

## General Education Committee Meeting Minutes April 7, 2022

\*Members Present: Nancy Diller, Carol Van Der Karr, Daniel Radus, Doug Armstead, Frank Rossi, Gregory Ketcham, Eunyoung Jung, Ryan Davis, Stephen Cunningham, Jenn McNamara, Bruce Mattingly, Michie Odle

\*Members Absent:

Topic	Comments	Action
<b>Approval of Minutes</b>	3/31/22 Minutes Approved (Teams Files)	<b>Approved</b>
<b>GE Proposals Discussion</b>	<p>Agreement to move forward with status quo proposal and discussion of numbered proposals 2-5 (Teams Files).</p> <ul style="list-style-type: none"> <li>• Language: Alternate proposals produced in consultation with the data received, designate Western Civ as integrated into World.</li> <li>• Straw vote agreement re: Western Civ redistributed.</li> </ul> <p>Summary of discussion points regarding alternative proposals:</p> <ul style="list-style-type: none"> <li>• Discussion of number of credits calculated for each alternative.               <ul style="list-style-type: none"> <li>○ Question regarding decreasing writing req.; 15 credits are writing/Speaking.</li> <li>○ Writing Council starting assessment of the writing program per Middle States presentation; premature to cut from program.</li> <li>○ Goal to set up joint GE and Writing Committee meeting/conversations next academic year suggested by Doug. Communicate, get assessment results – don't wait multiple years.</li> </ul> </li> <li>• Discussion of Proposal 2.               <ul style="list-style-type: none"> <li>○ Dan - reserves student choice but is more rigid in terms of 5 categories.</li> <li>○ Doug/Dan – Concerns expressed about bridging categories and pitting Arts against Humanities.</li> </ul> </li> </ul>	

- Carol – Humanities, History, Social Sciences - student perspective.
- Can only apply a course once to fulfill a category, cannot have a single course fill multiple categories – double dipping.

Discussion of implications of double dipping.

- Frank – entire campus on lowest common denominator because of certain programs – case by case basis for largest major on campus?
- If no double dipping, categories are kept firm (Binghamton example).
- Carol – implications of proposal 2 example - no room to raise credit hours for a physics/math double concentration.
- EPC and Senate on getting double dipping out; Carol and Nancy to play it out with Ed student credit scenarios. High credit majors may need to double dip.

Discussion of proposals 2, 3, 4, 5.

- Discussion of 3/6, 4/6, and 5/6 category models. Agreement that 3/6 and 4/6 would not move forward; 5/6 categories discussed as a sustainable model with an average number of credits; Status Quo, 2, and 4 as viable choices, if modeling them with high credit majors shows they work.
- Action: Frank moved to put Status Quo, Proposal 2, and Proposal 4 forward to Senate; Dan seconded. Motion passed unanimously.
- Memo to Steering Committee to be further developed (Teams Files).
- Next Meeting 4/21/22.

**Revision of GE Proposal for Senate with three options. Proposal will be sent to the committee for any edits. Once approved, the proposal will be sent to Faculty Senate Steering to be introduced at the 4-19 meeting.**