

SUNY CORTLAND
Department of Modern Languages
French 101: Beginning French I

Course Information:

Fall 2011
Credit Hours: 3
MWF 9:10 -10:00 (section 1)
10:20-11:10 (section 2)
VanHoesen B0139

Professor Information:

Dr. Terrence McGovern
Office: Old Main 227E
Phone: 753.4920; 753.4303 (MDL dept)
Office hours: MWF 12:30-1:30 or by appt.
Email: terrence.McGovern@cortland.edu

Required Texts: Jansma, Kimberly and Margaret Ann Kassen. **Motifs: An Introduction to French.** Boston: Heinle, 2011. **Motifs: Student Activities Manual**, on-line.

Note: With the textbook package comes an **iLrn Heinle Learning Center CODE** for access to the website, required for doing online activities including those in the Student Activities Manual. If you buy a used book, **you must buy the code separately at the textbook counter of the college book store.**

Course Objectives:

1. To develop speaking, listening, reading, and writing skills in French.
2. To expose students to French and Francophone culture with a focus on Québec, our French-speaking neighbor. New York State borders Québec!

Course Description: Students will develop basic listening and speaking skills through inter-active exercises during class. Students will develop writing skills through exercises in the **Student Activities Manual** and other homework assignments. Students will gain reading skills and exposure to French and Francophone culture through “Perspectives culturelles” at the end of each module. The course will be conducted primarily **in French**.

Expectations:

1. Students will arrive on time and be prepared **to participate actively** in class.
2. Written assignments will be handed in on time. **Late assignments will not be accepted.**
3. Students will attend every class in its entirety. There are **NO UNEXCUSED ABSENCES**. Five points will be deducted from the Class Participation grade for each unexcused absence. Students participating in sanctioned college extra-curricular activities need to inform the instructor **BEFORE** an event which will require absence from class. Absences due to illness or family emergencies must be verified by the appropriate medical authorities and/or the Dean’s office.
4. Students will **turn off cell phones and other electronic devices before class begins**. **Exception:** lap-top is permitted, if student is using the on-line version of the textbook.

Evaluation:**I. Class participation:** (100 points)

active participation in classroom activities (50 points)
completion of homework exercises (20 points)
original dialogs (30 points)

II. Exams: exams will test listening, reading, and writing skills as well as knowledge of French and Francophone culture. Exams are cumulative. (100 points)**Exam Schedule:**

Wednesday, 14 September
Wednesday, 5 October
Wednesday, 26 October
Wednesday, 16 November
Wednesday, 7 December

III. Final Exam: final exam will based on chapters (modules) 1-6. (100 points)

Date, time and location as determined by the Registrar's office

Final Grade: the final grade will be the average of the above 300 points.

A+ 100-97	B+ 89-86	C+ 79-76	D+ 69-66
A 96-91	B 85-81	C 75-71	D 65-61
A- 90	B- 80	C- 70	D- 60

E 59 - 0

NB: Grades are NOT negotiable.

SUNY CORTLAND
Department of Modern Languages
French 101: Beginning French I

Course Information:

Fall 2011
Credit Hours: 3
MWF 9:10 -10:00 (section 1)
10:20-11:10 (section 2)
VanHoesen B0139

Professor Information:

Dr. Terrence McGovern
Office: Old Main 227E
Phone: 753.4920; 753.4303 (MDL dept)
Office hours: MWF 12:30-1:30 or by appt.
Email: terrence.McGovern@cortland.edu

Required Texts: Jansma, Kimberly and Margaret Ann Kassen. **Motifs: An Introduction to French.** Boston: Heinle, 2011. **Motifs: Student Activities Manual**, on-line.

Note: With the textbook package comes an **iLrn Heinle Learning Center CODE** for access to the website, required for doing online activities including those in the Student Activities Manual. If you buy a used book, **you must buy the code separately at the textbook counter of the college book store.**

Course Objectives:

1. To develop speaking, listening, reading, and writing skills in French.
2. To expose students to French and Francophone culture with a focus on Québec, our French-speaking neighbor. New York State borders Québec!

Course Description: Students will develop basic listening and speaking skills through inter-active exercises during class. Students will develop writing skills through exercises in the **Student Activities Manual** and other homework assignments. Students will gain reading skills and exposure to French and Francophone culture through “Perspectives culturelles” at the end of each module. The course will be conducted primarily **in French**.

Expectations:

1. Students will arrive on time and be prepared **to participate actively** in class.
2. Written assignments will be handed in on time. **Late assignments will not be accepted.**
3. Students will attend every class in its entirety. There are **NO UNEXCUSED ABSENCES**. Five points will be deducted from the Class Participation grade for each unexcused absence. Students participating in sanctioned college extra-curricular activities need to inform the instructor **BEFORE** an event which will require absence from class. Absences due to illness or family emergencies must be verified by the appropriate medical authorities and/or the Dean’s office.
4. Students will **turn off cell phones and other electronic devices before class begins**. **Exception:** lap-top is permitted, if student is using the on-line version of the textbook.

Evaluation:**I. Class participation:** (100 points)

active participation in classroom activities (50 points)

completion of homework exercises (20 points)

original dialogs (30 points)

II. Exams: exams will test listening, reading, and writing skills as well as knowledge of French and Francophone culture. Exams are cumulative. (100 points)**Exam Schedule:**

Wednesday, 14 September

Wednesday, 5 October

Wednesday, 26 October

Wednesday, 16 November

Wednesday, 7 December

III. Final Exam: final exam will based on chapters (modules) 1-6. (100 points)

Date, time and location as determined by the Registrar's office

Final Grade: the final grade will be the average of the above 300 points.

A+ 100-97	B+ 89-86	C+ 79-76	D+ 69-66
A 96-91	B 85-81	C 75-71	D 65-61
A- 90	B- 80	C- 70	D- 60

E 59 - 0

NB: Grades are NOT negotiable.