

Transfer Planning Sheet (SUNY Broome) Adolescence Education: English (AEN), B.A.

The following SUNY Cortland courses are recommended by the department to complete prior to transfer. The transfer credit limit from a 2-year college is 64 credits. All classes are three (3) credits unless otherwise noted. <u>SUNY Transfer Path</u> courses are underlined and notated in blue. Transfer students who have completed SUNY General Education prior to attending SUNY Cortland will have met their General Education requirements at SUNY Cortland.

SUNY General Education/Cortland Degree Requirements (39-40 credits)		Course I will complete at my current	
<u>college:</u>			
	unication 1 (GEC1)*		
	0 Writing Studies I unication 2 (GEC2)*	ENG 110	
	1 Writing Studies II	ENG 111	
o Commu	unication – Presentation (GECP)*		
 Diversit 	ty: Equity, Inclusion & Social Justice (GEDI)*		
o Mather	matics (GEMA)*		
o Natura	Sciences (GENS)* (3-4 cr)		
o The Art	is (GEAR)		
 US Hist 	ory & Civic Engagement (GEUS)		
o World I	History & Global Awareness (GEWH)		
o World I	anguages (GEWL)**		

*Indicates required SUNY General Education Category

**A foreign language course at the intermediate level II (202) is required for this major. Sign language is <u>NOT</u> acceptable as a foreign language for this major.

Major Requirements (21 credits):

0	PSY 101 Introductory Psychology (will also fulfill GE Social Sciences)	PSY 110	
0	PSY 232 Adolescent Psychology	PSY 212	
0	ENG 325 American Literature before 1900	LIT 210	
0	ENG 326 American Literature since 1900	LIT 211	
0	ENG 355 Major Figures in British Literature to 1780	LIT 214	
0	ENG 356 Major Figures in British Literature 1780 – present	LIT 215	
0	HLH 110 Personal and Community Health	PED 162	
<u>Electives (3-4 credits)</u> AEN Elective Options			
0	ENG 251 Introduction to African American Literature OR	LIT 274	
0	ENG 261 Introduction to Women in Literature	LIT 250	

PWR 393 Technical Writing



Total: 64

Adolescence Education: English School of Arts and Sciences

The program requirements pertain to the Undergraduate Catalog and are intended as a guide for academic planning. Students currently on SUNY campuses should consult their academic advisor for additional choices in general education categories when any course is recommended.

- To view all required courses for the program and Cortland's General Education courses, see the most current undergraduate <u>Catalog</u>.
- ▶ Use the <u>transfer equivalency tables</u> to choose equivalents at your transfer college.
- If you plan to transfer before you complete your associate's degree, you can still earn your degree via <u>Reverse</u> <u>Transfer</u>.

About Adolescence Education: English

As you actively participate in the process of reading and writing and study how words work: how they can be shaped into literary art, organized into a lesson plan, or developed into distinct genres, from poetry to a resume, you'll also learn how to share this love of language as a teacher of adolescents.

Career Potential

- High school teacher
- Middle school teacher

What Will I Learn?

You'll take courses with our award-winning faculty in literature, professional writing and adolescence education, covering topics such as Shakespeare, world literature, rhetoric, new media and 21st century literacies.

Applying to Cortland

- SUNY Cortland accepts the Common Application and the SUNY Online <u>application</u>. Choose just one way to apply; both require a \$50 non-refundable application fee.
- If you apply to Cortland using the SUNY application, SUNY will waive the \$50 application fee for transfer students graduating with an associate degree from a SUNY or CUNY college, who apply directly to Cortland for baccalaureate programs.
- Fall applicants should apply by March 1. Spring applications should apply by November 1.
- > After <u>applying</u>, students must send transcripts from all colleges attended and a high school transcript.

Cortland's Urban Recruitment of Educators (C.U.R.E.) Program (Fall Applicants Only)

- SUNY Cortland's C.U.R.E. program provides scholarship support, mentoring and programming to eligible students interested in working in urban education after graduation.
- Students from demographic groups that are underrepresented in teaching or students who have a serious interest in urban education are eligible to apply.
- Admission in the C.U.R.E. program is open to Fall applicants only. <u>Applications</u> can be submitted online.