

# FOUNDATIONS AND SOCIAL ADVOCACY *DEPARTMENT*





## MAJORS

**INCLUSIVE CHILDHOOD EDUCATION**

## GRADUATE PROGRAMS

**TEACHING STUDENTS WITH DISABILITIES**

- Special Education (Grades 1-6)
- Special Education (Grades 7-12)

**EDUCATIONAL LEADERSHIP**

- School Building Leader (C.A.S.)
- School District Business Leader (C.A.S.)
- School District Leader (C.A.S.)

→ *Student teaching and fieldwork provide real-world experience that brings classroom learning to life.*

## PROGRAM HIGHLIGHTS

SUNY Cortland boasts a national reputation preparing excellent teachers who can work with a wide range of learners. The Foundations and Social Advocacy Department utilizes a social justice framework to prepare teachers who can skillfully design curriculum, instruction and assessment. Future teachers learn to maximize student learning and promote equity and excellence through anti-racist and inclusive practices.

**TWO CERTIFICATIONS**

Undergraduates are prepared to earn dual New York state certification in childhood education and special education for grades 1 through 6. Courses include topics such as inclusive education; multicultural and urban education; the role of race, class, gender and disability in schooling; and the relationship between schools and society.

**CORTLAND'S URBAN RECRUITMENT OF EDUCATORS**

The C.U.R.E. program offers a \$4,000 scholarship for students interested in teaching in urban areas and it prepares them to be highly qualified teachers. Priority is given to students from underrepresented groups in teaching. Learn more at [cortland.edu/cure](http://cortland.edu/cure).

*By the numbers*

**\$4,000**

scholarship awarded to students in Cortland's Urban Recruitment of Educators (C.U.R.E.) program

**LEARN MORE**

**Foundations and Social Advocacy Department**  
Education Building, Room 1213-B  
607-753-2447

[cortland.edu/fandsa](http://cortland.edu/fandsa)