General Education Committee Minutes

March 12, 2015

Present: Jennifer McNamara, Stephen Chemsak, Lisa Czirr, Emily Quinlan, Kevin Sheets, David Smukler, Brice Smith,

Carol Van Der Karr

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| **Topic** | **Comments** | **Action Item** |
| Minutes from prior meeting |  | Approved unanimously.  |
| Discussed the responses received so far in terms of the GE 12 revisions | The forms sent to affected Departments allowed responses (1) want to remove, (2) it already meets the new learning outcomes of GE 12, (3) we want to keep it and will need curricular revisions.There was a discussion around the need to start considering the process for appeal and discussion with the Department if a course in GE 12 was found to not meet the new learning outcomes. | The GE 12 sub-committee will meet during break to discuss the metrics to be used to evaluate the submitted courses in terms of the revised learning outcomes |
| Proposal for French 425 | Modern Languages is preparing a response | None at this time |
| ANT/CRM/SOC 372 | There are proposals on curriculog for review including ANT/CRM/SOC 372  | This course will first be reviewed by the GE 12 subcommittee for review on learning outcomes and then bring it back to the full committee for consideration |
| Timing impacts from the GE changes approved by the campus referendum | Given the timing of the GE referendum and the fact that the Fall semester courses are already up for the students and they will begin enrolling soon and we did not want to remove or alter the attributes once students are already signed up. There was discussion of allowing the GE 5 change to go into effect in Fall semester and whether it is possible to allow GE 12 changes to go into effect, but waive it for the Fall so that those courses who were enrolled in a course that was 12 when they enrolled would remain so for them even if the course is no longer 12 under the new learning outcomes. Some of the GE 5 courses (such as from history) are considering looking to be approved for other categories now that 5 is no longer required. This may affect courses in first year learning communities in the Fall.  | Further discussion as registration approaches |
| GE Assessment | The GE assessment plan has been on hold for two years during the re-structuring and there was a proposal to bring forward the GE assessment structure to determine how we would like to proceed. Should we assess more categories to catch up or will the six categories missed just catch up when they come back around on the old multi-year rotating schedule. The quantitative skills assessment has a standard rubric based on the learning outcomes and there is consideration of having each area come up with their own assessment rubric for how proficiency in the learning outcomes is demonstrated. This will be in the context of the fact that we now use embedded assessments allowing the faculty to use their own in-class measures / assignments / activities to demonstrate proficiency. | Further discussion |

Respectfully Submitted by Brice Smith, March 26, 2015