

**SUNY Cortland Initial Teacher Education Programs  
(including B.A., B.S., B.S. Ed., M.A.T. and M.S.T.)  
TEACHER CANDIDATE DISPOSITIONS ASSESSMENT**

DISPOSITIONS	TARGET	ACCEPTABLE	UNACCEPTABLE	RATING
<b><i>Integrity</i></b>	Exhibits exceptional character through honesty, trustworthiness, transparency, and responsible behavior. Is always dependable in follow-through and honoring commitments. Maintains confidentiality. Displays a lack of bias in interacting with others.	Exhibits character through honesty, trustworthiness, transparency, and responsible behavior. Is dependable in follow-through and honoring commitments. Maintains confidentiality and strives to remain unbiased in interacting with others.	Displays dishonesty and/or unlawful behavior as may be evidenced by a TECRC review. Fails to follow-through, honor commitments, or maintain confidentiality.	
<b><i>Emotional Maturity</i></b>	Expresses an awareness of self and acknowledges personal strengths and limitations. Maintains self-control. Accepts responsibility for own actions, is open to different ideas, and interacts well with others.	Expresses an awareness of self and usually acknowledges personal strengths and limitations. Maintains self-control. Is developing an increased sense of responsibility for own actions. Is open to suggestions and interacts with others.	Fails to recognize personal limitations. Is unable to maintain self-control. Displays behavior that is disrespectful to others.	
<b><i>Work Ethic</i></b>	Is consistently well organized, prepared, punctual, and reliable. Produces work that is complete, timely, and evident in detailed planning. Works above and beyond expectations.	Demonstrates genuine and sustained effort. Produces work that is correct. Is organized, prepared, punctual and reliable, though may need minor improvement in planning and/or time management.	Is not prepared for class and/or late to class. Produces work that is characterized by errors and/or is late or missing.	
<b><i>Fairness and Empathy</i></b>	Understands all opinions and perspectives, makes reasoned decisions, and shows empathy and concern for others. Supports, encourages, and advocates for all individuals in an unbiased manner, demonstrating a commitment to diversity.	Listens to all opinions and perspectives, makes reasoned decisions, and generally shows empathy and concern for others. Demonstrates an awareness of diversity and usually supports, encourages, and advocates for others in an unbiased manner.	Displays inability to listen to all opinions and perspectives and lacks the ability to make reasoned decisions and to demonstrate empathy and concern for others. Rarely supports, encourages, and advocates for others in an unbiased manner.	
<b><i>Collegiality</i></b>	Consistently models courtesy communication and works well with all members of the learning community. Excels in forming positive relationships through sharing ideas and knowledge discussing issues and managing conflict.	Models courtesy in communications and works well with all members of the learning community. Is making acceptable progress in forming positive relationships through sharing ideas and knowledge, discussing issues, and managing conflict.	Demonstrates discourteous communication and does not work well with members of the learning community. Has not formed positive relationships w/colleagues. Does not share ideas or knowledge, fails to assist others, and lacks conflict management skills.	
<b><i>Respect for Policies and Procedures</i></b>	Routinely demonstrates behavior consistent with policies <b>AND/OR</b> can easily describe and explain college/school policies relevant to stakeholders (e.g., students, teachers, administrators, parents, community members).	Seeks clarification of policies as needed. <b>AND/OR</b> can describe and explain basic college/school policies and regularly makes an effort to comply. Seeks clarification of policies as needed.	Expects policies to be waived <b>AND/OR</b> displays lack of awareness of basic college/school policies and/or violates those policies	

**Comment on your areas of strength and areas for improvement:**

Candidate Name (Print) \_\_\_\_\_ Candidate's Signature \_\_\_\_\_ Date \_\_\_\_\_