upgrades occur with regular frequency in the department. This is both a challenge and an opportunity; challenging in the sense that students and faculty alike must constantly update their skills as they learn new software and hardware, an opportunity in that skills remain at the cutting edge.

The department faces a number of challenges, including delivering a labor and technology intensive program in GIS. Additionally, the department has a large service obligation to General Education that makes it difficult to deliver its major programs.

Geology

The Geology Department continues to be a hallmark of excellence within the school. Faculty in the department are consistently among the most productive in terms of published research and external funding. At the same time, they are collectively known for excellent teaching and outstanding service contributions.

The department continues to actively recruit new students through participation in the Earth and Sky learning community as well as its offerings in General Education. The department has also utilized visits to area high schools and its website to promote academic opportunities for students. The department has succeeded in attracting many high quality students who have been successful in obtaining fellowships to support graduate study.

Individual members of the department continue to receive recognition. This past year, Dr. Chris Cirimo was granted leave to the National Science Foundation to serve as Program Director for the Hydrogeology Division. Professor Gayle Gleason continues in her role as a Councilor of the Geosciences Division of the Council on Undergraduate Research. Professor David Barclay provided leadership to the General Education Committee and was instrumental in winning approval for the proposal to restructure General Education.

Overall, faculty in the department published one book, two book chapters, 5 articles four abstracts and one book review. Additionally, they submitted 3 grant applications and had one funded. This is substantial for a department of five full time faculty.

History

Last year I wrote that the History Department faces significant challenges in the form of the heaviest teaching load as measured by average student credit hours per faculty member and a heavy reliance on adjunct faculty to service survey course in American and world history. Together, these two indicators strongly support the department's contention that it is understaffed. Largely as a consequence of these compelling indicators, the department was awarded a new full time faculty position for the coming year. Professor Marica Cassis will fill that position starting in the Fall of 2006. The addition of Professor Cassis alleviates but does not eliminate the heavy reliance on part time faculty in the department.

The faculty in the department remain productive in their scholarship and dedicated to their teaching. Many have received recognition for their work. In particular, Professor Don Wright spent the year at The Citadel as the Mark W. Clark Distinguished Chair of History. Professor Randi Storch received the Chancellor's Award for Excellence in Teaching, and Professor Brett Troyan received a Fulbright Teaching and Research Award for the year. Professor John Shedd won the Bailey prize presented by the New York State Association of European Historians for Outstanding Article. Professor Sheets continued his work on the NIH Teaching American History Grant.

Collectively, faculty in the department published four articles and nine book reviews. They made eight presentations at international, national and regional conferences. The faculty contributed to the service requirements of the school and the college, and also made significant contributions to the community.

International Communications and Culture

The Department of International Communications and Culture enjoyed a year of breaking in new faculty. Professors Chistodouleas, Fan, and Quaglio appear to be making a smooth transition to the college. Professors Kattau and West also appear to be doing well in the early stages of their careers.

The department has engaged in a number of important curriculum revisions. Introductory Arabic and Italian classes were offered this year for the first time. The department also offered its normal menu of introductory language classes as 3 credit courses instead of 4 credit courses. While it is too early to tell, it will be interesting to assess the impact of this change in the future.

The department has one dual diploma program with Anadolu University in Turkey that will bring international students to Cortland beginning in 2006. ICC has also developed similar programs with the Pultusk School of Humanities in Poland, and Azerbaijan University of Languages in Baku, Azerbaijan. These are important initiatives that will contribute to internationalizing the campus. They will also provide additional resources to the college to support the effort.

Faculty in the department contribute to the college's Learning Community initiatives. They teach courses in the World First Learning Community, and Professor Quaglio has developed a model for an International Student Learning Community.

The faculty in the department continues to be productive, with 1 book published, 5 book chapters and 15 articles and 2 book reviews. In addition, members of the department presented papers at 21 conferences. Professor Leloup was recognized with the Chancellor's Award of Excellence in Service.

Mathematics

The Mathematics Department was engaged in a number of curriculum development projects. Various faculty revised courses or developed new pedagogical techniques. The department's new calculus sequence was inaugurated by Carol Bell and George Feissner. The new sequence of 4-hour calculus courses was approved for implementation beginning in Fall 2005. The old sequence of 3-hour courses will be phased out as the new sequence is phased in. Since 4-credit hour courses are the norm at most institutions, this change will strengthen articulations between SUNY Cortland and other SUNY community colleges, and simplify transfer credit issues. This change may also improve the department's 4-year graduation rate, as it will allow students to complete the calculus sequence and move on to their upper division course work one semester earlier. Other faculty members delivered courses asynchronously.

The department has reopened conversations with SUNY IT regarding the development of a 4+1 degree program whereby SUNY IT students could receive their MAT after completing a degree in Applied Mathematics.

Professors Bacuta, Best and Mattingly continued working on the project Assessing Preservice Teachers' Abilities to do Proofs. Dr. Mattingly presented preliminary results at the Spring 2006 MAA Seaway Section Meeting. This work was supported by a grant from the Preparing Mathematician to Educate Teachers (PMET) project.

The Mathematics Department was represented by Ben Java and Adam Kalman, undergraduate students, in the William Lowell Putnam Mathematical Competition in December 2005. Adam Kalman scored in the top 9% nationally, the highest finish ever for a SUNY Cortland student. This level of

achievement is often associated with students who compete for the prestigious Goldwater Scholarships. Dr. John Best served as faculty advisor for the Putnam team.

The department had one faculty member retire and another resign. The department and the college will sorely miss Professor Joe Onello and Professor Cristina Bacuta. Both individuals made significant contributions to the institution in their time at Cortland. The department will be searching for replacements in the coming year.

Faculty in the department had a relatively productive year in terms of scholarship. They submitted a number of papers, had papers and mathematical solutions accepted for publication and drafted a manuscript for a textbook.

Performing Arts

The Performing Arts Department continues to make significant contributions to the intellectual climate of the college. Through live musical performances, and musical theatre productions, the department provides much of the cultural activity in the community. The department staged three productions with 18 performances during the year; *Sweet Charity*, *The Odd Couple* and *The Mikado*. Having personally attended two of these productions, I must say that the talents of the students and other cast members are impressive.

Members of the department continue to be productive in their scholarship and creative activity. Professor Dudgeon was recognized with the Chancellor's Award for Excellence in Scholarship and Creative Activity. Professor Hischak published *Theatre as Human Action*, and had approximately 50 productions of his published plays performed. Professor Neal was active in regional operas and musical performances. In addition, individual members of the department contributed to literally hundreds of performances regionally.

Performing Arts has been a tireless advocate for resources to improve the performance facilities. The Dowd Fine Arts Theatre continues to benefit from significant improvements, including new lighting resources. A new fly system, and a new sound board were purchased and installed at the start of the year. These investments undoubtedly enhance the program's quality.

The department collaborated with other departments in developing an interdisciplinary minor in Creative Arts Therapy, which is still making its way through the curriculum process..

Philosophy

The Philosophy Department provided important service to the college community through its participation in the President's Summer Ethics Institute and the Summer Diversity Institute. The department also reinstated the Philosophy Café, a discussion group that includes students and faculty. Students also took the lead in reviving the Philosophy Club with Professor Fitz-Gibbon as advisor.

Many of the faculty in the department are active participants in the college's international efforts. They contribute to the TransAfrica project and *Wagadu; A journal of Transnational Women's and Gender Studies*.

The department makes significant contributions to the General Education program, servicing many of the courses in Prejudice and Discrimination. Recently, they have added much needed courses to the GE 7 category.

Faculty members in the Philosophy department published 1 book, 1 book chapter, 1 article, and 3 encyclopedic essays. Faculty in the department were active in service to the college and the

community. Professor Ashley continues to serve as local chapter president of UUP, and Professors Nagel and Fitz-Gibbon are engaged in a variety of campus organizations and committees. Professor Russell spent the year on sabbatical doing research on diversity, democracy and socialist development.

Physics

The Physics department experienced two retirements this year. Professor Ram Chaturvedi retires after 40 years of service to the college. Professor Joe Onello, who had been teaching primarily in the Math department but remained a member of the Physics faculty, also retired. These two Distinguished Professors provided significant service to the institution and will be missed. The department successfully searched for a replacement from Dr. Chaturvedi, hiring Dr. Brice Smith, who comes to Cortland with a Ph.D. from MIT.

The department continues to service a number of programs, including the traditional physics degree, physics degree with concentrations in either Environmental Science or Geophysics, a 3+2 cooperative Physics/Engineering program, and adolescent education programs in both physics and physics/mathematics. Enrollments appear to be growing with 48 undergraduate students majoring in the department's programs.

The department continues its work with the SUNY Cortland Planetarium. While upgrades to the facility have been slow in coming, the renovation of Bowers Hall should include improvements to the Planetarium.

Dr. Kime continues to serve as the Physics and Engineering Club advisor and the Coordinator of the 3+2 Engineering program. Dr. Chaturvedi arranged speakers for the Sigma Xi Lecture Series, and presented a paper at the AAPT meeting. Dr. Wheeler continued to participate in the Earth and Sky learning community. He has also graciously supported the Dean's efforts to update the webpage for the School of Arts and Sciences. Wheeler also presented results of his research at the Northeast Natural History Conference in Albany. Professors Kime and Wheeler took sabbatical leaves during the year.

A major challenge for the department continues to be servicing its programs with only three full time faculty. The department had hoped to hire two faculty to replace the retiring faculty. While I did not support this in this round, given the preponderance of teaching done by Professor Onello outside the department, I will advocate for an additional position as soon as feasible.

Political Science

The Political Science Department continues to make significant contributions to the college through its members' teaching, scholarship and service. Of the eight, three hold the SUNY rank of "Distinguished"(two Service, one Teaching); three have won Chancellor's Awards for Excellence (two Teaching, one Scholarship), and one has won the Brooks Teaching Award

In the past academic year the Political Science Department added two new faculty members. Professor Adrian Hull and Professor Christopher Lattimore were hired to replace Julio Fernandez and Jerome O'Callaghan, respectively. They bring significant experience and expertise to the department. I anticipate significant contributions from them in the future.

The department completed its Program Review this year. The external reviewers were rightly impressed by the quality and commitment of the faculty, and the rigor of the curriculum. They also made recommendations for some minor curriculum reforms, which the department plans to work on in the coming year.

The department continues to provide a learning community experience for first year majors. Department members Pasquarello and McGuire participated in a learning community composed of linked courses for new political science majors: In addition, McGuire participated in the Living Democracy Service Learning Community through her section of POL 100.

The department continues to be actively involved in international activities. Asumah, Pasquarello, and Steck lectured at the University of Nis, Serbia, and Asumah was also guest lecturer at the University of Surrey in England. Fernandez and Pasquarello continued to pursue educational opportunities for our students in Belize.

Finally, Political Science major, Kate Ciraulo, was selected to receive the prestigious SUNY Chancellor's Award for Student Excellence this past spring. She also received the Phi Kappa Phi Fellowship and was a candidate for a Fulbright Scholarship..

This past academic year, department members have published 1 book, 5 book chapters, 2 articles, 10 book reviews, and presented a total of 21 papers/presentations at various conferences.

Psychology

The Psychology Department underwent a number of personnel changes this year. They engaged in a search to replace Professor Robert Lehr who retired last year; Dr. David Kilpatrick, who has taught as an adjunct for many years, will join the department as a new assistant professor next fall. Professor Margaret Anderson will be stepping down as department chair after 6 years of successful leadership of the department. She will be succeeded by Professor Mel King. Finally, Professor William Hopkins announced his retirement. The department will be conducting a search for his replacement next year.

Technology continues to play a critical role in the delivery of psychology courses. The department is a heavy user of smart classrooms, in addition to utilizing their computer lab. Some members of the department use Perception software for testing purposes.

Enrollment management indicates that the department has 204 majors enrolled in the Psychology program. There are also have 33 students with minors in General Psychology and 116 with Exceptional Child minors. This year the Psychology Department graduated 38 students with the BA degree and 26 with the BS. Of those students, 20 graduated with honors.

The department continues to contribute to the college's first year learning community initiative. The fall 2005 semester was the fifth year that the Psychology Department offered its Freshman Year Initiative (FYI) in Psychology program. This program creates cohort groups of incoming psychology freshmen and enrolls them in common COR sections and PSY 101 and CAP 100 labs. Exit interviews with 17 graduating students who experienced this learning community 4 years ago revealed that students appreciate the opportunity to get to know peers, upper division students and faculty members in the department. Next year, this learning community will include a service learning section of composition.

The department was active in developing curriculum proposals in conjunction with other departments and other colleges. An interdisciplinary minor in Creative Arts Therapy was proposed in collaboration with the Art and Art History, and Performing Arts departments. Additionally, the department worked on two articulation agreements. In addition to helping to recruit students to the college, these are important initiatives for smoothing the transition to a four year college, and facilitating shorter time to graduation.

A number of faculty continue to serve on the editorial boards of professional journals in their fields. Others were invited to review articles for professional journals in their fields. These are important indicators of the reputation and quality of the faculty. The faculty are also active in collaborating with undergraduate students on research projects. Many of these contribute to the Scholars' Day program.

Sociology/Anthropology

The Sociology/Anthropology department continues to provide significant service to many of the college's initiatives. Professor Kendrick directs the Institute for Civic Engagement, Professor Little direct COPC, and others are involved in coordinating interdisciplinary international, and multi-cultural programs. Professor Traub coordinates the Human Service Studies capping program which is now housed in Health Department. Additionally, the department, especially in the relatively new Criminology major, is deeply involved in providing experiential learning opportunities for students through its active internship program.

The department experienced personnel changes with the retirement of Professor William Lane. At the same time, the department hired two new faculty, Professor Mark Worrell, who will replace Professor Philip Walsh, who resigned last year, and Professor Stephen Habelsky.

The department completed its five year Program Review. Three external reviewers were invited to campus to evaluate the somewhat disparate programs in Anthropology, Criminology, and Sociology. While recognizing the excellence of the program and its faculty, they made serious recommendations for curriculum revisions which the department plans to consider in the coming year.

Thirteen students were inducted into Alpha Kappa Delta, the Sociology National Honor Society. Four students were inducted into Sigma Phi Omega, the National Academic Honor and Professional Society in Gerontology. Lauren Caruso received the SUNY Chancellor's Award for Student Excellence.

I would be remiss if I did not highlight the strain the department experienced when it became apparent that the department would not be included in the renovated space in Cornish. At present there is no definite resolution to where the department will be relocated. Like the faculty in the department, I expect there to be a timely decision and satisfactory space allocated for this academic department.

Faculty in the department again had a productive year of scholarship. Collectively, they published 1 book, 4 book chapters, 8 journal articles and 5 book review. They also made 18 conference presentations.

II. Curriculum Development

The following lists significant curricular developments in the School of Arts and Sciences:

One new major program proposal was submitted to System Administration:

BFA Studio Art (Art and Art History)

Cortland's First Programs are being expanded, with the eventual goal of providing a First Program experience for every first year arts and sciences and pre-major student.

- Fall 2001: Tech First
 People First

- Fall 2002: Tech First
 People First
 World First
 Earth and Sky

- Fall 2003: Tech First! Planet Earth
 People First
 World First
 Earth and Sky

- Fall 2004 Tech First! Planet Earth
 People First
 World First
 Earth and Sky
 Living Democracy

- Fall 2005 Tech First! Planet Earth
 World First
 Earth and Sky
 American Democracy

- Fall 2006 Tech First! Planet Earth
 Earth and Sky
 Living Democracy
 World First
 Our Storied Land

Additionally, the Psychology and Political Science departments have established first year learning communities for incoming majors. There is also a learning community for first year students that crosses over the New Communication Media, New Media Design, Professional Writing and Communication Studies majors. These are precisely the kind of learning community experiences that I hope will be developed by all programs in the Arts and Sciences. They are good examples of the ways in which learning communities can be structured to cater to the needs of incoming students and meet a variety of college goals, from programs with large entering cohorts to programs with a handful of students but cross over interests.

In the Fall of 2006 the following C-Links will include Arts and Sciences content courses:

Art in the Modern World
Intro To Sociology
Media Stereotypes
American History and Music

Art and Art History
Sociology/Anthropology
Communication Studies
Performing Arts

In addition to faculty participation in the C-Links, Arts and Sciences has a role in the First Year Program Coordinating Task Force that implemented a plan to recruit and place first semester pre-major students into the various programs. This has increased the awareness of program curricula and improved planning.

Faculty in the School of Arts and Sciences continue to be active in offering discipline-based COR 101 sections. Aside from International Communications and Culture, and History, every department offered such a COR section.

Many departments within the school were active in revising curriculum, from changing courses, to developing new courses, revising major and minor degree requirements, and proposing new programs. These included African American Studies, Art and Art History, Adolescence Education, Biological Sciences, Chemistry, Communication Studies, Economics, English, Geology, History, ICC, Performing Arts, Philosophy, and Psychology.

III. Assessment

Each department within the school has now completed its first full cycle of assessment. This includes using the results of program assessment to identify and implement programmatic improvements. Outcomes assessment has been incorporated into the SUNY wide Program Review initiative. Three programs completed their Program Review for System Administration this spring:

International Studies
Political Science
Sociology/ Anthropology

In every case, two external reviewers made site visits and provided feedback based upon the written program review and their meetings with faculty, students and administrators. The external reviewers were uniformly impressed with the quality of the faculty, the rigor of the curriculum, and the general state of facilities. In most cases, recommendations for adding faculty and upgrading academic equipment, including computer technology, were made. A number of significant curricular recommendations were also made, and some have already been proposed and approved by the curriculum committees on campus.

Four programs within the school are scheduled to complete their Program Review in the upcoming academic year. They are:

Biological Sciences
Economics
International Communications and Culture
Psychology

This will be the second time that these departments have undergone Program Review, having been departments selected for the inaugural round of assessment. In the past I have suggested that reviewing programs every five years is overkill, especially when they are asked to comment on the effectiveness of program modifications adopted as part of the previous assessment. Five years seems to be too short a time horizon for implementing, much less assessing, the efficacy of program changes.

We began the cycle of assessing the SUNY General Education Requirement Learning Outcomes. Given that the vast majority of the General Education program is delivered by the School of Arts and Sciences, assessment of the SUNY GER was primarily the responsibility of the school. Members of the GE committee, department chairs and the dean have worked with Provost Davis Russell and Dr. Shawn Van Etten, Director of Institutional Research and Assessment, in developing an assessment plan that preserves the integrity of Cortland's GE program while providing useful information for improving the quality of General Education. This process builds on our past experience in assessing Cortland's General Education Program, but will require additional outcomes assessment for learning outcomes that were not previously evaluated. This past year the five SUNY General Education categories were assessed. These included: Natural Sciences, Social Sciences, Western Civilization, Other World Civilizations and Humanities. Faculty within the School of Arts and Sciences were instrumental in developing and applying the assessment instruments, including the rubrics for scoring student work in the first three areas. The final report on assessment has been submitted by the Office of Institutional Research to SUNY System Administration for their review.

IV. Faculty

The following faculty received promotions this year:

Associate Professor to Full Professor:

Mecke Nagel, Philosophy

Assistant to Associate Professor:

Scott Anderson, Geography
Lori Ellis, Art and Art History
Kevin Sheets, History

Lecturer I to Lecturer II

Amy Burtner, English
Catherine Hischak, Communication Studies

Lecturer III to Lecturer IV

Mark Cerosaletti, International Communications and Culture

Faculty receiving Continuing Appointment:

Patricia Conklin, Biological Sciences
Lori Ellis, Art and Art History
Ellen Hill, English
David Neal, Performing Arts
Kevin Sheets, History
Mary Beth Voltura, Biological Sciences

The following faculty received grants during the 2005-2006 academic year:

Outside Grants:

Christopher Cirno, Geology
Peter Jeffers, Chemistry
Lawrence Klotz, Steven Broyles, and
Peter Ducey, Biological Sciences
Christopher McRoberts, Geology
Barbara Racker, Art and Art History
Kevin Sheets, History
Sharon Steadman, Sociology/Anthropology
Barbara Wisch, Art and Art History

National Science Foundation
Pacific Northwest National Laboratory
U.S. Department of Education Fund for the
Improvement of Education (FIPSE)
National Science Foundation
National Endowment for the Humanities
U.S. Department of Education
Dumbarton Oaks
National Endowment for the Humanities

Faculty Research Program:

Patricia Conklin, Biological Sciences
Leslie Eaton, Psychology

Kimberly Kraebel, Psychology
Paulo Quaglio, ICC
John Shedd, History
Barbara Wisch, Art and Art History

Research Travel Grants:

Christopher Gascon, ICC
Marni Gauthier, English
Matthew Lessig, English
Cynthia Sarver, English
Tiantian Zheng, Sociology/Anthropology

Summer Research Fellowships (2006):

Scott Moranda, History

Dr. Nuala McGann Drescher Affirmative Action/Diversity Leave Program Awards:

Elizabeth Fraser, Geography
Marni Gauthier, English
Brett Troyan, History

In 2005-2006 the School of Arts and Sciences hired 12 full time tenure track faculty:

Adolescence Education – Science:	Angela Pagano	Biological Sciences
Art and Art History:	Vaughn Randall	Sculpture
Chemistry:	Jason Pontrello	Organic Chemistry
	Frank Rossi	Organic Chemistry
Economics:	Joshua Frank	Ecological Economics
History:	Marica Cassis	Middle Eastern History
Physics:	Brice Smith	Physics
Political Science:	Adrian Hull	Political Science
	Christopher Latimer	Political Science
Psychology:	David Kilpatrick	Psychology
Sociology/Anthropology:	Stephen Halebsky	Sociology
	Mark Worrell	Sociology

All searches in the school of Arts and Sciences ended successfully.

The following faculty and professionals have retired during the past academic year. We will miss their contributions:

Ram Chaturvedi, Physics
Elliott Mason, Biological Sciences
William Hopkins, Psychology
Del Janik, English

William Lane, Sociology/Anthropology
Allen Mooney, Art and Art History
Joseph Onello, Physics

As in past years, arts and sciences faculty contributed a good deal through scholarship in their fields.
The list below summarizes their work:

Books	11
Articles and Book Chapters	105
Plays Written	2
Book or Performance Reviews	43
Abstracts	21
Conference Presentations	269
Exhibitions	20
Musical Performances	109

V. Title III

In spring 2006, Dr. O'Callaghan submitted the Title III final report to the Department of Education. This report summarized the impact of a five-year, \$1.75 million grant on the development of academic quality on our campus. In his summary he noted that the genesis of the Title III grant was a period of steady erosion in the proportion of students enrolled in Arts and Sciences (from 40% in 1993 to 33% in 1999). When SUNY Cortland received the grant in 2000, our focus was on

“enhancing the attractiveness of Arts and Sciences programs through: a) creating new major programs and articulation agreements, b) developing learning communities to attract new students and premajors into Arts and Sciences, c) infusion of technology (e.g. course-management software) into the curriculum, and d) increasing use of the Outdoor Education Center at Raquette Lake. Allied with this approach was a reform of advisement: a new central advising office was needed, advising resources should be widely distributed, and faculty training in advisement was essential. Finally, to address the fiscal issue the College promised to increase its endowment by a factor of 100%, thereby freeing up funds to be used to support equipment replacement, faculty development activities, and the Outdoor Education Centers.”

By 2006 the College had experienced a number of successes rooted in the Title III grant:

“From a low of 2,358 majors in the fall of 2000 we have moved to a high of 3,030 majors in the fall of 2005. The grant had anticipated a net gain of 300 students; the actual gain was over 600 students. Where once Arts and Sciences had accounted for 33% of our majors, it now accounts for 43.9%, well above the 38% goal identified in the grant.

Learning communities devoted to technology, environment and civic engagement issues have been funded by the grant. They have been a critical addition to our efforts to attract new students to Arts and Sciences majors. Infusion of learning communities into the curriculum is assured and has been a major responsibility of the Director of Advisement. As all “pre-majors” will choose an academic program within two years at SUNY Cortland, we have monitored their choices to see how Arts and Sciences has fared. In 2004-05 the data indicate that Arts and Sciences is the preference of 67 percent (120 of 179 pre-majors students), up from 65 percent at the start of the grant.

Infusion of technology into the curriculum has been assured through the advance of WebCT course management software. Over 75 A&S faculty have used WebCT during the course of the grant; in any one semester at least 3000 students (almost 50% of our enrollment) are taking a course using WebCT

Conclusion

Title III has left its mark on the campus in many ways. Over 100 A&S faculty have participated in Title III workshops, representing 68.8% of the A&S faculty. In the last year of the grant Title III helped fund a regional one-day conference devoted to engaging the first-year student. Over 70 faculty, staff and higher education professionals attended. Events like these enhance the academic community in ways that are difficult to quantify. There can be no doubt that Title III has made a major contribution to faculty development and academic quality on our campus.”

VI. International Activities

The School of Arts and Sciences continued to promote the internationalization of the campus through its curricular and extracurricular activities. Many of these activities were facilitated by the Center for International Education. The International Studies major contributes significantly to internationalizing the campus. These are some of the individual faculty and school accomplishments during the 2005-2006 academic year:

SUNY Cortland established a chapter of Phi Beta Delta, the international honor society, and held its inaugural induction ceremony.

The Center for International Education and the Office of International Programs contributed to the organization of a SUNY wide Meeting for the SUNY-Turkish Dual Diploma Initiative. The meeting brought representatives from SUNY and Turkish university partners together for the second annual meeting.

Professor Mohammed Ghouse Nasuruddin was a Fulbright Scholar in Residence and visiting artist from Malaysia, hosted by the Department of Performing Arts. He gave a number of performances and lectures during his stay.

Professor Wenying Li, Director of the Jingdezhen SanBao Ceramic Art Institute, China gave workshops on ceramics. Her visit was sponsored by the Department of Art and Art History.

Professor Jeremiah Donovan, Art and Art History, traveled to China as a Chancellor's Awardee for Internationalization to study Chinese art and culture. The award supported the development of a study abroad program for students.

Professors Broyles, Rivest, (Biological Sciences) Miller (Geography) and Pasquarello (Political Science) continued to take students to Belize for Winter session courses in Marine Biology and Ecology and Economy of Belize.

Professor Henry Steck, Political Science, continued his work with the Project on Eastern and Central Europe (PECE). PECE sponsored lectures on campus by Ruth Ellen Gruber and Slawomir Grunberg, and also organized at SUNY Cortland contingent who participated in the AUDEM conference in Yalta, Ukraine.

The Department of Economics developed a Dual Diploma program leading to a degree in Economics for students at Anadolu University in Eskishir, Turkey, as part of the SUNY wide initiative. The department also hosted Professor Ayla Ogus from Izmir University of Economics to discuss further developments in the dual diploma program.

The Department of Economics co-sponsored, with Izmir University of Economics, an International Conference on Economic and Human Resources. Dean Prus and Professor Haight traveled to Izmir in May to participate in the conference.

Faculty from Economics, History, ICC, Political Science, Psychology and Sociology gave invited presentations at International venues.

The Department of Philosophy hosted Professor Igor Hanzel (Slovakia) who delivered three lectures on campus.

Craig Little, Sociology-Anthropology, taught an on-line SLN course in social control to students from Belarus and Cortland.

NeoVox maintained foreign desks in Mexico, Venezuela, Peru, Slovakia, Romania and Australia.

Continued to bring Japanese students to SUNY Cortland under an exchange program with the Osaka College of Foreign Languages and Business.

The International Studies program, coordinated by Dr. Sharon Steadman continues to grow. There are currently 40 declared majors in the program. The program underwent a successful Program Review this year, with a site visit from two external evaluators.

VII. Adolescence Education

The Adolescence Education programs at SUNY Cortland consist of undergraduate and graduate programs leading to initial/professional certification to teach the following subjects in grades 7-12:

English (BA, MAT, or MEd)

French (BA, MEd), Spanish (BA, MEd), or English as a Second Language (MEd)

Biology, Chemistry, Earth Science, Physics, or Physics/Mathematics (BS, MAT, or MEd)

Mathematics (BA, BS, MAT, or MEd)

Social Studies (BA or MEd)

The Arts and Sciences Adolescence Education programs successfully navigated the NCATE accreditation process.

Coordinators of the adolescence education programs constitute the Adolescence Education Council (AEC), which meets regularly throughout the academic year to discuss issues related to adolescence program standards and degree requirements. For 2005-2006, the program coordinators were:

Adolescence English	Dr. T. Ellen Hill
Adolescence French/Spanish	Dr. Jean Leloup
Adolescence Mathematics	Dr. Carol Bell
Adolescence Science	Dr. Rena Janke
Adolescence Social Studies	Dr. Gigi Peterson

Jerome O'Callaghan, Associate Dean of Arts and Sciences, chaired the Arts and Sciences Adolescence Education Council.

Through the AEC coordinators discussed/collaborated on the following issues:

- ∑ Various issues related to field placement (suitability of placements, student data sheets etc.)
- ∑ Representation in the search for a Field Placement Coordinator (A&S)
- ∑ The state's online certification process
- ∑ Amendments to the pre-student teaching handbook
- ∑ Difficulties tied to the requirement of 100 hours of observation
- ∑ Supervisory workload
- ∑ Curriculum coordination with OCC and BCC to ease the transition for transfer students
- ∑ Information available from the "Teacher Education Transfer Template" web site
- ∑ Opportunities available in Australia for field observation hours
- ∑ Coordination among college departments to ensure that required courses are regularly available to Ad. Ed. students
- ∑ Problems associated with use of the Candidate Consultation Report form

- ∑ The procedure by which student athletes who wish to pursue athletics while student teaching might gain approval. As a result of this discussion the procedure has been amended in A&S to include the program coordinator's review
- ∑ Adequate offerings of LIT 449 to offset the pressure on LIT 549.

Several guests attended our meetings, including representatives from the Field Placement Office, Cortland Jnr/Snr High School, Groton Middle School, and the AVID program in Syracuse. Some AEC members also met with the Director of Enrollment Management from the National Technical Institute of the Deaf.

In addition to their teaching and supervisory responsibilities, program coordinators represent the interest of Adolescence Education through their participation in various committees on campus. In 2005-06 these included:

- ∑ TEC
- ∑ TEC Curriculum Committee
- ∑ TEC Candidate Review Committee
- ∑ Graduate Faculty Executive Committee
- ∑ Pre Student Teaching Committee
- ∑ Teaching Awards Committee
- ∑ Information Resources Advisory Committee
- ∑ Summer Orientation and Advisement Committee
- ∑ Committee on Teaching Effectiveness

We should also note that one member of the AEC was the recipient of the SUNY Chancellor's Award for Excellence in Faculty Service -- our congratulations to Dr. Jean LeLoup.

Future Agenda

In the next year the AEC will address some ongoing issues e.g., efficiency in field placements, curriculum changes and course availability etc. Particular goals that have been discussed are, i) the creation of a web page with key resources for Ad. Ed. students and faculty and ii) creation of a student survey to address across all programs satisfaction with observation hours.

Individual annual reports from coordinators are attached (detailing the specific and numerous commitments required of coordinators); in addition recent data on enrollments have been compiled below.

Enrollment For Adolescence Education: June 2006

Program	BA/BS	MAT	MSEd	Total
English	82	24	9	115
French/Spanish	57	-	36	93
Math	108	14	13	135
Science*	72	35	18	125
Social Studies	193	-	46	239
Total	512	73	122	707

* Includes Phy/Mat program

VII. The Future

As I indicated in last year's report, most departments are understaffed as indicated by the average student credit hours generated and the over reliance on part time faculty. I also understood then, and this understanding has been confirmed, "that we will be unable to add all the new faculty envisioned in the individual department requests. Priorities must be established and faculty added where the needs are greatest." This year the School of Arts and Sciences was able to add new full time tenure track faculty in History and Chemistry. For next year, new positions in the Communication Studies and Economics departments have been authorized. There are still many unmet needs within the school.

Progress on operationalizing the mission statement for the school, Learning to Make a Difference, has been slow. Some departments have embraced the idea of embedding active and integrated learning experiences into the curriculum. As I have mentioned earlier, the Political Science and Psychology departments are at the leading edge of developing first year learning community experiences for incoming majors. Other departments continue to offer first year learning communities as a venue for recruiting students into majors. Good examples of these include Earth and Sky, Tech First, and World First.

On the other hand, the challenge of attracting students to the arts and sciences is far less an issue today. As I wrote before, "In the fall of 2001, enrollment in Arts and Sciences was approximately 1700 majors. In Fall 2005 there were over 3000 declared majors in the School of Arts and Sciences. The issue moving forward will be more a matter of assuring that we balance student interests with available resources, while simultaneously attracting high quality students who will contribute to making SUNY Cortland and the School of Arts and Sciences an attractive and exciting place to study the liberal arts.

Finally, two other important events looming on the horizon. First, the college and the School of Arts and Sciences will benefit enormously from the acquisition of funding for the renovation of Bowers Hall. This is greatly anticipated and much appreciated. Additionally, the renovation of Moffett, for which the programming is about to begin augurs well for addressing the space needs of departments within the school. Second, we anticipate the arrival of the first cohort of dual diploma students from Turkey next fall. Their presence on campus will be a boost to our international education efforts.

The Arts and Sciences Alumni Advisory Board continues to provide support to me personally and to the school. This group of dedicated alumni take time from their busy schedules to visit Cortland, and act as a sounding board for new ideas. Their support is much appreciated.

IX. Dean's Office

The Dean's Office enjoyed, in some respects, a relatively quiet year. For the first time since 2002, there were no interim appointments in the office. Dr. O'Callaghan has transitioned successfully into the role of Associate Dean, and I am grateful for his counsel. Assistant to the Deans Linda Simmons also returned to her rotation between the three schools and provided much needed assistance in dealing with students. As always, Rhonda Moulton and Susan Teeter continue to provide outstanding secretarial support for the office. We are in the process of revising and updating the Arts and Sciences webpage. Professor Richard Wheeler has kindly volunteered his expertise in assisting with this effort.

On the other hand, there was plenty to keep us busy. There was the usual frenzy of activity around reappointment and promotion time. With by far the largest number of faculty of any of the schools, coupled with the turnover in recent years resulting from a large number of retirements, there have been a significant number of personnel cases requiring action. We also conducted twelve faculty searches, which requires a huge investment of time and energy. In both cases, the payoff far outweighs the costs.

Three other issues required considerable energy. First there was the issue of the research expectations for continuing appointment and promotion. The provost and the deans, myself included, believe that it is important to have a minimum standard across the college, in part, so that junior faculty know the standard on which they will be evaluated. Additionally, the standard that we suggested seemed entirely reasonable and took account of differences in the type of work performed in different disciplines. Nonetheless, there was considerable push back from the faculty on this issue. A second issue of major importance was the restructuring of General Education. Ultimately, the proposal was passed, but not without hard work on many people's part. Finally, the issue of salary inequity arises every time we recruit new faculty. The administration, and I personally, am committed to addressing the inequities and salary compression that often results, in a fair, objective and scientifically sound manner. Of course, not everyone will be happy with the outcome, but I hope that morale in the aggregate will be improved as a result.

The Dean's Office continues to grapple with resource allocation issues, curriculum development, and faculty and student concerns. Resource allocation involves both human and physical resources. The renovation of Brockway and Sperry will provide long term benefits to the school and the college, but the short term promises to have its share of challenges in terms of space utilization. The new School of Education building should also provide some relief in terms of teaching spaces and faculty offices for the entire campus. Arts and Science department in Old Main and Dowd, especially, are experiencing problems in the allocation of space for faculty offices. These may be addressed in the near future with renovation work in Bowers and Moffett.

2005-2006 Academic Year Student Statistics

	Fall 2005	Spring 2006	Total
ACADEMIC DISMISSALS:	8	3	11
ACADEMIC SUSPENSIONS:	60	69	129
REINSTATES:	11	13	24
CHANGE OF STATUS:	2	4	6
ACADEMIC PROBATION:	125	43	168
CONTINUED ACADEMIC PROBATION:	2	6	8
OFF PROBATION:	40	52	92
DEAN'S LIST:	666	676	1342

6/30/06