**Program Name/Department\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Semester\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Candidate Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Evaluator:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Candidate C#:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Unit Assessment**

**Advanced Candidate Assessment of Student Learning**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Elements** | **Unacceptable (1)** | **Acceptable (2)**  | **Target (3)**  | **N/A**  | **Candidate Score** |
| **Item #1****Leadership & Professional Development** *Standard 1c* | Advanced candidates do not reflect on their practice and cannot recognize their strengths and areas of needed improvement. They do not engage in professional development. They are not engaged with the professional community to develop meaningful learning experiences.  | Advanced candidates reflect on their practice and are able to identify their strengths and areas of needed improvement. They engage in professional activities. They are aware of and utilize school and community resources that support student learning. | Advanced candidates reflect on their own practice and collaborate with other professionals to identify and design strategies and interventions that support student learning. They assume leadership roles by engaging in professional activities such as presenting at workshops, sharing data with colleagues, and contributing to school improvement and renewal. |  | **Item #1:\_\_\_\_\_** |
| **Item #2****Context for Student Learning***Standard 1c* | Advanced candidates do not demonstrate an understanding of the school, family, and community contexts in which they work. They do not collaborate with the professional community to create meaningful learning experiences for all students. | Advanced candidates demonstrate an understanding of the school, family, and community contexts in which they work. They collaborate with the professional community to create learning experiences for all students.  | Advanced candidates demonstrate a thorough understanding of the school, family, and community contexts in which they work. They collaborate with the professional community to create meaningful learning experiences for all students. |  | **Item #2:\_\_\_\_\_** |
| **Item #3****Pedagogical Knowledge & Skills** *Standard 1c* | Advanced candidates demonstrate a limited understanding of the major concepts and theories related to assessing student learning. They do not keep abreast of current research and policies on schooling, teaching, learning and best practices. | Advanced candidates apply current research and policies related to schooling, teaching, learning, and best practices. They are able to analyze educational research and policies and can explain the implications for their own practice.  | Candidates in advanced programs for teachers develop expertise in certain aspects of professional and pedagogical knowledge and contribute to the dialogue based on their research and experiences. They are able to analyze educational research and policies and can explain the implications for their own practice and the profession. |  | **Item #3:\_\_\_\_\_** |
| **Item #4****Assessment of Student Learning***Standard 1d* | Advanced candidates do not use classroom performance data to make decisions about teaching strategies. They do not use community resources to support student learning. | Advanced candidates demonstrate an understanding of assessment. They analyze student, classroom, and school performance data and make data-driven decisions about strategies for teaching and learning so that all students learn.  | Advanced candidates demonstrate a thorough understanding for the major concepts and theories related to assessing student learning and regularly apply these in their practice. They analyze student, classroom, and school performance data and make data-driven decisions about strategies for teaching and learning so that all students learn. |  | **Item #4\_\_\_\_\_** |