



**PSY 333 Lifespan Developmental Psychology
Sections 601/701
Spring 2011 Syllabus / Calendar**

Brief Course Description: Learning about the physical, Cognitive, and Socio-emotional developmental changes that occur as human traverse the span of their lifetimes. Prerequisite: PSY 101. (3 cr. hr.)

Instructor: Dr. Lesley Teitelbaum
Class Time: Mondays 4:20 to 6:50 pm

Class Location: Sperry 307
Office Location: Old Main 134A

Office Hours:

Monday 2 pm to 4 pm or by appointment – please contact me by email to set up an appointment or write me a note if you have a question or want to talk about the class.

E-mail: lteitelb@twcny.rr.com

Please place your name and class title in the subject line of the email –
Please allow 24 hours for a response (weekend responses will vary)

Phone: 315.663.6694 (cell) for emergencies only

Required Textbook: Lifespan Development (2011) John Santrock.
McGraw Hill Higher Education

***** NOTE:** Please Bring along folder or notebook to each class to organize class handouts !!!

Overview of the Course:

This course is designed to give you an understanding of the biological, psychological, and social theories, principles, and nuances of developmental psychology as it is applied across the lifespan. The goal of this course is to gain an understanding of theories and research pertaining to aspects of developmental psychology and to improve study

techniques and skills related to your learning in and out of class. We have the privilege of utilizing new technology for on-line learning provided by the publishers of our class textbook. The class will be expected to work in concert with McGraw Hill Publishers to utilize an on-line learning center called McGraw-Hill Connect.

ALL ADDITIONAL HOMEWORK WILL BE ASSIGNED THROUGH THE ON-LINE LEARNING CENTER PROVIDED BY MCGRAW HILL PUBLISHING COMPANY

online registration instructions

Go to the following Web address and click the "register now" button:

http://connect.mcgraw-hill.com/class/l_teitelbaum_spring_2011_m_420-650_pm_sections_601_and_701

This is a unique address for

Spring 2011 M 4:20- 6:50 pm Sections 601 and 701

If you have trouble with registration, please contact
Customer Support at <http://mpss.mhhe.com/>.

Tentative Course Schedule

(The Instructor Reserves the Right to Alter Topic, Exams,
and Discussion Content)

Monday January 24th – Monday May 9th

NO CLASS MONDAY MARCH 21st – Spring Recess

Day and Date	Topic	Readings	Homework	Exams
Monday January 24th	Greetings/Syllabus Discussion of Course Objectives and Expectations ? Visit from McGraw Hill Publishing Representative	Class Text Book pp. 79 to 107		
Monday January 31st	Chapter 3: Prenatal Development and Birth Plus Class Notes on other related topics		Write out your plan for setting learning goals for your classwork * see handout "Planning Time for Learning" – Due Feb. 7th	
Monday February 7th	Chapter 4: Physical Development in Infancy and Chapter 5: Socio- emotional Development in Infancy			
Monday February 14				Exam #1 – X-tra credit for study calendar and 10 of your own practice questions
February 21	Physical and Cognitive Development in Early Childhood			

	Chapter 7; Socioemotional Development in Early Childhood; Chapter 8			
February 28	Physical and Cognitive Development in Middle and Late Childhood Chapter 9 and chapter 10 Socioemotional Development in Middle and Late Childhood (pre Feb. 21 – 29)			
March 7				EXAM #2
March 14	SPRING RECESS !!!!			
March 21	Physical and Cognitive Development in Adolescence Chapter 11; Socio-emotional Development in Adolescence Chapter 12			
March 28	Physical and Cognitive Development in Earl Adulthood Chapter 13; Socio-emotional Development in Early Adulthood Chapter 14			
April 4	Lecture Notes Only for Chapter 15; Socio- emotional Development in Middle Adulthood Chapter 16			
April 11				EXAM #3

April 18	- Lecture Notes only for Chapter 17; Cognitive Development in Late Adulthood Chapter 18			
April 25	Socio-emotional Development in Late Adulthood Chapter 19 Discussion of how to write an essay and what is expected of students with regard to final exam			Take Home Final Exam Available on Blackboard Site
May 2	Class MOVIE			
May 9	Death and Dying: Epilogue			Take Home Portion of the Final Exam Due
May 16				Final Exam

Evaluation for Final Grade in This Class:

Grade Composition:

Attendance: 10%

Homework: 10%

Each exam weighted 20% of grade

Test 1 – 20%

Test 2 – 20%

Test 3 – 20%

Final Exam – 20%

Outside of Class:

There will be reading in the textbook and participation in the on-line learning center set up by the book publisher McGraw Hill. Each student is expected to read material outside of class, take notes on the reading and class lectures, and organize the material into meaningful review sections to prepare for exams. The idea is to learn the material

(as opposed to just memorize it) so it can be integrated with other knowledge you have obtained and then later applied to other settings.

Attendance:

Attendance is required period. Attendance will be taken before each class period. Attendance Will Be Monitored and Graded – Please bring written Excuse for an legitimate absences from class. Please notify the Instructor in advance if you have to leave early.

Participation:

Names may be drawn randomly throughout the semester to be called upon for participation.

Homework: Will be assigned through the on-line learning center. Sign on to look at all assignments. Late homework is not able to be submitted electronically and therefore will not be accepted. Homework grades will be averaged and figured into the final grade.

Time Extensions:

The safety nets are the ones you create by working in advance and keeping up with your work in all classes. Otherwise, any small issue in your life (social, emotional, or health) can derail you from your course of success. All homework assignments should be begun well in advance of their assignment date and must be submitted on time. Every student is expected to prepare for exams in advance. All exams are given on the date listed in the syllabus. Make up exams will be discussed on a case by case basis and may include more short answer and essay questions.

Examinations:

There will be four exams . Each exam will have a variety of styles of questions which may include: T/F, matching, multiple choice, short answer (i.e., define, explain) and / or essay questions.

Grading Scale for Final Grades:

A+ (97 – 100)	B- (80 – 82.9)	D + (67 – 69.9)
A (93 - 96.9)	C+ (77 – 79.9)	D (63 – 66.9)
A - (90 – 92.9)	C (73 – 76.9)	D- (60 – 62.9)
B+ (87 – 89.9)	C- (70 – 72.9)	E (00 – 59.9)
B (83 – 86.9)		

Expectations of Students:

I expect students to think about material presented and set aside time to integrate information from their notes in class as well as their reading in the book. I expect that the information be organized and prioritized with the major points that the instructor or book, or you the student, thought were important. I encourage each student to develop their own set of practice exam questions 10 to 50 items. If students are unclear about a concept I expect that they will search out other resources to help clarify the information and if that is not sufficient to come to my office hours and ask for help with the clarification.

Being a college student is your profession at the moment. I expect students to behave professionally in class: Arrive on time, do not leave class during instruction time – use bathroom facilities before or after class. I expect common courtesy - full attention to whoever is speaking – no cell phones including text messaging – no laptops unless cleared in advance with the Office of Student Disability Services or Instructor.

Finally, it is my hope that you are able to work hard and become a better student during this semester and to leave this class with better study skills and more efficient ways to organize information compared to when you arrived.

Grade Dispute Procedures:

After reviewing an exam and your grade, you may write a rebuttal on any item in which you believe your answer should be counted as correct. You must do this within two weeks of

being informed of your grade for a particular exam. Your rebuttal must be typed. Please include your name and Cortland ID number and indicate:

- 1) The item number and the form of the test you took;
 - 2) The letter of the key answer;
 - 3) The letter of the answer you put;
 - 4) A paragraph explaining why you believe your answer should be counted as correct.
- Rebuttals that cite pages of the text or dates of the lectures will be given preference.

Academic Integrity:

Academic dishonesty of any kind will not be tolerated. Please note that I expect that each student is presenting his or her own original work on papers, exams, and assignments or explicit acknowledgement must be given for the use of others' ideas, words, etc. This includes giving or receiving help during an exam, using aids during an exam, copying from another student's exam, paper, etc., falsifying work, plagiarism, or theft of course materials. For more details, please refer to the section on Academic Honesty in the Student Handbook. You are required to read Chapter 340.00 "Academic Integrity" found in the college handbook or online at:

<http://www2cortland.edu/offices/publications/handbook/part-three/index.dot#chapter340>. Instances of academic misconduct will be dealt with according to the rules of the institution.

Students with Disabilities:

If you are a student with a disability and wish to request accommodations, please contact the Office of student Disability Services Located in B-1 Van Hosen Hall or call (607) 753-2066 for an appointment. Information regarding your disability will be treated in a confidential manner. Because many accommodations require early planning, requests for accommodations should be made as early as possible.