# ARTICULATION AGREEMENT BETWEEN SUNY CORTLAND

#### B.S. EARLY CHILDHOOD AND CHILDHOOD EDUCATION

AND

# SUNY BROOME COMMUNITY COLLEGE A.S. LIBERAL ARTS AND GENERAL STUDIES

#### I. General State of Purpose:

This document establishes a formal transfer agreement between SUNY Broome's A.S. Liberal Arts and General Studies/Transfer Sequence in Teacher Education program and SUNY Cortland's B.S. Early Childhood and Childhood Education program.

#### II. Objectives:

- A. To create a seamless transfer process for students from SUNY Broome to SUNY Cortland;
- B. To attract highly qualified students to both colleges.

## III. Eligibility/Admission Requirements for agreement:

- A. SUNY Broome students must complete an A.S. degree in Liberal Arts and General Studies before entrance into the SUNY Cortland Early Childhood and Childhood Education program;
- B. SUNY Broome students must meet the academic requirements for admission to SUNY Cortland, including specific course work as outlined in this proposal;
- C. SUNY Broome students must complete the SUNY Cortland application process.

### IV. Benefits/Advantages:

- A. Junior status for degree and financial aid purposes;
- B. Waiver of the Cortland General Education requirements (not SUNY GE requirements);
- C. Guidelines for completion of program at SUNY Cortland and direct contact for advisement to promote an easier transition for qualified students.

#### V. Terms of Agreement

- A. Admission requirement: A minimum overall grade point average of 2.8 is required for admission. A
- B. The maximum number of credits completed at SUNY Broome that can be applied toward the Cortland degree is 64;

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- C. SUNY Broome students must provide a final transcript with their degree designated;
- D. This articulation agreement will be monitored on an annual basis by contact between department chairpersons;
- E. Each institution will be responsible for making this agreement viable and workable for interested students:
- F. Each institution may engage in publication and marketing of this agreement;
- G. SUNY Cortland and SUNY Broome agree that future changes in the SUNY Cortland Early Childhood and Childhood Education program will create necessary commensurate changes in this agreement.
- H. Half of the credits in the major and concentration and a minimum of 45 hours of course work must be completed in residency at SUNY Cortland.
- I. The SUNY Broome transfer student will complete at least 4 semesters of course work at SUNY Cortland.

#### VI. Effective Date, Duration, Revisions

- A. The duration of this agreement is for three years beginning January 1, 2018 through December 31, 2020 with a re-evaluation each year before January 1 of each year.
- B. Minor changes to the programs will be carried out by the department chairs designated as contact persons or their successors. Major changes, that is, changes to the conditions for the agreement will be communicated to all parties, and the agreement will be amended to reflect these changes.

Articulation Agreement SUNY Broome Community College/SUNY Cortland A.S. Liberal Arts and General Studies/B.S. Early Childhood and Childhood Education

SIGNATURES: **SUNY CORTLAND SUNY BROOME** Erik J. Bitterbaum, Ph.D. Francis Battisti, Ph.D. President Chief Academic Officer and SUNY Cortland **Executive Vice President** SUNY Broome Signature Michael Kinney, Ed.D. Mark J. Prus, Ph.D. Dean, Liberal Arts Provost & Vice President for Academic Affairs **SUNY Broome SUNY Cortland** Lisa Strahley Chair, Teacher Education/Early Childhood Andrea Lachance, Ph.D. Education Dean, School of Education **SUNY Broome SUNY Cortland** Signature

Kimberly Rombach

Chair, Childhood/Early Childhood Education

**SUNY Cortland** 

Signature

Date