Self Evaluation of Video taped lesson

You are required to videotape one of your lessons and write a reflective evaluation. Although the purpose of this video is purely instructive for you, your typed self-evaluation will be given to your supervisor for evaluation.
Please use this form as your cover sheet.
Please answer the following questions on a separate sheet of paper in a grammatically correct narrative. This paper must be typed and should be no more than three pages.
Please attach a copy of your lesson plan and appropriate worksheets.

Questions to address in your narrative:
(A mere yes or no to any of these statements will not be accepted. Examples evidencing your response must be included in this narrative.)

What strengths did you exhibit while teaching this lesson?
What areas did you feel needed improvement? Why?
Did you give clear and concise directions?
Were behavioral expectations clearly given?
Were your objectives reflected in your teaching?
Were your objectives assessed in your teaching?
Was your introduction relevant and interesting?
Did you cover all planned material? If no - why not?
Did you include all the levels of taxonomy in your questioning within your lesson?
How did you respond to answers? Were they positive responses or did you just ‘move on’?
What instructional strategies did you use during your lesson?
What behavioral methods did you utilize while teaching? Were they effective? How did you redirect off-task behavior?
Were the students engaged in the lesson?
Were students participating in the lesson?
Were you happy with the quality of your voice?
Did you check for understanding while you were teaching the lesson?
Did you adapt your lesson to diverse students?
Did you adjust your teaching any time during the lesson? Why?
What did you do to create smooth transitions in your lesson?
How did you conclude your lesson? Was there a concluding activity in your lesson?
ACEI: Standard 1; 2a;2i;3a;3b;3c;3d;3e;4;5b

NCATE: Standard 1