

*Academic Affairs Strategic Plan [2005-2010]  
Goals and Objectives*

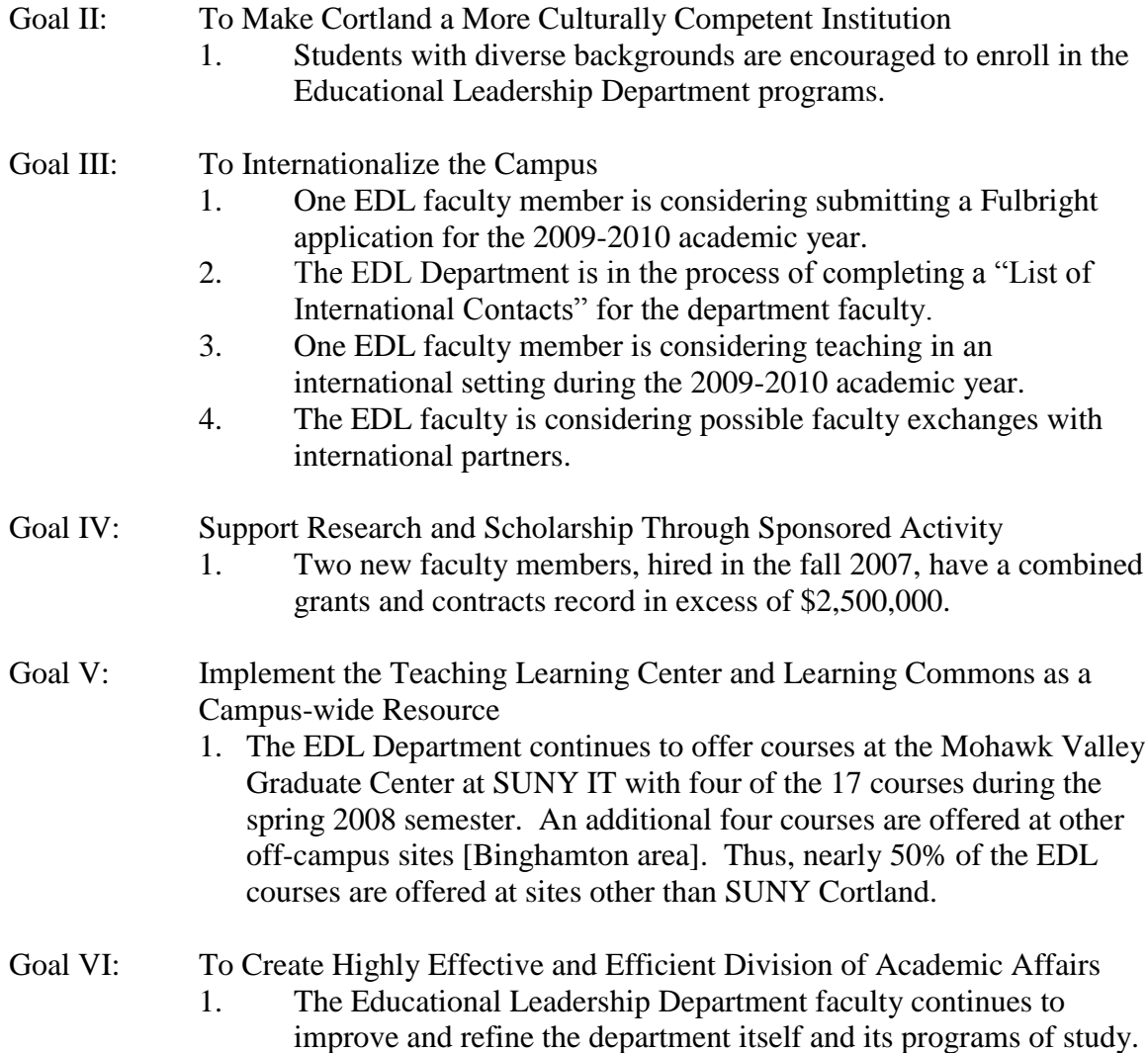
**Educational Leadership Department**

Respectfully submitted 3/17/08

Goal I:

Support and Enhance Academic Excellence

1. All the EDL programs [SBL, SDL, and SDBL] will undergo a full NCATE Specialty Program Area [SPA] review during the 2008-2009 academic year. The programs were completely reviewed and changed in 2004, with the older EDA programs [SAS and SBA] phased out in August 2006.
2. All EDL programs use NCATE ELLC standards.
3. All EDL programs use the NCATE SPA review process.
4. The EDL programs have fully implemented the CAPP form.
5. The EDL program has not met the goal of 70% of courses taught by full-time faculty. During the spring 2008 semester, full-time faculty taught only 44% of the courses. The EDL Department will need two additional full-time faculty members to achieve the 70% goal. The lack of full-time faculty also puts the EDL programs in violation of NYSED Commissioner's Regulations that at least 50% of the program courses be taught by full-time faculty members. This violation of the NYSED Commissioner's Regulations could put NCATE accreditation in jeopardy.
6. The EDL program has not met the goal of 60% of courses taught by full-time tenured and tenure-track faculty. During the spring 2008 semester, full-time faculty taught only 44% of the courses. The EDL Department will need one additional full-time faculty members to achieve the 60% goal.
7. Two new faculty members were hired in the fall of 2007 with a combined grants and contract record in excess of \$2,500,000.
8. The EDL Department was successful with only 67% of the faculty searches for the fall 2007 and fell short of the 90% goal. Although the department fell short of the goal, the successful searches were a substantial improvement over several failed searches in previous years.
9. The salaries for EDL new hires are still below the CUPA national means for the discipline.
10. SUNY Cortland faculty salaries continue to be far from the national means and have not moved appreciably in national ranking since 2005.

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- Goal II: To Make Cortland a More Culturally Competent Institution
1. Students with diverse backgrounds are encouraged to enroll in the Educational Leadership Department programs.
- Goal III: To Internationalize the Campus
1. One EDL faculty member is considering submitting a Fulbright application for the 2009-2010 academic year.
  2. The EDL Department is in the process of completing a “List of International Contacts” for the department faculty.
  3. One EDL faculty member is considering teaching in an international setting during the 2009-2010 academic year.
  4. The EDL faculty is considering possible faculty exchanges with international partners.
- Goal IV: Support Research and Scholarship Through Sponsored Activity
1. Two new faculty members, hired in the fall 2007, have a combined grants and contracts record in excess of \$2,500,000.
- Goal V: Implement the Teaching Learning Center and Learning Commons as a Campus-wide Resource
1. The EDL Department continues to offer courses at the Mohawk Valley Graduate Center at SUNY IT with four of the 17 courses during the spring 2008 semester. An additional four courses are offered at other off-campus sites [Binghamton area]. Thus, nearly 50% of the EDL courses are offered at sites other than SUNY Cortland.
- Goal VI: To Create Highly Effective and Efficient Division of Academic Affairs
1. The Educational Leadership Department faculty continues to improve and refine the department itself and its programs of study.