ECE431 and EDU480: **Integrated Thematic Unit Plan Summary Form**

ECE490/491 and EDU490/491: **Integrated Thematic Unit Plan Summary Form**

Use the following outline to summarize your Integrated Thematic Unit Plan (ITUP).
Part I is the cover sheet. Part II includes all of the written work you did for the ITUP and corresponds to the Instructions and Steps in Carrying Out the ITUP on the Integrated Thematic Unit Plan Assignment and Assessment

Part I (Cover Sheet)

Your Name:
Name of the Unit:
Grade or Age Level:
If Implemented, Name of School or Program:
If Implemented Dates of Implementation (Time Period: Five school days or as directed by Cooperating Teacher and Student Teacher Supervisor):

Part II (Written Work)

1. Goals for the Integrated Thematic Unit (Bulleted Statements)
2. New York State Learning Standards
3. Methods of Evaluation for the Unit congruent with Unit goals
4. Concepts and Facts (Bulleted Statements)
5. Vocabulary and Definitions at the Children's Level of Understanding
6. Lesson Plan on use of web or other graphic organizer in developing the theme
   (For ECE 490/491 and EDU 490/491 include the web done with children)
7. Lesson Plan on initial use of KWHLH Chart
   (For ECE 490/491 and EDU 490/491, completed KWHLH Chart)
8. Other Lesson Plans - Include all additional written lesson plans
9. Plan for Integration of Theme in Classroom Environment and Routines
10. Communication to Families about the ITUP - Include what you wrote or what you did
    (can be a letter or an article in a newsletter).
11. Description of Involvement of Families in Children's Learning
12. Use of Community Resources - You may have a lesson plan that includes a guest, field trip plan or you may have another method, which you can describe.
13. Culminating Activity - This can be a lesson plan or a description of what you planned and how you will carry it out or did carry it out.
14. (For ECE 490/491 and EDU 490/491, include photographs or other records of children working on the ITUP)
15. List of Resources
16. Bibliography of Teacher/Adult Books and Websites
17. Bibliography of Children's Books
18. Use of technology to enhance learning (Examples are web-quest, research software for reinforcement or enrichment, virtual tours, word processing)
19. (For ECE 490/491 and EDU 490/491, evaluate the theme and your teaching of the theme)
20. Reflection – This is your written reflection on the questions in the Instructions and Steps in Carrying Out the ITUP and any additional questions form your class instructor, student teaching supervisor and/or cooperating teacher.