Middle States Self-Study Dialogue

SUNY Cortland’s Self-Study Draft
Recap: Preparing the Self-Study

- Appointed Steering Committee
- Developed and received approval for self-study design
- SUNY Cortland 2010-2020 “A Commitment to Excellence” strategic priorities as foundation of self-study
Recap: Preparing the Self-Study

• Seven sub-committees formed around each priority

• Sub-committees did research and wrote chapters

• Preliminary draft reviewed at President’s Retreat

• Campus-wide input now solicited
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<td>Mission and Goals</td>
<td>Planning, Resource Allocation, and Institutional Renewal</td>
<td>Institutional Resources</td>
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Middle States Standards
Educational Effectiveness

STANDARD 8
Student Admissions and Retention

STANDARD 9
Student Support Services

STANDARD 10
Faculty

STANDARD 11
Educational Offerings

STANDARD 12
General Education

STANDARD 13
Related Educational Activities

STANDARD 14
Assessment of Student Learning
Chapter 4
Mission, Vision, Values, and Planning

- Addresses the mission, vision, and core values of SUNY Cortland
- Campus-wide strategic planning process
- Reaffirmation of our College mission
- Underscores our institutional beliefs
- Plan provides direction for the future
- A strong commitment to ethics permeates the institution

Standards 1, 2 and 6
Chapter 5

Academic Excellence - Students

- Evaluates the materials and processes for recruitment, admission and retention of students
- Data included SOS, NSSE, enrollment and graduation rates
- Academic support services are also reviewed

Standard 8
Chapter 6

Academic Excellence - Faculty

- Highlights faculty-driven curriculum development
- Provides evidence of the high quality of faculty teaching at SUNY Cortland
- Rigor of faculty research
- Rigor of evaluation of faculty
- Opportunities for professional development

Standard 10
Chapter 7

Academic Excellence – Curricula/Educational Offerings

- Provides insights into the rigor of the academic curriculum
- Investigates how and what students learn, focusing on student learning outcomes
- Significant attention is given to the curricular offerings, assessment of General Education and student outcomes assessment

Standards 11, 12, 13, and 14
Chapter 8
Transformational Education

• Addresses the importance of student support services, extra-curricular and co-curricular offerings, internationalization opportunities and experiential learning

• Evidence of the College’s strong commitment to civic engagement

• Need for more systematic assessment of new priority

Standards 9, 11, 13 and 14
Chapter 9
Well-being

• Provides evidence of the many ways that SUNY Cortland promotes the physical, emotional, cultural and social well-being of all members of the College community
• Looks at diversity and social justice, inclusion and accessibility, and sustainability

Standards 3, 8, 9 and 13
Chapter 10
Maximize Resources

• Analyzes the important link between institutional planning and the College’s effective use of resources
• Looks at leadership and demonstrates the successful practice of shared governance at SUNY Cortland
• Overviews our effective use of institutional assessment

Standards 2, 3, 4, 5 and 7
Audience Feedback on the Self-Study

- As you read each chapter of the self-study, how well do you feel the research questions were answered? How well do we show we meet all 14 of the Middle States Standards?
- How well does the evidence support the findings for each research question?
- How well do the recommendations reflect the findings and the needs of our campus?
- How accurate is the information in the self-study? Is there additional information that would strengthen it?
- What do you feel are the strengths of the self-study?
- What suggestions do you have to improve the self-study?
What’s Next?

Fall 2011

• Campus community reviews self-study
  – Feedback to Dr. Levine asap

• November 7: Middle States team chair Dr. Armenti reviews self-study and visits campus

• December: FINAL SELF-STUDY SUBMITTED!
What’s Next?

Spring 2012

• Middle States team visit (April 15-18, 2012)

• Middle States Visitation Report

• Institutional response