

SUNY CORTLAND
DEPARTMENT OF CHILDHOOD/ EARLY CHILDHOOD EDUCATION
EDU 490-491

FORMAL OBSERVATION Form of STUDENT TEACHER
BY Cooperating Teacher/ Supervisor

Student teacher _____ Date _____ Grade _____

Cooperating Teacher/ Supervisor _____

Lesson _____

I. Lesson organization

Introduction

Objectives/goals

Knowledge of subject matter

Closure

II. Lesson Presentation

Communication skills

Movement around the room

Questioning

Language usage (vocabulary; grammar; ability to express ideas)

Learner involvement

Pacing

Instructional aids

Directions/Expectations

Evaluation of student learning

III. Classroom management

IV. Personal Qualities

V. Other comments

