Articulation Agreement
Between
Tompkins Cortland Community College
And
SUNY Cortland

Associate of Science in Environmental Studies
And
Bachelor of Science in Conservation Biology

I. General Statement of Purpose:

This document establishes a formal transfer agreement between SUNY Cortland’s Bachelor of Science in Conservation Biology Program and Tompkins Cortland Community College’s Associate of Science in Environmental Studies Program.

II. Objectives:

A. To create a seamless transfer process for students from Tompkins Cortland Community College into SUNY Cortland

B. To attract highly qualified students to both colleges

III. Eligibility/Admissions Requirements:

A. Tompkins Cortland Community College students must complete an Associate of Science in Environmental Studies Program before entrance into SUNY Cortland’s Conservation Biology Program.

B. Tompkins Cortland Community College students must meet the academic requirements for admission including specific coursework as outlined in the attached proposal.

C. Tompkins Cortland Community College students must complete a minimum of seven of the ten SUNY General Education Requirements.
D. Tompkins Cortland Community College students must complete the application process of SUNY Cortland.

IV. Benefits/Advantages:

A. Junior status for degree and financial aid purposes

B. Guidelines for completion of program at SUNY Cortland and direct contact for advisement for an easier transition for qualified students

C. Waiver of the Cortland General Education Requirements (not SUNY GE Requirements)

D. Participation in internships and study abroad programs

E. Eligibility for transfer scholarships

V. Terms of Agreement:

A. Admission consideration: A minimum overall grade point average of 2.5 is required for consideration for admission to SUNY Cortland. It must be noted, however, that program admissions standards may be significantly higher.

B. The maximum number of credits that can be applied toward the Cortland degree is 64.

C. Tompkins Cortland Community College students agree to provide a final transcript with their degree stated.

D. This articulation agreement will be maintained on an annual basis through contact between department chairpersons, program coordinators or designated faculty members.

E. Each institution will be responsible for making this agreement viable and workable for interested students.

F. Each institution may engage in publication and marketing of this agreement.
G. SUNY Cortland and Tompkins Cortland Community College agree that future changes in the SUNY Cortland Conservation Biology Program will create necessary commensurate changes in this agreement.

H. Half of the credits in the major(s) and concentration and a minimum of 45 hours of course work must be completed in residency at Cortland.

I. The Tompkins Cortland Community College transfer students will complete at least 4 semesters of course work at SUNY Cortland. Additional time may be needed depending on the concentration and/or dual major and foreign language requirements.

VI. Effective Date, Duration, Revisions:

A. The duration of this agreement is for three years beginning September 1, 2008 through August 31, 2011 with a re-evaluation each year before July 31st of each year.

B. Minor changes to the programs will be carried out by the chairs designated as contact persons or their designees. Major changes, that is, changes to the conditions for the agreement will be communicated to all parties, and the agreement will be amended to reflect these changes.
VII. Signatures

Dr. Erik J. Bitterbaum  4/15/08  
President  
SUNY Cortland

Dr. Carle E. Haynes  5/1/08  
President  
Tompkins Cortland Community College

Dr. Elizabeth Davis-Russell  4/4/08  
Provost and Vice President for Academic Affairs  
SUNY Cortland

Dr. John R. Conners  4/30/08  
Dean of Academic Affairs  
Tompkins Cortland Community College

Dr. Mark Prus  4/14/08  
Dean, Arts and Sciences  
SUNY Cortland

Dr. Louis Gatto  4/11/08  
Chair, Biological Sciences  
SUNY Cortland

Dr. Kelly Wessell  4/15/08  
Chair, Environmental Studies Program  
Tompkins Cortland Community College
Environmental Studies, A.S. – Fall 2008

First Semester ...................................... Credits
BIOL 104 General Biology I 4
ECON 120 Principles of Microeconomics OR
PSOC Elective 3
ENGL 100 Academic Writing I* 3
ENVS 101 Biological Resource Conservation 3
FSS 132 Freshman Seminar-Environmental Studies 1
HLTH 126 Health and Fitness OR
HLTH 206 Personal Health 1-3
Total Credits 15-17

Second Semester .................................... Credits
BIOL 105 General Biology II 4
ENGL 101 Academic Writing II 3
ENVS 102 Technology & the Environment 3
FITN Elective 1
Restricted MATH Elective:
  MATH 201 Calculus I (recommended) OR
  MATH 135 Precalculus Mathematics OR
  MATH 132 College Algebra & Trigonometry** 3-4
Restricted SUNY GEN ED Elective*** 3
Total Credits 17-18

Third Semester ..................................... Credits
BIOL 115 Field Natural History OR
  BIOL 116 Tropical Field Natural History 3
CHEM 101 Principles of Chemistry I OR
  CHEM 107 General Chemistry I 4
ENGL 102 Approaches to Literature 3
ENGL 201 Fundamentals of Speech 3
Unrestricted Elective 3
Total Credits 16

Fourth Semester .................................... Credits
ENVS 295 Global Seminar 3
MATH 200 Statistics 3
Restricted Science Elective – Select from:
  CHEM 102, CHEM 108, GEOL 101,
  PHSC 104 OR PHSC 211 3-4
Restricted SUNY GEN ED Elective*** 3
Unrestricted Elective 3
Total Credits 15-16

Semester Credits Required for Graduation: 63-67

To qualify for the degree, a student must obtain a minimum grade of C in BIOL 104, BIOL 105, ENVS 101 and ENVS 102.

* A student exempted from ENGL 100 must substitute a three credit Unrestricted Elective. The course should be selected in consultation with the student's advisor.

**Some transfer institutions may not accept MATH 132 for fulfillment of a mathematics course requirement.

***The electives must satisfy any TWO of the following SUNY GEN ED requirements: The Arts, Foreign Language, American History, Western Civilization, or Other World Civilizations.