Education Policy Committee Meeting Minutes DATE: 7 April 2023

Faculty/Staff Members: Eric Edlund, Margaret Gichuru, Christina Knopf, Jason Parks, Chris Widdall

Student Members: none

Ex-Officio Members: Andrea Robinson-Kuretich, Carol Van Der Karr

Guests:

Members Absent: Jennifer Moore, Abby Thomas, Jeff Walkuski

Торіс	Comments/Discussion	Action
Approval of minutes		Accepted without revision (postscript: Chris Widdall listed as both
		present & absent in 3/24 minutes)
General discussion/announcements		
Old business	Microcredential & second degree/dual major briefly discussed at FS – generally accepted	
	some concern about microcredential processes/policies	
	 2nd degree/2nd major proposal – concerns about similar degrees & over-enrollment Authority of departments to deny double-majors within the department discussed – confirmed departmental authority to deny admittance in Catalog A.04 per change of major policy (also, very similar majors may not meet the criteria of a sufficient number of distinct credits to count as double-majors, let alone as dual degrees) Double-major vs. dual degree language clarification 	
New business	proposal to modify the policy regarding application of 500- level courses for undergraduate credit	

	clarifying that a 500 level course applies to either UG or G – different from shared resource of two versions meeting at the same time (for students not enrolled in combined program) – departments don't need to build 500 as both UG & G, just as G. Why not let a 500 count for grad outside of the accelerated program? Intent, revenue, commitment Ready to vet – Chris moved to send it for vetting, Margaret 2 nd Eric objected	Motion approved by vote of 4
Adjourned		Meeting adjourned at: 11:14 am
	Respectfully submitted by Christina Knopf	

Note on file naming convention: Please save these minutes as **EPC-minutes-<year>-<month>-<day>.docx** so that they will be automatically ordered in the file folders. For example, if a meeting took place on April 1, 2021 then the file name would be **EPC-minutes-2021-04-01.docx**.