Respect & Responsibility School Culture Survey
© Center for the 4th and 5th Rs, 2012: www.cortland.edu/character (may be duplicated and used without permission)

Check one: ___ 1. Student (Grade: __ ) ___ 4. Non-Teaching Professional
___ 2. Administrator ___ 5. Other Staff
___ 3. Teacher ___ 6. Parent
For each item below, fill in the circle that best describes your experience.

Agree/Disagree Items (1 - 21)

Respect: Honoring the rights, dignity, & worth of every person; courtesy: not hurting others physically or emotionally.
1. Students treat other students with respect, regardless of differences. 1 2 3 4 5
2. Students treat teachers with respect. 1 2 3 4 5
3. Students treat other adults at school with respect.
   1 2 3 4 5
4. Students respect others’ property. 1 2 3 4 5
5. Teachers treat students with respect. 1 2 3 4 5
6. Other adults at school treat students with respect.
   1 2 3 4 5
7. Teachers don’t allow students to treat each other disrespectfully. 1 2 3 4 5
8. Teachers don’t allow students to treat them disrespectfully. 1 2 3 4 5
9. People in this school are generally polite (say please, thank you, excuse me, hold the door). 1 2 3 4 5
10. The school has clear rules against hurting other people physically (hitting, pushing, kicking, tripping) or threatening to hurt. 1 2 3 4 5
11. The school has clear rules against hurting other people emotionally (name-calling, mean teasing, excluding others, spreading rumors). 1 2 3 4 5
12. The school has effective disciplinary consequences for hurting people in any way (physically or emotionally). 1 2 3 4 5
13. I feel respected at this school. 1 2 3 4 5

Responsibility: Helping or supporting others; standing up for their rights; taking positive action to solve a problem.
14. Students are willing to help other students, even if they are not friends. 1 2 3 4 5
15. Students solve conflicts without insults or fighting. 1 2 3 4 5
16. The school encourages students to perform kind actions. 1 2 3 4 5
17. When I see or hear about a student being bullied or hurt in any way, I try to stop it or report it (to an adult or through an anonymous reporting system). 1 2 3 4 5
18. When I see a student being bullied or treated unkindly in any way, I try to comfort them, be their friend, give them advice, or help them tell an adult. 1 2 3 4 5
19. If a student reports bullying or any kind of hurtful behavior, a teacher or the school does something right away to try to stop it. 1 2 3 4 5
20. The school teaches students specific things they can do when they see someone bullying others. 1 2 3 4 5
21. When students do something hurtful, they are required to do something positive to make up for it (apologize or do something nice to or for the person). 1 2 3 4 5

Students should answer items 22-29. Staff and parents, answer only those items that apply to you.

22. How often have you been physically hurt (hit, pushed, etc.) or threatened by other students at school? 1 2 3 4 5
23. How often have you been emotionally hurt (called names, excluded, been the victim of rumors, etc.) by other students at school? 1 2 3 4 5
24. How often have you seen students physically hurting or threatening others at school? 1 2 3 4 5
25. How often have you seen students emotionally hurting others at school? 1 2 3 4 5
26. How often have you been put down or disrespected in some way by a teacher or other adult in the school? 1 2 3 4 5
27. How often have you intentionally hurt another student, either physically or emotionally, at school? 1 2 3 4 5
28. How often have you been the victim of cyberbullying (mean behavior on Facebook, texting, e-mail, etc.)? 1 2 3 4 5
29. What else do you think the school should know about bullying at our school? For example, where does it happen? When? Who is doing the bullying? Who are the victims? (Write your answer on the back.)