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Department of Psychology
State University of New York
College at Cortland
P. O. Box 2000
Cortland, NY 13045
Margaret Anderson
Professor

Educational history
- Ph.D. – Concordia University, Montreal
- M.A. – Northern Michigan University
- B.A. – Jacksonville University (FL)

Courses taught
- Psychological Tests and Measurement
- Advanced Educational Psychology
- Computer Applications for Psychology Majors
- Internship preparation—Psychology in the Schools

Scholarly Interests
- The effect of individual differences on students’ academic performance. Focus on distance settings and cultural differences.
- The impact of medium of presentation on academic performance.
- Psychology in the schools
Michael Berzonsky
Distinguished Professor

- Educational History
  - Ph.D. – University of Toronto
  - M.A. – Bucknell University
  - B.A. – Indiana University of Pennsylvania

- Courses taught
  - Adolescent Psychology
  - Research Methods
  - Senior Seminar

- Scholarly interests
  - Social-cognitive development in adolescence and young adulthood. Recent research has focused on identity formation, identity processing styles, self-processes, and college student development.
Raymond Collings
Associate Professor

Educational history
- Ph.D. – University of California, Davis
- B.S. – California State University in Fullerton

Courses taught
- Statistical Methods for Psychology
- Cognitive Psychology
- Developmental Psychology
- Psychology of Adulthood and Aging

Scholarly interests
- My research interests are related to attention processes and attention deficits related to individuals with ADHD.
Leslie G. Eaton
Associate Professor

• Educational history
  – Ph.D. – University of California, Riverside
  – M.A. – University of California, Riverside
  – B.A. – University of California, Riverside

• Courses taught
  – Introductory Psychology
  – Statistical Methods for Psychology
  – Theories of Personality
  – Psychology of Human Emotion
  – Social Psychology

• Scholarly Interests
  – Emotional experience in daily life; social judgments and person perception.
David Kilpatrick
Assistant Professor

- Educational History
  - Ph.D. - Syracuse University
  - B.S. - SUNY Cortland

- Course Taught
  - Children with Exceptionalities
  - Educational Psychology
  - Learning Disabilities

- Scholarly Interests
  - Learning to read
  - Dyslexia
Melvyn King
Associate Professor

Educational History
- Ph.D. - Princeton University
- M.A. - Princeton University
- B.S. - Union College

Courses Taught
- Introductory Psychology
- Child Psychology
- Advanced Developmental Psychology
- Computer Applications

Scholarly Interests
- Educational Materials for psychology.
- Object permanence in infants.
- Mouse killing by rats.
Kimberly Kraebel
Professor

Educational History
- Ph.D. - Binghamton University
- M.A. - Binghamton University
- B.A. - Endinboro University

Courses Taught
- Applying Research Methods in Psychology
- Child Psychology
- The Cortland Experience
- Pet Therapy

Scholarly Interests
- The SUNY Cortland Infant Learning and Memory Project is designed to increase our understanding of how infants learn and remember, examine differences in learning as a function of age, and to examine the role of sensory information in infant learning and memory.
Linda Lavine
Associate Professor

Educational history
- Ph.D. – Cornell University
- M.A. – Cornell University
- B.A. – Cornell University

Courses taught
- Race and Gender Stereotypes
- Child Psychology
- Adolescent Psychology

Scholarly interests
- Socialization
- Celiac disease
- Breastfeeding
• Educational history
  – Ph.D. – University of Oklahoma
  – B.A. – St. Johns University

• Courses usually taught
  – Counseling Psychology
  – Theories of Personality
  – Abnormal Psychology
  – Psychopharmacology

• Research Interests
  – Behavioral and neurophysiological effects of exposure to environmental toxins, including animal models of hyperactivity and impulsiveness, and addictive behavior; also stress and behavioral medicine, hormone-behavior relationships.
Benjamin Lovett
Assistant Professor

• Educational history
  – Ph.D. - Syracuse University
  – M.S. - Syracuse University
  – B.A. - Pennsylvania State University

• Courses usually taught
  – Applied Behavioral Analysis
  – Applying Research Methods in Psychology
  – Psychology of Children with Exceptionalities

• Research Interests
  – School Psychology
  – Diagnosis of Learning and Attention Problems
  – Applied Psychometrics
Michie Odle
Associate Professor

Educational history
- Post-doctoral Fellow - Neurodevelopmental Disabilities – Johns Hopkins University School of Medicine, Kennedy Krieger Institute, 1994-1996.
- Ph.D. – University of Tennessee.
- B.S. – Tennessee Technological University.

Courses Taught
- Introductory Psychology
- Applying Research Methods in Psychology
- Motivation
- Senior Seminar

Scholarly Interests
- Developmental neuroscience, motivation, and self-regulation.
Judith A. Ouellette
Associate Professor & Chair

• Educational history
  – Postdoctoral Fellow - Iowa State University
  – Ph.D. – Texas A&M University
  – M.S. – Texas A&M University
  – B.A. – University of Central Florida

• Course taught
  – Statistics for Psychology; Applied Statistics
  – Social Psychology
  – Health Psychology
  – Sexism and Heterosexism

• Research interests
  – Habits in everyday life; health beliefs, attitudes and health behavior.
Joshua Peck
Assistant Professor

• Educational history
  – Ph.D. - CUNY The Graduate Center
  – M.A. - Queens College
  – B.A. - SUNY Cortland

• Courses usually taught
  – Applying Research Methods in Psychology
  – Learning
  – Neuroscience
  – Statistics

• Research Interests
  – Behavioral and neural mechanisms underlying the relapse of drug-taking and drug-seeking.
Jeffrey Swartwood
Associate Professor

Educational history
- Post-doctoral Fellow — The Johns Hopkins University School of Medicine, Pediatrics, Kennedy Krieger Institute
- Ph.D. — University of Tennessee, Knoxville
- M.S. — University of Tennessee, Chattanooga
- B.A. — University of Florida

Courses Taught
- Learning
- Educational Psychology
- Positive Psychology
- Senior Seminar

Scholarly interests
- Executive function and attention in children and young adults; mindfulness based approaches to education.