

Childhood/Early Childhood Department

Assessment of Candidate's Professional Dispositions Form

At SUNY Cortland teacher education is framed by a central commitment to liberal learning that comprises the themes of personal responsibility, social justice and global understanding. Teacher candidates are expected to develop and demonstrate the dispositions identified in professional, state and institutional standards.

The signed form is to be placed in the candidate's file in the Education Office.

	Rating	Date	Faculty Initial
Character Dispositions			
Honesty (moral, ethical, honorable)			
Integrity (trustworthy, resolute, self-advocacy)			
Caring (empathy, supportive, advocates)			
Work ethic (participates, organized, reflective)			
Responsible (reliable, deliberative, leadership)			
Accountable (unbiased, transparent)			
Teaching Dispositions			
Content knowledge (understands, innovative, creative)			
Competent in arts/sciences (literate, numerate, understands)			
Sees children are capable learners (encourages, supports)			
Maintains high standards (challenges, investigative, curious)			
Is fair (responsible, promotes social justice)			
Creates safe and nurturing classroom (considerate, aware)			
Uses technology effectively (accesses, integrates)			
Meets varied learning styles (domains, multiple intelligence)			
Respects diversity (accepting, inclusive, promotes equity)			
Is reflective (thoughtful, resourceful, self-awareness)			
Uses assessment effectively (multiple methods, plan, report)			
Communicates effectively (children, families, co-workers)			
Integrates curriculum (linkage, themes)			
Professional Dispositions			
Attitude to learning (participates, enthusiastic, critical analysis)			
Punctuality (on time, stays for whole class)			
Commitment (dedicated, life-long learner, respectful, tenacious)			
Collaborative (communicates, works in teams)			
Respectful (shows respect for instructor and peers)			
Receptive (responds to new ideas, feedback, acts)			
Concentrates (focused, does not disrupt others' learning)			
Appearance (clean, groomed, appropriate)			

Candidate name: _____

Candidate's signature of understanding: _____

Date: _____

Rating Scale: U= Unsatisfactory; S=Satisfactory; E=Excellent

