

ANNUAL REPORT
SCHOOL OF ARTS AND SCIENCES

2003-2004

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INTRODUCTION

This year's Annual Report provides an opportunity to take stock of what the School of Arts and Sciences has accomplished in recent years, as well as to map out an agenda for the future. It is also an opportunity to reflect on what has been a year of significant change. Much of this change is manifested in the administrative faces on campus, from a new President to a new Dean for the School of Arts and Sciences. Additionally, we have new Deans in the other two schools, two new Vice Presidents, and a variety of other new faces in key administrative positions. While there is the obvious difficulty of much institutional memory being lost in this transition, it also marks a starting point for what hopefully will be a period of transformational growth.

The 2003-2004 academic year was one of significant challenges and accomplishments for the School of Arts and Sciences. The challenges included continuing to grapple with enrollment issues, the development of new major programs including those committed to as part of the Title III grant, recruitment and retention of faculty, and dealing with the specter of inadequate and diminishing resources. At the same time much was accomplished, including dealing successfully with many of these very challenges. Enrollment in arts and sciences increased significantly as we surpassed the goal of 40 percent of declared majors for the college as a whole. Five new major program proposals were approved by System Administration, including three Title III programs. First Programs continued to be an important opportunity for first semester pre-majors, and appeared to pay dividends in recruiting students to arts and sciences majors. Full-time faculty were recruited into three departments to replace retiring or resigning faculty.

STRENGTHS

As I have said in the past, the School of Arts and Sciences has much to be proud of. One of the primary strengths of the school continues to be the faculty. There are currently 14 faculty in the school that have achieved the rank of Distinguished Professor, Distinguished Teaching Professor or Distinguished Service Professor. This rank, which is awarded through the Chancellor's Office, recognizes the special contributions of faculty to the college, the community and the discipline. Other faculty have received recognition for their teaching, research and service through the Chancellor's Award for Excellence.

This year David Miller, Professor of Geography, was recognized as Distinguished Teaching Professor by the Chancellor of the State University of New York. Professor Peter Ducey received the Chancellor's Awards for Excellence in Teaching, and Professor Sharon Steadman also was recognized with the Chancellor's Award for Excellence in Teaching. Professor Thomas Hischak was recognized with a Chancellor's Award for Excellence in Scholarship and Creative Endeavors. Professor Girish Bhat was selected as the recipient of the Roseanne Brooks Award.

A second area of strength is the curriculum. There was an outburst of curriculum development in recent years culminating with the approval of five new major programs: Biomedical Science, Conservation Biology, Criminology, Geographic Information Systems, New Communication Media, and New Media Design). In addition, the school collaborated with the Childhood/Early Childhood Education Department to revise their major and include concentrations in the liberal arts to comply with the Chancellor's New Vision for Teacher Education.

In terms of scholarly activity within the School of Arts and Sciences, many individuals, and even whole departments, have been quite productive. Within the natural sciences, faculty in biology and geology have been especially active in both publishing research in peer reviewed journals and pursuing external funding for their scholarship. The economics department has had an extraordinarily high level

of research productivity (17 articles among 9 full-time faculty) over the last year. Faculty in anthropology, English, ICC, geography, history, political science, psychology and sociology have also had success in publishing in their disciplines. The departments of art and art history, and performing arts have been active in a variety of creative endeavors.

CURRICULUM INITIATIVES

In addition to teaching, research and program development, faculty have been involved in many important initiatives. The school is midway through the Title III grant, and the technology and advisement initiatives supported by the grant appear to be bearing fruit. Many faculty have integrated WebCT into their courses. Neovox, the online international news magazine produced by students and supported by a FIPSE grant, made a successful transition this year as a new director took over for the project's founder. Many departments have been active in developing other international initiatives, including study abroad programs and student and faculty exchanges.

The school has also been active in developing First Year Learning Communities to enhance the educational experience of students in their first semester. These include Earth and Sky, People First, Tech First and World First. One indicator of the success of all these initiatives at attracting students to the arts and sciences is found in the number of premajors who select an arts and science major. Since 2002 nearly 65 percent of the premajors have selected a major in the School of Arts and Sciences. In an effort to encourage more students to participate in First Year Learning Communities, we are in the process of establishing scholarships for students. The scholarships are endowed through the generosity of a private donor and matched with Title III money and will be awarded for the first time at next year's Honors Convocation.

The School of Arts and Sciences exercises the primary responsibility for the General Education program. This has been a source of both accomplishment and challenge. We have developed a plan for complying with the SUNY General Education Requirement, a system wide initiative promulgated by the Board of Trustees. This has included submitting individual courses for approval as meeting categories within the SUNY GER, as well as developing a plan for the assessment of common learning objectives for those categories.

The school has also been active in preparing for NCATE accreditation. All of the Adolescence Education programs are housed in the School of Arts and Sciences and have been reregistered with the NYSED. Additionally, each program submitted folios to the appropriate disciplinary national organization for review. To date, with the exception of the Adolescence Education Science folio submitted to NSTA, these programs have been approved by the NCATE affiliated organizations.

ENROLLMENT

While the school has accomplished much in recent years, there are significant challenges ahead. Enrollment growth continues to be an issue. Overall, arts and sciences has made progress towards realizing the goal of having 40 percent of students enrolled in majors within the school. This goal, which is included in the Memorandum of Understanding, represents a benchmark where the School of Arts and Sciences was in the early 1990s. In 1990 enrolled majors in the Arts and Sciences represented almost 41 percent of all students in the college and 46 percent of declared majors. By 1998 only 33 percent of all undergraduates had declared majors in the Arts and Sciences. Since then, many individual departments have engaged in aggressive recruitment campaigns to bolster enrollment, while others have been more passive. Of course, some departments within the school are near or at capacity, while others have underutilized resources. We are currently in the process of developing a

model to more effectively manage enrollment and departmental resources.

Faculty workload remains a significant problem. This is less a matter of the number of majors serviced, or the number of credit hours or contact hours taught per instructor, and more a matter of the number of student credit hours generated per faculty member. Seen in this light, departments within the School of Arts and Sciences occupy 8 of the top 10 positions in the ranking of average credit hours per faculty member.

The School of Arts and Sciences has a long record of promoting diversity on campus, both through its curricular contributions and its recruitment of diverse faculty and students. As part of the Provost's Task Force on Diversity, a sub committee on curriculum prepared an inventory of courses which include a multi-cultural perspective. As self reported by departments, the curriculum offerings are incredibly rich and represent diversity in a variety of ways. In terms of minority representation within the school's faculty, over 13 percent of the arts and sciences faculty are ethnic minorities. This is twice the proportional representation within the School of Professional Studies. We understand that we cannot rest on our laurels, however, and must continue to take steps to recruit and retain faculty of ethnic minority status to diversify the campus.

CHALLENGES

The low morale of faculty is a significant challenge. Faculty morale is tied to workload and, especially, salaries. SUNY Cortland is recognized by both faculty and administrators as having lower salaries than virtually all other SUNY campuses. This has contributed negatively to the recruitment and retention efforts of the school and the college. The loss of full time faculty lines and the heavy reliance on adjunct faculty is also problematic, especially given the low pay that adjunct faculty receive. Many departments self report that they are understaffed. Reading the department annual reports, one is struck by the number of positions that departments request. While some of these requests can be attributed to political posturing, many departments are indeed understaffed. Department chairs have also expressed dissatisfaction with what they perceive to be an increase in administrative workload. This perception is probably well grounded and the result of recent accreditation efforts and assessment initiatives.

Of course, the most important aspect of promoting the value of a liberal arts education is providing exceptional educational opportunities for our students. This requires not only dedication to teaching, but also commitment to scholarship within our respective fields. As can be seen below, departments and faculty within the school have taken this charge seriously. The details of their efforts and the many activities undertaken in the School of Arts and Sciences during the 2003-2004 academic year are described in what follows.

I. Overview of Departmental Accomplishments

Art and Art History

The Department of Art and Art History engaged in the development of the New Media Design major, and underwent a successful program review as part of the SUNY system wide assessment initiative. A new director was hired for the Dowd Fine Arts Gallery and progress is being made to professionalize the gallery and make it a resource not just for the college but for the community. The Art & Art History Department has been working with two community colleges, Onondaga Community College and Tompkins-Cortland Community College, to establish formal articulation agreements.

Martine Barnaby-Sawyer was instrumental in the redesign of the Department Website to promote programs, services, student work, alumnus' achievements, Dowd Fine Arts Gallery, and faculty accomplishments. Additionally Martine helped implement and redesign Neo-Vox, the web based international news magazine. Lori Ellis and Kathryn Kramer continue to utilize the Outdoor Learning Center at Raquette Lake. The Art History programming provided by Professor Kramer included a visit to the Munson Williams Proctor Institute as well as the Blue Mountain Lake Museum. Charles Heasley incorporated digital imagery in a number of class projects and was instrumental in the development of the Clock.Speed Learning Community. Jeremiah Donovan developed a study abroad program in order to expose SUNY Cortland students to the area of Chinese Ceramics.

Faculty in the department were active in scholarship and creative endeavors. Faculty exhibited work at 1 International exhibition, 5 national exhibitions 6 regional exhibitions in addition to national and regional competitions. Additionally, the faculty collectively published 4 articles and 2 abstracts.

For the near future the department plans to develop and submit a proposal for a Bachelor of Fine Arts major in Studio Art. This would capitalize on existing resources, both human and physical, and contribute to diversifying the student body. Additionally, the department is engaging in efforts to put the Dowd Fine Arts Gallery on secure financial footing.

Biological Sciences

Two new majors, Conservation Biology and Biomedical Sciences, were approved by SUNY Central Administration and the State of New York. The proposals for these majors were several years in development and again will contribute to the goal of attracting more students to the arts and sciences.

Faculty in the department continued to excel in the areas of teaching and research. During 2003-2004, Peter Ducey received a SUNY Chancellor's Award for Excellence in Teaching. Tim Baroni received a SUNY Chancellor's Recognition Award for Exemplary Contributions to Research and Scholarship and a SUNY Cortland Award for Outstanding Achievement in Research. Collectively, the department is among the most active in publishing and grant writing. Tim Baroni, Patricia Conklin, Terrence Fitzgerald, Louis Gatto all published articles in peer reviewed journals. Many members of the department also enlist students in their research programs whether supported by grants or not.

Faculty from the department have also been active in variety of community services. These include serving on the Cortland City Water Advisory Committee, the Cortland City Landscape and Design Commission, and the Cortland County Board of Health. They have also participated in the

Greater Syracuse Scholastic Science Fair as judges.

Fifteen students majoring in Biological Sciences graduated with honors this May. In addition, many students in the department were engaged in research projects with faculty. Some of these were presented at Scholars' Day. The department's web page continues to be updated and improved and it is beginning to play a significant role in recruitment of students.

The department continues to face difficulties, like all of the sciences, in maintaining laboratory space and equipment. Renovation of Bowers Hall, and reinvestment in equipment is a top priority for the coming years. This is especially critical for providing educational opportunities and attracting students to science education to meet the shortage of science teachers in our schools.

Chemistry

The Department of Chemistry succeeded in completing its SUNY Program Review. In addition, the department conducted a successful search to replace Professor Gail Phillips who retired in December 2003. Professor Nancy Meaghar will be joining the department in the fall. Along with the addition of Matt Gronquist two years ago, the department is poised for a renaissance.

The department would like to add an additional faculty member in the future in order to continue to meet American Chemical Society guidelines for recognition. This would not only relieve the burden of a heavy teaching and overload schedule, but would contribute to the delivery of the science education component for the Childhood Education program. Additionally, Peter Jeffers, chair, has indicated that he plans to retire at the end of the coming academic year. The department will then no longer be able to rely on Dr. Jeffers 'spirit of generosity' in delivering the chemistry curriculum on an overload basis.

On the bright side, enrollment in the Chemistry major is exhibiting a clear upward trend. The number of chemistry majors has doubled over the last five years from 13 to 26. Students are actively engaged with faculty in joint research projects, many of which are included in Scholars' Day. The department is in the process of developing ties with the Cortland County Health Department and the Tunison Fish Nutrition Laboratory. These connections will undoubtedly lead to opportunities for further student engagement.

The faculty are productive, especially in light of the heavy teaching responsibilities. Collectively, they published one book chapter, two research papers, submitted three grants and made 12 presentations at professional conferences.

Communication Studies

This was a busy year for the Communication Studies department. They initiated the New Communication Media Program as part of the Title III grant, offering the first cohort of classes in the new teaching lab supporting the program. The department also focused on completing the SUNY mandated Program Review. All department members contributed positively to the process. The department held the 2nd Annual Alumni Day attended by nearly 30 alumni, including Mick Foley. The department held its Annual Speech Contest funded by the Cortland County Business Development Corporation and the President's Office. The Gospel Choir, under Sam Kelley's guidance, continued to be a significant part of the cultural offerings at the college.

One of the biggest challenges for the department is finding a chair. Professor William Sharp was appointed as acting chair and did an admirable job of getting the department working productively on a number of initiatives. He has made it known that he has no desire to continue in this role.

In the area of diversity the department is one of the most diverse on campus. Of the 8 full time tenure track faculty in the department, two are female and three are ethnic minorities. The department also infuses diversity in its curriculum and supports a number of diversity initiatives on campus through its service contributions.

In the near future the department plans to revisit its curriculum. Suggestions for doing so were offered by the external reviewers as part of the Program Review process. This will contribute to a more coherent departmental identity. A second challenge for the department is servicing the large and growing number of majors. A third, and in my mind important, goal for the department is increasing research productivity. While some faculty were involved in presenting papers at regional, national and international conferences, there were no articles, book chapters or books published by faculty in the department.

Economics

A new dedicated computer lab is being constructed thanks to the efforts of Kathleen Burke in obtaining SCAPP funds, and Victor Rumore, '84 who generously contributed \$25,000 to make the lab a reality.

The department conducted a successful search to replace Joel Maxcy (Sport Economics) with Professor Alan Day Haight. Professor Haight brings a breadth of knowledge to the department, a previous record of scholarly accomplishments and an excellent history of teaching. He was formerly a tenured Associate Professor at Bowling Green University. Kate Graham was converted to a Full-Time Lecturer position after serving the department as an adjunct for 16 years.

The department has done an excellent job of nurturing students through internships, independent studies and tutoring opportunities. For example, Kathleen Burke offered an independent study to three students on creating Visual Basic Code to create microeconomic phenomena within Microsoft Excel. She also oversaw research projects involving statistical analyses for two other students. One of these projects culminated in a grant proposal. Deborah Spencer did an excellent job of overseeing an internship for a student which concentrated on management of the department's web page. She is presently overseeing an independent study for a student on the Political Economy of Globalization. Howard Botwinick oversaw an independent study to more fully explore the ideas of Marx with two students interested in political economy. One of these students will now major in Economics with a concentration in International Political Economy and Public Policy.

As a testament to the dedication of the faculty, the department had a banner year of excellent students. The following students received awards: Matthew Donskov ---Fred Hanga Jr., Memorial Award for Academic Excellence in Business Economics, Fabiano Campos---Academic Excellence in Economics, Ariel Robertson---Academic Achievement and Service, Paul Rochefort---Chair's Award for Academic Excellence and Jeffrey Devennie---Faculty Award for Academic Achievement. Moreover, Matthew Donskov also received the Chancellor's Award for Student Excellence.

English

The English Department has accomplished much towards curricular innovations and program improvements this year. The *Central New York Language and Literature Conference* took place in October, and was a success, under the directorship of Emmanuel Nelson. The journals *She Said/She Said* and *Transition* were published by the English Department, under the editorship of the Professional Writing faculty. The *Cortland Composition Handbook*, which goes to the whole campus, went into its 10th printing, under the guidance of Mary Lynch Kennedy. 14 new course proposals were approved. The department also saw crucial changes to the courses of the MAT, MA and MSED programs. Alex Reid of Professional Writing was a part of the innovative Clock.Speed learning community. Reid also serves as part of the leadership of the new interactive magazine, NeoVox.

Geography

The Geography department continues to provide a high level of individual attention to learning of students, an outstanding contribution to General Education, critical contributions to teacher education programs, and a systematic integration of technology into teaching. The department intends to expand their GIS-based computer lab course offerings, and to continue to provide hardware upgrades to maintain student opportunities to work with state-of-the-art hardware.

Our Geographic Information Systems-based technology courses and lab products continue to evolve. We began teaching GIS courses with ArcMap 8.3 in the spring semester. This changeover required Miller and Anderson to transition from ArcView 3.2 software to the new ESRI system. In addition, using Title III funds we brought our new "Lab in a Box" online - a dozen handheld computers with GPS receivers and ArcPad software. GIS-course students completed service projects for The Lime Hollow Nature Center, The School of Education, Alumni Development, and The Office of Admissions.

Finally, we have now completed the "first year after" our successful SUNY 5-year Departmental Assessment. As we related in last year's report this was a major undertaking that was done during the spring semester at a time when we were severely understaffed. It is fair to say that during the fall semester we suffered from "assessment fatigue." So, with the exception of a presentation to the SUNY Board of Trustees in Albany, we took a fall semester break from program evaluation. We resumed our course/program assessment activities in the spring. **So we are now back up on the "assessment horse."** We are committed to the effort and believe that our process works. A statement by one of our outside evaluators lends credence to our belief: *"The Cortland geography B.A. compares favorably with undergraduate geography programs elsewhere. It is, for instance, more structured and usefully rigorous than our own geography major at Syracuse"* (Mark Monmonier, Distinguished Professor of Geography- Syracuse University).

Geology

The department developed a new brochure for the Admissions office, and continued widespread distribution of this brochure to local and regional high schools, at open houses, and at all department-sponsored events. The chair also developed a handout for prospective students, and upgraded the webpage with addition of news and links to each course syllabus and faculty member. Dr. Cirimo and Ms. Stout coordinate webpage updates and design changes with the assistance of individual faculty website maintenance and link updates.

The department developed its first *Alumni Newsletter (GeoChronicles)* since 1996 (attached) and is making an effort to alumni assistance in recruitment of new students, and department designated gifts. Dr. McRoberts was particularly helpful to Dr. Cirimo in the initial creation and layout of the newsletter. We hope to have at least bi-annual updates of the newsletter after alumni updates are received as part of the mailback portion of the newsletter. The newsletter was mailed out to over 300 alumni in May 2004. Included with this mailing is a copy of the Alumni Questionnaire used for the 1996 newsletter, and for development of the department action plan regarding assessment, in 2002-2003. With the new returns from students who have graduated since 1996, we hope to have a complete picture and action plan in place for use in the departmental review planned for the 2004-2005 academic year.

Dr. Cirimo met with Admissions staff in the fall to discuss innovations and ways of enhancing regional interest in the geology curriculum. Dr. Barclay assisted in updating our highly visible *poster highlighting faculty research*, which is housed in the display case in the main hallway and opposite the elevators in the third floor. Dr. McRoberts continues maintenance of the *marine aquarium* in the Paleontology lab, and new posters and display cases have been created throughout the department hallways with the assistance of all the faculty and support staff. We have made an effort to highlight faculty/student research projects with both our webpage and with posters located strategically throughout the Geology hallway. We continue to promote and maintain a friendly and welcoming environment in highlighting the excitement of the geosciences, something we feel is paramount and should assist us in walk-through recruiting.

The department developed its own *Technology Classroom (Room 339)* for offering of upper-level geology courses. The layout includes a new screen, new ceiling-mounted LCD projector, a dedicated laptop computer and media interface hub for connection of a variety of media programs and new program development.

The department also introduced *Awards Plaques* for its outstanding academic students, in the Geology hallway, showing the awards given by the department for outstanding junior and senior. This space also includes a plaque given by the class of 2004 to the Geology Department and Faculty as a parting gift. This was very graciously received by the department and reflects an exceptional class of highly motivated and achieving students who will be dearly missed by the department. The *Journal Room* setup was also completed, and the department is working with Facilities in the design of new lighting for the very dark hallway in Bowers II wing.

History

International Communications and Culture

The department is developing an exchange with Turkish universities in TESOL. ICC has also begun structuring a similar initiative with the Pultusk School of Humanities in Poland.

Several ICC electronic resources are visited quite regularly, providing the department as well as the institution with a high degree of visibility, both nationally and internationally. The **FLTEACH** web site (receives over 90,000 hits per month). **Marie Ponterio's** French Civilization web site (receives between 140,000 and 160,000 hits per month). The ICC web site receives approximately 5000 hits per month. Other highly used and highly visible ICC resources are **Jean Leloup's** Taller hispano and her Technology in the FL methods course. In sum, a very telling statistic is the following: ICC web

resources account for approximately **20%** of all off-campus traffic for the SUNY Cortland web server

Mathematics

The Department of Mathematics hosted the spring 2004 Meeting of the Seaway Section of the Mathematical Association of America (MAA). The program included keynote addresses from distinguished mathematicians, along with 31 contributed talks. Carol Bell, Isa Jubran and Bruce Mattingly were among those presenting talks along with SUNY Cortland students Adam Weisblatt and Chris Hanford. Nearly 200 faculty and students from New York, Pennsylvania, and Canada attended the sessions. This was the first time the conference had been held at SUNY Cortland in almost 30 years..

Following the retirement of Paul Mosbo in December 2003, the Mathematics Department conducted a successful search resulting in the hiring of John Best. Professor Best received his Ph.D. from SUNY Binghamton in 2002 and was previously employed as a lecturer at Syracuse University. Cecile Dore, who has served as an adjunct faculty member for many years, will be a full time lecturer beginning in Fall 2004.

The new Mathematics Computer Classroom, Moffett 127, opened in Fall 2003. A total of 16 classes, including sections of Calculus, Linear Algebra, Geometry, Statistics, Introductory Programming, and our methods courses were scheduled in the new room during its first year of operation.

Performing Arts

Thomas Hischak was awarded the Chancellor's Award for Excellence in Scholarship and Creative Activity, May, 2004.

Ivy Gaibel received Syracuse Opera's Artist of the Year Award, May, 2004.

2 books have been published by Thomas Hischak.

Enter the Players: New York Actors in the Twentieth Century, Scarecrow Press, August 2003.
The Oxford Companion to American Theatre (reference), Oxford University Press, March 2004.

2 books have been accepted for publication by Thomas Hischak.

Through the Screen Door: What Happened to the Broadway Musical When It Went to Hollywood, Scarecrow Press, September 2004.
American Plays and Musicals on Screen, McFarland and Co., October 2004.

1 book has been published by Ralph Dudgeon.

Das Flügelhorn, Edition Bochinsky (PPV Medien), February 2004.

1 book has been accepted for publication by Ralph Dudgeon.

The Keyed Bugle, 2nd edition, Scarecrow Press, Summer 2004.

1 article has been published by Ralph Dudgeon.

"Bugle," *Continuum Encyclopedia of Popular Music of the World*, London, Continuum International, 2003.

1 chapter has been accepted for publication by Thomas Hischak.
“Theatre & Film in the Mid-Atlantic States,” in *Cultural Survey of America*, Greenwood Press,
October 2004.

4 plays have been published by Thomas Hischak.
Twice the Usual Number of Suspects, Baker’s Plays, 2004.
Ladies, Sign no More, Brooklyn Publishers, 2004.
David Copperfield (adaptation), Dramatic Publishing Co., 2004.
Popularity, Brooklyn Publishers, 2004.

1 composition was edited and accepted for publication by Ralph Dudgeon.
Polonaise for the Keyed Bugle, Spaeth und Schmid Blechblaesernoten, summer, 2004.

2 papers were presented by Gary Mouldsdale.
“Eloquent Silence: Deference, Deformation and the Last Word in Rossini’s ‘Elisabetta, Regina
d’Inghilterra,’ at the conference “Feminist Theory and Music VII,” Bowling Green, OH, July 2003.
“Semiramide,” at the conference “Feminist Theory and Music VII,” Bowling Green, OH, July 2003.

4 plays were directed by Theatre faculty (total of 18 performances):
Chicago (Halpin), October 17-26.
Round O and Crooked S (Hubbard), December 3-7.
The Nutcracker (Halpin), December 14
The Mystery of Edwin Drood, March 26-April 4.

Kevin Halpin:

served as Director/Lighting Design/Stage Manager for the STAGEDOOR School of Dance annual
performance at the Staller Center for the Arts, SUNY Stony Brook, June 2004.

Thomas Hischak:

Approximately 80 productions of his 22 published plays were performed across the USA, and in
Canada, Great Britain and Australia.

Howard Lindh:

served as scenic designer for Park Your Car in Harvard Yard at the Jewish Community Center,
Rochester, Spring, 2004.

29 ensemble performances:

7 by Ralph Dudgeon (College/Community Orchestra, Chamber Arts Ensemble, Kent County HS
Honor Band, Milford, Delaware.

17 by Lois Pfister (member of Binghamton Philharmonic, Tri-Cities Opera, Syracuse Symphony
Orchestra, College/Community Orchestra.

5 by Stephen Wilson (College Singers, Choral Union)

16 individual performances:

7 by Ralph Dudgeon across New York and in Germany.

1 by Ivy Gaibel (soloist with the Orchestra of the Southern Fingerlakes).

2 by Edward Moore (Faculty Gala and SUNY Oneonta)

2 by Gary Mouldsdale (Faculty Gala and Cornell University, March 2004).

3 by David Neal (Bach Cantata #82, College/Community Orchestra, Center for the Arts (Homer)).
 1 by Stephen Wilson (Faculty Gala).

23 collaborative performances:

14 by Ralph Dudgeon across New York.
 5 by Edward Moore (with student, Ralph Dudgeon, Lois Pfister).
 1 by Lois Pfister (with Edward Moore).
 2 by Stephen Wilson (with Gina Sikora, David Neal).
 1 by Karen Zimmerman (Faculty Gala with Donna Anderson, Shawn Puller, Gary Mouldsdale).

12 featured roles in operas/musicals:

6 by Ivy Gaibel (Tri-Cities Opera, Syracuse Opera).
 6 by David Neal (Artpark, Ithaca Community Chorus, Tri-Cities. Opera, Cayuga Chamber Orchestra, Sorg Opera).

Other Music Activities:

Shawn Puller is the Artistic Director at the Heifetz International Music Institute, Wolfeboro, NH.
Stephen Wilson composed and conducted 8 arrangements for various performances/venues.

Community Service:

Ralph Dudgeon performances by the Chamber Arts Ensemble for the Newman Center, spring 2004.
 member, Onondaga Nation Advisory Board.
 member, Interfaith Board of Directors.
 member, Center for the Arts (Homer) Board of Directors.

Kevin Halpin: taught Theatre Dance at Cortland City Ballet School, 2003-04.

Thomas Hischak: Lifelong Learning Dinner/Theatre Talk, October, 2003.

Howard Lindh: member, Board of Directors, Cortland Child Care Center.

David Neal: Organist/Choir Director, Grace Episcopal Church Received NY State Decentralization Grant for concert series at Grace Episcopal Church.

Stephen Wilson: Choral Director, Fortieth Annual NY Conference of United Church of Christ.

Organist/Choir Director, Preble Congregational Church

Organist and/or pianist for 8 community events in Preble, Cortland, McGraw and Ithaca

Donna Anderson received \$3100 from a variety of campus sources (ASC, CALS, PECE, Cie, DEC Cortland College Foundation, Office of International Programs) in support of the Czech Republic International Music Festival.

Ralph Dudgeon is in the second part of areceived one grant from the European Union and the German Government to study the construction techniques of the makers of the keyed bugle era: "Studie alter Handwerkstechniken anhand der Rekonstruktion von Klappenflügelhörnern."

David Neal received a Small Grant to fund performance of Bach's

Cantata #82.

Philosophy

The department sponsored a major regional conference, *Engaging Philosophy: Justice and the Global Civic Community*. There were over 22 panels or workshops – several of them lead and participated in by students. Over 100 people attended. Philosophy also had 3 internationally known

plenary speakers:

- Steve Bronner, who spoke on “Anatomy of a Disaster: Iraq and the Collapse of American Foreign Policy,”
- Nancy Holmstrom, on “Security and Global Justice,” and
- Kate Bronfenbrenner, on “Labor’s Revitalization in Tough Times,”

The department co-hosted Fulbright scholar Dr. Zdenka Kalnicka from the University of Ostrava, Czech Republic. Professor Kalnicka taught classes and gave public lectures during the semester.

Physics

The department completed its SUNY system-wide assessment of the physics program in March, including the traditional physics degree, physics degree with concentrations in either Environmental Science or Geophysics, a 3+2 cooperative Physics+Engineering program, and adolescent education programs in both physics and physics/mathematics. Enrollments went through a minimum two years ago and appear to be rebounding slightly.

The 3rd accreditation rejoinder document for all of the adolescent science education programs was written and submitted this past fall to the National Science Teachers Association. This document was approved in time for the NCATE visit this past spring.

Dr. Kime continues to play an important role within the Department as the Physics and Engineering Club advisor and the Coordinator of the 3+2 Engineering program. A major project the club has been focusing on this spring is the revamping of the planetarium facilities. Ram Chaturvedi continues his studies of nuclear waste disposal and nuclear weapons.

Dr. Chaturvedi also continues his research interests in peace studies. He authored or coauthored four papers delivered at local and national meetings and was the leader of a committee which assembled a group of speakers for a lecture series celebrating the life and accomplishments of Ralph Bunch.

Richard Wheeler organized the Science First program called Earth and Sky. He was also a co-chair of the SUNY Faculty Senate Public Information Committee.

Political Sciences

In the past academic year the Political Science Department made an extraordinary contribution to the life of the college: hosting international scholars through both the Fulbright program and the exchange with the University of Nis, bringing nationally renowned speakers to campus (Eliot Spitzer and Tom Patterson), and continued co-ordination of the Title III program. We continue to implement our assessment program, to publish in scholarly journals, and to introduce new courses to our students. The number of campus and statewide awards earned by our faculty is extraordinary by any measure. Our aim is to pursue excellence by offering our students a truly exciting and challenging curriculum.

The department played a major role in organizing two important college events this year: the visit by Attorney General Eliot Spitzer and the visit by Harvard Political Scientist Tom Patterson. This year the department continued the implementation of the State Department grant linking our department with the *University of Nis* in Serbia, hosting four colleagues from Nis in Fall, introducing them to the

study of politics, and the structure of American higher education. During summer 2003 two faculty visited the Nis campus for its summer institute series, offering guest lectures etc. In addition the department has been very active in hosting the college's visiting Fulbright Scholars (Kalnicka and Shirobokoff).

Dr. McGuire's course, *Education Policy*, has at last been approved in the curriculum process and she is now working on a new proposal for *Science and Technology Policy*. She has also offered for a second time a special honors-student version of POL 110 (*Politics and Multiculturalism*). Dr. Pasquarello (with Dr. Broyles in Biology) pioneered the *Economy and Ecology in Belize* course, which is now being offered for a second time. Students will travel to Belize to observe and study first hand the complexities of environmental issues in third-world conditions.

Psychology

The Psychology Department met regularly throughout the Fall 2003 and Spring 2004 semesters. These business meetings addressed Department and College issues and initiatives. **T. Wood** was the recording secretary at all meetings and minutes were distributed electronically to all full-time, part-time and emeritus faculty. Department members devoted a great deal of time to issues identified in the last annual report as short and long term Departmental goals. Primary among these were curricular issues.

Major accomplishments by the Department during the 2003-2004 year are detailed below, with other activities and achievements briefly summarized subsequently. Accomplishments by individual faculty members are also highlighted. Departmental year-end committee reports and individual faculty annual reports are appended to this report. No report was received from **L. Lavine, J. Swartwood** or **M. Swartwood**.

Dr. Anderson was on sabbatical leave during the fall semester and **Dr. King** served as acting Chair in her absence.

Personnel activities consisted of a review of the materials submitted by **Drs. Ouellette, J. Swartwood** and **M. Swartwood** for promotion to associate professor. The Personnel Committee of **Drs. Hopkins, Lombardo, Ouellette** (chair) and **Luyben** (alternate) recommended promotion for all three faculty members. The Acting Chair, Sub-school Personnel Committee, Dean, Provost and ultimately President supported this recommendation. In addition, materials for renewal were provided by **Drs. Collings** and **Eaton**. All levels of review of these materials were very favorable and recommendations for renewal for both faculty members was unanimous. The Department Computer Lab in Old Main G 11 continues to be heavily scheduled for all PSY 101 lab sections, scheduled supervised and unsupervised assessment to support upper division courses as well as for spot use in a variety of courses.

Technology continues to play an important role in the teaching of psychology courses as can be seen by the increasing number of requests for technology classrooms. Currently all full, and part-time faculty in the Department include some use of technology in their courses. This ranges from a complete on line course (**Anderson's** PSY 501), to the Power Point Presentation used in most classes. It should be noted that many of these presentations do not consist solely of slides of text but incorporate graphics, sound, animation and video. A number of faculty (**Anderson, Berger, Collings, Eaton, King, Luyben, J. Swartwood, and M. Swartwood**) use components of Web CT to support their classes. **Anderson, King, and Luyben** use the Perception software to create and administer tests using the Internet. In addition the PSY 101 labs are entirely computerized.

Dr. King serves on the Technology Liaison Program and represents the interests of all faculty and voices concerns related to the use of technology in teaching and scholarship.

Enrollment management indicates that we currently have 226 majors enrolled in the Psychology program. One hundred and sixty eight students are pursuing the BA degree while 58 are enrolled in the BS program. We also have 24 students with minors in General Psychology and 84 with Exceptional Child minors. This year the Psychology Department graduated 32 students with the BA degree and 24 with the BS. Of those students 19 graduated with honors.

Psychology courses play a significant role in the curriculum of numerous departments across the College. Students from many programs in the schools of Education and Professional Studies as well as Arts and Sciences (in both undergraduate and graduate programs) are required to take a wide range of psychology courses. We continue to make formal contributions to the College's writing program by offering eight sections of writing intensive courses. The Department also supports the College's commitment to writing through the inclusion of writing components in most of the psychology courses. Three sections of statistics are offered each semester and meet the College's quantitative skills requirement. In addition **Linda Lavine** taught PSY 210 a course in the General Education category 2 and **Judith Ouellette** also taught a GE2 course – MGS 230.

For the third year, **Judith Ouellette** and **Michie Swartwood**, in conjunction with faculty from other departments, continued their active involvement in the People First learning community.

The fall 2003 semester was the third year that the Psychology Department offered its Freshman Year Initiative (FYI) in Psychology program. This program creates cohort groups of incoming psychology freshmen and enrolls them in common COR sections and PSY 101 and CAP 100 labs, all of which are taught by psychology faculty. **Drs. Collings** and **Luyben** taught COR 100 and **Drs. King** and **J. Swartwood** taught the CAP 100 lecture and labs, **Drs. Berger, King** and **M. Swartwood** taught PSY 101. Preliminary results indicate that students liked this cohort grouping, and especially the opportunity to get to know peers, the upper-class psychology majors who serve as teaching assistants in the courses, and faculty members of the Psychology Department. They felt that the opportunities for in depth advising and information dissemination concerning careers in psychology were very helpful.

In addition the Psychology Department also offered special sections of PSY 201 (statistics) and CAP 100 labs for transfer students. This pairing of required courses gave transfer students an opportunity to interact with other transfer students. In the future we hope to extend this class grouping for transfer students.

Two new courses were proposed and approved by members of the Psychology Department. **John Lombardo** submitted a new course proposal in Psychopharmacology which he will be teaching for the first time in fall 2004. **Leslie Eaton** received approval for a course in the Psychology of Human Emotions which she has previously offered as a special topics course.

A number of minor curriculum revisions were implemented as a result of the catalog review. Many courses had their frequency codes altered, some course descriptions were revised to reflect current content, and other courses had prerequisite requirements revised. A new course was offered in Health Psychology and a new special topics lab course in the Psychology of Human emotions was also offered.

The members of the Psychology Department began a comprehensive review of the current

curriculum. During the Fall 2003 a motion was made to: develop concentrations within the Psychology Major. Using this model we would leave the present major unchanged (save the usual tinkering) and develop area-specific concentrations such as (cognitive) neuropsychology, exceptional child, I/O, developmental, personality/counseling etc. These programs would have a common core. This motion passed. Based on this mandate, the Department held weekly meetings during the spring 2004 semester to begin to develop the new concentrations. The following actions were taken during Spring 2004 – Department decided to start with determining the common core for the new program.

Margaret Anderson, Michael Berzonsky and **Paul Luyben** continue to serve on the editorial boards of professional journals in their fields such as Behavior Research Methods, Instruments and Computers, Journal of Early Adolescence, Journal of Constructivist Psychology, Journal of Adolescent Research, Identity: An International Journal of Theory and Research, Journal of Youth and Adolescence, Computers in Human Services, Journal of Behavioral Interventions, and Education and Treatment of Children. In addition **Judith Ouellette** and **Michael Togli**a were invited to review articles for professional journals in their fields.

PublicationsDr. Berzonsky was co-editor of a handbook on adolescence. In addition Drs. Berzonsky, Collings, Eaton, Kraebel and Toglia published a total of six journal articles in their respective fields. Melvyn King produced a test bank to accompany an introductory psychology texts.

Throughout the year **Anderson, Berger, Collings, Eaton, Hopkins, Kraebel, Lombardo, Luyben, Ouellette** and **Togli**a delivered six presentations at international conferences, 18 at national conferences, one at a regional meeting, and 15 at local events.

Kimberly Kraebel served as the campus liaison for the Eastern Psychological Association. In order to maintain his counseling certification **John Lombardo** attended continuing education courses offered by Harvard and Duke Universities. **Paul Luyben** served as co-organizer for the 12th annual Cortland Mini-Conference on Improving Teaching and Learning. He was also the co-organizer of a workshop on “Specific and Effective Teaching Strategies for Young Children with Autism”. **Judith Ouellette** was a member of the Thesis Committee for a student in the Recreation and Leisure Department. **Michael Togli**a served on dissertation committees for students at Tufts University, the University of Arkansas and SUNY Albany. He was elected to a four year term as Executive Director of the Society for Applied Research in Memory and Cognition.

Margaret Anderson and **Mel King** submitted a successful grant application to the Roadmap to Redesign project. **David Berger** and **John Lombardo** submitted a proposal to NIH to continue their work examining the effects of PCBs. **Raymond Collings** was involved with the grant project through the Center for Success. **Kimberly Kraebel** submitted a grant to the National Institute of Mental Health. **Judith Ouellette**, in conjunction with other members of the SUNY Cortland faculty and staff, submitted three grant applications. Local grants were also received by **Collings, Eaton, Kraebel, and Ouellette**.

Margaret Anderson received the Best Poster Award, sponsored by the American Psychological Association, for her submission to the Teaching of Psychology Conference.

Sociology/Anthropology

This was a productive year for curriculum development. A new major in criminology was approved by SUNY System Administration and the NYSED. The program is already showing signs of attracting students to the department and the school. Articulation agreements were developed with

three community colleges.

Ten students were inducted into Alpha Kappa Delta, the Sociology National Honor Society. Two students were inducted into Sigma Phi Omega, the National Academic Honor and Professional Society in Gerontology. At the Honors Convocation, Angela DeRico, Suzanne Hickok, and Megan Murphy received the department's anthropology award for academic achievement and Abigail Withers received the Rozanne Brooks Award for Outstanding Achievement in Sociology.

A first-time **department alumni campaign** was developed during the spring semester. A letter and other materials were produced for a mass mailing to 1,599 sociology and anthropology graduates. The objective of the campaign is two-fold: to raise funds for the department and solicit alumni participation in a mentoring program for current and future majors in sociology, anthropology, and criminology.

The department's web page was redesigned with the help of Instructional Materials Design Specialist Kim Nicholson. Philip Walsh worked extensively with Kim and the Chair to develop the design and content of the web page.

II. Curriculum Development

The following lists significant curricular developments in the School of Arts and Sciences:

Five new major program proposals were submitted and approved by System Administration:

BA	New Media Design	(Art and Art History)
BS	Conservation Biology	(Biological Sciences)
BS	Biomedical Sciences	(Biological Sciences)
BA	Criminology	(Sociology/Anthropology)
BA	New Communication Media	(Communication Studies)

One new major program is at the development stage:

BFA	Studio Art	(Art and Art History)
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Cortland's First Programs are being expanded, with the eventual goal of providing a First Program experience for every first year arts and sciences and pre-major student.

Fall 2001:	Tech First People First
Fall 2002:	Tech First People First World First Earth and Sky
Fall 2003:	Tech First! Planet Earth People First World First Earth and Sky
Fall 2004	Tech First! Planet Earth People First World First Earth and Sky Living Democracy

In addition to the four First Year Learning Communities, the School of Arts and Sciences has also collaborated with the Student Affairs division on the Living Learning Communities (formerly known as Freshman Interest Groups). Living Learning Communities consist of a content course, COR 101, and a residential life component. In the fall of 2002, the following programs included an Arts and Science content course:

Service Learning	Composition
Law and Order	Political Science
Leadership	Communication Studies

In the fall of 2003 the following Living Learning Communities will include Arts and Sciences content courses:

Law and Order	Political Science
Theatre	Theatre

In addition to the faculty participation in the Living Learning Communities, Arts and Sciences has a role in the First Year Program Coordinating Task Force that implemented a plan to recruit and place first semester pre-major students into the various programs. This has increased the awareness of program curricula and improved planning.

III. Assessment

Each department within the school has now completed its first full cycle of assessment. This includes using the results of program assessment to identify and implement programmatic improvements. Outcomes assessment has been into the SUNY wide Program Review initiative that will take place on a 5-year cycle. Five programs completed their Program Review for System Administration this spring:

- Art and Art History
- Chemistry
- Communication Studies
- English
- Physics

In every case, two external reviewers made site visits and provided feedback based upon the written program review and their meetings with faculty, students and administrators. The external reviewers were uniformly impressed with the quality of the faculty, the rigor of the curriculum, and the general state of facilities. In most cases, recommendations for adding faculty and upgrading academic equipment, including computer technology, were made.

These included an external review site visit as part of the program review. Five programs within the school are scheduled to complete their Program Review in the upcoming academic year. They are:

- Geology
- History
- Mathematics
- Performing Arts
- Philosophy

We completed the second round of assessment of the SUNY General Education Requirement Learning Outcomes. Given that the vast majority of the General Education program is delivered by the School of Arts and Sciences, assessment of the SUNY GER was primarily the responsibility of the school. Members of the GE committee, department chairs and the dean have worked with Provost Davis Russell and Dr. Shawn Van Etten, Director of Institutional Research and Assessment, in developing an assessment plan that preserves the integrity of Cortland's GE program while providing useful information for improving the quality of General Education. This process builds on our past experience in assessing Cortland's General Education Program, but will require additional outcomes assessment for learning outcomes that were not previously evaluated. These include critical thinking, information management, and oral communication. This past year five SUNY General Education categories were assessed. These included: Social Sciences, Natural Sciences, Humanities, Western Civilization and American History. Faculty within the School of Arts and Sciences were instrumental in developing and applying the assessment instruments, including the rubrics for scoring student work.

Next year, we plan to assess the final categories in the SUNY GER.

IV. Faculty

The following faculty received promotions this year:

Associate Professor to Full Professor:

Steven Broyles, Biological Sciences
Lisi Krall, Economics

Assistant to Associate Professor:

David Franke, English
Ellen Hill, English
Kassim Kone, Sociology/Anthropology
Daviid Neal, Performing Arts
Judith Ouellette, Psychology
Alexander Reid, English
Sharon Steadman, Sociology/Anthropology
Jeffrey Swartwood, Psychology
Michi Swartwood, Psychology
Paul van der Veur, Communication Studies
Anne Vittoria, Sociology/Anthropology

Lecturer II to Lecturer III

David Faulkner, English
Kathy Lattimore, English
Linda Rosekrans, English
John Suarez, English

The following faculty received continuing appointment:

Carol Bell, Mathematics
Victoria Boynton, English
Jeremiah Donovan, Art and Art History
Kassim Kone, Sociology/Anthropology
Meche Nagel, Philosophy
Alexander Reid, English
Sharon Steadman, Sociology/Anthropology
Randi Storch, History

The following faculty received grants during the 2002-2003 academic year:

Outside Grants:

Chris Cirimo, Geology
Patricia Conklin, Biological Sciences
Chris McRoberts, Geology
Terrence Fitzgerald, Biological Sciences

NSF
Cornell University
American Chemical Society
NSF

Henry Steck, Political Science

Council for International
Exchange of Scholars
U.S. Department of State
NEH

Jean LeLoup and Robert Ponterio, ICC

Faculty Research Program:

Kimberly Kraebel, Psychology
Gigi Peterson, History
Tiantian Zheng, Sociology/Anthropology
Arden Zipp, Chemistry

Summer Research Fellowships :

Patricia Conklin, Biological Sciences
Kimberly Kraebel, Psychology
Tiantian Zheng, Sociology/Anthropology

Teaching Innovation Grants:

Timothy Phillips, Economics

Travel and Research Grants:

Cristina Bacuta, Mathematics
Patricia Conklin, Biological Sciences
Jeremiah Donovan, Art and Art History
Christopher McRoberts, Geology
Mechthild Nagel, Philosophy
Anne Scott, International Communications and Culture
Kevin Sheets, History
Paul Van Der Veur, Communication Studies
Anne Vittoria, Sociology/Anthropology

In 2003-2004 the School of Arts and Sciences hired 3 full time faculty:

Chemistry:	Nancy Meagher	Analytical Chemistry
Economics:	Alan Haight	Sports Economics
Mathematics	John Best	Algebra

There were two failed faculty searches this year. (History and English)

The following faculty and professionals have retired during the past academic year. We will miss their contributions:

Paul Mosbo, Mathematics

Gail Phillips, Chemistry
Roger Sipher, History

As in past years, arts and sciences faculty contributed a good deal through scholarship in their fields.
The list below summarizes their work:

Books	10
Articles and Book Chapters	113
Plays Written	1
Play Productions	7
Book or Performance Reviews	24
Abstracts	7
Conference Presentations	175
Exhibitions	11
Musical Performances	45

V. Title III

This was the fourth year of the five year Title III grant. Professor Jerome O'Callaghan administered the grant ably. Support from Title III went to two upper division Learning Communities, Clock.Speed and the Our Storied Land. As in the past, it has not been easy to recruit students into these Learning Communities.

Title III also provided support for technology investments in the New Communication Media lab and NeoVox.

Three of the four new majors have been approved by SUNY System Administration and NYSED, and students are being recruited into them. The GIS major, New Communication Media, and New Media Design majors are in place and enrolling students. The Water Resources Management major was not approved largely as the result of political maneuvering on the part of SUNY ESF.

Margaret Anderson, Psychology, continues to oversee the Technology Internship Program. Student technology interns have been identified, as have a number of on and off campus sites for them to work. Fourteen student interns have been placed off-campus and 28 students have been placed on campus.

Faculty participated in the Teaching and Learning Workshop, co-sponsored by Title III and the Faculty Development Committee. Jean LeLoup, ICC, and Kathy Lawrence, Communication Studies, presented at the workshop.

Faculty development workshops have been conducted in several areas:

WebCT: Instructor: Christine Widdall, Health

Participants: Cristina Bacuta, Mathematics
 Barry Batzing, Biological Sciences
 David Berger, Psychology
 Amy Burtner, English
 Raymond Collings, Psychology
 Patricia Conklin, Biological Sciences
 Leslie Eaton, Psychology
 Elizabeth Fraser, Geography
 Marni Gauthier, English
 Tim Gerhard, ICC
 Katherine Graham, Economics
 Ibipo Johnston-Anumonwo, Geography
 Larry Klotz, Biological Science
 Bruce Mattingly, Mathematics
 Thomas Mwanika, Communication Studies
 Linda Rosekranz, English
 John Suarez, English
 Wesley Weaver, ICC
 Laureen Wells, English

New Media/
 Graphic Design Instructor: Martine Barnaby Sawyer, Art and Art History

Participants: Victoria Boynton, English
David Franke, English
Chris Gascon, ICC
Gailanne MacKenzie, English
Patricia Martinez, ICC
Ed McCorduck, English
Alex Reid, English
Paul Van Der Veur, Communication Studies
Ann Wiegart, English
German Zarate, Economics

Advisement Instructors: Jerome O'Callaghan, Political Science
Denise Knight, English

Participants: David Franke, English
Chris Gascon, ICC
Karen Zimmerman, Performing Arts
Kathy Burke, Economics
Elizabeth Fraser, Geography
Paul Van Der Veur, Communication Studies
Ibipo Johnston-Anumonwo, Geography
Gigi Peterson, History
Mary McGuire, Political Science
Philip Walsh, Sociology/Anthropology

VI. International Activities

The School of Arts and Sciences continued to pursue many international programs and activities. Many of these activities were facilitated by the Center for International Education. These are some of the individual faculty and school accomplishments during the 2003-2004 academic year:

The School of Arts and Sciences hosted visiting scholars during the year. Zadenka Kalnicka

Faculty in ICC worked to develop a joint degree TESOL program for students from Turkey as part of a SUNY wide initiative.

The first

Henry Steck, Political Science, through the Project on Eastern and Central Europe, facilitated presentations to students by Serbian scholars from University of Niš, on campus in connection with the Department of State grant.

Meche Nagel and Kassim Kone, Sociology/Anthropology, worked on a project to bring Malian students to SUNY Cortland beginning this summer.

Craig Little, Sociology-Anthropology, taught an on-line SLN course in social control to students from Belarus and Cortland. This project has led to several conference presentations and will be expanded in 2003-2004.

The *NeoVox* maintained foreign desks in Mexico, Venezuela, Peru, Slovakia, Romania and Australia.

Continued to bring Japanese students to SUNY Cortland under an exchange program with the Osaka College of Foreign Languages and Business.

VII. Technology

Technology in general, and instructional technology in particular, continues to play a significant role in programmatic and departmental developments:

The New Graphic Design lab, established with the help of Title III funds, continues to be developed in anticipation of the New Media Design major.

The Biological Sciences Department had a request to upgrade a classroom in Bowers Hall with Smart Classroom Technology.

Plans for the New Communication Media lab, also supported by Title III, are taking shape under the direction of faculty in the Communication Studies Department.

The Economics Department has raised over \$20,000 from private sources to develop a dedicated computer lab for sophisticated economic and financial analysis. Current plans include locating a state of the art, wireless network lab in Old Main.

The Geography Department continued to upgrade the GIS lab. Additionally, they have proposed plans for a "lab in a box," which would include hand-held portable computers and GPS instrumentation.

The Department of International Communications and Culture's on-line discussion list for foreign language professionals, FLTEACH, continues to thrive.

The Department of Mathematics is in the process of moving and upgrading its computer lab in Moffett Hall.

The Department of Philosophy continues to make use of synchronous distance learning courses in its curriculum.

The Psychology Department uses instructional technology extensively, from computerized labs in PSY 101 to on-line testing in a variety of courses, to complete on-line courses.

Continued technological progress has created expanded opportunities for teaching and research for faculty and students. At the same time, new demands for resources arise in the form of additional investments in classroom technology. This need has already been felt with the requests for Smart Classrooms. Even more serious is the need for a systematic way to replace faculty computers. As it stands there is no money dedicated to that purpose, yet faculty needs are becoming increasingly sophisticated, particularly as faculty are encouraged to do more and more with technology. The increased use of WebCT, as well as faculty interest in developing personal webpages to support classroom instruction and research, has contributed to computing needs on campus.

VIII. Promotional and Development Activity

All departments have been introduced to the Admissions Office's new database and web interface on newly accepted students. This information should be of great assistance in making early contact with prospective students and increasing the 'yield rate.'

The Arts and Sciences Admissions Advisory Task Force met regularly throughout the year and reported a number of recommendations to the Dean for improving recruitment efforts for the school.

The Department of Communication Studies redesigned its departmental web page.

The Department of Economics led the Economics Club on a trip to the New York Stock Exchange, where they met with a number of alumni working in the financial district.

The History Department led its Student Club on a trip to the Holocaust Museum in Washington, D.C.

The Department of International Communications and Culture organized the Teachers in Training conference.

The Department of Performing Arts has prepared a new departmental brochure that was mailed to high schools in New York State. They have also coordinated their major performances to coincide with Admissions Open Houses and other visitations.

The Psychology Department developed a Freshman Year Initiative in Psychology to facilitate the transition to college for first year students.

Promotional posters have been developed by the Department of Sociology/Anthropology for both its sociology and anthropology programs. The posters have been mailed to high school guidance counselors.

The Departments of Political Science and Art and Art History have continued their long standing practice of preparing and mailing posters that describe their respective programs.

The Arts and Sciences Advisory Council continued to contribute toward the development and promotion of the revised focus of the School of Arts and Sciences. Toward that end, the council members have been instrumental in supporting the First Programs, specifically through financial contributions to support students who participate.

The Departments of Biological Sciences, Chemistry, Geology and Physics, sent representatives to the Greater Syracuse Scholastic Science Fair this spring to judge science projects and generally participate in the activities. SUNY Cortland awarded a \$10,000 scholarship at the Science Fair and received considerable media coverage in the process.

The implementation of Web registration and web based grade reporting has, by all accounts, been favorably accepted by students and faculty alike.

IX. Adolescence Education

Virginia Levine, Arts and Sciences, led the college's SED reregistration and NCATE accreditation processes and continued to chair the Arts and Science Adolescence Education Council.

The Adolescence Education programs in Arts and Sciences continued to revise and resubmit the folios required for NCATE accreditation.

The following Arts and Sciences teacher education program review rejoinders were submitted to NCATE throughout the academic year, for review by their respective national organizations. All programs were approved with the exception of the Adolescence Education programs in the sciences.

Adolescence education coordinators participated in the college-wide Open Houses throughout the year and helped to attract prospective students to the school.

The Arts and Sciences Secondary Education Council worked on a number of initiatives including:

- Technology Competencies for all teacher education candidates
- Transition issues from old teacher education program to new teacher education program
- Complying with the 100 hours of fieldwork prior to the student teaching experience mandate
- Outcomes Assessment
- Program Requirements for Eligibility to Student Teach
- 2 Year/4 Year Articulation Agreements for Teacher Education Programs
- Adolescence Education Student Teaching in Australia

Members of the Arts and Sciences Secondary Education Council initiated and/or participated in a number of partnerships with New York State schools.

The relationship between the English Department and SUNY Purchase has been formalized. Purchase will prepare its interested undergraduate English students to enter Cortland's graduate MAT program in English. The articulation agreement with Purchase is also being used as a model to develop an articulation agreement with SUNY Institute of Technology.

Adolescence Education Coordinators Carol Bell, Ellen Hill, Rena Janke, Jean LeLoup, and Roger Sipher, were all very active in their respective fields.

Meetings with Representatives from SUNY Institute of Technology, Mohawk Valley Community College, and Herkimer Community College were held throughout the year to discuss the development of articulation agreements for students interested in MAT programs in Math, Physics and English.

X. The Future

Each of the departments that make up the School of Arts and Sciences included plans for the next year and the next five years in their annual reports. Most of these plans include continued focus on recruiting students to their programs, further curriculum development, and hopes to add new faculty. In times of budget constraints, we must take care to not try to be all things to all people. As new programs are developed, we must consider whether we can continue to offer all the old programs we already have. In other words, as we add programs we should consider what we are willing to give up in their place. It is absolutely clear that we will be unable to add all the new faculty envisioned in the individual faculty requests. Priorities must be established and faculty added where the needs are greatest. Plans to increase enrollments must also be contextualized. Are they realistic? Are they cost effective? How do they fit into the institution's enrollment management plan?

Progress continues to be made in attracting students to the arts and sciences.

The mission statement for the school, Learning to Make a Difference, while highlighting initiatives in many areas, has yet to be embodied in a comprehensive and cohesive fashion. While its focus on First Year Learning Experiences, Civic Responsibility and Experiential Learning, is found in pockets throughout the school clearly resonates with students, not all students in the school are equally advantaged.

The future of the School of Arts and Sciences, directed by the new mission, Learning to Make a Difference, remains uncertain. The challenge of attracting students to the arts and sciences seems much less daunting as significant progress continues in this area. New program development, supported by Title III, is nearing the point of implementation, and though we are behind schedule, most of the programs are likely to be available for students in the coming year. Energy can then be diverted from program development to recruitment of students. We cannot rely on the strategy "If we build it, they will come." Active and aggressive recruitment of students will be essential to the success of the new programs. Departments are almost universally engaged in efforts to assist in the recruitment of students to the school. This year saw continued collaboration between the school and the Admissions Office. Those efforts appear to be paying off. In the fall of 2001, enrollment in Arts and Sciences was approximately 1700 majors. Last fall it exceeded 1900 majors and projections for next fall put enrollment in the school near 2100. We look forward to working with the Admissions Office and the Office of Advisement and First Year Programs in developing a comprehensive recruitment strategy to build on and consolidate the success of the recent past.

All of these initiatives require institutional support in order to be sustained. These resources are, however, insufficient, and most likely shrinking. As we begin the first full year of Budget Decentralization next year, the need to allocate scarce resources efficiently will be more pronounced. The school was active in soliciting support for many initiatives from outside sources this year. Hopefully, some of those efforts, like the NSF proposal for a Summer Science Institute for prospective students, will pay off. The needs of the school in both the short and intermediate term remain the same as they were this time last year. These include additional faculty lines, upgraded computer labs and equipment, and support for faculty research and travel.

The Arts and Sciences Alumni Advisory Board continues to meet and provide support to the school. This group of dedicated alumni take time from their busy schedules to visit Cortland, and act as a sounding board for new ideas. Their support is much appreciated and should be cultivated in the future.

There is a solid foundation on which to build in the School of Arts and Sciences. Continued success will require the determination, commitment and cooperation of faculty, administrators and departments.

XI. Dean's Office

The Dean's Office achieved a certain level of stability this year. With the successful NCATE site visit completed in March, Associate Dean Levine has returned to her responsibilities in the School of Arts and Sciences. Assistant to the Deans Linda Simmons is also returning to her rotation between the three schools and will provide much needed assistance in dealing with students. The position of Dean of Arts and Sciences has been filled permanently after having an interim dean for two years. With these situations resolved, the school is well poised to move forward, to capitalize on the increases in enrollment, and the development of new major programs.

The hiring of new personnel in Institutional Advancement and the commitment to assigning one of these individuals to each of the schools will provide the opportunity to establish better relations with our alumni.

Of course, Rhonda Moulton and Susan Teeter continue to provide outstanding secretarial support for the office.

Appendix: 2002-2003 Academic Year Student Statistics

	Fall 2002	Spring 2003	Total
ACADEMIC DISMISSALS:	15	12	27
ACADEMIC SUSPENSIONS:	62	95	157
REINSTATES:	11	1	12
CHANGE OF STATUS:	3	1	4
ACADEMIC PROBATION:	187	48	235
CONTINUED ACADEMIC PROBATION:	9	13	22
OFF PROBATION:	53	94	147
DEAN'S LIST:	538	560	1098

6/30/03