

## **Critical Thinking – What is it?**

### **Learning Objective:**

Use the skills of examination, analysis, and evaluation to improve critical thinking.

### **Estimated time of activity:**

Approximately 20 minutes

### **Materials:**

Any unusual object

### **Procedure:**

1. Place students in small groups
2. Show students an unusual object.
3. Ask students to answer the following questions:
  - a. What is it?
  - b. What is its function?
  - c. Is it good?