ECE431 and EDU480: Integrated Thematic Unit Plan Grading Form

Name of Class_____   **Points for Assignment**_____

Your Name:_____

Please write your class name and your name on the top of this grading form. Submit this grading form with your ITUP written work. If a grading form is not submitted, there will be a 5% grade deduction on this assignment. Grading of each item will be based on inclusion of the item and its quality.

1 = All items included and correct, thoroughness and professionalism at excellent level
.9 = Minor information missing/incorrect, thoroughness and professionalism at very good level
.8 = Information missing/incorrect, thoroughness and professionalism at average level
.7 = Information missing/incorrect, thoroughness and professionalism at minimal level
.6 and below = Information missing/incorrect, thoroughness and professionalism at unsatisfactory level

ITUP (Maximum Total Points = 20)	
Cover Sheet	
Goals for the Integrated Thematic Unit (Bulleted Statements)	
New York State Learning Standards	
Methods of Evaluation for the Unit congruent with Unit goals	
Concepts and Facts (Bulleted Statements)	
Vocabulary and Definitions at the Children's Level of Understanding	
Lesson Plan on use of web or other graphic organizer in developing the theme	
Lesson Plan on initial use of KWHLH Chart	
Other Lesson Plans - Include all additional written lesson plans	
Plan for Integration of Theme in Classroom Environment and Routines	
Communication to Families about the ITUP - Include what you wrote or what you did (can be a letter or an article in a newsletter).	
Description of Involvement of Families in Children's Learning	
Use of Community Resources - You may have a lesson plan that includes a guest, field trip plan or you may have another method, which you can describe.	
Culminating Activity - This can be a lesson plan or a description of what you planned and how you will carry it out or did carry it out.	
List of Resources	
Bibliography of Teacher/Adult Books and Websites	
Bibliography of Children's Books	
Use of technology to enhance learning (Examples are web-quest, research software for reinforcement or enrichment, virtual tours, word processing)	
Reflection – This is your written reflection on the questions in the Instructions and Steps in Carrying Out the ITUP and any additional questions form your class instructor.	
Grammar, Spelling, etc., APA format for citations and references	
Total Points	
Total Points Divided by 20 and Multiplied by Number of Points for Assignment	