

Our Mission

Our Mission is congruent with the College mission and is framed by a fundamental commitment to liberal learning. Program curricula are based on a sound theoretical and empirical framework to provide candidates with knowledge and practical experiences necessary to become reflective and effective teachers.

The unit prepares teachers to excel as leaders, citizens, scholars, teachers and champions of excellence.

Teacher Education Programs

Biology
Chemistry
Childhood Education
Earth Science
Educational Leadership
English
French
French and Spanish
Health Education
Inclusive Special Education
Literacy Education
Mathematics
Physical Education
Physics
Physics and Mathematics
Recreation Education
Social Studies
Spanish
Speech and Language Disabilities
Teaching English as a Second Language
Teaching Students with Disabilities



Contact Us

For more information about SUNY Cortland Teacher Education please write, call or visit.

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www.cortland.edu/teacher-education

Teacher Education



Teacher Education Conceptual Framework

Our philosophy for teacher education is built upon a foundation of liberal learning and pedagogical knowledge and skills emphasizing personal responsibility, social justice and global understanding.

Personal Responsibility

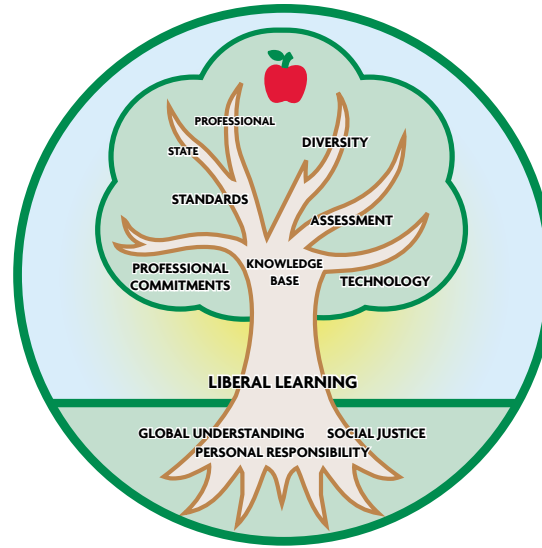
- Candidates confront issues of integrity, ethics, commitment and moral choice.

Social Justice

- Candidates seek, through words and actions, full participation for all people in a global society.

Global Understanding

- Candidates are exposed to multiple perspectives and a variety of school environments; they are prepared to teach immigrants and international students and to address the physical, emotional and intellectual needs of a diverse and multicultural student population.



SUNY Cortland Teacher Education
Conceptual Framework

Vision

SUNY Cortland's vision for teacher education is shared by our faculty who appreciate Cortland's historical commitment to teacher education and to program excellence. Teacher candidates are the focus of all our endeavors. SUNY Cortland is dedicated to developing candidates' knowledge, integrity, professional standards and commitment to their future students and school community. Our vision is based on a set of common values related to teacher preparation.

Learning Outcomes/ Expectation of Candidates

- Demonstrate a solid foundation in the arts and sciences.
- Possess in-depth knowledge of the subject area to be taught.
- Understand how students learn and develop.
- Manage classrooms structured in a variety of ways to promote a safe learning environment.
- Know and apply various disciplinary models to manage student behavior.
- Collaborate with other staff, the community, higher education, other agencies, and cultural institutions, as well as parents and other caregivers, for the benefit of students.
- Continue to develop professionally as ethical and reflective practitioners who are committed to ongoing scholarly inquiry.
- Know state and national standards, integrate curriculum across disciplines, and balance historical and contemporary research, theory, and practice.
- Demonstrate appropriate professional dispositions to help all students learn.
- Apply a variety of teaching strategies to develop a positive teaching-learning environment where all students are encouraged to achieve their highest potential.
- Foster understanding of and respect for individuals' abilities, disabilities and diversity of variations of ethnicity, culture, language, gender, age, class, and sexual orientation.
- Use multiple and authentic forms of assessment to analyze teaching and student learning and to plan curriculum and instruction to meet the needs of individual students.
- Demonstrate sufficient technology skills and the ability to integrate technology into classroom teaching/learning.

