Hello everyone and welcome back to school!

Summer heat and humidity are definitely still in the air, but our thoughts have already turned to the fall semester and the exciting start to a new academic year. Now that we have successfully passed through the many activities of the first week, the Clark Center for International Education (CCIE) would like to inaugurate the first issue of the CCIE e-Newsletter with a warm welcome to the faculty, staff, and students of SUNY Cortland.

This e-Newsletter aims to appear periodically in your Inbox to let you know about international opportunities on campus, in the community, but also farther afield through international grants, fellowships, and scholarships. The e-Newsletter is equally addressed to faculty, staff, and students. Not everything in the newsletter
will apply to your area of expertise and you will not be eligible for all the various grants. Quite a lot of things may apply to you, and also if you see something interesting that could apply to a student or a colleague, please pass the information along. If you know about international opportunities specific to your field, please send that information to me and I will make sure to include it in one of the following issues of the e-newsletter. I will try to gather relevant information from as many fields as possible, but my knowledge of specific international opportunities is relatively limited outside social sciences. So, I will count on you to help me share international opportunities with a broader audience.

Finally, as the new director of the CCIE, I would like to thank all of you that have made the transition to Cortland so easy and pleasant for me and my family. We have felt very welcomed by the SUNY Cortland community. I would also like to extend an invitation to those of you that are interested in anything academic with an international angle to come and talk to me and see if we can work on some ideas and implement some projects.

As we start a new academic year, the Center will continue to advance international education, service, and scholarship on the SUNY Cortland campus and in the community. Please do share your ideas about new ways to serve that mission. In the meantime, we wish all of the CCIE’s many friends a productive, intellectually enriching, and stimulating year!

Best regards,

Alexandru Balas

Director, Clark Center for International Education

INTERNATIONAL ACTIVITIES @ SUNY CORTLAND

*Italian Film Series – “Wartime Italy”*
Roberto Rossellini’s Paisan (originally Paisa) is one of the best-known and most important of the postwar Italian neorealist films; certainly it has one of the finest pedigrees, representing the combined talents of two of Italy’s most prestigious filmmakers. The second of Rossellini’s “war trilogy” (bracketed by Open City and Germany Year Zero), Paisan is divided into six episodes, each elucidating upon the tenuous relationship between the recently liberated Italians and their American liberators. In the first episode, Joe From Jersey (Robert Van Loon), assigned to guard a taciturn Sicilian woman (Carmela Sazio), tries to communicate with his monolingual prisoner. Next, a black MP (Dotts Johnson) is robbed of his shoes by an impoverished Neapolitan street urchin (Alfonsino Pasca). This is followed by an episode set in Rome, where drunken GI Fred (Gar Moore) is reunited with a streetwalker (Maria Michi) whom he’s met before but does not recognize. In Florence, American nurse Harriet (Harriet Medin) and an Italian partisan (Gigi Gori) dodge bullets as they make their way through enemy-held territory in search of Harriet’s lover. Next comes a comic interlude involving a theological argument between a Catholic, a Protestant, a Jew and a group of Franciscan monks. The film concludes with a bloody confrontation in the Po Valley between the OSS and a band of intractable Germans who refuse to surrender. (New York Times)
New Opportunity for Teacher Education Faculty!

SUNY Cortland has been invited to participate in the new “Internationalizing SUNY Teacher Education” project that is being funded by the Longview Foundation.

This fall, five SUNY Cortland education faculty members will be recruited to participate in this one year pilot program. Pilot Faculty will receive a $500 stipend in extra service for their participation. Pilot Faculty will be asked to commit to the following:

- In Fall 2013, participate in a hybrid professional development program designed specifically for teacher and school leader education faculty.
- In Spring 2014, adapt and pilot at least one lesson from one or more of the Global Workforce Curriculum modules in their course(s).
- In their spring 2014 pilot course(s), students will create at least four new lesson plans per course, which the Faculty member will assess and revise in order for the lessons to be ready to be published on the Global Workforce Curriculum website.
- In Fall 2013 and Spring 2014, participate in assessing the professional development program as well as the project implementation.

Interested faculty members should contact Marley Barduhn (5429) or Andrea Lachance (5433) by September 30. Participants will be invited to join a conference call in late September to launch this pilot project. [Editor’s note: This SUNY announcement came only recently to campus. Interested parties might still communicate interest beyond Sept. 30; this could help demonstrate faculty interest under other circumstances.]

Visitng Fulbright Scholar, DR. LARBI TOUAF

Associate Professor of English at Universite Mohammed I Oujda, Morocco

The Institute for Civic Engagement is very pleased to
welcome our Visiting Fulbright Scholar from Oujda, Morocco, Dr. Larbi Touaf. Dr. Touaf is available for and interested in speaking to classes, groups, clubs, or other organizations. He will be at SUNY Cortland during the Fall 2013 semester. He is prepared to discuss a number of topics pertaining to Morocco, the Middle East and North Africa more generally, including the Arab Spring, the role of women in the Arab Spring, civic engagement in the Middle East and North Africa, and youth culture in the United States as compared to the Middle East and North Africa. If you are interested in inviting Dr. Touaf, he can be reached at ltouaf@gmail.com or at extension 2298. Dr. Larbi has an office in Moffett Center Room 2103 in the Sociology/Anthropology Department.

**International Programs Office Events**

*The INTERNATIONAL PROGRAMS OFFICE* reports an increase of 54% in the number of Cortland students studying abroad through SUNY international programs and a 42% increase in the number of all students studying abroad through SUNY Cortland programs from Summer 2012-Spring 2013 over the previous year. *The IPO continues to inform and support students in studying abroad. Spread the word!*

**Study Abroad 101:** Students, faculty, and staff can learn about study abroad opportunities at IPO’s Study Abroad 101 information sessions, offered twice a week during the 2013-2014 year in Old Main, Room 220 (Colloquium): Every Tuesday, 4:30-5:30 p.m. and every Friday, 3:00-4:00 p.m. in Old Main, Room 220

**SUNY Cortland Study Abroad Fair:** Thursday, September 26, 11:00 a.m. - 2:00 p.m., Corey Union Hallway
Intern in a Laboratory or Study in Germany!

Scholarships Available!

**Deadlines: Sept. 15\(^{th}\) (for spring ‘14) & February 15\(^{th}\) (for fall ‘14)**

Selected students receive scholarships from the German government to study at a UAS7 Germany university of Applied Sciences for a semester, intern in a laboratory for 2-6 months, or do both. Activities are conducted in English, and previous German language study is not required; although, participants have the opportunity to study German during the program.

Note for **Biology students**: The Bremen University of Applied Sciences has extended a special invitation to **SUNY Cortland** to nominate students for their Biology internship program!

**The deadline for Spring 2014 is soon, on September 15, 2013.** The application for Fall 2014 will be February 15, 2014. For more information, please see below, or visit [http://www.uas7.org/scholarships.html](http://www.uas7.org/scholarships.html), or contact Mary Schlarb at the International Programs Office (Tel: 753-2209).

**Alliance of Universities for Democracy (AUDEM)**
As many of you know, the Project on Eastern and Central Europe (PECE) and SUNY Cortland have been long time members and supporters of the Alliance of Universities for Democracy - AUDEM. AUDEM was founded in 1989, even as the Berlin Wall was collapsing and the Soviet bloc was crumbling throughout Eastern and Central Europe - and in South-East Europe, the Caucasus, and Central Asia. Since then, AUDEM has met annually in the region. Over the years Cortland colleagues and students have attended AUDEM’s conferences and found them to be a productive and worthwhile experience academically and personally. Where else could one meet such wonderful new colleagues - many of whom have subsequently come to SUNY Cortland as Fulbrights, JFDP’s, students, and visiting faculty. AUDEM meetings cover the whole area Lithuania in the Baltics to Romania and Bulgaria in the south, from Baku to Bursa, from Belgrade to Yalta.

I would like to invite colleagues to consider coming to AUDEM this year. Already, at
least four SUNY Cortland colleagues will be attending the 2013 conference and I would very much like to introduce even more to my many colleagues from the US and from throughout Central Europe and beyond. Even at this late date, I would like to urge other colleagues to join us. It’s not too late to register and book your flight. Yes, it is not inexpensive but it is well worth the investment. For those who have not yet made their plans, I hope you can plan on joining us at the annual conference of the Alliance of Universities for Democracy (AUDEM), October 13-15.

Interested? Please click here and contact Professor Henry Steck (Department of Political Science) at Henry.Steck@cortland.edu.

INTERNATIONAL ACTIVITIES IN THE AREA

**Listening to Pakistan: A Woman’s Voice in a Veiled Land**

The YWCA of Cortland presents author **DENISE DAILEY**

Monday, September 9, 6:30pm

14 Clayton Ave. in Cortland

Free and open to the public.

Pakistan stands front and center in current geopolitical intrigue and looms as a power keg in U.S. relations in Asia and the Middle East - but unfortunately, Americans know little about what makes Pakistan “tick”. Now we have an important new window from a female perspective on this mysterious, pivotal culture.

“Listening to Pakistan” is an analytical travel journey in the tradition of Alexis de Tocqueville that will provide readers with a deeper understanding of the different facets of this nation. You will get to step into the shoes of rights-restricted women, discuss English poetry with a desk clerk, travel the
famed Karakoram Highway, and explore Gandharan art and archeology.

Denise Dailey grew up in Brazil, the daughter of a French father and a Chilean-French mother. She moved to Montreal and received a BS from McGill University and an MFA in writing from Columbia University. Fluent in five languages, Denise spent much of her adult life teaching in public and private schools in the NYC area.

**Liberty and Fraternity: Bringing Ubuntu into the Equation**

*Speaker: Albie Sachs*

*Where: G08 Uris Hall, Cornell University*

*When: Thursday, September 5th, 2:30-4pm*

*Sponsor: Institute for African Development*

Albie Sachs is a distinguished lawyer, judge, activist, scholar, and author. He is a renowned former South African Constitutional Court Justice and anti-apartheid activist. In the 1980s, Sachs helped to draft the ANC’s Code of Conduct (along with its statues) with Oliver Tambo, the leader of the organization. He also worked to prepare a new democratic constitution for South Africa during this time. In the 1990s, Albie Sachs became the National Executive of the ANC and a
Globalization101.org (http://www.globalization101.org/), a project of SUNY Levin Institute, is a website dedicated to providing secondary-level and college students and their teachers with information and interdisciplinary learning opportunities on the complex phenomenon known as globalization. g101, as it is known, provides up-to-date news analyses, in-depth summary investigations of global issues, expert videos, and teaching tools/lesson plans on a wide variety of topics related to internationalization and globalization. The latter are promoted by the SUNY Global Workforce Project (GWP), which this fall launches an initiative for teacher education.

Teaching modules and resources on the SUNY Global Workforce Project site are appropriate for secondary social studies and college-level classes. Their content and general design was developed by university faculty with expertise, and modifications added additional activities and strategies for the classroom.

There are ten six-hour modules: Trade, Sustainability, Culture and Human Rights, Gender, Banking and Finance, Technology, Nationalism and State Sovereignty, Health, Demographics, and Global Services. Modules include topics such as Culture and Human Rights, Global Health, Sustainability, Trade, Gender and Globalization, Global Finance and Banking, Nationalism and State Sovereignty. Visit http://www.global-workforce.globalization101.org/
GRANTS AND FELLOWSHIP ANNOUNCEMENTS

AY 2014-15 U.S. Fulbright Scholar awards to Central and Eastern Europe

Extended Deadline: September 15, 2013

BELARUS -- 4156 All Disciplines
BELARUS -- 4157 Economics and/or Business Administration
CZECH REPUBLIC -- 4181 Fulbright-Czech Technical University Distinguished Chair in Electrical Engineering
HUNGARY -- 4531 Computer Science: Data Mining (Models, Algorithms, Bioinformatics)
KOSOVO -- 4264 Contemporary American Literature
KOSOVO -- 4265 Kosovo Education System Reforms
KOSOVO -- 4266 Theory and Practice of Restoration of Cultural Heritage Monuments
RUSSIA -- 4312 Community College Faculty Award
RUSSIA -- 4314 Science and Innovation
SLOVAK REPUBLIC -- 4318 All Disciplines (Teaching)
SLOVENIA -- 4323 Biomedical Sciences/Biomedical Research

Applicants must be U.S. citizens and hold a Ph.D. or appropriate professional/terminal degree at the time of application. For eligibility factors, detailed application guidelines and review criteria, click here.

THE CENTER FOR INTERNATIONAL PRIVATE ENTERPRISE
BLOG COMPETITION “DEMOCRACY AND ECONOMIC REFORM”

Deadline: October 14, 2013

Your blog post should address one of the following three topics as related to
developing countries (e.g., non-OECD countries):

1. How can social media empower citizens to participate in a democratic dialogue on constructive reforms?
2. What experiences from other countries can guide the role of youth in your country’s democratic and economic development?
3. What story or personal experience can you share to illustrate the need and possible solutions for democratic and economic reforms in your country?

For more information, please click [here](#).

**American Academy in Rome: Rome Prize**

**Deadline: November 1, 2013**

A program of the American Academy in Rome, the Rome Prize is annually awarded to thirty emerging artists and scholars in the early or middle stages of their careers who exemplify the highest standard of excellence in arts and humanities scholarship, in order to allow them to pursue their work in an atmosphere conducive to intellectual and artistic freedom, interdisciplinary exchange, and innovation....Fellows are chosen from the disciplines of architecture, design, historic preservation and conservation, landscape architecture, literature, musical composition, visual arts, ancient studies, medieval studies, Renaissance and Early Modern studies, and Modern Italian studies.

**CONTACT INFORMATION**

If you would like to announce an event through the CCIE E-Newsletter please send the information to:

Alexandru Balas

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Phone (direct): 607-753-4823

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