SUNY CORTLAND TITLE II: Technology Committee

Committee Charge

September, 2010

The Title II Institutional and Program Report Card on the Quality of Teacher Preparation, in response to the Higher Education Act of 1965, as amended in 2008 by the Higher Education Opportunity Act, is a federal mandate from the United States Department of Education, Office of Postsecondary Education, aimed at increasing accountability for and transparency of teacher preparation at colleges and universities across the country. These data on the quality of teacher preparation will be reported annually to the Secretary of Education, who will compile an annual report to Congress. The first Secretarial report is due April, 2011.

Data generated from institutional reports will focus on areas not previously included and the increasing role of technology in education represents a critical component.

Charge to the Title II: Technology Committee:

The Title II: Technology Committee is charged with examining:

how and how well our teacher education programs prepare teachers to integrate technology effectively into curricula and instruction.

Secondly, with the advent of technology as a tool for decision-making for program analysis and improvement, the Committee is asked to examine how our teacher education programs prepare candidates to use technology effectively to:

1. collect data to improve teaching and learning
2. manage data to improve teaching and learning
3. analyze data in order to improve teaching and learning

...for the purpose of increasing K-12 student academic achievement.

Thirdly, the Committee should recommend a means of assessing this area as a unit-wide assessment for Discussion at the Teacher Education Council. The Committee should examine exemplar institutions’ methods of assessment. The Committee would need to be comprehensive in examining teacher education at SUNY Cortland, with the goal of preparing a report including the current status of our teacher education programs with regard to these technology mandates, as well as establishing a plan and timeline for improvement if any of these elements are not currently in place. The report should include several examples of our most successful strategies currently in place. Since this is a federal mandate, and all colleges with teacher education programs are required to report in this area, you should examine how other campuses are working in this area.

The final report should be sent to the Assistant Provost for Teacher Certification’s office by April 15, 2011.