General Education Committee Meeting February 12, 2010 Minutes

Members Present: Joy Hendrick (Chair), Donna West, Bruce Mattingly, Merle Canfield, Anita Kuiken, Claus Schubert, John Hartsock, Carol Van Der Karr Members Absent: Kelsey Baylinson (Student Representative), Christopher Latimer, Abby Thomas

| Topic | Comments | Action Item |
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| Approval of the Minutes | Minutes approved. | |
| Approval of Critical Thinking Essay Articles | Discussed whether students would read the articles before or in class. In order to standardize the assessment, we decided to suggest the following: Professors keep articles to 1-2 pages Release articles to students before the class designated to be used for the critical thinking assessment. This will allow students to digest the information and extrapolate their argument. Allow students to have at least 30 minutes of writing time to formulate a sustained argument. Reviewed articles chosen by faculty to be used for the assessment: Decided that the digital native article submitted by Shi was too long, however the article on social networking was fine. Approved both articles submitted by Fitz-Gibbon. Approved the two articles for EDU315. Widdall requested permission to allow students the opportunity to type their essay rather than write it by hand. This was approved. Approved Pak's request to utilize an embedded project in ANT 300 for both in-class grade and GE critical thinking assessment. Approved on the basis that it would just go through a different assessment process. Essentially the students' work would be assessed twice: once by the grading faculty member with class | |

| New GE Course Proposals | rubrics and secondly by a GE assessor utilizing GE assessment rubrics. O Awaiting submissions from Zheng and Liddicoat. If they are received prior to next meeting they will be distributed via email for review and commentary. - CIN 101 and CIN 102 (GE 8): both were well proposed; broadened category 8 to include cinema; content was both diachronic and synchronic; and met all requirements. Both were approved. - While considering both proposals, a question arose: should the catalog description and the GE designation be required in each GE category course syllabi? All agreed that they should. Decision (two-parted): | Hendrick & Van Der Karr: submit course proposals to SUNY for approval. Action Item to be assigned: Make agreed upon changes to the GE Course Proposal Form and the GE Course Proposal Memorandum. |
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| | Add a statement in the GE Course Proposal Form under section II which requires that all course syllabi for courses with a GE designation not only contain the catalog description but also state which GE category it fulfills and lists the expected outcomes. Add section "D" to the General Education Course Proposal Memorandum that GE goals and outcomes will be added to all future GE category requests and associated course syllabi. | |
| GE Syllabi Review Subcommittees | GE Education Committee Review letter template to faculty was distributed for committee perusal/editing. Syllabi are due to GE subcommittee chairs by April 1. A subcommittee list was handed out. Subcommittee chairs are identified with an asterisk: GE8 – Arts: Canfield, Thomas, *Hartsock GE 9 – Foreign Language: West, *Schubert GE 10B – Presentation Skills: Hendrick, Latimer, *Kuiken Not currently on committee: Baylinson (student), replacements for Miller & Rayle who are on sabbatical. | Subcommittee Chairs: have agreed to collect the syllabi for their respective categories Van der Karr to create a database repository for electronic storage of all course syllabi which fulfill a General Education category. |
| Update on Information Management (IR) Assessment | - Tabled for next meeting | |

| Discussion of the New SUNY GE Proposal | - Tabled for next meeting | |
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| GE Assessment Update | - Tabled for next meeting | |

By Anita Kuiken 2/25/10