

Christopher McRoberts
URC Director

*Cynthia Benton*Childhood/Early Childhood
Education

Philip Buckenmeyer Kinesiology

Terrence Fitzgerald Biological Sciences

Amy Henderson-Harr Research and Sponsored Programs

Joy Hendrick Kinesiology

Kathryn Kramer
Art and Art History

Mark Prus

Provost and Vice President for Academic Affairs

Sharon Steadman Sociology/Anthropology

*Orvil White*Childhood/Early Childhood
Education



2013

Undergraduate Summer Research Fellowship Program

Application Deadline: Friday March 8, 2013

The Undergraduate Research Council anticipates awarding a limited number (approximately 10) of summer fellowships to students interested in pursuing their research or creative activities. Proposals from all academic disciplines are welcome and encouraged.

The Fellowships

The fellowships provide an opportunity for undergraduate students and their faculty mentors to engage in eight weeks of full-time scholarly activity during the summer of 2012. The fellowships are intended to support student's original research projects, not for merely being a research assistant on a faculty member's research project. Each fellowship consists of a \$2,750 student award and a \$1,000 faculty award. In addition, the Residence Life and Housing Office has partnered with the Undergraduate Research Council to offer eight weeks of campus housing for student fellows. Housing will be provided in a standard double room with a roommate as additional benefit the fellowship.

Eligibility Requirements

- 1. Should there be multiple students receiving fellowships under one project, faculty mentors may receive funding for only one fellowship.
- 2. Student fellows must be a sophomore, junior, or a senior graduating in December 2013 or after.
- 3. Student fellows cannot be a recipient of a prior Undergraduate Summer Research Fellowship award.
- 4 Fellowship funding must be fully expended by August 21, 2013.

Expectations

- 1. Mandatory attendance at an awardee reception meeting in late April, 2013, at which time each fellowship recipient will give a brief presentation describing their proposed scholarly activity.
- 2. Required presentation on the results of their research for 2013 SUNY Cortland *Transformations* conference.

Evaluation Criteria

Proposals will be reviewed by the Undergraduate Research Council. The evaluation criteria will include the intellectual quality of the project and merit of the research/creative experience and faculty mentoring plan.

SUNY Cortland Undergraduate Research Council 2013 Undergraduate Summer Research Fellowship Program

Application

All application materials must be submitted to the Undergraduate Research Council Office (Bowers Hall Rm. 342) <u>no later than 4:00 PM, March 8, 2013</u>. Late applications will not be accepted.

Decisions will be made no later than April 1, 2013.

Applicant Name:	ID #	: <u>C00</u> -
Major:	Number of credits earned towards	graduation:
Campus/Local Address:		
Phone:	Email:	
	Activity:	
period of your fellowsh the summer months. In Fellowship student as a request one another mu	d require housing in the designated summer raip. Note: this award does not include meal so dicate if you have a request for an Undergrade roommate. Note: roommate requests may or tually and both are approved fellowship recipe, Residence Life and Housing reserves the rise.	ervice which is limited during uate Summer Research ally be granted if both students pients at the time of room
Faculty Mentor:	Department:	
Campus Phone:	Email:	
Student Applicant Signature	::	Date:
Faculty Mentor Signature: _		Date:

Directions: Part A of this application must be <u>completed by the student</u>. Part B of this application should be <u>completed by the faculty mentor</u>. Answer in the space provided or attach a separate sheet(s).

Part A. Student

1. Describe in your own words your proposed research project or creative activity. (Limit your answer to 500 words or less).
2. Describe in your own words the approach/method you will use to carry out your proposed project or creative activity. Explain why this is a reasonable approach that should result in a high likelihood of a successful completion. (Limit your answer to 250 words or less).
3. Describe in your own words any relevant academic experience (s) that have prepared your for conducting this proposed activity and/ or elaborate on how your involvement in this project fits into
your future academic plan and/ or research agenda. (Limit your answer to 250 words or less)
4. Submit an <u>unofficial</u> transcript of your academic record.
5 Check here if your proposed research involves the use of human participants.
Please note: If your project involves human participants research will not be permitted nor any awarded fellowship funds distributed until the Cortland's Institutional Review Board (IRB) has reviewed and approved the research protocol and informed consent has been obtained. Please see http://www.cortland.edu/irb/policies.html for additional details and IRB policies.

Part B. Faculty Mentor

Note: Only the materials requested in this application will be forwarded to the review committee Please do not attach any additional letters of recommendation.
3. Attach a letter of recommendation for your student.
that resulted from the project, including Scholar's Day presentations).
Note: If you have served as a mentor on a previously funded summer research fellowship(s), you must provide the following information: name of the student(s), brief description of the project, and outcome(s) of the project (e.g., presentations, publications, performances, or other scholarly activities
2. Attach a brief (2 page maximum) vitae of your professional accomplishments, including any previous and current scholarly activities that include undergraduate students.
monitor your student's progress. (Limit your answer to 500 words or less).
1. Describe how you plan to mentor (support) the student throughout the proposed activity. Be very specific about how many times per week you plan to meet with your student and describe how you will be a support of the student and the support of the student and the student and the support of the support of the support of the student and the support of the support